

Final Report

Submit one report per charge

Student Learning Committee 2012

Date submitted to Senate: 11/30/2012

Student Learning Committee

Purpose: To implement and evaluate the College's plan for the assessment of student learning

CHARGE #1

Background: The New Criteria for Accreditation will be effective for all accredited institutions on January 1, 2013
HLC Criterion Four: Teaching and Learning: Evaluation and Improvement: The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

1. The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals.

2. The institution assesses achievement of the learning outcomes that it claims for its curricular and co-curricular programs.

3. The institution uses the information gained from assessment to improve student learning.

4. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.

Charge: To implement and evaluate the College's plan for the assessment of student learning.

Progress On Charge:

SLC is investigating the use of the ETS Proficiency Profile, which is a general education outcomes assessment. A pilot of the ETS Proficiency Profile was done during the Spring 2012 semester. The results were reviewed by GERT and recommended that BHC continue the use of the ETS Proficiency Profile during the Spring 2013 semester.

In addition, SLC recommends suspending the use of the General Education/Core Curriculum Grid, (See Attached), and replacing it. The current thoughts for replacement are using the following three items assessed across the curriculum: (1) Students can think critically, (2) Students can solve problems; (3) Students can communicate effectively.

Recommendation to Senates:

1. Recommendation is to suspend the use of the General Education/Core Curriculum Grid effective January 1, 2013 and to charge the Student Learning Committee to acquire feedback from Academic Departments and propose a new system for assessing General Education outcomes at BHC.

2. The senates should approve the use of the ETS results for reporting.

3. Recommendation is for the Senates to discuss the development of a process for assessment of student learning for programs such as Mathematics, English, History etc. This 3rd recommendation is beyond the scope of the SLC.

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Student Learning Committee 2012

Date submitted to Senate: 11/30/2012

Student Learning Committee

Purpose: To provide leadership and opportunities for faculty development in assessment

CHARGE #2

Background: The New Criteria for Accreditation will be effective for all accredited institutions on January 1, 2013
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4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

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3. The institution uses the information gained from assessment to improve student learning.

4. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.

Charge: Provide leadership and opportunities for faculty development in assessment.

Progress On Charge:

Participation in the Higher Learning Commission's Academy for Assessment of Student Learning was recommended. <http://www.ncahlc.org/Information-for-Institutions/academy.html>

Recommendation to Senates:

1. SLC recommends that BHC participate in the Higher Learning Commission's Academy for Assessment of Student Learning. <http://www.ncahlc.org/Information-for-Institutions/academy.html>.

2. SLC recommends that the Director of the T/LC serve on the committee.

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Student Learning Committee 2012

Date submitted to Senate: 11/30/2012

Student Learning Committee

Purpose: To report to the Senates regarding initiatives and progress in assessment of student learning

CHARGE #3

Background: The New Criteria for Accreditation will be effective for all accredited institutions on January 1, 2013
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4. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.

Charge: Report to the Senates regarding initiatives and progress in assessment of student learning.

Progress On Charge:

The New Criteria for Accreditation will be effective for all accredited institutions on January 1, 2013.

Recommendation to Senates:

Continue reporting to the Senates regarding initiatives and progress in assessment of student learning.

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Student Learning Committee

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CHARGE #4

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Charge: The SLC should form a Career and Technical Education Review Team (CERT) to examine tools and resources for developing program outcomes and assessment in career and technical programs.

Progress On Charge:

CERT did not meet during the fall 2012 semester. From the March 2012 minutes: Departments will be asked for volunteers to serve on CERT. The SLC discussed the accreditation process and the need to identify one or two departments/curricula to support. CERT will serve as advisors to this.

Recommendation to Senates:

Continue charge for the next SLC.

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Charge: The SLC members should make regular reports regarding committee activities to departments and bring questions and concerns from department members back to the SLC.

Progress On Charge:

Feedback on the suspension of the Black Hawk College General Education/Core Curriculum Grid from the departments was in agreement with the SLC recommendation.

Recommendation to Senates:

Continue charge for the next SLC. Make student learning an agenda item at department meetings.

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