

Detailed Assessment Report

As of: 9/16/2013 10:14 AM CENTRAL

FY 2012 Massage Therapy & Bodywork 5589, CERT

Goals without Outcome/Objective Relationships Specified

G 1:Student Employability

Students will be employable after the successful completion of the Massage Therapist Program

Analysis Questions and Analysis Answers

(PR) STUDENT/MARKET NEED: (CTE) Describe the current and future occupational demand for the program. Include Advisory Committee feedback on demand for skills and an analysis of student enrollment trends and projections.

The employment opportunities are growing for massage therapists. According to the U.S. Department of Labor, employment for massage therapists is expected to increase 19 percent from 2008 to 2018, faster than average for all occupations (See Department of Labor Massage Therapy Information document). For additional information regarding the massage profession see the American Massage Therapy Association's 2011 Massage Therapy Industry Fact Sheet. The strengths of our program, as identified by our Massage Therapy Advisory Board, include; the Black Hawk College reputation, caring instructors, access to financial aid, college credit earned, small class size, clinical experience, benefits of being a part of the Black Hawk College community, and a high pass rate for the national certification test. The identified weaknesses include; lack of promotion, lack of clinical space, and an intensive schedule. Opportunities that were identified by the board are; partnering with Black Hawk sports teams and local massage friendly businesses for promotion. Identified threats include; lack of promotion and private schools with better clinical facilities. Enrollment has stayed relatively level for initial enrollment into the program (MASG 100 and MASG 102) with 10-15 students beginning the program. Student retention has also stayed relatively level with a typical second semester course having 6-12 students. Students that begin the second semester typically stay for the third semester, which is the end of the course of study. According to the students who have dropped the course, the number one reason for withdrawing is the intensity of the program's schedule, followed by lack of funding. Attending classes 4 days a week, 4 ½ hours a day, causes conflict between school, work, and family commitments. With the addition of hybrid courses into the program we should be able to alleviate some of these conflicts and retain more students. An increase in initial enrollment can be achieved with additional promotion of the program (more visibility on bhcc.edu, marketed as a good course to take while they're on wait lists for other healthcare programs, more visibility at college events).

Connected Documents

- *2011 AMTA Industry Fact Sheet*
- *Department of Labor Massage Therapy Occupational Information*
- *Massage Therapy-Occupation Report*
- *Massage Therapy-Student Demographics Data*

(PR) STUDENT OUTCOMES, ACHIEVEMENT, PLACEMENT, FOLLOW-UP: What measures of student learning and development does the Program/Discipline collect and analyze regularly? What are the findings from this analysis? What improvements have been made as a result of these findings?

The student outcomes for this program include: MASG 100 Identify important people and events that make up the history of massage therapy Identify pieces of massage therapy

equipment and describe their uses Demonstrate and use proper massage terminology Identify indications and contraindications for massage therapy and determine the proper course of action based on those indications and contraindications Demonstrate proper body mechanics for a massage therapy practitioner Demonstrate proper hygiene, sanitation and safety practices for the massage therapy profession Identify and demonstrate proper pre-massage procedures Identify and demonstrate basic massage techniques Design an effective massage therapy session for a typical client MASG 102 Define and locate anatomy and structure of movement, muscle attachment and points. Demonstrate palpation of individual muscles. Demonstrate and use proper massage terminology Identify all muscles of the body. Explain action and innervations of muscles Identify all major bones of the human skeleton with emphasis on bony landmarks used in massage therapy. Identify and the joints in the body that allow for movement. MASG 103 Identify the eleven basic systems of the human body Explain and Identify the relationship of anatomy to physiology in each of the eleven systems and the body as a whole Demonstrate knowledge of anatomy and physiology relating to massage therapy Describe the anatomy and physiology of the systems of the human body and how they function together as a whole Gain experience, hands-on knowledge of a anatomy and physiology, as a massage therapist MASG 106 Identify the 11 basic systems of the human body. Demonstrate understanding of pathology with respects to massage therapy. Define and understand contraindications of massage therapy with specific pathologies. Define and understand indications of massage therapy with specific pathologies MASG 109 Demonstrate knowledge of business principles as they apply to massage therapy. Demonstrate continued knowledge of advanced massage therapy theories and techniques. Demonstrate continued knowledge of complementary bodywork modalities. MASG 110 Enter into the massage therapy profession with real world experience including massage therapy application, marketing, paperwork, and customer service. Demonstrate knowledge of the operations of a massage therapy clinic. MASG 111 Demonstrate skills required to plan and execute a 50-minute full body massage based on individual client needs, including pre and post massage procedures (paperwork, table preparation, and clean-up). Demonstrate basic and advanced massage therapy theories and techniques Identify and demonstrate what is considered the highest level of ethics for a massage therapist. Describe the theories and applications of at least 5 complimentary bodywork modalities. Modalities are subject to change. MASG 112 Demonstrate basic and advanced massage therapy theories and techniques Identify and demonstrate knowledge of complimentary bodywork modalities. There are a variety of measures that are used to assess the degree to which students achieve these outcomes, including, but not limited to: pre and post testing, standardized testing, observation by instructor of a student's ability to apply the material learned during hands-on massage work, evaluation of students by clientele/instructors during the clinical course, and analysis of student work products. In addition to the data regarding the students daily course work, which monitors their understanding of the material, we also collect data from the National Certification Board for Therapeutic Massage and Bodywork regarding our students performance on the National Certification Examination for Therapeutic Massage & Bodywork. This data helps us to identify areas of weakness so that we can reinforce them in future classes.

Connected Document

- *Massage Therapy-Grade Distribution Data*

(PR) STUDENT OUTCOMES, ACHIEVEMENT, PLACEMENT AND FOLLOW-UP: Describe the evidence that the students completing programs/degrees/certificates/courses have acquired the knowledge and skills required by employers or transfer institutions?

Our best method of showing evidence that our students have acquired the knowledge and skills required by employers is our students high pass rate of the National Certification Examination for Therapeutic Massage & Bodywork. See the Black Hawk College Massage Therapy & Bodywork Program National Certification Exam Pass Rates document.

Connected Document

- *Black Hawk College Massage Therapy & Bodywork Program National Certification Exam Pass Rates*

(PR) STUDENT OUTCOMES, ACHIEVEMENT PLACEMENT, AND FOLLOW-UP: Of the _____ ICCB Generic course syllabi in this program area, ____ meet all course syllabi elements as established by the ICCB Program Manual and outlined in the Faculty Handbook. List those Generic course syllabi and describe the approach the department will use to ensure those not meeting all the Generic Course syllabi elements will be updated within the coming academic year. Faculty course level and Distance Learning Course Syllabus review is not included in this process.

Of the 8 ICCB Generic course syllabi in this program area, 8 meet all course syllabi elements as established by the ICCB Program manual and outlined in the faculty handbook.

(PR) CURRICULUM/INSTRUCTIONAL APPROACHES: (CTE) Is the level of the curriculum appropriate to the credential?

Yes

(PR) CURRICULUM/INSTRUCTIONAL APPROACHES: Describe how the program structure, schedule, curriculum, and modes of delivery are designed to effectively achieve student learning objectives and/or student needs?

This program is designed to provide the students with a thorough education in massage therapy that is completed in one year's time. Our face-to-face classes are scheduled 3-4 days a week, depending on the semester, for 2 ½ to 4 ¼ hours per day. In addition, one class each semester is in hybrid format. The blended strategies of face-to-face classes and online learning improves effectiveness and efficiencies by reducing the time spent in the classroom, and at the same time, allows students to take in information at their own pace.

Connected Documents

- *Massage Therapy and Bodywork Program BHC Web Page*
- *Massage Therapy BHC Academic Planning Chart*
- *Massage Therapy Pages 82-83 from BHC 2012 Catalog*

(PR) CURRICULUM/INSTRUCTIONAL APPROACHES: Describe scheduling changes that may be needed or where implemented in the past five years.

Hybrid courses have recently been added to the schedule to help alleviate the rigorous schedule.

(PR) FINANCIAL ANALYSIS: Based on the UNIT COST/CURRICULUM REVIEW (if appropriate) what steps are necessary to sustain program viability? (i.e.; increasing enrollment, upgrading or new equipment, improving facilities, finding qualified faculty, professional development)?

During the last few years the program has maintained it's viability by being a lost cost program that has made money. However, there was a period of time that there was a combination of low enrollment and non-completers. The low enrollment is reflective of overall low enrollment at the college and a lack of program promotion. To maintain viability there must be increased enrollment.

Connected Documents

- *Massage Therapy and Bodywork Course Capacity Data-10th Day Data*
- *Massage Therapy-Credit Hour and Unit Cost*

(PR) RECOMMENDATIONS: What specifically did your review show regarding proven strengths or progress made on outcomes/objectives?

The strengths of our program include; the Black Hawk College reputation, caring instructors, access to financial aid, college credit earned, small class size, the clinical experience, the benefits of being a part of the Black Hawk College community, and a high pass rate for the national certification test. The massage therapy program has made great strides in developing student friendly schedules by offering courses during the day and the evening and by adding hybrid courses.

(PR) RECOMMENDATIONS: What specifically did your review show regarding proven weaknesses or outcomes/objectives that will need continued attention?

The identified weaknesses include; lack of promotion, lack of a designated clinical space, an intensive schedule, and maintaining contact with former students.

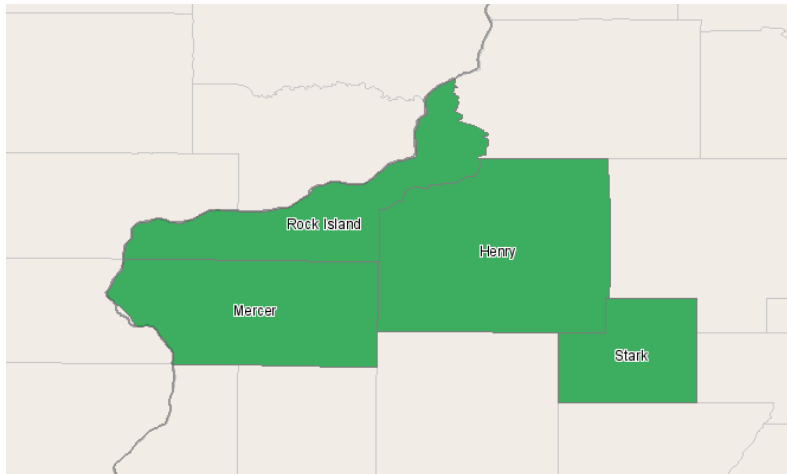
(PR) RECOMMENDATIONS: Recommendations for Opportunities for Improvement- Be sure to also create Action Plans for these recommendations.

Improvement opportunities include: A. Promotion of the program- I would like to see the program included in more campus events and have more promotional materials developed. Additional opportunities include sending promotional materials to spas, chiropractors, and physical therapists in the area. We would also benefit from becoming more involved with the BHC sports teams. B. Lack of a designated clinical space- One advantage private schools have over our courses is that they all have designated clinical space and this is a big selling point to prospective students. It would be advantageous to our program to have such a space. C. Intensive schedule- Adding hybrid courses has already helped us in this area D. Maintaining contact with former students- We have begun to set up instructor Facebook pages in which we encourage our students to join. This has been a good way to stay in contact so that we can monitor our graduated students ability to find employment in the field of massage therapy. It's also a great tool for us to use to inform former students about potential job offers.

Black Hawk College

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Occupation Report



Region Info

Region: PR District

County Areas: Henry, Illinois (17073), Mercer, Illinois (17131), Rock Island, Illinois (17161), Stark, Illinois (17175)

Selected Occupations

Occupation	Education Level
Health diagnosing and treating practitioners, all other (SOC 29-1199)	Bachelor's degree
Massage therapists (SOC 31-9011)	Postsecondary vocational award

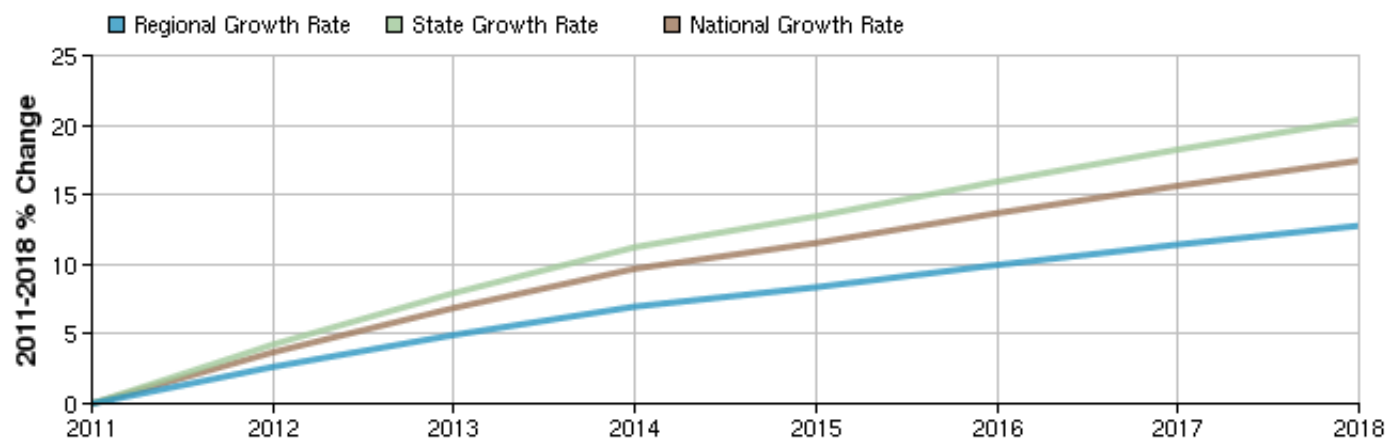
Executive Summary

Basic Information	
2011 Occupational Jobs	158
2018 Occupational Jobs	179
Total Change	21
Total % Change	13.26%
Openings	37
2010 Avg Hourly Earnings	\$18.00

Economic Indicators	
2011 Location Quotient	0.99
2018 Location Quotient	0.98
Shift Share: Regional Competitiveness Effect	-8
Shift Share: Occupational Mix Effect	15
Shift Share: National Effect	13

Source: EMSI Complete Employment - 4th Quarter 2010

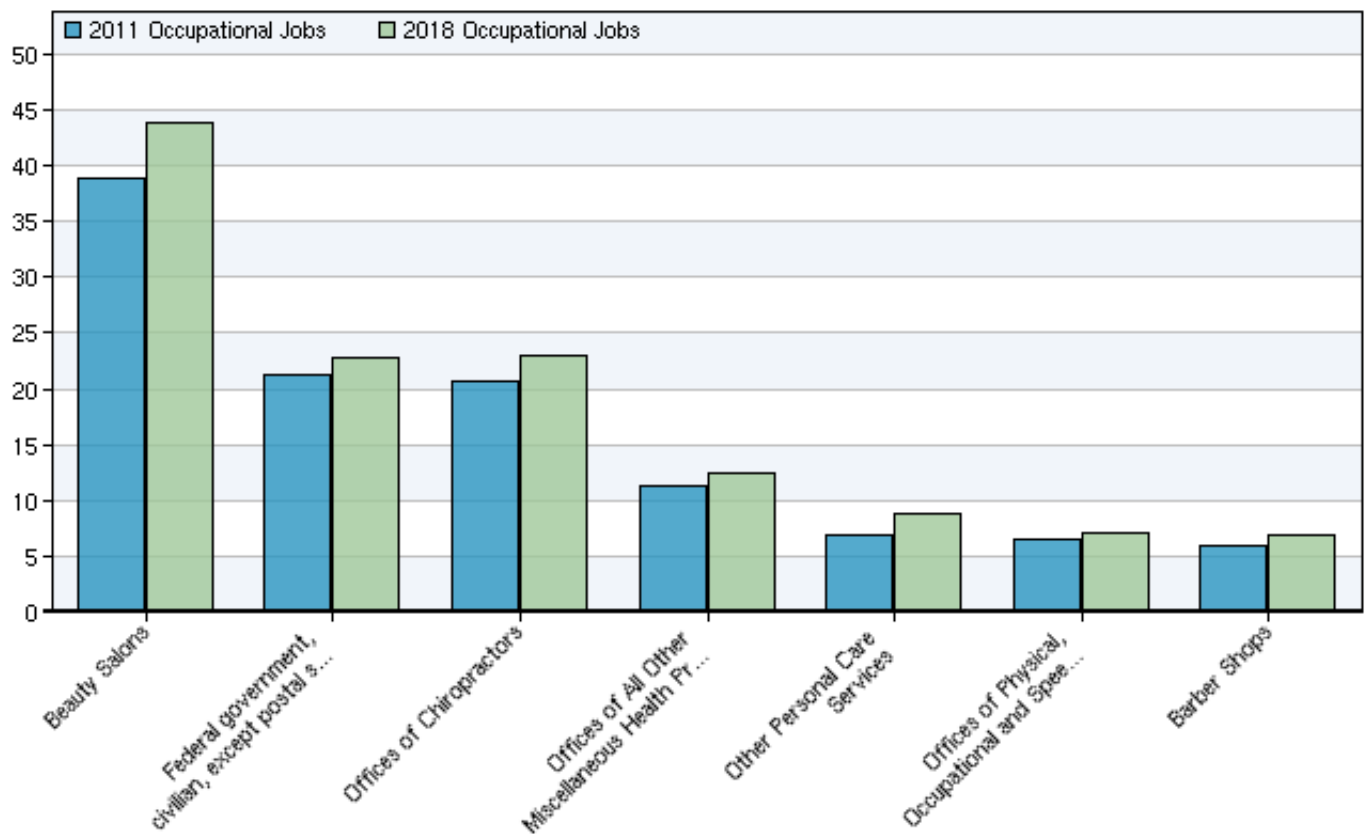
Occupational Change Summary



Region	2011 Jobs	2018 Jobs	Change	% Change	Openings	2010 Avg Hourly Earnings
Regional Total	158	179	21	13%	37	\$18.00
State Total	9,673	11,644	1,971	20%	2,950	\$21.45
National Total	229,609	269,660	40,051	17%	63,911	\$23.50

Source: EMSI Complete Employment - 4th Quarter 2010

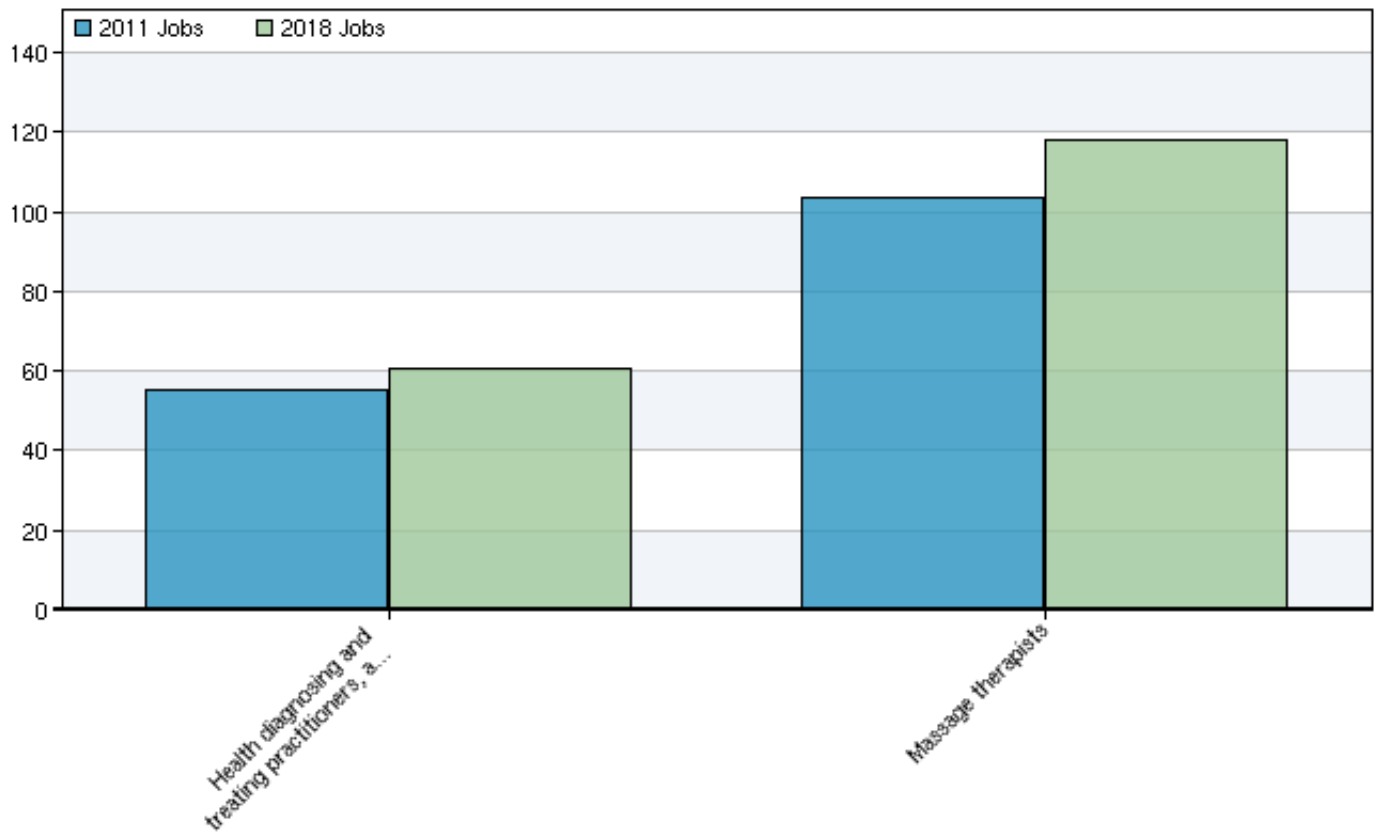
Top Industries for Selected Occupations



NAICS Code	Name	2011 Jobs	2018 Jobs	Change	% Change
812112	Beauty Salons	39	44	5	13%
911000	Federal government, civilian, except postal service	21	23	2	10%
621310	Offices of Chiropractors	21	23	2	10%
621399	Offices of All Other Miscellaneous Health Practitioners	11	12	1	9%
812199	Other Personal Care Services	<10	<10	--	--
621340	Offices of Physical, Occupational and Speech Therapists, and Audiologists	<10	<10	--	--
812111	Barber Shops	<10	<10	--	--

Source: EMSI Complete Employment - 4th Quarter 2010

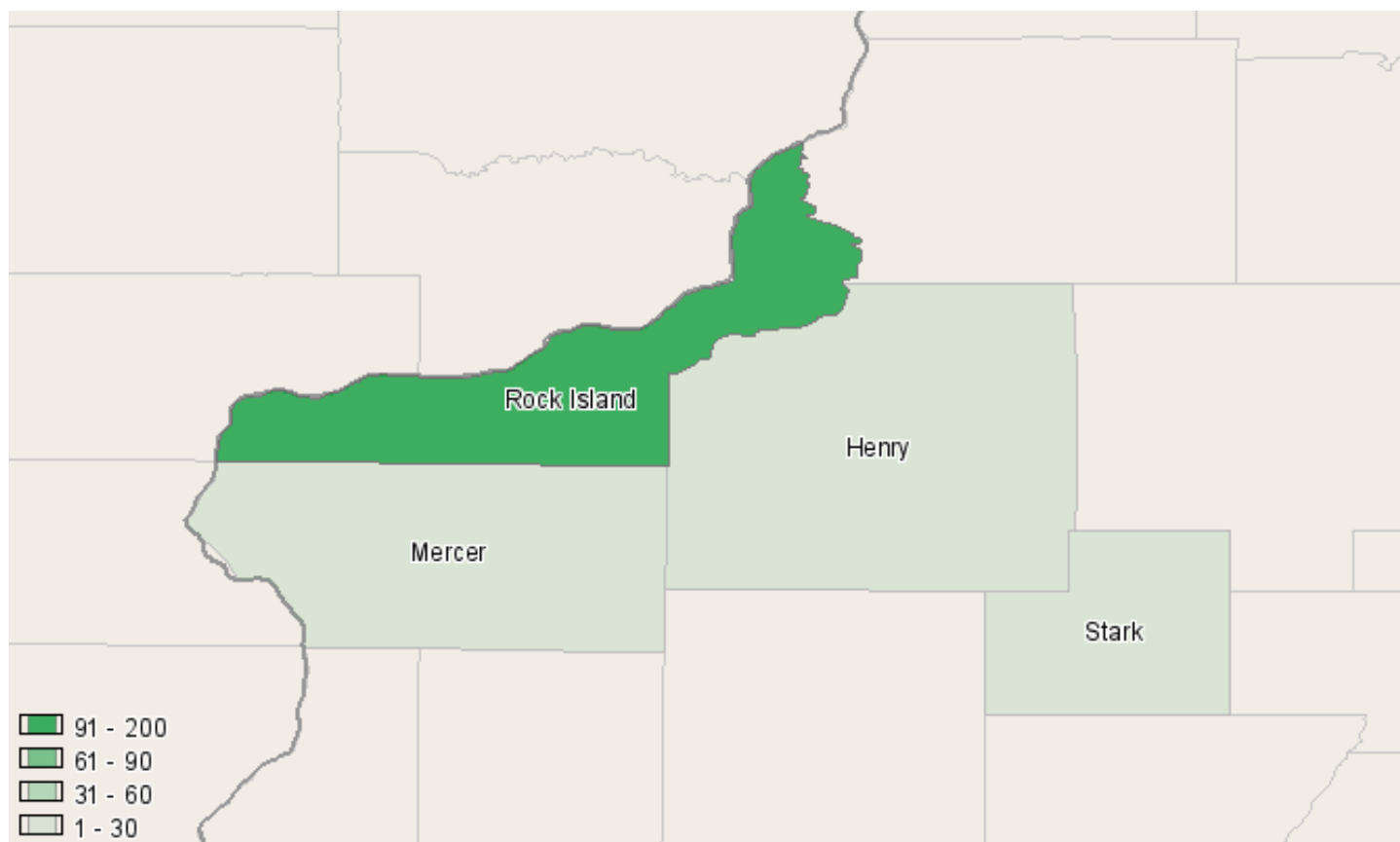
Occupational Breakdown



SOC Code	Description	2011 Jobs	2018 Jobs	Openings	2010 Avg Hourly Earnings
29-1199	Health diagnosing and treating practitioners, all other	55	61	13	\$22.32
31-9011	Massage therapists	103	118	24	\$15.65
	Total	158	179	37	\$18.00

Source: EMSI Complete Employment - 4th Quarter 2010

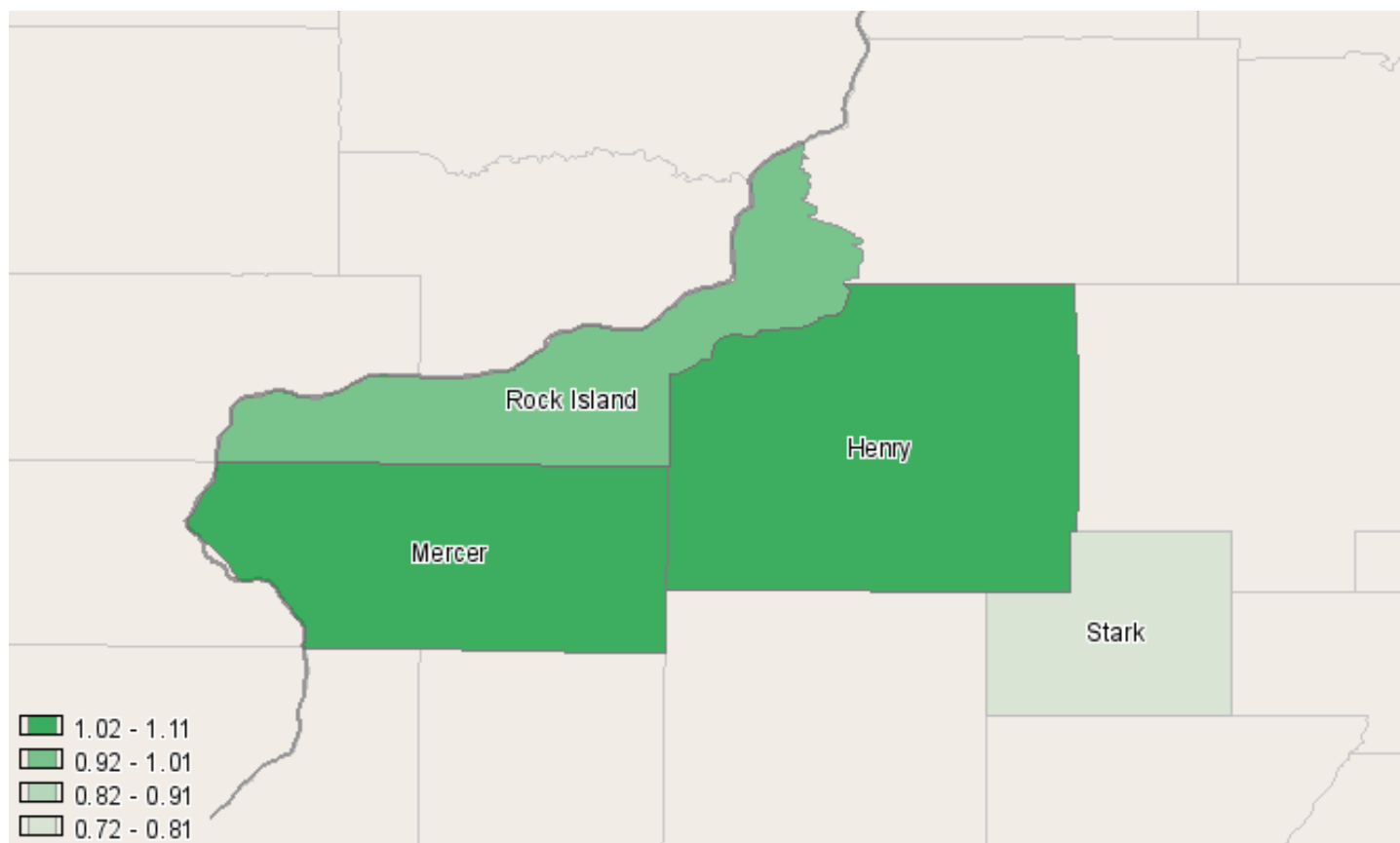
Occupation Distribution



County	2011 Jobs
Rock Island, IL (17161)	118
Henry, IL (17073)	30
Mercer, IL (17131)	<10
Stark, IL (17175)	<10

Source: EMSI Complete Employment - 4th Quarter 2010

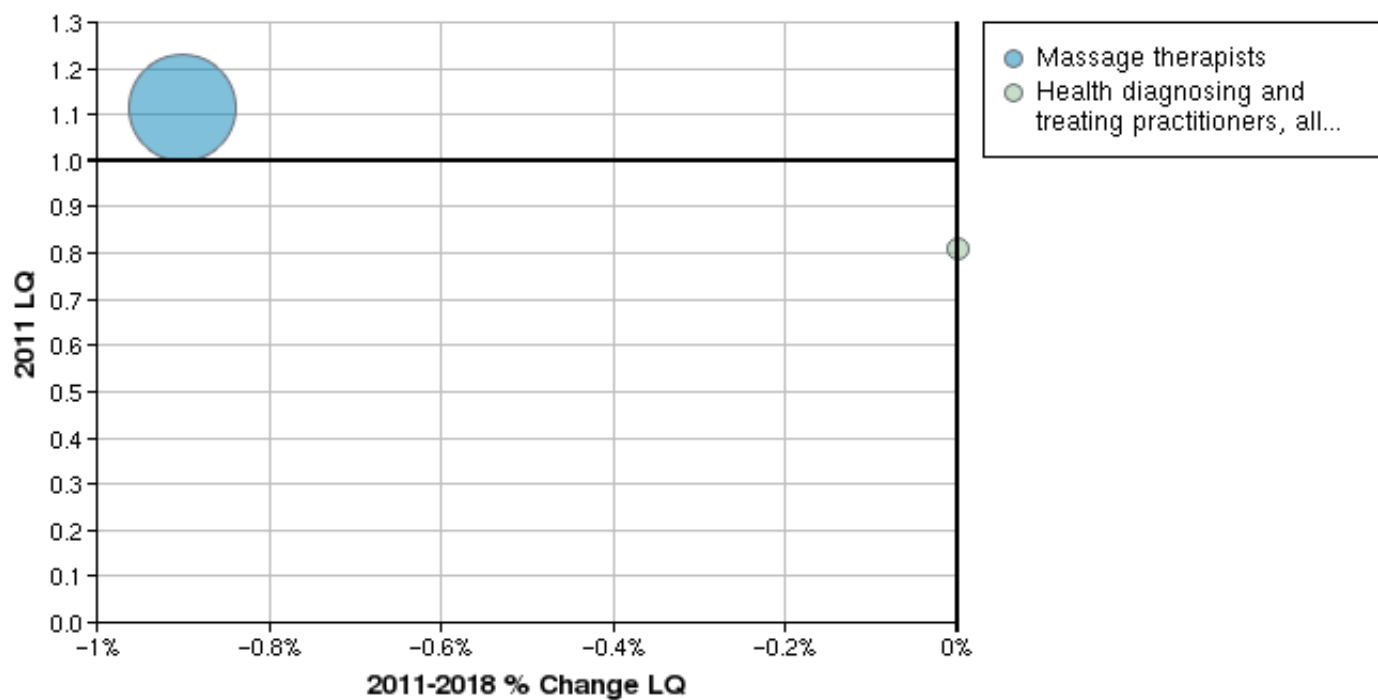
Occupation Concentration



County	2011 Location Quotient
Mercer, IL (17131)	1.09
Henry, IL (17073)	1.04
Rock Island, IL (17161)	0.97
Stark, IL (17175)	0.72

Source: EMSI Complete Employment - 4th Quarter 2010

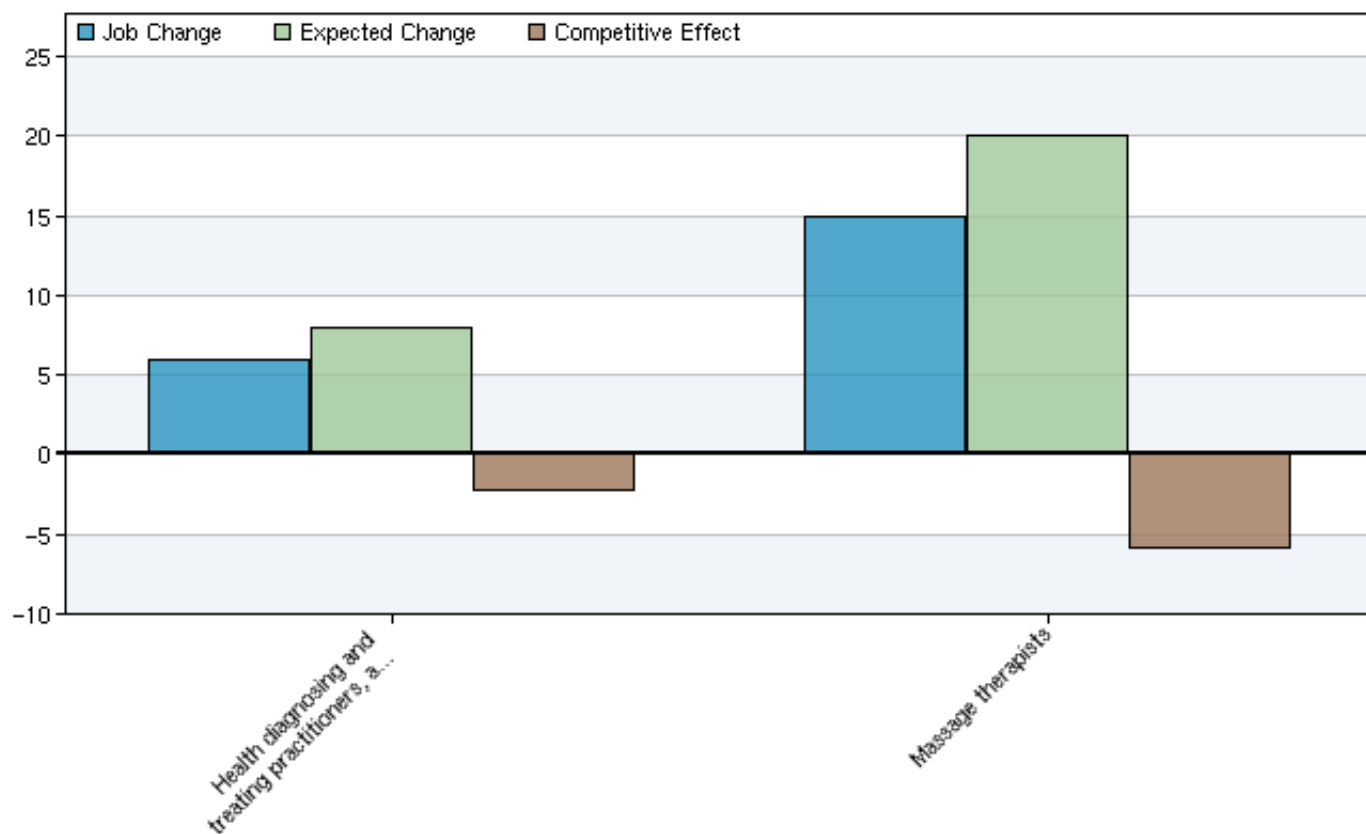
Location Quotient Breakdown



SOC Code	Description	2011 Jobs	2011 LQ	2018 LQ
31-9011	Massage therapists	103	1.11	1.10
29-1199	Health diagnosing and treating practitioners, all other	55	0.81	0.81
	Total	158	0.99	0.98

Source: EMSI Complete Employment - 4th Quarter 2010

Shift Share Breakdown



SOC Code	Description	Job Change	Occ Mix Effect	Nat Growth Effect	Expected Change	Competitive Effect
29-1199	Health diagnosing and treating practitioners, all other	6	3	5	8	-2
31-9011	Massage therapists	15	12	8	20	-6
	Total	21	15	13	28	-8

Source: EMSI Complete Employment - 4th Quarter 2010

Data Sources and Calculations

Industry Data

In order to capture a complete picture of industry employment, EMSI basically combines covered employment data from Quarterly Census of Employment and Wages (QCEW) produced by the Department of Labor with total employment data in Regional Economic Information System (REIS) published by the Bureau of Economic Analysis (BEA), augmented with County Business Patterns (CBP) and Nonemployer Statistics (NES) published by the U.S. Census Bureau. Projections are based on the latest available EMSI industry data, 15-year past local trends in each industry, growth rates in statewide and (where available) sub-state area industry projections published by individual state agencies, and (in part) growth rates in national projections from the Bureau of Labor Statistics.

Occupation Data

Organizing regional employment information by occupation provides a workforce-oriented view of the regional economy. EMSI's occupation data are based on EMSI's industry data and regional staffing patterns taken from the Occupational Employment Statistics program (U.S. Bureau of Labor Statistics). Wage information is partially derived from the American Community Survey. The occupation-to-program (SOC-to-CIP) crosswalk is based on one from the U.S. Department of Education, with customizations by EMSI.

Location Quotient

Location quotient (LQ) is a way of quantifying how concentrated a particular industry, cluster, occupation, or demographic group is in a region as compared to the nation. It can reveal what makes a particular region unique in comparison to the national average.

Shift Share

Shift share is a standard regional analysis method that attempts to determine how much of regional job growth can be attributed to national trends and how much is due to unique regional factors.

State Data Sources

This report uses state data from the following agencies: Illinois Department of Employment Security, Employment Projections.

Program: Massage Therapy**Prefix and Number Used: 0620 5588****CIP Code(s): 513501, 513701, 120405****Year of Review: FY2012**

		<u>FY2007</u>	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>	<u>FY2011</u>
Total Number of Students:		36	28	41	47	36
<u>Category</u>						
Gender	Male	7	3	5	5	5
	Female	29	25	36	42	31
Ethnicity	Caucasian	33	25	32	33	21
	Asian	1	0	0	1	1
	Native American	0	0	0	0	0
	African American	1	1	4	5	8
	Hispanic	1	2	5	6	5
	Other/Unknown	0	0	0	2	1
	Total Minority	3	3	9	14	15
Age	Under 25	14	12	22	27	23
	25 and Over	22	16	19	20	13
	Unknown	0	0	0	0	0
Previous Education	< High School	0	0	0	0	0
	High School or GED	24	18	27	29	20
	Some College	6	3	4	8	7
	Certificate/Associate's	4	6	8	6	6
	>=Bachelor's	2	1	2	4	3
	Unknown	0	0	0	0	0
Student Level	Freshman	12	9	13	18	13
	Sophomore	24	18	22	23	19
	High School	0	0	0	0	0
	Other	0	1	6	6	4
Current Goal	Transfer	7	4	4	2	2
	Improve job skills	2	2	1	1	0
	Career prep	18	16	27	33	26
	Basic skills	0	0	1	1	1
	Personal Interest	1	1	1	0	0
	Other	8	5	7	10	7
Objective	Courses only	2	2	5	1	3
	Earn Certificate	24	19	25	32	22
	Earn Degree	12	7	11	14	11
Status	Full-time	22	18	22	32	20
	Part-time	14	10	19	15	16

Program: Massage Therapy

Prefix and Number Used: 0620 5588

CIP Code(s): 513501, 513701, 120405

Year of Review: FY2012

		<u>FY2007</u>	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>	<u>FY2011</u>
Disadvantage Status	Economic Disadvantage	9	12	10	1	13
	Academic Disadvantage	4	2	6	4	4
	Both	7	7	7	10	8
	None	16	7	18	32	11
Students Earning Any Degree or Certificate		1	9	7	13	10
# of Degrees/Certificates Awarded for Program(s) Above		1	13	9	16	17

2012-Massage Therapy (513501)

Use this link to provide feedback: [Massage Therapy and Bodywork \(5589\) Courses Tied to CIP](#)

Prefix	Number	Course Master File.Title	PCS	CIP	PreK2000	Curriculum Prefix	Curriculum Number	Curriculum Master File.Title	Curriculum Master File.Status	Course Master File.Status	Begin Date	End Date	Fund Level
GMAS	101	MASSAGE THERAPY I	16	513501	120405	VOCSK	1604	VOC SKILLS IN MARKET & DISTRIB	A	A	2/15/2002		4
GMAS	102	MASSAGE THERAPY II	16	513501	120405	VOCSK	1604	VOC SKILLS IN MARKET & DISTRIB	A	A	2/15/2002		4
GMAS	503	RUSSIAN MEDICAL MASSAGE	16	513501	120405	VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	1/2/2008		4
GMAS	504	BEGINNING REFLEXOLOGY	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	5/5/2008		4
GMAS	505	PREVENT MASSAGE THERAPY INJURY	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	1/2/2008		4
GMAS	506	HEALING MYSELF TO HEAL OTHERS	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	1/2/2008		4
GMAS	507	EQUINE MASSAGE	16	513501	120405	VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	1/2/2008		4
GMAS	508	AROMATHERAPY	16	513701	120405	VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	1/2/2008		4
GMAS	509	CLINICAL SPORTS MASSAGE	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	510	PREGNANCY MASSAGE	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	511	POSTPARTUM MASSAGE	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	512	DEEP TISSUE TECHNIQUES	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	513	ETHICS AND MASSAGE	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	514	MYOFASCIAL RELEASE	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	516	STONE MASSAGE 1	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	1/2/2008		4
GMAS	517	STONE MASSAGE 2	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	1/2/2008		4
GMAS	518	BASIC CANINE MASSAGE	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	1/2/2008		4
GMAS	519	GERIATRIC MASSAGE	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	520	MASSAGE FOR CHILDREN	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4

2012-Massage Therapy (513501)

Prefix	Number	Course Master File.Title	PCS	CIP	PreK2000	Curriculum Prefix	Curriculum Number	Curriculum Master File.Title	Curriculum Master File.Status	Course Master File.Status	Begin Date	End Date	Fund Level
GMAS	521	ADVANCED REFLEXOLOGY	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	5/5/2008		4
GMAS	522	MASSAGE & HIV/AIDS	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	524	MASSAGE THERAPY AND BACK PAIN	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	525	MASSAGE THERAPY & ONCOLOGY	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	526	MASSAGE THERAPY: COMMUNICATION	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	527	MASSAGE THERAPY: THE CHAKRAS	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	528	HEAD & SHOULDERS THERAPY	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	3/1/2008		4
GMAS	531	REFLEXOLOGY PRACTICUM	16	513501		VOCSK	1607	VOC SKILLS IN HEALTH OCC	A	A	8/22/2008		4
GMAS	534	ADVANCED REFLEXOLOGY II	16	513501		VOCSK	1607	VOC SKILLS IN HEALTH OCC	A	A	1/20/2009		4
GPTH	503	TREATING LOWER BACK PAIN	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	4/1/2008		4
GPTH	504	THERAPY CASELOADS	16	513501		VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	A	4/1/2008		4
MASG	100	THERAPY THEORY I	12	513501		0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	A	8/22/2008		4
MASG	102	MUSCULOSKELETAL ANAT/KINE	12	513501		0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	A	8/22/2008		4
MASG	106	PATHOLOGY	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	A	9/16/2005		4
MASG	109	THERAPY THEORY & PRACTICE	12	513501		0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	A	1/16/2009		4
MASG	110	MASSAGE THERAPY CLINICAL	12	513501		0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	A	1/1/2009		4
MASG	111	MASSAGE TECHNIQUES/PRACTICES I	12	513501		0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	A	6/1/2009		4
MASG	112	MASSAGE TECHNIQUES/PRACTICES II	12	513501		0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	A	6/1/2009		4
GMAS	504	REVIVE FEET WITH REFLEXOLOGY	16	513501	120405	VOCSK	1614	VOC SKILLS IN BUSINESS OCC	A	W	1/2/2008	5/5/2008	4

2012-Massage Therapy (513501)

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MASG	100	THERAPY THEORY I	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	1/1/2006	8/22/2008	4
MASG	101	THERAPY THEORY II	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	9/16/2005	8/25/2008	4
MASG	102	MUSCULOSKELETAL ANAT/KINE	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	9/16/2005	8/22/2008	4
MASG	104	CPR/1ST AID/BODY MECHANICS	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	9/16/2005	8/25/2008	4
MASG	105	PROFESSIONAL PRACTICES	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	9/16/2005	8/25/2008	4
MASG	107	ADV TECHNIQUE PRACTICE I	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	9/16/2005	1/16/2009	4
MASG	107	ADV TECHNIQUE PRACTICE I	12	513501		0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	1/16/2009	6/1/2010	4
MASG	108	ADV TECHNIQUE/PRACTICE II	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	9/16/2005	8/25/2008	4
MASG	109	THERAPY THEORY & PRACTICE	12	513501	513501	0620	5588	MASSAGE THERAPY AND BODYWORK PROGRAM	A	W	9/16/2005	1/16/2009	4

Massage Therapy and Bodywork Course Capacity Data-10th Day Data

Campus	Type	Course	Term	Sections	Maxseats	Actualseats	%Filled
1	T	GMAS 101	200301	3	14	7	50.00%
1	T	GMAS 101	200401	1	12	4	33.33%
1	T	GMAS 101	200501	1	14	8	57.14%
1	T	GMAS 102	200301	1	12	7	58.30%
1	T	GMAS 102	200401	1	12	4	33.33%
1	T	GMAS 102	200501	1	14	8	57.14%
1	T	GMAS 503	200801	1	25	1	4.00%
1	T	GMAS 504	200801	2	30	0	0.00%
1	T	GMAS 504	200808	1	20	5	25.00%
1	T	GMAS 504	200908	2	40	8	20.00%
1	T	GMAS 504	201001	1	15	0	0.00%
1	T	GMAS 504	201101	1	10	0	0.00%
1	T	GMAS 508	200801	3	75	0	0.00%
1	T	GMAS 509	201101	1	10	0	0.00%
1	T	GMAS 512	200908	1	25	10	40.00%
1	T	GMAS 512	201008	1	25	3	12.00%
1	T	GMAS 516	200808	1	20	2	10.00%
1	T	GMAS 521	200808	1	20	5	25.00%
1	T	GMAS 521	200908	1	15	4	26.67%
1	T	GMAS 531	200908	1	15	4	26.67%
1	T	GPTH 504	200908	1	50	13	26.00%
1	T	MASG 100	200508	1	15	10	66.67%
1	T	MASG 100	200601	1	15	9	60.00%
1	T	MASG 100	200608	1	15	12	80.00%
1	T	MASG 100	200701	1	15	10	66.67%
1	T	MASG 100	200708	1	15	14	93.33%
1	T	MASG 100	200808	1	15	19	126.67%
1	T	MASG 100	200901	1	20	8	40.00%
1	T	MASG 100	200908	1	20	15	75.00%
1	T	MASG 100	201001	1	20	11	55.00%
1	T	MASG 100	201008	1	20	8	40.00%
1	T	MASG 100	201101	1	20	6	30.00%
1	T	MASG 101	200508	1	15	10	66.67%
1	T	MASG 101	200601	1	15	9	60.00%
1	T	MASG 101	200608	1	15	12	80.00%
1	T	MASG 101	200701	1	15	10	66.67%
1	T	MASG 101	200708	1	15	14	93.33%
1	T	MASG 102	200601	1	15	8	53.33%
1	T	MASG 102	200701	1	15	8	53.33%
1	T	MASG 102	200801	1	15	9	60.00%
1	T	MASG 102	200808	1	15	19	126.67%
1	T	MASG 102	200901	1	20	10	50.00%
1	T	MASG 102	200908	1	15	15	100.00%

T = Traditional Sections

S = Study Unlimited Sections

W = Online Sections

Massage Therapy and Bodywork Course Capacity Data-10th Day Data

Campus	Type	Course	Term	Sections	Maxseats	Actualseats	%Filled
1	T	MASG 102	201001	1	20	8	40.00%
1	T	MASG 102	201008	1	15	9	60.00%
1	T	MASG 102	201101	1	20	7	35.00%
1	T	MASG 104	200601	1	15	8	53.33%
1	T	MASG 104	200608	1	15	7	46.67%
1	T	MASG 104	200701	1	15	8	53.33%
1	T	MASG 104	200708	1	15	7	46.67%
1	T	MASG 104	200801	1	15	10	66.67%
1	T	MASG 105	200601	1	15	8	53.33%
1	T	MASG 105	200608	1	15	7	46.67%
1	T	MASG 105	200701	1	15	8	53.33%
1	T	MASG 105	200708	1	15	7	46.67%
1	T	MASG 106	200608	1	15	7	46.67%
1	T	MASG 106	200708	1	15	6	40.00%
1	T	MASG 106	200908	1	20	8	40.00%
1	T	MASG 106	201008	1	20	8	40.00%
1	T	MASG 107	200601	1	15	8	53.33%
1	T	MASG 107	200701	1	15	8	53.33%
1	T	MASG 107	200801	1	15	10	66.67%
1	T	MASG 107	200901	1	15	13	86.67%
1	T	MASG 108	200601	1	15	8	53.33%
1	T	MASG 108	200608	1	15	7	46.67%
1	T	MASG 108	200701	1	15	8	53.33%
1	T	MASG 108	200708	1	15	7	46.67%
1	T	MASG 108	200801	1	15	10	66.67%
1	T	MASG 109	200608	1	15	7	46.67%
1	T	MASG 109	200708	1	15	7	46.67%
1	T	MASG 109	200908	1	20	8	40.00%
1	T	MASG 109	201008	1	20	10	50.00%
1	T	MASG 110	200908	1	15	8	53.33%
1	T	MASG 110	201008	1	15	10	66.67%
1	T	MASG 111	201001	1	24	10	41.67%
1	T	MASG 111	201101	1	20	7	35.00%
1	T	MASG 112	200908	1	20	6	30.00%
1	T	MASG 112	201001	1	24	11	45.83%
1	T	MASG 112	201008	1	20	8	40.00%
1	T	MASG 112	201101	1	20	7	35.00%

T = Traditional Sections

S = Study Unlimited Sections

W = Online Sections

ICCB ACCOUNTABILITY AND PROGRAM REVIEW REPORT

Career and Technical Education Programs
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College Name: Black Hawk College 5-digit College Number: 50301 Date: FY2012CIP Code Category and Number: Massage Therapy and Bodywork Program (120405, 513501, 513701)

CREDIT HOUR GENERATION

PCS-12	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011
Credit Hours	0	273	563	470	647	755	577
% Change	--	--	106.2%	-16.52%	37.66%	16.69%	-23.58%

PCS-16	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011
Credit Hours	120	35	0	9	0	65	3
% Change	--	-70.83%	-100.0%	--	-100.0%	--	-95.38%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

UNIT COST ANALYSIS (Cost to provide one credit hour instruction to one student)

PCS-12	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011
Departmental	--	194.42	215.21	216.31	231.41	194.79	241.37
Peer Group	214.51	232.12	233.81	242.78	232.31	261.22	N/A
State Average	237.07	266.91	259.45	254.29	271.11	264.97	N/A

PCS-16	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011
Departmental	168.96	201.54	--	146.12	--	187.99	148.20
Peer Group	189.77	292.32	183.66	348.85	151.25	171.23	N/A
State Average	344.00	401.10	516.56	302.06	295.76	237.72	N/A

Source: Illinois Community College Board's Unit Cost Report.

Based on credit hours and net instructional costs generated by CIP codes listed above.

PROGRAMS INCLUDED IN REVIEW

Prefix	Number	Title	Degree Code*
0620	5588	Massage Therapy and Bodywork Program	20

Source: Curriculum Master File

Illinois Community College Board Degree Codes:

- 01 Associate in Arts (AA)
- 02 Associate in Science (AS)
- 03 Associate in Applied Science (AAS)
- 04 General Associate Degrees (ALS)
- 20 Occupational Certificate of 30 Semester Hours or More
- 30 Occupational Certificate Less Than 30 Semester Hours

Massage Therapy Grade Distribution Data

<u>SUBJ</u>	<u>CRSE</u>	<u>Term</u>	<u># of Secs.</u>	<u># of As</u>	<u># of Bs</u>	<u># of Cs</u>	<u># of Ds</u>	<u># of Fs</u>	<u># of Ps</u>	<u># of Ws</u>	<u># of Xs</u>	<u>ABCDPW&X</u>	<u>ABCDF&P</u>	<u>Reten. Rate</u>	<u>ABC&P</u>	<u>Completer Success</u>	<u>Enrollee Success</u>
MASG	100	200608	1	4	3	2	1	1	0	0	0	11	11	100.00%	9	81.82%	81.82%
MASG	100	200701	1	2	5	1	1	0	0	0	0	9	9	100.00%	8	88.89%	88.89%
MASG	100	200708	1	7	5	2	0	0	0	0	0	14	14	100.00%	14	100.00%	100.00%
MASG	100	200808	1	8	4	4	0	1	0	2	0	19	17	89.47%	16	94.12%	84.21%
MASG	100	200901	1	1	3	1	0	1	0	3	0	9	6	66.67%	5	83.33%	55.56%
MASG	100	200908	1	5	4	1	1	0	1	0	4	16	12	75.00%	11	91.67%	68.75%
MASG	100	201001	1	5	1	2	0	0	0	2	0	10	8	80.00%	8	100.00%	80.00%
MASG	100	201008	1	2	2	4	0	0	0	1	0	9	8	88.89%	8	100.00%	88.89%
MASG	100	201101	1	3	0	2	0	0	0	1	0	6	5	83.33%	5	100.00%	83.33%
MASG	101	200608	1	2	2	4	1	0	0	0	0	9	9	100.00%	8	88.89%	88.89%
MASG	101	200701	1	2	4	2	0	0	0	0	0	8	8	100.00%	8	100.00%	100.00%
MASG	101	200708	1	6	3	2	2	0	0	1	0	14	13	92.86%	11	84.62%	78.57%
MASG	102	200701	1	3	2	2	0	0	0	1	0	8	7	87.50%	7	100.00%	87.50%
MASG	102	200708	1	5	2	1	0	0	0	2	0	10	8	80.00%	8	100.00%	80.00%
MASG	102	200808	1	7	4	2	1	3	0	2	0	19	17	89.47%	13	76.47%	68.42%
MASG	102	200901	1	3	4	0	0	1	0	3	0	11	8	72.73%	7	87.50%	63.64%
MASG	102	200908	1	4	6	1	0	0	1	0	4	16	12	75.00%	12	100.00%	75.00%
MASG	102	201001	1	3	2	1	0	0	0	2	0	8	6	75.00%	6	100.00%	75.00%
MASG	102	201008	1	3	0	3	1	1	0	2	0	10	8	80.00%	6	75.00%	60.00%
MASG	102	201101	1	1	2	0	3	0	0	1	0	7	6	85.71%	3	50.00%	42.86%
MASG	104	200608	1	7	0	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	104	200701	1	6	1	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	104	200708	1	7	0	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	104	200801	1	9	0	0	0	0	0	0	0	9	9	100.00%	9	100.00%	100.00%
MASG	105	200608	1	7	0	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	105	200701	1	6	1	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	105	200708	1	7	0	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	106	200608	1	0	7	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	106	200708	1	4	1	1	0	0	0	0	0	6	6	100.00%	6	100.00%	100.00%
MASG	106	200908	1	4	1	1	0	0	1	0	1	8	7	87.50%	7	100.00%	87.50%
MASG	106	201008	1	4	2	1	0	1	0	0	0	8	8	100.00%	7	87.50%	87.50%
MASG	107	200701	1	4	0	3	0	0	0	1	0	8	7	87.50%	7	100.00%	87.50%
MASG	107	200801	1	4	4	1	0	0	0	0	0	9	9	100.00%	9	100.00%	100.00%
MASG	107	200901	1	3	7	2	0	0	0	1	0	13	12	92.31%	12	100.00%	92.31%

Massage Therapy Grade Distribution Data

<u>SUBJ</u>	<u>CRSE</u>	<u>Term</u>	<u># of Secs.</u>	<u># of As</u>	<u># of Bs</u>	<u># of Cs</u>	<u># of Ds</u>	<u># of Fs</u>	<u># of Ps</u>	<u># of Ws</u>	<u># of Xs</u>	<u>ABCDPW&X</u>	<u>ABCDF&P</u>	<u>Reten. Rate</u>	<u>ABC&P</u>	<u>Completer Success</u>	<u>Enrollee Success</u>
MASG	108	200608	1	7	0	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	108	200701	1	6	1	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	108	200708	1	2	5	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	108	200801	1	6	3	0	0	0	0	0	0	9	9	100.00%	9	100.00%	100.00%
MASG	109	200608	1	7	0	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	109	200708	1	1	2	4	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
MASG	109	200908	1	4	2	0	0	0	1	0	1	8	7	87.50%	7	100.00%	87.50%
MASG	109	201008	1	3	4	2	0	1	0	0	0	10	10	100.00%	9	90.00%	90.00%
MASG	110	200908	1	6	0	0	0	0	0	0	2	8	6	75.00%	6	100.00%	75.00%
MASG	110	201008	1	10	0	0	0	1	0	0	0	11	11	100.00%	10	90.91%	90.91%
MASG	111	201001	1	1	3	4	0	0	0	2	0	10	8	80.00%	8	100.00%	80.00%
MASG	111	201101	1	2	1	3	0	1	0	0	0	7	7	100.00%	6	85.71%	85.71%
MASG	112	200908	1	0	2	2	0	0	1	0	1	6	5	83.33%	5	100.00%	83.33%
MASG	112	201001	1	4	6	0	0	0	0	1	0	11	10	90.91%	10	100.00%	90.91%
MASG	112	201008	1	4	1	2	0	1	0	0	0	8	8	100.00%	7	87.50%	87.50%
MASG	112	201101	1	5	0	1	0	1	0	0	0	7	7	100.00%	6	85.71%	85.71%



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Massage Therapy & Bodywork Program Certificate

Certificate Program Code: 5589

Program Contacts:

QC Campus

Jennifer Johnson, 309-796-5120, johnsonj@bhc.edu

Students planning to pursue this 40-hour college credit certificate program must follow the College curriculum. The completion of the course of study required will satisfy graduation requirements to obtain a certificate. After successful program completion, students will be eligible to take the National Certification Board for Therapeutic Massage and Bodywork exam, which is required before applying for licensure in Iowa or Illinois. Students must achieve grades of “C” or above in all areas in order to receive a certificate.

Students in the Massage Therapy and Bodywork Program will be asked to fill out an application to grant permission to the State of Illinois and any affiliate acting on behalf of the State of Illinois to conduct a criminal history record check in accordance with the Uniform Conviction Information Act. Students must also successfully document and need all health and background checks required by academic departments and/or clinical sites prior to admission to program and/or courses.

The curriculum for the Massage Therapy and Bodywork Program has been approved by the ICCB (Illinois Community College Board). This intensive program is conducted over three consecutive semesters and is held at the Quad-Cities Campus with a required clinical held off campus. The program prepares individuals for employment as a massage therapy and body work therapist. Students will develop an in-depth understanding of the human body and its interactions.

Designed to provide a comprehensive understanding of massage therapy techniques and bodywork modalities with an emphasis on traditional relaxation massage techniques, the curriculum combines lecture and hands-on

ANNOUNCEMENTS

[One-of-a-kind equine art for auction Oct. 22 at Boot Scootin'](#)

[Youngsters invited to Oct. 26 Trick-or-Treat Trail at East Campus](#)

[Check out BHC professional continuing education classes](#)

EVENTS

☐ September 2011 ☒ November 2011 ☐

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SPOTLIGHT

Students will take classes designed to give particular understanding and skills in such areas as basic Swedish massage, chair massage, anatomy, physiology, pathology, kinesiology, medical terminology, wellness and stress management, introductory business, and ethics. They will also be introduced to various bodywork modalities.

Each application must meet the following requirements:

- 18 years of age
- High school graduate or equivalent
- Prior approval by the coordinator of the program
- Fill out the application for State of Illinois Uniform Conviction Information Act
- Take the COMPASS test or provide transcripts of successfully completed college level courses
- Must complete Health Care Provider level CPR and complete the required medical information before enrolling in clinic

[Required courses for this program include: »](#)

Course of Study Outline

Fall Start

First Semester Suggested Courses (Credit Hours)

MASG 100 — Therapy Theory I (10)

MASG 102 — Musculoskeletal Anatomy/Kinesiology (5)

Second Semester (Credit Hours)

MASG 103 — Human Anatomy/Physiology (5)

MASG 111 — Massage Techniques & Practices I (5)

MASG 112 — Massage Techniques & Practices II (5)

Third Semester (Credit Hours)

MASG 106 — Pathology (3)

MASG 109 — Therapy Theory & Practice (3)

MASG 110 — Massage Therapy Clinical (4)

Spring Start

First Semester Suggested Courses (Credit Hours)

MASG 100 — Therapy Theory I (10)

MASG 102 — Musculoskeletal Anatomy/Kinesiology (5)

VIDEO SPOTLIGHT



Second Semester (Credit Hours)

- MASG 103 — Human Anatomy/Physiology (5)
- MASG 111 — Massage Techniques & Practices I (5)

Third Semester (Credit Hours)

- MASG 106 — Pathology (3)
- MASG 109 — Therapy Theory & Practice (3)
- MASG 110 — Massage Therapy Clinical (4)
- MASG 112 — Massage Techniques & Practices II (5)

Total hours required for certificate (40)

Occupational Profiles

CIP Code:
SOC Code:

Cost of Attendance

Success Rates	All Students	Full-Time	Part-Time
Completion rate at 100%			
Completion rate at 150%			

Job Placement Rate:

Loans

- **Median loan debt**
- **Title IV loan debt**
- **Private loan debt** – \$0
- **Institutional debt** – \$0



use health information to document patient care and facilitate delivery of health care services. The student will be aware of all standards and requirements that apply to the medical record, as well as the legal significance of the patient file.

As a skilled medical information professional, one is an expert on patient data that doctors, nurses, and other providers rely on to perform their jobs – a needed link in the extended health care team.

With hands-on skill classes of medical transcription and medical coding, immersing one's self in beginning medical terminology to advanced terminology to pharmacology terminology, the student attains the education necessary to perform well on the job. The HIM internship provides a mentor who will guide the on-the-job learning that is necessary. Hospitals, clinics, medical facilities, insurance offices, physician's office teams are just a few places that these internships can be attained.

College certificates in physician-based medical coding, hospital-based medical coding, health insurance billing, and clinical trials research are being offered at more and more colleges. Nationwide-accepted certifications for coding, transcribing, and billing are offered through the American Academy of Professional Coders (AAPC), Certified Professional Coder's (CPC) board exam, or the American Health Information Management Association's Certified Coding Associate (CCA) board exam.

	Credit Hours
FIRST SEMESTER SUGGESTED COURSES	
BE 100 Work Environment Orientation	2
BE 141 Computerized Keyboarding I	3
HIM 156 Introduction to Health Insurance	3
BIOL 150 Medical Terminology	3
PN 110 Basic Anatomy & Physiology	3
COMM 105 Essentials of English	3

SECOND SEMESTER SUGGESTED COURSES

BE 145 A&B Information Processing	2
HIM 148 Beginning Medical Transcription	4
HIM 200 Advanced Medical Terminology	3
HIM 251 Medical Office Procedures	3
HIM 255 Medical Manager	3

THIRD SEMESTER SUGGESTED COURSES

BA 170 Fundamentals of Accounting	3
BA 171 Fundamentals of Accounting Lab	1
HIM 250 Advanced Medical Transcription	4
HIM 252 Pharmacology Terminology	3
HIM 254 Law, Liability, and Medical Ethics	3
HIM 257 Procedure and Diagnosis Coding I	3

FOURTH SEMESTER SUGGESTED COURSES

BE 180 Business Communications	4
HIM 249 Management of Health Information	3
HIM 258 Procedure and Diagnosis Coding II	3
HIM 261 Seminar	1

HIM 265 Internship	3
BE 143 Keyboard Speed & Accuracy	2

Minimum total hours required for certificate	65
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Massage Therapy & Bodywork Program

Certificate Program Code: 5589

Contact Person: Jennifer Johnson, 796-5120, johnsonj@bhc.edu

Students planning to pursue this 40-hour college credit certificate program must follow the College curriculum. The completion of the course of study required will satisfy graduation requirements to obtain a certificate. After successful program completion, students will be eligible to take the National Certification Board for Therapeutic Massage and Bodywork exam, which is required before applying for licensure in Iowa or Illinois. Students must achieve grades of "C" or above in all areas in order to receive a certificate.

Students in the Massage Therapy and Bodywork Program will be asked to fill out an application to grant permission to the State of Illinois and any affiliate acting on behalf of the State of Illinois to conduct a criminal history record check in accordance with the Uniform Conviction Information Act. Students must also successfully document and need all health and background checks required by academic departments and/or clinical sites prior to admission to program and/or courses.

The curriculum for the Massage Therapy and Bodywork Program has been approved by the ICCB (Illinois Community College Board). This intensive program is conducted over three consecutive semesters and is held at the Quad-Cities Campus with a required clinical held off campus. The program prepares individuals for employment as a massage therapy and body work therapist. Students will develop an in-depth understanding of the human body and its interactions.

Designed to provide a comprehensive understanding of massage therapy techniques and bodywork modalities with an emphasis on traditional relaxation massage techniques, the curriculum combines lecture and hands-on practice. Students will take classes designed to give particular understanding and skills in such areas as basic Swedish massage, chair massage, anatomy, physiology, pathology, kinesiology, medical terminology, wellness and stress management, introductory business, and ethics. They will also be introduced to various bodywork modalities.

Each application must meet the following requirements:

- 18 years of age.
- High school graduate or equivalent.
- Prior approval by the coordinator of the program.
- Fill out the application for State of Illinois Uniform Conviction Information Act.

- Take the COMPASS test or provide transcripts of successfully completed college level courses.
- Must complete Health Care Provider level CPR and complete the required medical information before enrolling in clinic.

<u>Fall Start</u>	Credit
FIRST SEMESTER	Hrs.
MASG 100 Therapy Theory I	10
MASG 102 Musculoskeletal Anatomy/Kinesiology	5

SECOND SEMESTER	
MASG 103 Human Anatomy + Physiology	5
MASG 111 Massage Techniques & Practices I	5
MASG 112 Massage Techniques & Practices II	5

THIRD SEMESTER	
MASG 106 Pathology	3
MASG 109 Therapy Theory & Practice	3
MASG 110 Massage Therapy Clinical	4

Total hours required for certificate	40
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<u>Spring Start</u>	
FIRST SEMESTER	
MASG 100 Therapy Theory I	10
MASG 102 Musculoskeletal Anatomy/Kinesiology	5

SECOND SEMESTER	
MASG 103 Human Anatomy + Physiology	5
MASG 111 Massage Techniques & Practices I	5

THIRD SEMESTER	
MASG 106 Pathology	3
MASG 109 Therapy Theory & Practice	3
MASG 112 Massage Techniques & Practices II	5
MASG 110 Massage Therapy Clinical	4

Total hours required for certificate	40
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Medical Assisting Certificate

Certificate Code: 5864

Contact Person: QC Campus, Betsey Morthland, Ext. 5285, Rm. 1-314

This certificate is offered at the Quad-Cities Campus.

The Medical Assisting program will train individuals to work under the supervision of a physician, providing medical office administration and clinical duties that include patient intake and care, routine diagnostic and recording procedures, pre-examination, and administering medication and first aid. The program will include courses in basic anatomy and physiology, medical terminology, health insurance and office procedures, pharmacology terminology and calculations, and ethics and law. Students will gain practical experience by completing two clinical courses plus an internship and seminar.

Medical Assisting professionals will see increasing opportunities for employment in the light of escalating health care costs. In order to keep operating costs in line, doctors and clinics want trained professionals with skills to provide good patient care and office management to expedite increasing insurance paperwork.

FIRST SEMESTER SUGGESTED COURSES	Credit Hours
BIOL 150 Medical Terminology	3
PN 110 Basic Anatomy and Physiology	3
HIM 156 Introduction to Health Insurance	3
HIM 147 Med. Assisting Clin. Tech 1	4

MINIMESTER SUGGESTED COURSE	
HIM 251 Medical Office Procedures	3

SECOND SEMESTER SUGGESTED COURSES	
HIM 252 Pharmacology Terminology	3
HIM 254 Law, Liability, and Medical Ethics	3
HIM 247 Medical Assisting Clin. Tech II	4

SUMMER SEMESTER SUGGESTED COURSES	
HIM 261 Seminar	1
HIM 265 Internship	3

Minimum total hours required for Certificate	30
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Black Hawk College – Academic Planning Checklist
Massage Therapy & Bodywork Program
Certificate Program 5589

Name: _____

Date: _____

Program Requirements			
Courses		Semester taken	Grade
☐ MASG 100 – Therapy Theory I	10	_____	_____
☐ MASG 102 – Musculoskeletal Anatomy/Kinesiology	5	_____	_____
☐ MASG 103 - Human Anatomy/Physiology	5	_____	_____
☐ MASG 106 - Pathology	3	_____	_____
☐ MASG 107 – Advanced Technique Practice I	10	_____	_____
☐ MASG 109 – Therapy Theory & Practice	3	_____	_____
☐ MASG 110 – Massage Therapy Clinical	4	_____	_____