



Sample Transfer Pathway

Area of Focus: *Psychology* Associate in Arts (AA) transfer degree

This Sample Transfer Pathway is for students intending to major in Psychology after transfer, but who have not selected a transfer institution. Students who have a specific transfer school in mind should not use this guide, but instead seek advising from BHC and the transfer school to ensure the transfer institution's requirements are met.

This plan is preparation for a Bachelor of Arts degree in psychology. Students preparing for a Bachelor of Science degree should observe the alternate recommendations for General Education and Electives, and discuss with an advisor whether to complete the Associate in Science degree instead of the Associate in Arts degree.

Psychology is the scientific study of the mind and behavior including perception, learning, memory, motivation, and personality. Specialized areas include cognitive, developmental, social, behavioral/neuroscience, industrial/organizational and clinical psychology. Clinical psychologists are to be distinguished from psychiatrists, who are physicians (M.D.'s) with specialized training in the treatment of mental disorders. Students who complete a bachelor's degree in psychology may find job opportunities as teachers, caseworkers, public officials, or assistant research psychologists in government, business and industry. Others work in education, sales, marketing and human resources. Psychology is excellent preparation for law and medical schools, nursing, physical and occupational therapy, and religious service. A master's degree can lead to work in counseling, industrial organization, social work and political science. Advanced professional training, usually through the Ph.D. degree, includes extensive work in research.

General Education Recommendations:

minimum 37 credits

This section includes the complete [Illinois Articulation Initiative General Education Core Curriculum \(IAI GECC\)](#), which is a package of courses meeting general education requirements at more than 100 participating Illinois colleges and universities.

Communication (9 credits) – all courses required
 ENG 101 Composition I (3) – *grade 'C' or better required*
 ENG 102 Composition II (3) – *grade 'C' or better required*
 SPEC 101 Principles of Speech Communication (3)

Social & Behavioral Sciences (9 credits)
Must include courses from two disciplines
 PSYC 101 Introduction to Psychology (3)
 Choose two IAI: S courses (3 each)

Humanities & Fine Arts (9 credits)
 PHIL 101 Introduction to Philosophy (3) **or** PHIL 103 Ethics (3)
 Fine Arts - choose one IAI: F or HF course (3)
 Humanities or Fine arts – choose another IAI: F, H or HF course (3)

Mathematics (3 credits)
 MATH 228 Probability & Statistics (3)

Physical & Life Sciences (7 credits min. including one lab) *See science sequence options below in Elective Recommendations*
 Physical science – CHEM 101 General Chemistry I (4) **or** CHEM 110 Introduction to Chemistry (4)
 Life Science -- BIOL 100 General Biology (4) **or** BIOL 101 General Human Biology (4)

Elective Recommendations:

up to 27 credits

This section includes courses appropriate for this area of focus. Because transfer institutions vary in their acceptance of coursework, check course transferability with [Transfer Equivalencies](#), [Transferology](#), or an advisor. IAI courses are identified with an asterisk *. **Seek advising about other elective courses that may support your reasons for choosing Psychology.**

Psychology Electives:
 PSYC 230 Social Psychology (3)*
Choose 2-3 courses from:
Lifespan area: PSYC 200 Human Growth & Development (3)*;
 PSYC 262 Child Psychology (3)*; SOC 264 Social Psychology of Aging (3)*
Clinical area: PSYC 210 Personality Theories (3); PSYC 250 Abnormal Psychology (3)*; PSYC 262 Child Psychology (3)*
Other: PSYC 212 Experimental Psychology (3) **or** other PSYC course
 NOTE: Transfer schools may limit the number of 100- and 200-level Psychology courses applied toward the major; in which case the courses receive general elective credit.

Computer Science:
 CS 121 Intro to Computer Science (3)*
or CS 101 Intro to Structured Programming (3)

Foreign Language: Consider the foreign language admission and/or graduation requirement of potential transfer schools, which may be satisfied with high school and/or college courses. Foreign language is especially valuable for clinical practice; Spanish recommended. B.A. and B.S. degree requirements may differ. Consult an advisor.

Other Electives for a B.S. degree. Complete one of the following 2-course science sequences:
 a. Biology: take BIOL 105 General Biology I (5)* for the general education Life Science **and** BIOL 106 General Biology II (5)*

b. A & P: BIOL 145 Anatomy Physiology I (4) and BIOL 146 Anatomy Physiology II (4) c. Chemistry: <i>take</i> CHEM 101 General Chemistry I (4)* <i>for the general education Physical Science</i> and CHEM 102 General Chemistry II (4)* d. Physics: <i>take</i> PHYS 101 College Physics I (5)* <i>for the general education Physical Science</i> and PHYS 102 College Physics II (5) *	Minor: Transfer majors may require a minor area of study, which may be started at BHC with 1-3 courses. Discuss possible minors & courses with an advisor.
Also complete an additional Math course: MATH 124 Calculus I (4)* or MATH 132 Calculus for Bus/Soc. Sciences (4)* or MATH 131 Finite Math (3)*	

64 total credits required for AA degree (General Education + Electives)

Non-Western studies graduation requirement. To graduate with the AA degree, include at least one non-Western studies course. The course can simultaneously fulfill a general education requirement in humanities, fine arts, or social and behavioral science, or be taken as an elective. Choose from ANTH 102; ART 285 or 286; ENG 217, 218, or 219; GEOG 105 (see advisor); HIST 222, 141, 142, or 151; IS 220 (see advisor); or MUSC 158.

Course Transferability

- Course and transfer requirements can vary among institutions and may differ from the recommendations on this guide. Grades of 'C' or better may be required for a course to transfer, especially courses intended for the major.
- **Students are advised to select a transfer school as soon as possible, typically before completing 30 college-level credits.**

Where to transfer?

To research transfer colleges and universities, visit the following links

BHC Transfer Guides and Agreements https://www.bhc.edu/academics/transfer-programs/guides-and-agreements/	Illinois institutional profiles http://ibheprofiles.ibhe.org/	College Navigator https://nces.ed.gov/collegenavigator/
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Degree Timeframe:

- Students who complete an average of 16 college-level credits in four consecutive fall and spring semesters could complete the AA degree in two years.
- Students determine their own pace and progress and should consider their work and personal commitments, course difficulty, course pre-requisites, and possible need for additional courses determined by placement assessments.
- Advisors are available to discuss credit load and schedules appropriate for student goals and circumstances.
- BHC offers a selection of courses in the summer term and during the December/January minimester.

Advising Notes:

- See the current [BHC Catalog](#) for course descriptions, pre-requisite information, IAI courses, and complete graduation requirements to earn the AA degree. The area of focus is not stated on student transcripts.
- See the [AA Degree Planning Worksheet](#) for all IAI general education courses or consult the "Associate in Arts" degree in Degree Audit on myBlackHawk (student tab).
- This guide is not a substitute for advising. All students are encouraged to seek advising each semester. Note that advising is required prior to registering for students who have earned fewer than 30 college-level credits.

Semester	Meet with BHC advisor	Registration begins
Summer and Fall	February or March	1 st Tuesday in April
Spring & minimester	September or October	1 st Tuesday in November

BHC Contacts

QC Campus Advising / Moline, IL Building 1, First Stop Center 309-796-5100 Email advqc@bhc.edu	East Campus Advising / Galva, IL Building A, Room 246 309-854-1709	Psychology, Sociology & Education Department
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