



**CELEBRATING 37 YEARS**

**JULY 17-21, 2017**

**Black Hawk College**

**COLLEGE FOR  
KIDS**

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# COLLEGE FOR KIDS



## Welcome to College for Kids!

Black Hawk College is excited to offer the 37<sup>th</sup> year of College for Kids (CFK). The program will run in the afternoon from July 17<sup>th</sup> –July 21<sup>st</sup>. Please mail the registration form as soon as possible since classes are assigned on a first-come, first-served basis. The last day we will accept registration forms and the last day to receive a refund if you drop from the program is Monday, July 3<sup>rd</sup>.

Last year, we introduced a new registration option for those CKF students who met the eligibility requirements and who attended the program. From the feedback we received from the schools and from the students, this new option was well received and will be used again this year.

There will be construction on campus this summer. This year, we will not have access to the computer labs in the lower level of Building 1 and the first floor of Building 2. Students will still utilize the tunnel to get between Building 1 and Building 2.

I would like to take this opportunity to thank the RIROE and the Rock Island County Retired Teachers Foundation for their donations which will go toward financial aid for those students in need. I am very proud of our program. CFK would not be possible without the hard work of the CFK staff, the instructors, the advisory committee, the volunteers, and the support of Black Hawk College. Welcome and thank you for supporting CFK.

Barb Courville  
College for Kids Coordinator



## Advisory Committee..... 2

### Classes

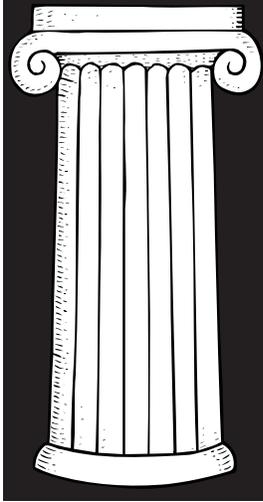
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## Advisory Committee

**This is the 37<sup>th</sup> year for the College For Kids Program.**

The purpose of the College for Kids program is to broaden a student's experiences with topics that may be different from their school activities. Instructors are encouraged to use teaching methods appropriate to a college classroom, including lectures, group discussions, shared inquiry, and lab/hands-on activities. Emphasis is placed on individual participation in areas of enrichment that will challenge each student's basic understanding of the ideas presented.

- **Sheri Coder**, Associate Superintendent of Curriculum and Instruction, East Moline School District #37
- **Mike Daly**, Retired Principal, Jordan Catholic School
- **Matt DeBaene**, Assistant Superintendent for Teaching and Learning, Moline-Coal Valley School District #40
- **Alex Kashner**, Principal, Northside Elementary School
- **Tammy Muerhoff**, Regional Superintendent of Schools, Regional Office of Education
- **Deb Slothower**, 4<sup>th</sup> Grade Teacher, Riverdale Elementary School
- **Sanchia Sommer**, Teacher TEC Program, East Moline School District #37
- **Barb Courville**, Director, Black Hawk College
- **Betsy Hall**, Outreach Specialist, Black Hawk College

## The Arts



*Calligraphy*

### **(101) Calligraphy**

You will learn the strokes, direction, and spacing of decorative lettering. You will experiment with various pens, ink, paint, and colored pencils. Once you learn the fundamentals, you will be able to create a project to take home.

### **(104) Zentangles and Doodles**

Doodling is a great way to express yourself. Sometimes you may not even realize you are doing it. You may find doodles in your school notebook or your planner. Learn how you can expand those drawings with zentangles. The creativity options and pattern combinations are endless. It's easy to learn plus it's fun and relaxing.

### **Student Testimonial**

*"I liked going to different classes like we are in college."*

### **(105) Portrait Drawing**

**Instructor: Emma Hubner**

Learn how to draw a portrait with correct proportions, shading, and features. You will spend time on proportion first, then learn how to apply it to a self-portrait. You will have time to draw your portrait and personalize it to look like you or the person you are drawing. You should walk away from this class with a better understanding of facial proportion and how to draw someone's likeness.

### **(106) Studio Sculpture**

**Instructor: Amie Rogers**

Using your hands, some techniques, and a few basic tools, you will learn how to create projects using air-dry clay. Explore art history and create pieces in the culture or artist styles that appeal to you. This class will allow you to be creative while discovering a different mode of artistic expression.

### **(107) Raku Pottery**

**Instructor: Glen Williamson**

Raku, originally a 16<sup>th</sup> Century Japanese pottery process, enables the potter to be creative not only in the construction of the piece but also in the firing process. You will finish a Raku piece in this session.



*Raku Pottery*



*Theatre Arts*

## (108) Theatre Arts

**Instructor: Kay O'Brien**

The bright lights, the excitement of auditioning – it's all part of theatre! Join us for an overview of theatre life with an emphasis on performance, building confidence and stressing communication skills. Theatre games designed to stretch the imagination will be played. These activities will be valuable for those of you who desire to be more at ease in auditioning or performing in various productions.

## (109) The Art of Improv

**Instructor: Lauren VanSpeybroeck**

Improvisation can be thought of as "making it up as you go along." Learn how to build exciting stories and create fascinating characters. This class is all about jumping in, having fun, working together and finding your voice while developing creative thinking skills and self-confidence.

### Student Testimonial

*"I love getting a chance to meet new people. I have made some awesome friends and have had a wonderful experience."*

## (110) Cartooning

**Instructor: Phyllis Gromm**

A cartoonist is a person who loves to draw and loves a good joke. Besides learning to convey emotions in cartoon characters, you will be shown how to develop your own drawing style and develop a cast of characters. Learn to tell a story visually.

## (111) The Art of Singing

**Instructor: Dr. Tamara Fudge**

Sing for fun, for your health, and for understanding language and culture! We will practice the basics of breathing and phonation, work on stage presence, learn music in 1-3 parts, sing in foreign languages, investigate the differences between "classical" and "pop" singing, and more. The ability to read music is helpful but not required, as the focus will be on practical application of performance skills that can be useful for your music classes, solo contests, and choir singing during the school year.

### Student Testimonial

#### The Art of Singing

*"I liked learning new ways to sing and singing in different languages."*



*The Art of Singing*

## The Languages

### (201) French I

**Instructor: Beth Ann Schrup**

Take a tour of France! Learn about the country and introductory language by taking an imaginary trip to France with the class. Learn numbers, dates, and the French alphabet.

### (203) German I

You will learn proper greetings, numbers, colors and other conversational starters. Through games and activities, you will become familiar with German culture and introductory vocabulary. Come join us for some fun with German!

### (205) Spanish I

**Instructor: Stephanie Hansen**

You will be exposed to the language and the culture of Spanish-speaking countries. You will gain insight into Hispanic culture and customs as well as learn basic conversation and vocabulary in Spanish.

### (206) Spanish II

**Instructor: Stephanie Hansen**

*Prerequisite: Spanish I or have knowledge of Spanish*  
Continue to learn vocabulary and conversation with this intermediate class. Also discover more about the culture and customs.



*Mandarin Chinese I*



*Beginning Sign Language*

### Student Testimonial

#### Beginning Sign Language

*"I like learning different things and I think it was a fun class and I didn't feel like I was learning but I was."*

### (207) Beginning Sign Language

**Instructor: Cheryl Sullivan**

Sign language is a system of communication using visual gestures and signs. It is mostly used by people who are deaf but can be useful to communicate with people who have other disabilities or maybe are simply a little hard of hearing. We will learn basic vocabulary, the alphabet as well as how to sign your name. By the end of the week, you will have some favorite signs and will enjoy sharing your new knowledge with your family and friends

### (209) Mandarin Chinese I

**Instructor: Haiyan Chen**

Here's a fact: Currently Mandarin Chinese is spoken by over 1 billion people around the world. Each year more and more students are studying the language. This class will start you on your way when you learn everyday expressions, numbers, and Chinese characters. In addition, you will explore the Chinese culture, traditions, and customs.

## Language Arts



*Argument and Debate*

### (301) Argument and Debate

**Instructor: Dan Jecks**

You will debate a wide range of topics and consider multiple sides of those topics. You may be entitled to your opinion but can you support it? You will prepare and organize notes and build confidence in speaking in front of a group. This class will teach research, organization, and the process of reasoning in support of an idea.

### (305) The Art of Writing - Your story will be told

**Instructor: Laura Cavazos**

All students have a tale to tell. You will compose your own story (autobiographical, biographical, fictional, or non-fictional), illustrate it, and "publish" it. Your story will be told in a hardbound book at the completion of the class. **Please come to class with at least two ideas of what you would like your book to be about.**

### Student Testimonial

*"I liked how much I learned. It was great because the classes taught in a very fun way."*

### (306) Daily Life in the Roman Empire

**Instructor: Brett Monnard**

Have you ever wondered what it would be like to live in the Roman Empire? In this class, you will discover what the daily life of Romans looked like. You will examine where people lived, what they ate, things they did for fun, the gods they worshipped, and the laws they needed to follow. You will also discuss what life was like in the Roman army.

### (307) Poetry Workshop

**Instructor: Jeanne Anderson**

This class allows you to investigate poetry through reading, writing, listening to, and discussing the poet. You will be introduced to different types of poems as well as the elements of a poem. You will be encouraged to find your own individual writing style and will create your own poetry book.

### (308) Medieval Literature

**Instructor: Brett Monnard**

Have you ever wondered where the King Arthur story came from? Where Tolkien got the idea for the game of wits between Bilbo and Gollum? Then this is the class for you. You will read portions of actual medieval stories and then write some of your very own. A basic knowledge of medieval history is useful, but not required. Students will be expected to spend roughly 20 minutes a night reading so that class time can be used for discussion. Students will participate in the medieval feast at the end of the week.



*The Art of Writing*

**(312) Mythology I****Instructor: Trina Vroman**

Learn about the many Greek gods and goddesses. Discover who these powerful beings were, read stories of their lives, and learn the effect they had on those who worshiped them. Uncover the significance of the Greek gods in modern times and create your own myth!

**(314) Norse Mythology****Instructor: Jeanne Anderson**

Norse Mythology was the religion of the Vikings and Northern European Germanic peoples. Before they were converted to Christianity in the Middle Ages, they had their own complex religion. Today, many of the references to Norse mythology have become common in fantasy literature (Lord of the Rings for instance), role-playing games, and even Japanese animation! This class will explore how the Norse mythology references affect modern times.

**Student Testimonial**

*"I like going from class to class, learning/experimenting new things, and making new friends. College for Kids made me feel more mature and excited for 7th grade."*

**Math****(401) Pre-Algebra****Instructor: David Fudge**

Do you want to prepare yourself for algebra? This class will help you build on your knowledge of basic operations and expand upon that to simplifying algebraic expressions and solving simple equations.

**(402) Algebra****Instructor: David Fudge**

*Prerequisite: Students must be familiar with integer operations.*

You will be introduced to the basic fundamentals of Algebra. Students will learn operations with signed numbers, solving simple algebraic equations, and word problems. Class members will be divided into teams in order to compete in a class math tournament.

**(403) Building a Fantasy Baseball Team****Instructor: Karen Buchanan**

Have you ever wanted the power to create your own professional baseball team? Join our class and you will have the chance to draft, to trade, and to compete for the best offensive team. Today College For Kids -- tomorrow, who knows? The Cubs or maybe the Cards? **Please bring a calculator to class.**

**(404) Building a Fantasy Football Team****Instructor: Todd Rittenhouse**

This is the time of year when you start thinking about putting together your fantasy football team. You will draft and compete for the dream team. Using real football statistics, you will put your math skills to work to create the best team. **Please bring a calculator to class.**

## Technology

### (451) Game Programming

**Instructor: Chelsea Ortiz**

Learn the basics of how to create your own computer game by using the software GameMaker. This class provides an introduction for new game developers. Explore how to create sprites, behaviors, sound, and collision detection. Use your problem-solving skills to create the game you and your friends can play.

### (454) Digital Art

**Instructor: Nora VanSpeybroeck**

Zombify yourself in a digital photo, design your own picture for use in cards and invitations, make a photo collage, change your picture to look like a pencil sketch, design a word cloud, and more! Use your imagination and discover the fun of creating an art project each day. **Please bring a USB flash drive each day to save your projects.**

### (455) Windows Movie Maker

**Instructor: Nora VanSpeybroeck**

Create your own movie using the Windows Movie Maker program. Import your own photos and videos. Bring your movie to life with a soundtrack that you can edit yourself. Trim it, split it, fade it and add transition effects. End your movie with rolling credits. Save and share your movie with family and friends. **Please bring a USB flash drive to class loaded with your own digital photos, videos, or songs.**

### (456) Stop Motion Animation

**Instructor: Jim Sheese**

Using iPads and a program called iStopMotion, you will experience the steps involved in creating animation that is captured one frame at a time. When the objects are moved between frames and you play the sequence of images rapidly, it creates the illusion of movement. From writing scripts and storyboards to creating back drops and props, we will work in teams to create short animated movies.

### (457) Photoshop Elements

**Instructor: Donna Beserra**

Work with the basic tools of Photoshop Elements. You will learn how to combine two separate images, save your photos, and make color changes in your photos among other important Photoshop tools. Discover how to change the color of your hair or the color of a car, and how to put your picture in a photo next to your favorite star. Also you will learn to enhance and fix problem areas in a photo. **Please bring a USB flash drive each day to save your projects.**

### Student Testimonial

**Photoshop Elements**

*"I loved doing the projects!"*

### (458) EV3 Robotic Programming

**Instructor: Dan Portz and Sanchia Sommer**

We have the EV3 robots, programming software and computers. You bring the creativity and innovation. This class is designed for beginner programmers who will be challenged when applying programming and problem-solving skills when making their robots solve real-world engineering challenges. Come and use your exploratory problem solving skills to compete against fellow programmers.



*EV3 Robotic Programming*

## Science/Health



*Vertebrate Animal Dissection*

### **(502) Vertebrate Animal Dissection**

**Instructor: Olga Betzel**

We will explore the fundamentals of vertebrate biology of frogs. Emphasis will be placed upon proper techniques of dissection as well as identifying body organs and understanding their function. We will also discuss an overview of the major body systems and how they correlate to more advanced vertebrates.

### **(503) Invertebrate Animal Dissection**

**Instructor: Thomas Thompson**

You will explore the invertebrate animal world as you learn proper dissection techniques and use of equipment. Several phyla of invertebrate animals will be studied through the dissection of the earthworm, jellyfish, starfish, squid, crayfish, and grasshopper.

#### **Student Testimonial**

*"I liked the cool classes."*

### **(504) Electricity and Electronics**

**Instructor: Terry Schroeder**

Using parts of a light bulb, explore the basics of electricity and how electrical circuits work. Discover what conductors, insulators, switches, and diodes do and what electrical symbols mean. You will use your new found skills to construct a flashlight and wire a cardboard house. **Please bring an empty shoe box to the first class.**

### **(505) Microbiology – Bacteria On and Around You**

**Instructor: Faythe Farwell**

This class offers the chance to explore the world of microorganisms. Collecting samples from various sources, you will use microscopes to learn about beneficial microbes, like the bacteria that make yogurt and cheese and cause plants and leaves to rot, as well as the harmful ones -- like the ones that spread the flu!

#### **Student Testimonials**

##### **Microbiology - Bacteria On and Around You**

*I liked how we could sample things and the next day we saw what grew.*

*I loved all the hands-on experiments.*



*Microbiology - Bacteria On and Around You*



*Way Cool Physics!*

## **(506) Way Cool Physics!**

**Instructor: Steve Brouard**

Would you like to learn how to pull a tablecloth out from under a table setting without breaking a thing? Are you fascinated by rockets? You will participate in multiple labs which demonstrate the physics behind this. We will also build mousetrap catapults and launch mini marshmallows at various targets so we can learn about the Laws of Motion.

### **Student Testimonial**

#### **Way Cool Physics**

*"This class is very hands on and you are always doing an activity."*

## **(507) Extreme Engineering**

**Instructor: Phillip Blunt**

Have you ever crossed a bridge and wondered just how it was constructed? Or perhaps viewed a dome or building and marveled at its design? In Extreme Engineering, not only will you learn facts and the principles of engineering, but you will build a scale model of a bridge. Then you will test it to see which structure can stand up to the greatest amount of external force.

## **(508) Rockets**

**Instructor: Robert Windt**

You will design, construct, and launch rockets made from plastic pop bottles and paper pressurized with air and water. Learn the science of rocket propulsion, build and fly a space plane, and also learn about aerodynamics and space exploration.

**You will need to bring a clean 2-liter plastic bottle to the first class.**

## **(510) Catapult Challenge**

**Instructor: Phillip Blunt**

Learn about force and motion, vectors, trajectory, and simple machines by building a catapult. You and another student will work together to build your catapult and then compete against other students in the class on various challenges. Can you work together to problem solve when your catapult isn't working properly? Discover what type of energy your catapult uses and how objects move. Which challenge will your catapult win?

## **(512) CSI Detective**

**Instructor: Kim Bultynck/Jane Hill**

Become a detective and uncover clues while investigating the evidence of crime scenes. You will use both detective techniques and forensic science. Explore fingerprinting, chromatography, handwriting analysis, teeth impressions, powder analysis, and more. By the end of the class, we will create our own mock crime scene to be solved.

## **(513) CSI – Advanced Evidence Collection**

**Instructor: LaNel Carey**

Evidence provides the proof. This class covers the methods of collection, identification, evaluation, and preservation of physical evidence. Fingerprint identification is one of the most important criminal investigation tools due to its uniqueness. A person's fingerprints do not change over time. Learn the difference between taking a fingerprint and collecting a fingerprint and evaluate the evidence provided in real life crime scenes.



*Human Anatomy*

## **(516) Human Anatomy**

**Instructor: Cheryl Ballantyne**

Have you ever wondered how your body does all the things that it does? Our bodies contain 206 bones and over 600 muscles; all coordinated by a central computer called the brain. You will discover how your body's components work as one. We will investigate the skeletal, muscular, cardiovascular, respiratory, immune, and nervous systems and how are all connected. We will learn some medical terminology and what happens at the doctor's office when we use different medical devices including a stethoscope, thermometer, and sphygmomanometer.

## **(517) Thinking Like a Nurse: Learning Basic Assessment Skills**

**Instructor: Charlotte Powell**

Nurses make up the biggest health care occupation in the United States. Some of the nursing job duties include communicating between patients and doctors, caring for patients, and administering medicine. In this class, you will have hands-on experience as you learn basic assessment skills (vital signs, blood pressure, the heart and lungs, the abdomen, and the nervous system). Explore what it takes to think like a nurse.

## Social Studies

### **(602) Titanic: The Ship of Dreams**

**Instructor: Debbie Patronagio**

We will take a look at the who, what, why and how of the Titanic disaster. We will also look at the people on board, the weather, and the other ships involved. On the last day, students will look at items that might have been on the Titanic and try to decide who used them.

### **(605) Living Medievally**

**Instructor: Jay Swords**

Join us as you step back into the Middle Ages through preparation and participation in a mock tournament. You will become familiar with general medieval history, feudalism and the chivalric codes, and the creation of a medieval personality. Your culminating activity will be the reenactment of a medieval tournament with the members of your class preparing the games, costumes, props, food, and entertainment for a Medieval Feast.



*Living Medievally*

## **(608) World War II ~ Czech-Mate**

**Instructor: Gordon Fortney**

Investigate the causes of World War II. Learn about the Battle of the Atlantic. Explore what life was like under the Third Reich. You will study the major personalities and events of the war. Get involved through simulations that will bring World War II to life!

## **(612) Holocaust Remembrance**

**Instructor: Julia Madden**

The Holocaust, a frightening reminder of the consequences of prejudice and intolerance during one of the darkest hours in our history. Through personification and research you will learn what happened in Europe during the years of World War II. You will gain an understanding of the concentration camps and the hardships of the ghettos during this time.

## **(613) Fairy Tales on Trial**

**Instructor: Moises Cavazos**

The Bear family has pressed charges against Goldilocks, accusing her of trespassing, damage to property, and robbery! You will participate in trials to determine whether Goldilocks and other fairy tale characters are guilty or innocent of their accused crimes. Learn how to defend or prosecute Goldie. You will learn to work as prosecution and defense teams as well as to deliberate and make decisions, study trial procedures, and understand and use legal terms.



*Fairy Tales on Trial*

## Special Interest



*Chess*

## **(703) Chess**

**Instructor: Nick Danek**

For beginners to advanced players, come and learn chess in a fun and interactive way. You will discover how to play the game, including general rules, strategies and tactics, and different attacks. Also, we will explore the history of chess that predates medieval times. Our efforts will culminate in a tournament of champions.

## **(706) Hey, World! It's ME!**

**Instructor: Karen Cheesman**

You are much more than your name and your appearance. In this class, you will discover fascinating and wonderful things about yourself. How creative are you? What is your learning style and personality type? Learn creative ways of handling stress in this busy world and discover what is REALLY important in your life right now. Participate in many activities that will help you know, "Hey, this is me!"

### **Student Testimonial**

#### **Hey World! It's Me!**

*"I think that the fact that we got to do things that describe ourselves was awesome and great."*



### *Magical Presentation*

#### **(711) Magical Presentations**

**Instructor: T. J. Regul**

As you develop the skill of magical presentations, you will also develop self-confidence in speaking and performing in front of others by learning necessary psychology and quick thinking to present in front of a group. After discovering how to perform a number of magic tricks with cards, rope, and money, you will be challenged to develop your own magic routines.

#### **(712) Advanced Magical Presentations**

**Instructor: T. J. Regul**

*Prerequisite: Magical Presentations*

Advanced magicians in this class will focus on sleight of hand magic with cards, coins, handkerchiefs and other common household objects.

**Students should bring five half dollar size coins and an opaque handkerchief commonly found in any store.** Students should be seriously interested in learning the secrets of real magicians performing on the streets, in theaters and on television around the world because the techniques taught in this class will require a few hours of practice to master.

#### **Student Testimonial**

*"Many fun options for classes!  
Great teachers as well!"*

#### **(713) Zombies 101**

**Instructor: MacKenzie Jackson**

Zombies are taking over ... why not get to know them a little? Zombies 101 will explore the history of the ever popular zombie in pop culture. You will learn a few tips on how to survive the zombie apocalypse by following a few simple rules. Want to blend in with the crowd? A little zombie makeup and some acting skills will be helpful. Students will leave the class armed with the knowledge to take on the horde.

#### **(714) Chef for a Week**

**Instructor: Tammy Valdes**

This hands-on class is great for the beginner chef. Learn about ingredients, kitchen safety, proper food handling, how to prepare foods, and how to make easy meals without the use of an oven. As a class you will make crock-pot meals, learn how to use an electric skillet, and explore healthy choices. Take recipes home with you and start preparing meals for your family.

#### **Student Testimonial**

##### **Chef for a Week**

*"I liked learning tips and tricks about how to cook."*

#### **(715) Minute to Win It**

**Instructor: Sarah Bailey**

Join in the international game show that has you take part in a series of 60-second challenges that uses objects that are available from around the house. The challenges require patience, logic, creativity, and perseverance. Do you have the skills and luck to complete the challenges?

#### **(716) Investing & Personal Finance**

**Instructor: Brian Ramsay**

Are you interested in exploring what it takes to become a millionaire? Do you know how to be smart with your money? In this class, you will learn how to invest in the stock market, build an investment portfolio and compete in a stock market challenge. You will also learn about several personal finance topics such as the cost of college, being a good saver, and buying a car.



## Eligibility

The program is designed for students who are entering 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, or 9<sup>th</sup> grades for the 2017 - 2018 school year. Initial eligibility is determined by meeting at least one of the following criteria:

- The most recent achievement score at the 90<sup>th</sup> percentile or above on one of the following:
  - Reading Total
  - or-Math Total
  - or-Social Studies
  - or-Science
  - or-The most recent ability test score at the 90<sup>th</sup> percentile or above.

Once a student qualifies and attends College for Kids, he/she is eligible through 9th grade.

Since students are identified by their schools, parents may address questions about their child's test scores with the child's school principal.

## Dates and Times

**July 17 - July 21 Monday - Friday**

Students will attend three consecutive classes which will meet for five days. There is a 15-minute break between classes.

<b>1<sup>st</sup> Class</b>	<b>1:00 p.m. - 2:00 p.m.</b>
<b>2<sup>nd</sup> Class</b>	<b>2:15 p.m. - 3:15 p.m.</b>
<b>3<sup>rd</sup> Class</b>	<b>3:30 p.m. - 4:30 p.m.</b>

## Class Location

Black Hawk College, 6600 34th Ave., Moline, IL

## Cost \$105

## Method of Payment

- **Check** (payable to Black Hawk College)
- **Credit Card** (VISA, MasterCard, and Discover)

**Questions?** Call 309-796-8223

## Registration

**Classes are filled on a first-come, first-served basis.** Due to the popularity of the program, number your **TOP 15** selections with #1 being your first choice and #15 being your last choice.

**Mail registration form, payment and other forms from this registration packet (if applicable) to:**

College for Kids Program  
 Black Hawk College  
 301 Avenue of the Cities  
 East Moline, IL 61244

**No walk-in registrations please.**

**Registrations are accepted until Monday, July 3<sup>rd</sup>.**

## Financial Aid

A limited number of partial awards will be available based on financial need.

Parents/guardians can fill out the Financial Aid Request Form (page 21) and send it with the Registration Form along with a minimum \$45 payment. Financial aid requests must be received no later than May 31<sup>st</sup> to be considered for assistance. All information will be regarded as strictly confidential. You will be notified of any award after June 5<sup>th</sup>.

## Refunds/Drops

### • Refunds

Available for classes dropped by July 3<sup>rd</sup>.  
*There will be no refund for students who are dismissed from the program for disciplinary reasons.*

### • Drops

No refunds for a withdrawal from the program after July 3<sup>rd</sup>. Students will be dropped from the program if all fees are not paid in full by July 3<sup>rd</sup>. This includes students receiving financial aid.

## Class Schedules

Class schedules will be mailed in mid-June along with a map of the college and further details on the program.

## Transportation Options

- **Car Riders**  
Parents/guardians provide daily transportation for their children. For car pooling options, please fill out the Car Pool Form on page 19 and return it with your Registration Form.
- **School Bus**  
Contact your local school district for possible bus transportation and associated cost.
- **City Bus**  
Check with MetroLINK for exact times, pick-up locations and bus routes.

## Drop-Off/Pick-Up Areas

- **Cars**  
**Building 1:** Use Parking Lot 1, east of Building 1. Visitors Parking off of 34<sup>th</sup> Avenue, west side of Building 1 is also available.  
**Building 2:** Use Parking Lot 1, south side of lot.  
**Building 3:** Use Parking Lot 3, west of Building 3.  
**Building 4:** Use Parking Lot 1 or Parking Lot 3.  
**HSC:** Use Parking Lot 2
- Drivers are asked **not to stop** in the middle of the roadways or in the crosswalks to load and unload children. Please tell your children they should only cross the roads at the designated crosswalk areas. Staff will be stationed at these crosswalks to assist.

### ALL children must be picked up at 4:30 p.m.

After 4:45 p.m. parents/guardians must come into Building 1, Upper Lobby to pick up their child.

- **School Buses**  
**Buses leave at 4:40 p.m. sharp!**  
Children riding school buses will load and unload in Parking Lot 1 east of Building 1. Children are not to run into the parking lots to load onto a bus. **It's important that your school bus driver has the date(s) your child will be riding the bus. If something has changed and your child will not be riding the bus, please notify the school bus transportation department.**

- **MetroLINK City Bus**

From 12:30-1:00 p.m. and 4:30-5:00 p.m. city buses will only stop at the following campus locations:

- Entrance to Parking Lot 1 on the west side of 70<sup>th</sup> Street.
- By Building 1 on the south side of 34<sup>th</sup> Avenue.
- Entrance to Parking Lot 3 on the south side of 34<sup>th</sup> Avenue.

Check with MetroLINK for exact times, pick-up locations, and bus routes.

## Electronic Devices

All electronic devices must be turned off during class time. Instructors have permission to take away a device from a student if it is being used without permission. The device will be returned to the student at the end of class.

## Parent /Guardian Volunteers

Parent/guardian volunteers are located in each building to direct students. (Apply to be a parent/guardian volunteer on page 19.)

## Reporting When Your Child Will Not be in a CFK Class

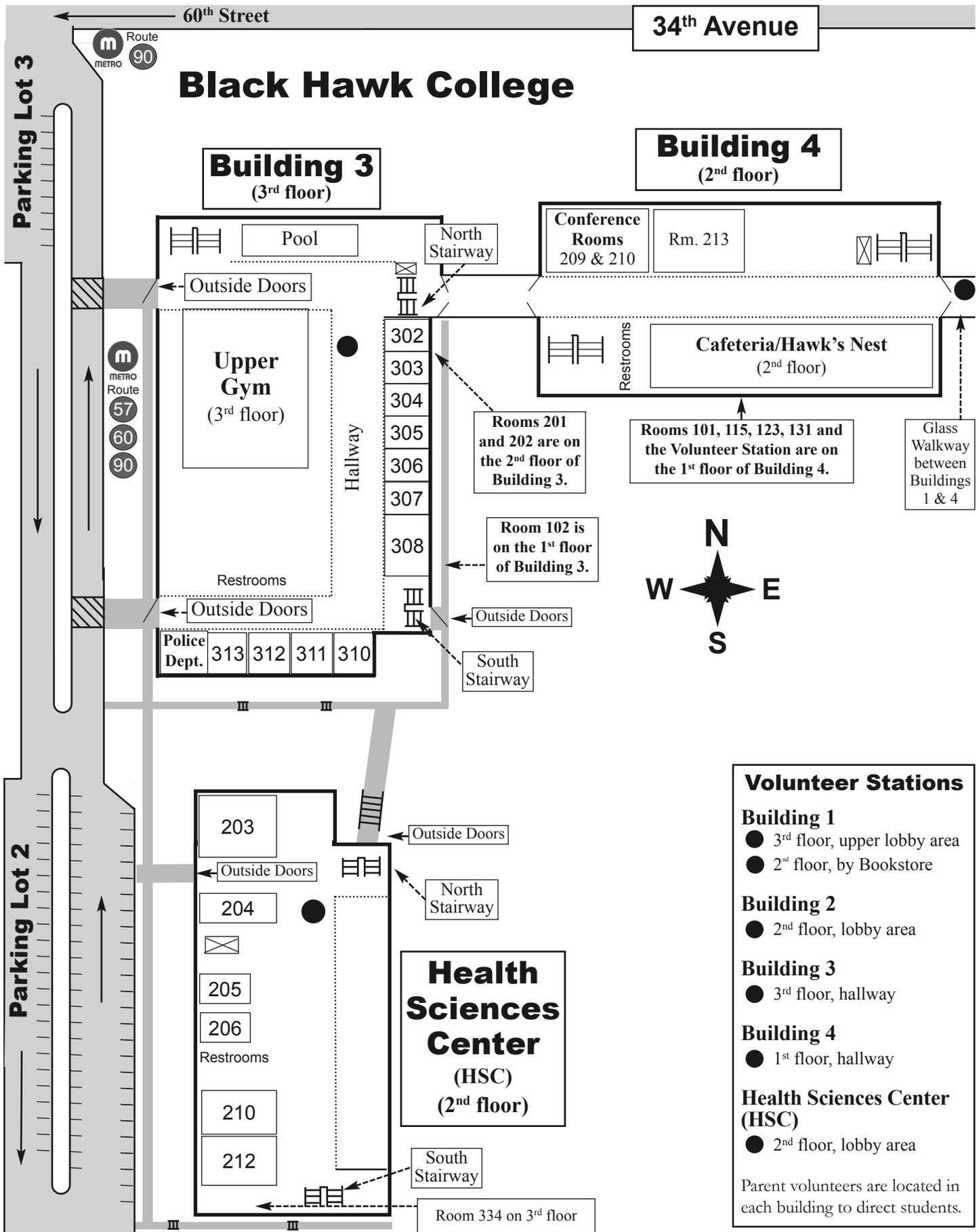
Whenever your child will not be at CFK, due to an absence, tardy, or leaving the program early, please call:

- **Before July 17<sup>th</sup> - Professional & Continuing Education (PaCE) Office**  
309-796-8223
- **July 17 - July 21 - College For Kids Office**  
309-796-5146

*It is very important that the College For Kids office is notified when your child is going to be late or absent or leave the program early.*

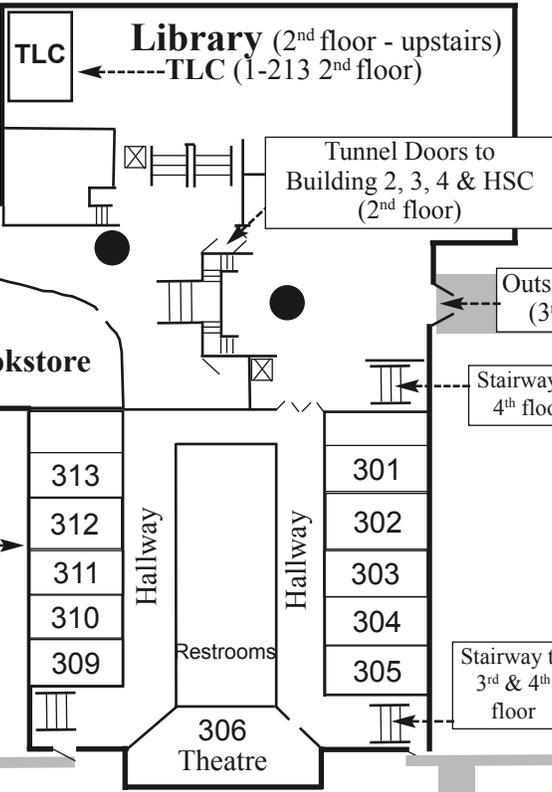
## Discipline Issues

Discipline issues will be handled by the College For Kids Coordinator. Parents will be notified regarding discipline issues or before a dismissal from the program is given. There will be no refund for students who are dismissed from the program for disciplinary reasons.

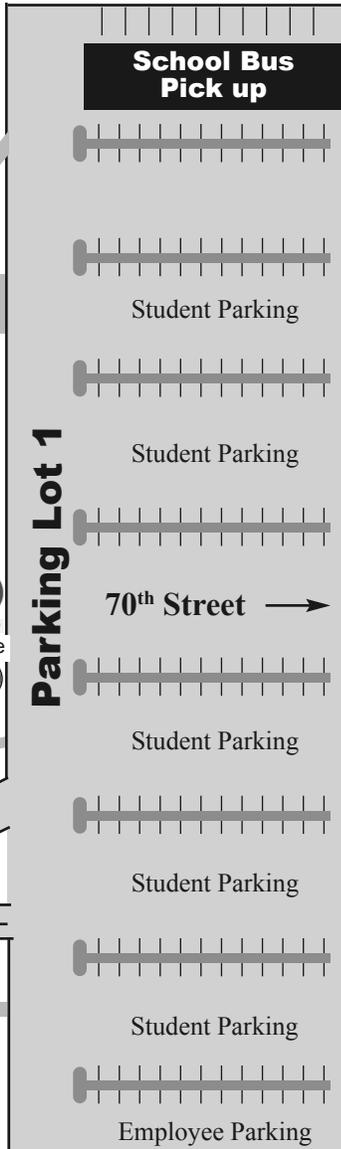




# Building 1

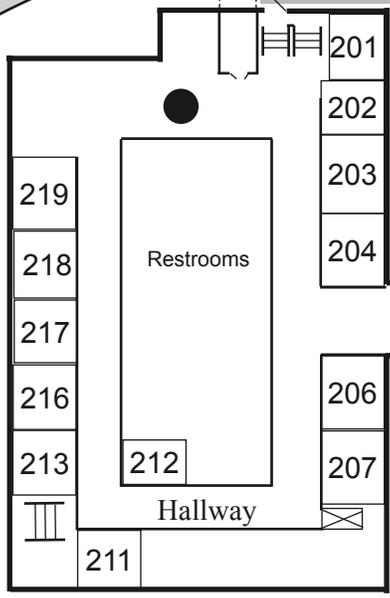


Glass Walkway between Buildings 1 & 4



**Legend**

- Bus Stop**
- Elevator**
- Stairs**
- Sidewalks**
- Roadways**
- Cross Walks**

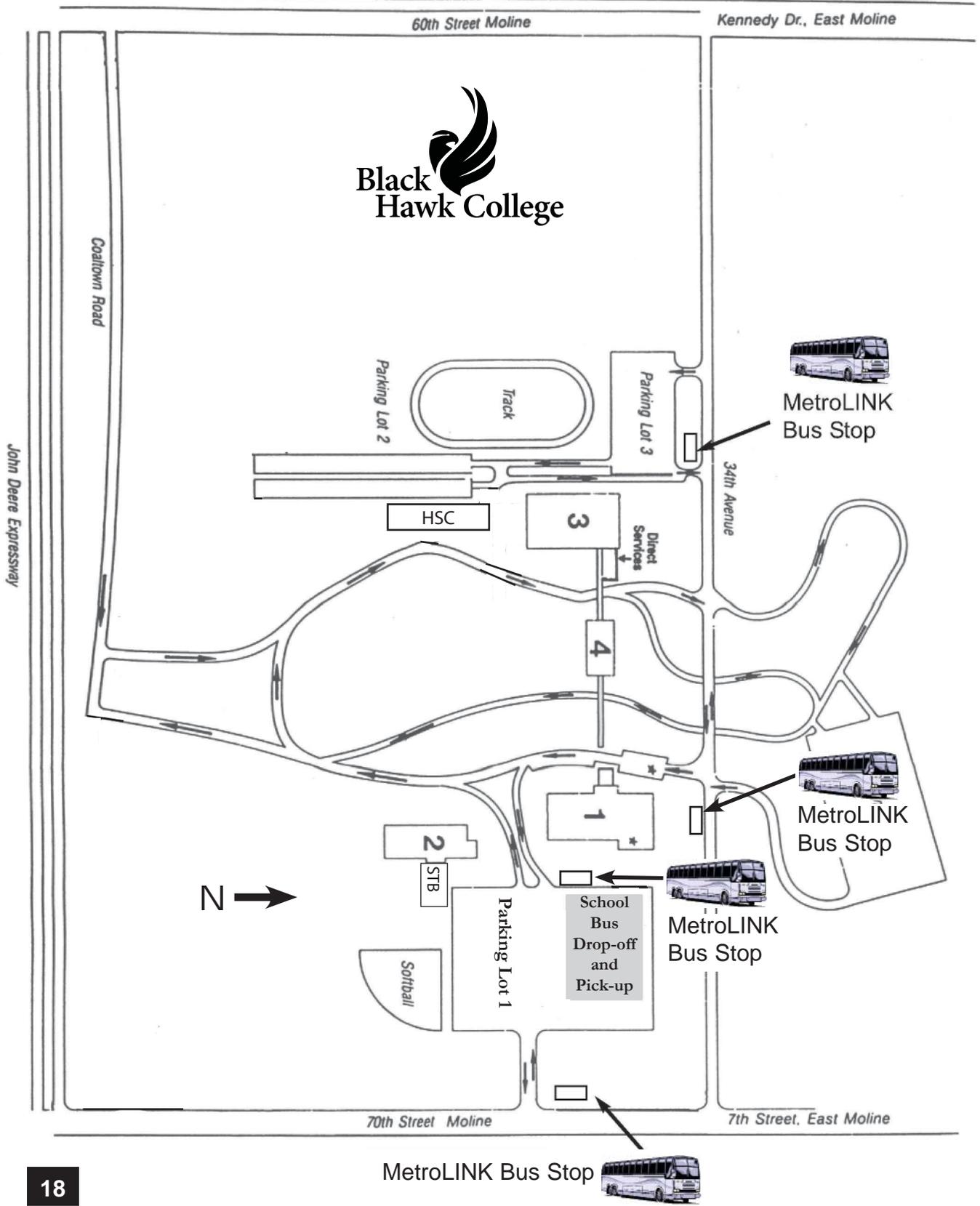


**Sustainable Technologies Building (STB)**  
 No classes in this building.

**Building 2**  
 (2<sup>nd</sup> floor)  
 No classes on the 1<sup>st</sup> floor of Building 2.

Black Hawk College, 6600 34<sup>th</sup> Ave., Moline, IL

MAP





## Parent/Guardian Volunteer

Receive \$55 off the \$105 fee.

**Work all 5 days, every afternoon from**

**1:00-4:30 p.m., July 17 - July 21.**

- There are 10 volunteer positions available.
- You will be notified by phone or email "IF" you are one of the first 10.
- Parent/guardian should not have applied for financial aid (page 21).

### Types of duties:

- Picking up/tabulating attendance forms
- Assisting in classroom
- Running errands between classrooms and the CFK office
- Monitoring hallways

Have you volunteered in the past? \_\_\_ Yes \_\_\_ No

Do you prefer to be assigned to work in a particular building? \_\_\_\_\_

Circle the building that you prefer:

1 2 3 4 HSC

**We need you to volunteer!**

**Return this form no later than June 6<sup>th</sup>.**

**Parent/**

**Guardian Name:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_

**Cell Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**For more information call 309-796-8244.**

**Include with your Registration Form and mail to:**

College For Kids Program  
Black Hawk College  
301 Avenue of the Cities  
East Moline, IL 61244

## Car Pool

If you are interested in car pooling, fill out this form and return it with your Registration Form. The car pool information will be shared with other parents who are also interested in car pooling. Black Hawk College does not designate the car pool assignments; parents/guardians will make their own arrangements with the information provided.

\_\_\_\_\_ **I cannot drive, but my child needs a ride.**

\_\_\_\_\_ **Yes, I would like to car pool in my area and I can drive on: (please indicate dates)**

- \_\_\_\_\_ Monday, July 17
- \_\_\_\_\_ Tuesday, July 18
- \_\_\_\_\_ Wednesday, July 19
- \_\_\_\_\_ Thursday, July 20
- \_\_\_\_\_ Friday, July 21

During the week of June 12<sup>th</sup>, we will provide you with a list of people who are interested in car pooling.

**Parent/**

**Guardian Name:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_

**Cell or Work Phone:** \_\_\_\_\_

**Include with your Registration Form and mail to:**

College For Kids Program  
Black Hawk College  
301 Avenue of the Cities  
East Moline, IL 61244

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## Financial Aid Request Form

### Financial Aid requests:

- Submitted no later than May 31, 2017.
- Completed by student's parent/guardian and **returned with the Registration Form.**
- Completed in full to be considered for financial aid.
- Only partial awards will be given.
- Your Financial Aid Request Form must be accompanied by a minimum of **\$45** which will be applied to the registration fee. This will register the student into the program.
- You will be notified of any financial aid applied to your student's balance after June 5<sup>th</sup>.

**Please Note:** Students dropping after the July 3<sup>rd</sup> drop date **will not** be refunded the \$45 payment. Once you are notified of a financial aid award, the balance (if any) must be paid by July 3<sup>rd</sup> or the student will be dropped from the program.

Name of Student \_\_\_\_\_

Father/Guardian Name \_\_\_\_\_ Mother/Guardian Name \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Email Address \_\_\_\_\_

### Information below must be completed in full to be considered.

Total Gross Yearly Household Income \$ \_\_\_\_\_ Total number of people in the home \_\_\_\_\_

List reasons you need financial assistance in order for your child to attend CFK. Information is kept strictly confidential. (Continue on reverse side if additional space is needed.)

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I certify this information to be accurate: \_\_\_\_\_

*Parent/Guardian Signature*

### For Office Use Only

Financial Aid: Denied \_\_\_\_\_ Granted \_\_\_\_\_ Student Awarded: \$ \_\_\_\_\_ Balance Due: \$ \_\_\_\_\_

Student Paid: Date \_\_\_\_\_ Check # \_\_\_\_\_ Credit Card \_\_\_\_\_ Amount: \$ \_\_\_\_\_

Date \_\_\_\_\_ Check # \_\_\_\_\_ Credit Card \_\_\_\_\_ Amount: \$ \_\_\_\_\_



Professional and Continuing Education (PaCE)  
College for Kids  
301 Avenue of the Cities, East Moline, IL 61244  
[www.bhc.edu/cfk](http://www.bhc.edu/cfk) | 309-796-8223