

Final Report

Submit one report per charge

Committee Name: Student Learning

Year: 2010

Date submitted to Senate: 12/15/2010

Purpose: To maintain the process of the assessment of General Education Outcomes based on the General Education Assessment Grid approved by the Faculty Senates.

CHARGE #1

Background (if applicable): Insert Background here

Charge: To collect, edit and publish department reports on assessment

Progress On Charge:

Complete. The 2008/2009 Final Report has been collected, edited and forwarded to the Faculty Senates. See charges 9 and 10.

Recommendations to Senates:

Recommendation is to combine the annual Unit Planning Process with the annual reporting process on assessing student learning outcomes. See Annual Program Review Process, Draft 1.2 The SLC recommends that " The function of the Student Learning Committee is to provide leadership for the assessment of student learning." (10/15/2010 minutes)

Charge Completion Date (if applicable): [Click here to enter a date.](#)

CHANGES TO COLLEGE DOCUMENTS

In this section, please list any changes, based on the Committee's work, to documents or resources. Please be specific as to where the change needs to be made, and if approved, what the specific change is:

If any changes, please list here

OFFICIAL SENATE ACTION

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CHARGE #1

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CHARGE #2

Background (if applicable): Insert Background here

Charge: Review Student Learning Instructions and Forms in the context of WEAVE online and revise accordingly. The committee should then publish changes to the Student Learning area of the Teaching/Learning Center website on assessment. See also Charges #5 and #8.

Progress On Charge:

Charges 2, 5 and 8 address WEAVEonline. These charges were not on the meeting agendas, however, WEAVE was discussed at every meeting. WEAVE always found away to "weave" itself into the discussion. The Student Learning Committee focused on evaluating the Annual process for student learning assessment in 2010. Once the proposed Annual Program Review process is reviewed by the Senates and decisions are made about how to proceed, the committee will be in a better position to revisit the issues related to WEAVEonline. We recommend combining these charges into one listed below.

Recommendations to Senates:

Recommend the following charge: The Student Learning Committee should continue to monitor the use of WEAVEonline for the Annual Program Review Process (if approved by the Faculty Senates). The SL Committee should continue to make recommendations for improving the use of WEAVEonline as a reporting tool for Student Learning assessment.

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Purpose: To maintain the process of the assessment of General Education Outcomes based on the General Education Assessment Grid approved by the Faculty Senates.

CHARGE #3

Background (if applicable): Insert Background here

Charge: In preparation of the next review cycle, the GERT committee should convene in March 2010 as a team to review the General Education Student Learning data and make their recommendations back to the Student Learning Committee

Progress On Charge:

The General Education Review Team (GERT) performed their review and meet on 5/7/10. See enclosed minutes and report. The GERT report is part of the Student Learning Report identified in charge 1.

Recommendations to Senates:

It is recommended that GERT remain a subcommittee of the Student Learning Committee. GERT should continue the multi discipline review of general education and career and technical education.

Charge Completion Date (if applicable): [Click here to enter a date.](#)

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CHARGE #4

Background (if applicable): Insert Background here

Charge: That committee members will make regular reports regarding committee activities to departments.

Progress On Charge:

On going

Recommendations to Senates:

The Student Learning Committee should consist of Department Chairs, Assistant to the Chairs and other members in order to have adequate representation of multiple instructional areas within a department (November 17, 2010 minutes) Committee members should make regular reports regarding committee activities to departments and bring questions and concerns from department members back to the Student Learning Committee.(November 17, 2010 minutes)

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CHARGE #4

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Purpose: To maintain the process of the assessment of General Education Outcomes based on the General Education Assessment Grid approved by the Faculty Senates.

CHARGE #5

Background (if applicable): Insert Background here

Charge: Student Learning Committee should monitor the progress of implementing WEAVEonline for course level assessment. The Committee should make recommendations for improving the use of WEAVE as a reporting tool for Student Learning. See Charges #2 and #8

Progress On Charge:

Charges 2, 5 and 8 address WEAVEonline. These charges were not on the meeting agendas, however, WEAVE was discussed at every meeting. WEAVE always found away to "weave" itself into the discussion. The Student Learning Committee focused on evaluating the Annual process for student learning assessment in 2010. Once the proposed Annual Program Review process is reviewed by the Senates and decisions are made about how to proceed, the committee will be in a better position to revisit the issues related to WEAVEonline. We recommend combining these charges into one listed below.

Recommendations to Senates:

Recommend the following charge: The Student Learning Committee should continue to monitor the use of WEAVEonline for the Annual Program Review Process (if approved by the Faculty Senates). The SL Committee should continue to make recommendations for improving the use of WEAVEonline as a reporting tool for Student Learning assessment.

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CHARGE #6

Background (if applicable): Student Learning Retreat March 26, 2010. Follow up Item 1. Dedicated time to plan for the assessment of student learning.

Charge: A. Propose ideas for the August Assembly day to the administration. B. Plan for Conversation Days in the Teaching Learning Center . C. Propose an agenda item to discuss In-Service days for the Instructional Service Council Meeting.

Progress On Charge:

Dean Miley will approach the Vice President of Instruction to request dedicated time during the January 2012 Orientation day and the August 2012 Orientation day to carve out a 1 ½ hour to 2 hour block of time in which to conduct Break Out sessions focusing on the planning for the assessment of student learning. (September 24 2010 minutes)

Recommendations to Senates:

It is recommend that we continue planning Student Learning activities as noted above.

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CHARGE #7

Background (if applicable): Student Learning Retreat March 26, 2010. Follow up Item 2. Dictionary of Terminology. The committee discussed the need for a dictionary of assessment terminology that would assist in our conversations about student learning.

Charge: Create a template to get started. A subcommittee may be formed to provide feedback and assistance in developing this.

Progress On Charge:

Charlet Key and Michelle Johnson have prepared the "Assessment of Student Learning Dictionary of Terminology – Draft. See enclosed. In addition, a subcommittee was appointed to work on the clean up of the TLC website and myBHC.

Recommendations to Senates:

The "Assessment of Student Learning Dictionary of Terminology – Draft should be continually reviewed and revised. The Committee makes the following recommendation to the Faculty Senates: Student Learning Committee materials should be stored, along with other Senate Committee materials, in a Faculty Senate tab within MyBlackHawk.

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