

Black Hawk College

Detailed Assessment Report 2010-2011 General Social Services 1026, AA

As of: 9/18/2013 08:59 AM CENTRAL

Analysis Questions and Analysis Answers

(PR) STUDENT/MARKET NEED: (CTE) Describe the current and future occupational demand for the program. Include Advisory Committee feedback on demand for skills and an analysis of student enrollment trends and projections.

This degree is intended to prepare students for transfer to a baccalaureate program in social work and/ or paraprofessional employment in human services. The unique courses in this curriculum are SOC 222 Introduction to Social Work and a topics course that may include offerings such as addictions, child welfare, and field studies. The local demand according to the occupational report is expected to increase by 8%. The occupational report looked only BSW and MSW and not at paraprofessional employment. The number of students claiming a General Social Services concentration has ranged from 32 to 51 students. However, student enrollment in SOC 222 has ranged from 5 to 19 students in the past 5 years. Not all students actually enroll in the introduction to social work course. This may reflect the variation in baccalaureate social work program requirements. Because of the increasing need for Social Workers, Western Illinois University is contemplating bringing the BSW to the Quad City campus. If this occurs, enrollment in the General Social Services curriculum would most likely increase. Since a full-time faculty licensed social worker retirement in 2009, the course has been taught by a adjunct faculty member. Generally one section in the spring is offered each year alternating evening and daytime hours.

Connected Documents

[General Social Services-Occupation Report](#)
[General Social Services-Student Demographics Data](#)

(PR) HUMAN RESOURCE REVIEW: Describe the Programs/Discipline capacity and capability needs including skills, competencies and faculty staffing levels to meet student needs and/or employer's needs.

At this time the once a year offering of the SOC 222 appears to meet the needs of students. The 10th day course capacity data indicates that the course is not filled. The Dean and Department Chair will continue to work with WIU as they evaluate the need to provide BSW at the Quad City campus. Additionally course work and sections may need to be added if the BSW degree is brought to the Quad Cities.

Connected Document

[General Social Services-10th Day Course Capacity Data](#)

(PR) STUDENT OUTCOMES, ACHIEVEMENT, PLACEMENT, FOLLOW-UP: What measures of student learning and development does the Program/Discipline collect and analyze regularly? What are the findings from this analysis? What improvements have been made as a result of these findings?

The student success and completion rate has been high for students enrolled in SOC 222. Class level student learning assessments have been routinely done to improve student learning.

Connected Document

[General Social Services-Grade Distribution Data](#)

(PR) STUDENT OUTCOMES, ACHIEVEMENT PLACEMENT, AND FOLLOW-UP: Of the _____ ICCB Generic course syllabi in this program area, _____ meet all course syllabi elements as established by the ICCB Program Manual and outlined in the Faculty Handbook. List those Generic course syllabi and describe the approach the department will use to ensure those not meeting all the Generic Course syllabi elements will be updated within the coming academic year. Faculty course level and Distance Learning Course Syllabus review is not included in this process.

Not applicable

(PR) CURRICULUM/INSTRUCTIONAL APPROACHES: (CTE) Is the level of the curriculum appropriate to the credential?

not applicable.

(PR) CURRICULUM/INSTRUCTIONAL APPROACHES: (Discipline) Describe the transfer requirements or content that may be imposed on the program during the next five years and the department's plans to address those changes.

The Counsel on Social Work Education (CSWE) sets the standards for accredited social work programs. If the CSWE guidelines change we will adjust our program. Students in the General Social Service concentration planning to transfer to a baccalaureate social work program are advised to work closely with the social work transfer advisor.

Connected Documents

[General Social Services-Clearinghouse Data](#)
[General Social Services-Courses Tied to CIP](#)

(PR) CURRICULUM/INSTRUCTIONAL APPROACHES: Describe how the program structure, schedule, curriculum, and modes of delivery are designed to effectively achieve student learning objectives and/or student needs?

The course offerings in the General Social Service program are designed to fit the Council on Social Work Education (CSWE) guidelines. We will continue to watch enrollment trends and assess student learning objectives to meet student needs.

Connected Documents

[General Social Services Transfer AA-BHC Web Page](#)
[General Social Services-Academic Checklist](#)
[General Social Services-BHC Catalog Description](#)
[General Social Services-BHC Course Description](#)

(PR) CURRICULUM/INSTRUCTIONAL APPROACHES: Describe scheduling changes that may be needed or where implemented in the past five years.

If the baccalaureate social work program is brought to Quad City Campus of Western Illinois University the number of sections of SCO 222 may need to increase.

(PR) FINANCIAL ANALYSIS: Based on the UNIT COST/CURRICULUM REVIEW (if appropriate) what steps are necessary to sustain program viability? (i.e.; increasing enrollment, upgrading or new equipment, improving facilities, finding qualified faculty, professional development)?

Because the course offerings in this concentration are low and enrollment is small the percentage of change in credit hour generation look large and unit cost analysis is variable. The number of students in this concentration has been stable ranging from 32 to 51. The number of students enrolled in SOC 222 has varied from the high of 19 to the low of 5. Currently an MSW prepared advisor for BHC is teaching the SOC 222. She has been doing a mailing to students who have indicated General Social Service on their application to encourage enrollment in SOC 222. Currently there are 9 students enrolled. If the baccalaureate social work program come to Western Illinois University Quad City campus we can anticipate program growth.

Connected Document

[General Social Services-Unit Cost](#)

(PR) RECOMMENDATIONS: What specifically did your review show regarding proven strengths or progress made on outcomes/objectives?

Strong completion success in SOC 222.

(PR) RECOMMENDATIONS: What specifically did your review show regarding proven weaknesses or outcomes/objectives that will need continued attention?

none identified.

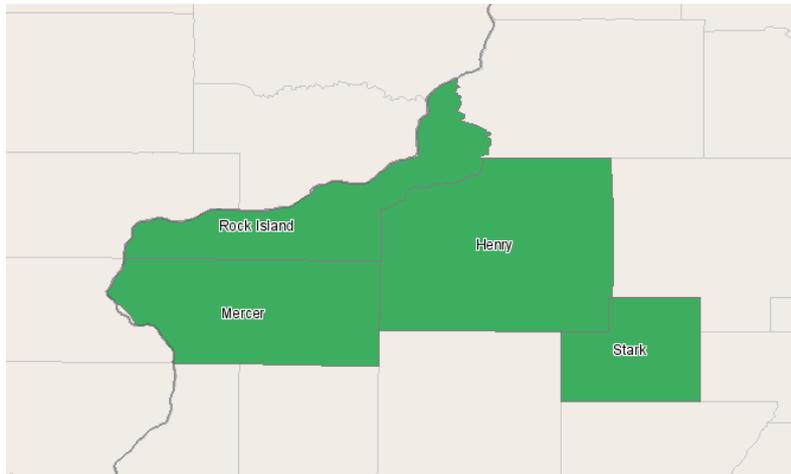
(PR) RECOMMENDATIONS: Recommendations for Opportunities for Improvement- Be sure to also create Action Plans for these recommendations.

SBES department as part of student outcome assessment is planning on surveying students indicating General Social Service concentration as to their educational objectives so student needs can be better met.

Black Hawk College

6600 34th Avenue
Moline, Illinois 61265
309.852.5671

Occupation Report



Region Info

Region: PR District

County Areas: Henry, Illinois (17073), Mercer, Illinois (17131), Rock Island, Illinois (17161), Stark, Illinois (17175)

Selected Occupations

Occupation	Education Level
Marriage and family therapists (SOC 21-1013)	Master's degree
Counselors, all other (SOC 21-1019)	Master's degree
Child, family, and school social workers (SOC 21-1021)	Bachelor's degree
Social workers, all other (SOC 21-1029)	Bachelor's degree
Probation officers and correctional treatment specialists (SOC 21-1092)	Bachelor's degree

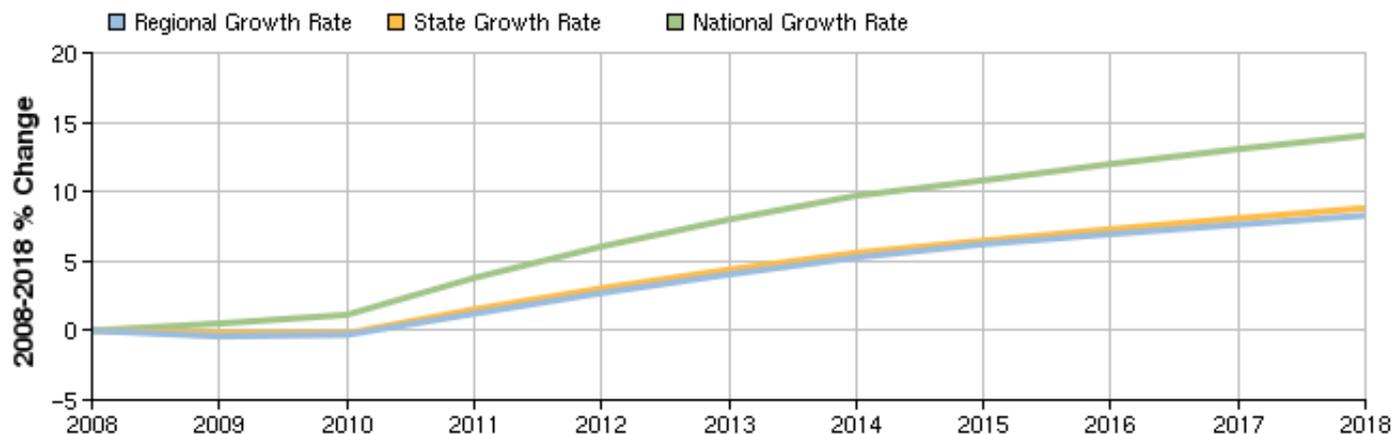
Executive Summary

Basic Information	
2008 Occupational Jobs	409
2018 Occupational Jobs	443
Total Change	34
Total % Change	8.07%
Openings	137
2010 Avg Hourly Earnings	\$22.84

Economic Indicators	
2008 Location Quotient	1.01
2018 Location Quotient	1.02
Shift Share: Regional Competitiveness Effect	-22
Shift Share: Occupational Mix Effect	30
Shift Share: National Effect	26

Source: EMSI Complete Employment - 3rd Quarter 2010

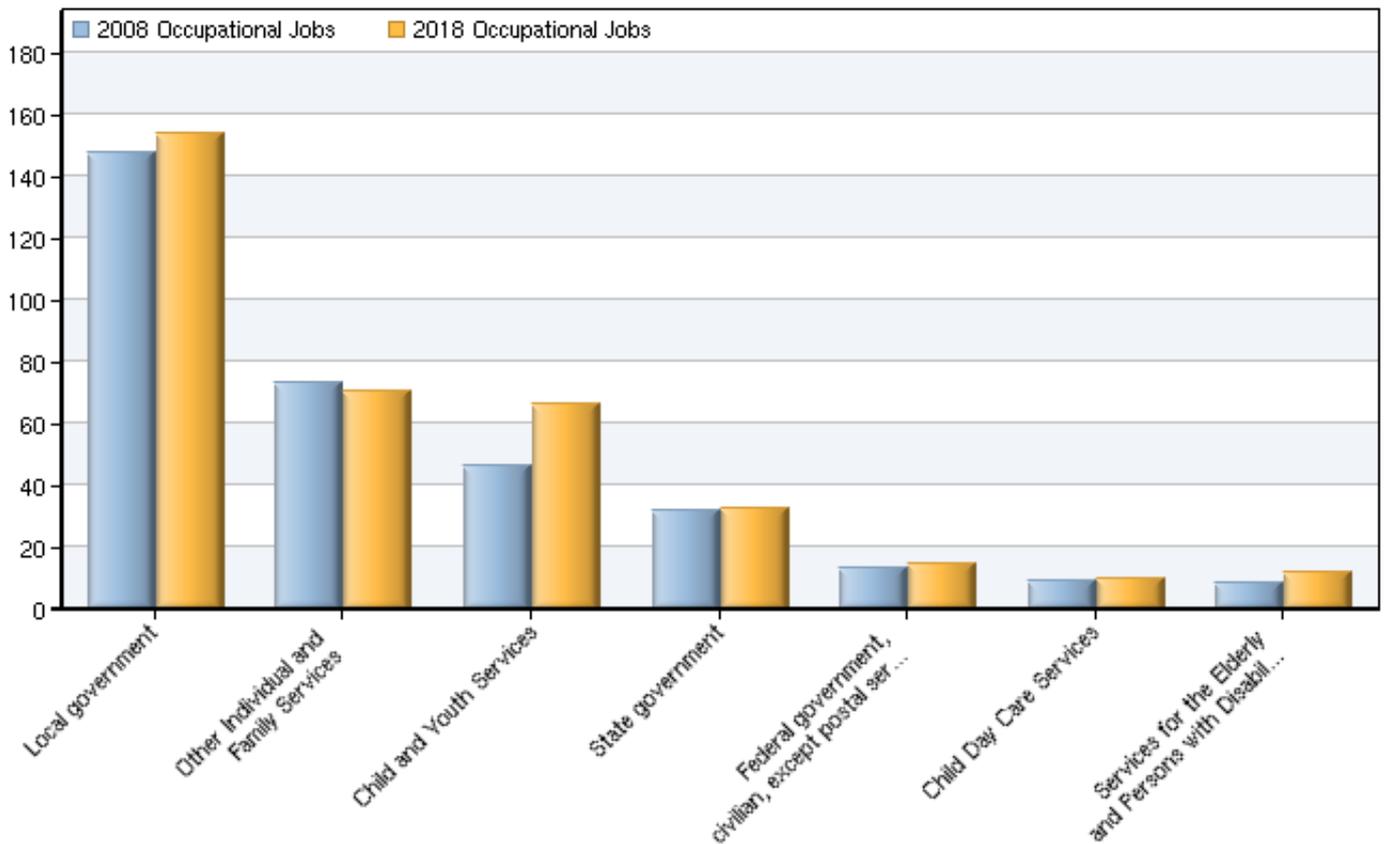
Occupational Change Summary



Region	2008 Jobs	2018 Jobs	Change	% Change	Openings	2010 Avg Hourly Earnings
Regional Total	409	443	34	8%	137	\$22.84
State Total	26,491	28,828	2,337	9%	9,116	\$23.23
National Total	571,101	651,330	80,229	14%	225,492	\$20.66

Source: EMSI Complete Employment - 3rd Quarter 2010

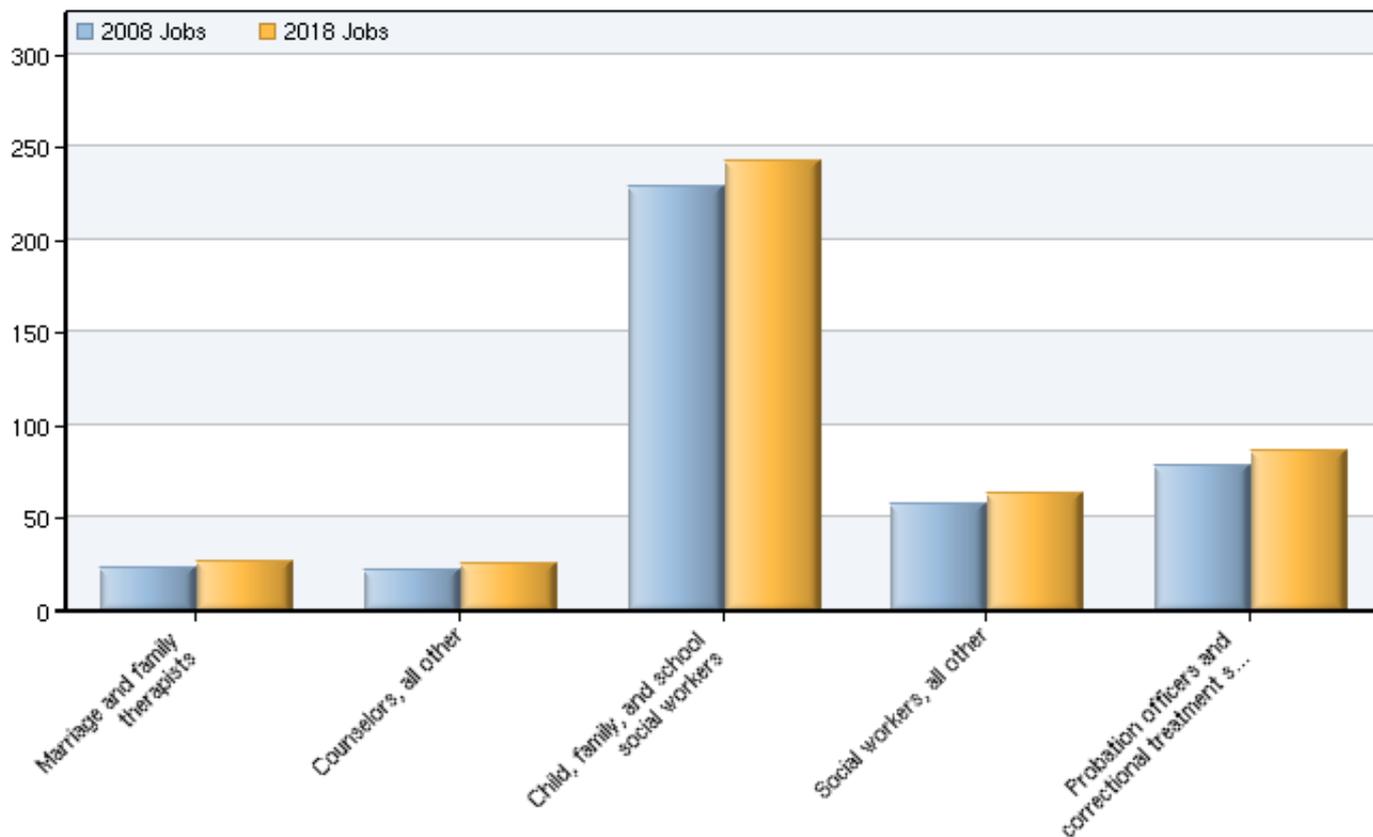
Top Industries for Selected Occupations



NAICS Code	Name	2008 Jobs	2018 Jobs	Change	% Change
930000	Local government	148	154	6	4%
624190	Other Individual and Family Services	73	70	-3	-4%
624110	Child and Youth Services	46	66	20	43%
920000	State government	32	33	1	3%
911000	Federal government, civilian, except postal service	13	15	2	15%
624410	Child Day Care Services	<10	<10	--	--
624120	Services for the Elderly and Persons with Disabilities	<10	12	--	--

Source: EMSI Complete Employment - 3rd Quarter 2010

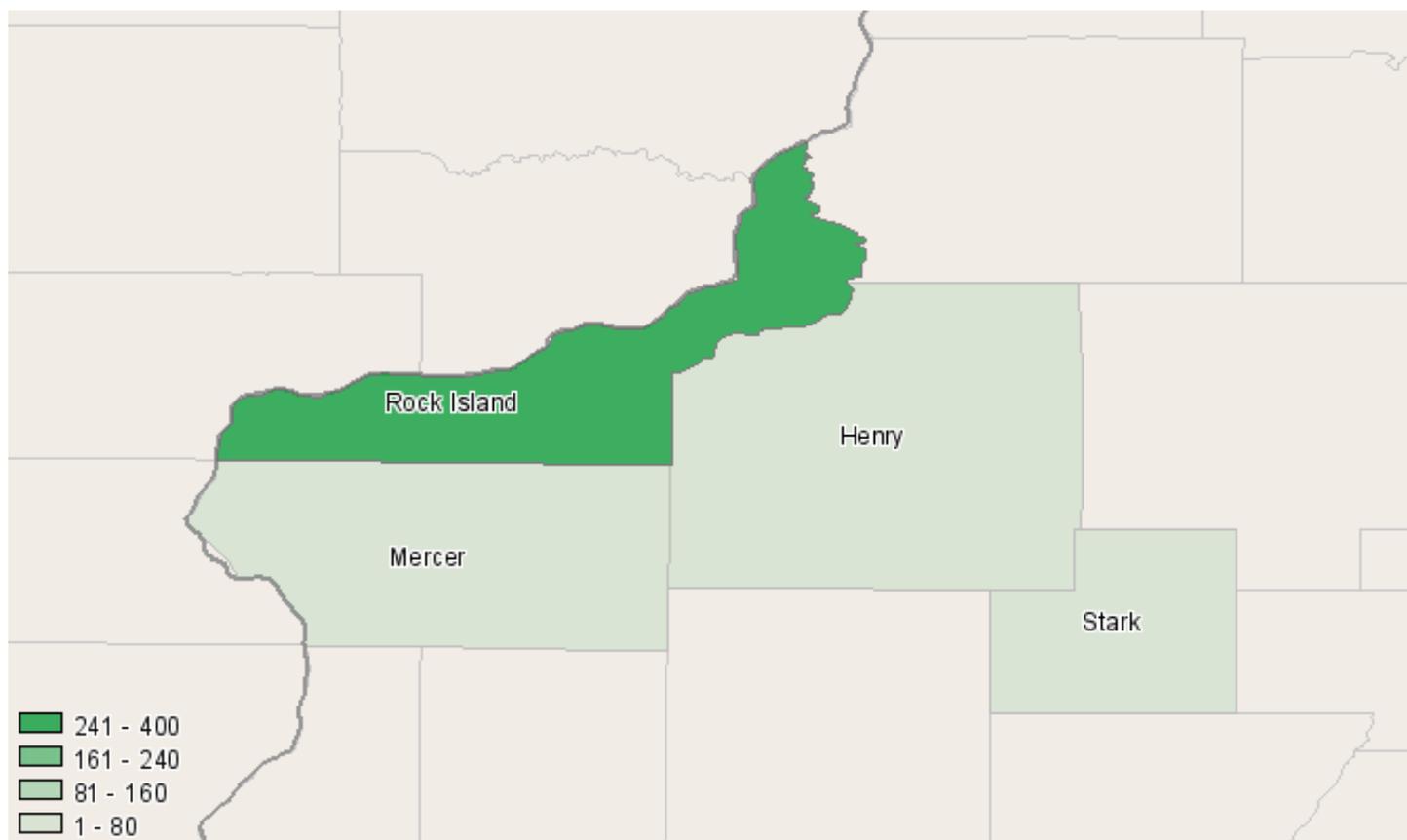
Occupational Breakdown



SOC Code	Description	2008 Jobs	2018 Jobs	Openings	2010 Avg Hourly Earnings
21-1013	Marriage and family therapists	23	26	8	\$13.87
21-1019	Counselors, all other	22	25	8	\$14.22
21-1021	Child, family, and school social workers	229	243	74	\$23.56
21-1029	Social workers, all other	57	63	21	\$23.66
21-1092	Probation officers and correctional treatment specialists	79	86	25	\$25.22
	Total	409	443	137	\$22.84

Source: EMSI Complete Employment - 3rd Quarter 2010

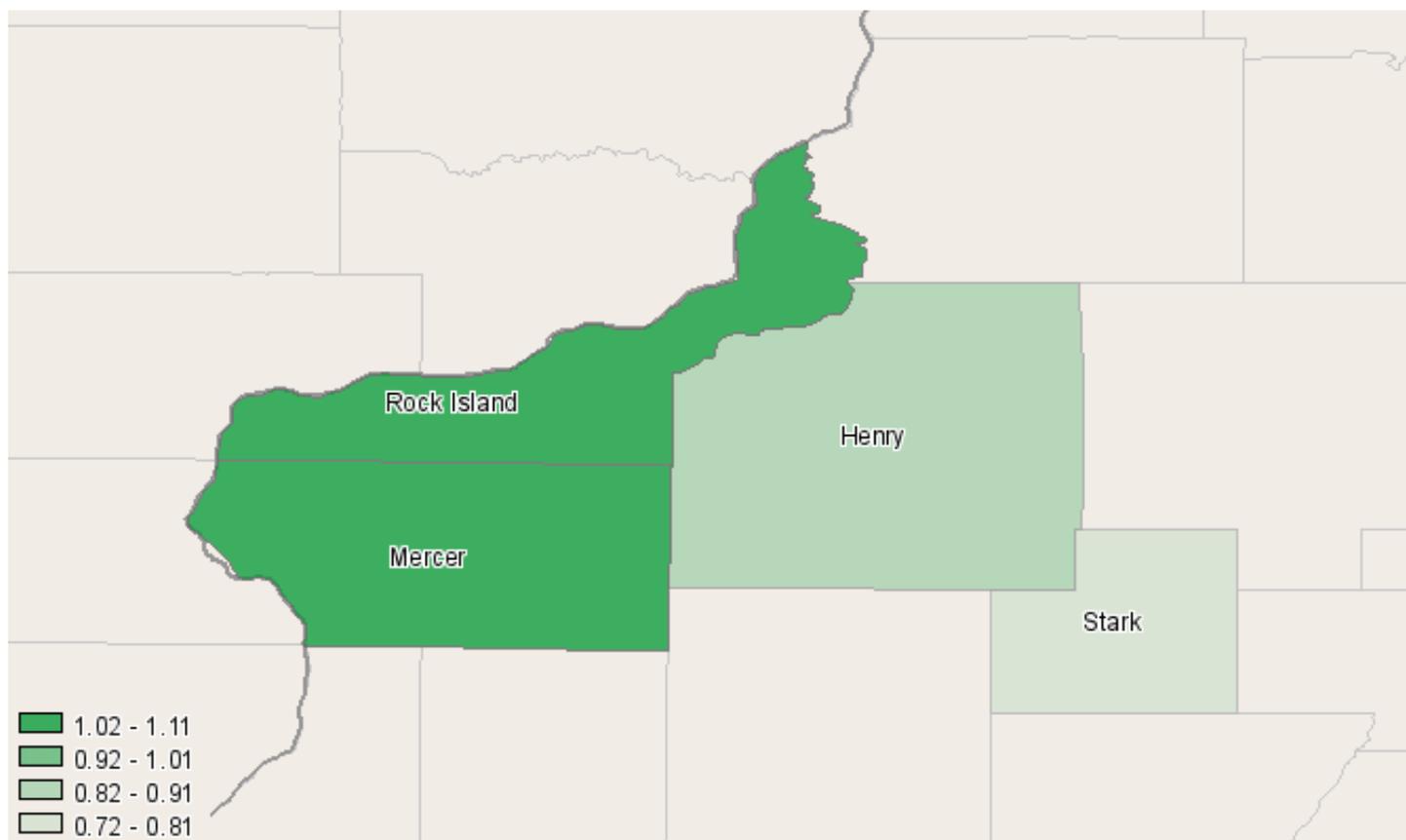
Occupation Distribution



County	2008 Jobs
Rock Island, IL (17161)	323
Henry, IL (17073)	62
Mercer, IL (17131)	19
Stark, IL (17175)	<10

Source: EMSI Complete Employment - 3rd Quarter 2010

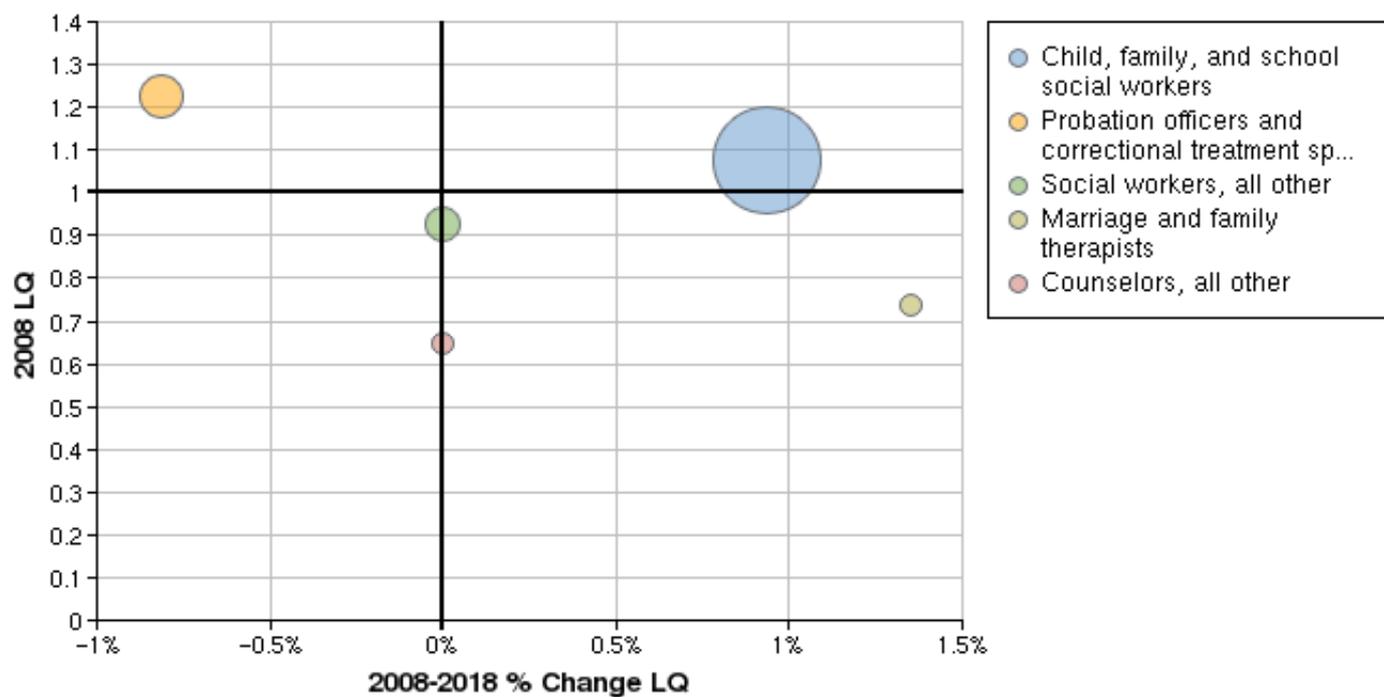
Occupation Concentration



County	2008 Location Quotient
Mercer, IL (17131)	1.07
Rock Island, IL (17161)	1.05
Henry, IL (17073)	0.87
Stark, IL (17175)	0.72

Source: EMSI Complete Employment - 3rd Quarter 2010

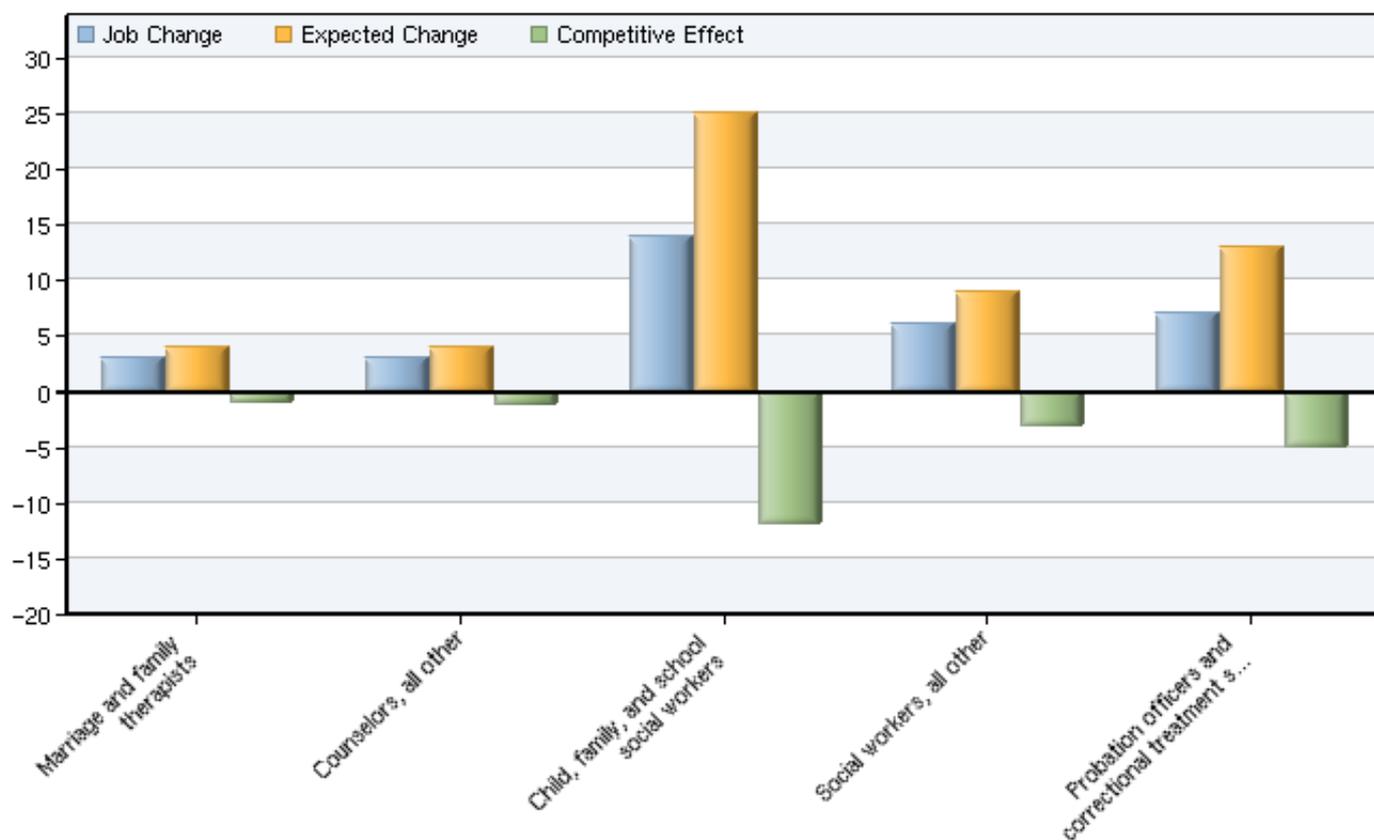
Location Quotient Breakdown



SOC Code	Description	2008 Jobs	2008 LQ	2018 LQ
21-1021	Child, family, and school social workers	229	1.07	1.08
21-1092	Probation officers and correctional treatment specialists	79	1.23	1.22
21-1029	Social workers, all other	57	0.93	0.93
21-1013	Marriage and family therapists	23	0.74	0.75
21-1019	Counselors, all other	22	0.65	0.65
	Total	409	1.01	1.02

Source: EMSI Complete Employment - 3rd Quarter 2010

Shift Share Breakdown



SOC Code	Description	Job Change	Occ Mix Effect	Nat Growth Effect	Expected Change	Competitive Effect
21-1013	Marriage and family therapists	3	3	1	4	-1
21-1019	Counselors, all other	3	3	1	4	-1
21-1021	Child, family, and school social workers	14	11	14	25	-12
21-1029	Social workers, all other	6	5	4	9	-3
21-1092	Probation officers and correctional treatment specialists	7	8	5	13	-5
	Total	33	30	26	56	-22

Source: EMSI Complete Employment - 3rd Quarter 2010

Data Sources and Calculations

Industry Data

In order to capture a complete picture of industry employment, EMSI basically combines covered employment data from Quarterly Census of Employment and Wages (QCEW) produced by the Department of Labor with total employment data in Regional Economic Information System (REIS) published by the Bureau of Economic Analysis (BEA), augmented with County Business Patterns (CBP) and Nonemployer Statistics (NES) published by the U.S. Census Bureau. Projections are based on the latest available EMSI industry data, 15-year past local trends in each industry, growth rates in statewide and (where available) sub-state area industry projections published by individual state agencies, and (in part) growth rates in national projections from the Bureau of Labor Statistics.

Occupation Data

Organizing regional employment information by occupation provides a workforce-oriented view of the regional economy. EMSI's occupation data are based on EMSI's industry data and regional staffing patterns taken from the Occupational Employment Statistics program (U.S. Bureau of Labor Statistics). Wage information is partially derived from the American Community Survey. The occupation-to-program (SOC-to-CIP) crosswalk is based on one from the U.S. Department of Education, with customizations by EMSI.

Location Quotient

Location quotient (LQ) is a way of quantifying how concentrated a particular industry, cluster, occupation, or demographic group is in a region as compared to the nation. It can reveal what makes a particular region unique in comparison to the national average.

Shift Share

Shift share is a standard regional analysis method that attempts to determine how much of regional job growth can be attributed to national trends and how much is due to unique regional factors.

State Data Sources

This report uses state data from the following agencies: Illinois Department of Employment Security, Employment Projections.

Prefix and Number Used: 1026

CIP Code(s): 440701

Year of Review: FY2011

		<u>FY2006</u>	<u>FY2007</u>	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>
Total Number of Students:		42	51	32	36	43
<u>Category</u>						
Gender	Male	5	4	5	9	9
	Female	37	47	27	27	34
Ethnicity	Caucasian	29	40	24	24	22
	Asian	0	0	0	1	1
	Native American	0	1	0	0	1
	African American	6	7	4	7	10
	Hispanic	7	3	4	3	6
	Other/Unknown	0	0	0	1	3
	Total Minority	13	11	8	12	21
Age	Under 25	18	30	15	12	18
	25 and Over	24	21	17	24	25
	Unknown	0	0	0	0	0
Previous Education	< High School	0	1	0	0	0
	High School or GED	35	35	24	23	26
	Some College	3	11	4	7	9
	Certificate/Associate's	4	4	4	5	8
	>=Bachelor's	0	0	0	1	0
	Unknown	0	0	0	0	0
Student Level	Freshman	20	24	11	22	26
	Sophomore	19	21	15	11	17
	High School	0	0	0	0	0
	Other	3	6	6	3	0
Current Goal	Transfer	19	24	17	17	11
	Improve job skills	2	2	1	3	2
	Career prep	15	14	5	9	20
	Basic skills	0	1	0	0	0
	Personal Interest	1	2	0	0	0
	Other	5	8	9	7	10
Objective	Courses only	0	2	0	1	1
	Earn Certificate	2	3	0	3	3
	Earn Degree	40	46	32	32	39
Status	Full-time	22	25	14	12	19
	Part-time	20	26	18	24	24

Program: General Social Services

Prefix and Number Used: 1026

CIP Code(s): 440701

Year of Review: FY2011

		<u>FY2006</u>	<u>FY2007</u>	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>
Disadvantage Status	Economic Disadvantage	15	22	14	16	7
	Academic Disadvantage	6	5	7	6	3
	Both	4	6	3	6	11
	None	17	18	8	8	22
Student Completers	Yes	7	2	7	3	2
	No	35	49	25	33	41
Number of Degrees Awarded	Transfer	7	2	7	3	2
	Occupational	1	0	0	0	0

Prefix	Number	Course Master File.Title	PCS	CIP	PreK2000	Curriculum Prefix	Curriculum Number	Curriculum Master File.Title	Curriculum Master File.Status	Course Master File.Status	Begin Date	End Date	Fund Level
CRJU	251	REFERRAL SERVICES	11	440701	440701	0717	5549	LAW ENFORCEMENT	A	A	8/25/1991		1
SOC	222	INTRODUCTION TO SOCIAL WORK	11	440701	440701	0927	1045	ASSOCIATE IN ARTS	A	A	8/25/1991		1

General Social Services 10th Day Course Capacity Data

Campus	Type	Course	FiscalYear	Sections	Maxseats	Actualseats	%Filled
1	W	CRJU 251	200208	1	1	0	0.00%
1	W	SOC 222	200301	1	28	9	32.10%
1	T	SOC 222	200301	1	30	19	63.30%
1	W	SOC 222	200401	1	30	18	60.00%
1	T	SOC 222	200501	1	30	13	43.33%
1	T	SOC 222	200601	1	30	14	46.67%
1	T	SOC 222	200701	1	30	16	53.33%
1	T	SOC 222	200801	1	30	7	23.33%
1	T	SOC 222	200901	1	30	7	23.33%
1	T	SOC 222	201001	1	30	5	16.67%

T = Traditional Sections

W = Online Sections

Area of Concentration: General Social Services
Black Hawk College's Internal Program Code: 1026
Year of Review: FY2011

	Fiscal Year the Student is Enrolled In at BHC				
	<u>FY2006</u>	<u>FY2007</u>	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>
Students with an "Area of Concentration" of General Social Services:	42	51	32	36	43
Number transferring to another institution the next fiscal year:	6	11	2	9	3
Most Frequent Institution Transferred To:	Several tied @ 1	WIU, Kirkwood CC	Western IL WI-Platteville	WIU, Ashford	Several tied @ 1
Number that graduated from the institution they transferred to:	5	6			
Most Frequent Institution Graduated From:	Several tied @ 1	WIU			
Number that earned a related degree from the institution they transferred to:	4	1			
Most Frequently Earned Degree:	Social Work	Board of Trustees			
Students Earning a Degree from Another Institution After Leaving BHC*:	1,683	1,280			
Number earning a degree from a 4-year institution:	1,519	1,128			
Number earning a degree from a 2-year institution:	179	158			
Number earning a related degree from another institution:	22	14			
St. Ambrose University:	4	4			
Western Illinois University:	6	5			
Number that had a transfer major while at Black Hawk College:	22	11			
Most Frequent Transfer Major:	Gen. Social Serv. Liberal Arts & Sci.	Associate in Arts			
Number that had an occupational major while at Black Hawk College:	-	3			
Most Frequent Occupational Major:	n/a	Voc Skills			

* -- Earning a degree through the Summer of 2010

ICCB ACCOUNTABILITY AND PROGRAM REVIEW REPORT

ACADEMIC DISCIPLINES

College Name: Black Hawk College 5-digit College Number: 50301 Date: FY2011
 CIP Code Category and Number: General Social Services (440701)

CREDIT HOUR GENERATION

PCS-11	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010
Credit Hours	30	39	39	48	21	21	18
% Change	--	30.00%	--	23.08%	-56.25%	--	-14.29%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

UNIT COST ANALYSIS (Cost to provide one credit hour instruction to one student)

PCS-11	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010
Departmental	197.95	169.46	355.63	156.06	183.00	235.31	206.33
Peer Group	229.14	250.28	207.33	235.35	188.05	260.83	n/a
State Average	197.05	203.77	194.50	218.29	199.28	225.95	n/a

Source: Illinois Community College Board's Unit Cost Report.

Based on credit hours and net instructional costs generated by CIP codes listed above.

Social Services Grade Distribution Data

<u>SUBJ</u>	<u>CRSE</u>	<u>Term</u>	<u># of Secs.</u>	<u># of As</u>	<u># of Bs</u>	<u># of Cs</u>	<u># of Ds</u>	<u># of Fs</u>	<u># of Ps</u>	<u># of Ws</u>	<u># of Xs</u>	<u>ABCDFPW&X</u>	<u>ABCDF&P</u>	<u>Reten. Rate</u>	<u>ABC&P</u>	<u>Completer Success</u>	<u>Enrollee Success</u>
SOC	222	200701	1	7	7	0	0	1	0	1	0	16	15	93.75%	14	93.33%	87.50%
SOC	222	200801	1	7	0	0	0	0	0	0	0	7	7	100.00%	7	100.00%	100.00%
SOC	222	200901	1	3	2	0	0	1	0	1	0	7	6	85.71%	5	83.33%	71.43%
SOC	222	201001	1	1	2	0	0	0	0	2	0	5	3	60.00%	3	100.00%	60.00%

THIRD SEMESTER SUGGESTED COURSES		
CS 100	Introduction to Computers OR	3
CS 101	Introduction to Structured Programming	3
	Humanities or Fine Arts	3
MATH 228	Probability and Statistics	3
PSYC 210	Personality Theories	3
PSYC 262	Child Psychology	3
	Elective	1
FOURTH SEMESTER SUGGESTED COURSES		
BIOL 250	Principles of Genetics	3
②	Non-Western Studies	3
	Physical Science	3
PSYC 212	Introduction to Experimental Psychology	3
	OR Psychology Elective	
	Elective	4
Minimum total hours required for degree		64

- ① Suggested: HIST 127, PHIL 101, PHIL 103
- ② Suggested: ANTH 102, POLS 262, POLS 271, HIST 141, HIST 142, HIST 151, HIST 222

General Social Services

Associate in Arts Code 1026
 Contact Person: QC Campus, Nancy Smith, Ext. 5410, Rm. 1-471

Students planning to major in social work or a related human service field at a four-year institution should follow the Black Hawk College Associate in Arts curriculum. The completion of the course of study outlined will satisfy graduation requirements of Black Hawk College. Since most colleges and universities require specific courses for a social work major, students should consult with the contact person listed above for additional information.

This curriculum provides a liberal arts foundation to develop critical thinking skills and an understanding of the bio-psycho-social-cultural characteristics of humankind. Emphasis is placed on oral and written communication skills and multicultural content.

Students who complete an AA degree with a concentration in General Social Service may find paraprofessional employment in child welfare, mental health, substance abuse, and elderly services as outreach workers, case aides, social service designees, and mental health technicians. Students can select from a variety of electives to pursue their interests in fields such as child welfare, substance abuse, and gerontology. Students who complete a bachelor's degree in social work are employed in family and child welfare services, aging services, mental health and health related fields, criminal justice, and other areas of social welfare services.

FIRST SEMESTER SUGGESTED COURSES		
		Credit Hours
BIOL 101	General Human Biology	4
ENG 101	Composition I	3
PSYC 101	Introduction to Psychology	3
SOC 101	Principles of Sociology	3
SPEC 101	Principles of Speech Communications	3

SECOND SEMESTER SUGGESTED COURSES		
CS 100	Introduction to Computers	3
ENG 102	Composition II	3
PHIL 103	Ethics	3
①	Electives	7

THIRD SEMESTER SUGGESTED COURSES		
③	Humanities or Fine Arts	3
	Physical Science	3
SOC 290	Studies in Sociology	1
②	Social Science	3
④	Non-Western elective	3
ECON 221	Principles of Macro Economics	3

FOURTH SEMESTER SUGGESTED COURSES		
	Fine Arts	3
MATH 108	Statistics for General Education	3
SOC 250	Minority Relations	3
SOC 290	Studies in Sociology	1
SOC 222	Introduction to Social Work	3
①	Electives	3

Minimum total hours required for degree 64

- ① Suggested: BIOL 250, ENG 132, PSYC 210, PSYC 212, PSYC 219, PSYC 230, PSYC 250, SOC 251, SOC 255, SOC 264, SOC 290 (Internship), SPEC 114
- ② Suggested: PSYC 200, PSYC 262, SOC 264
- ③ Suggested: HIST 127, PHIL 101, HUM 101, ART 100
- ④ Suggested: ANTH 102, IS 220, HIST 222

Sociology

Associate in Arts Code 1016
 Contact Persons: QC Campus, Bruce LeBlanc, Ext. 5431, Rm. 1-454, Rm. 1-473; Nancy Smith, Ext. 5410, Rm. 1-472; Krisann Bergo, Ext. 5425, Rm. 1-465; East Campus, Wendy Bock, Ext. 1711, Rm. A-247

Students planning to major in sociology at a four-year institution should follow the Black Hawk College Associate in Arts curriculum. The completion of the course of study outlined will satisfy graduation requirements of Black Hawk College. Since universities may require specific courses for a sociology major, students should consult with a sociology faculty advisor for additional information.

This curriculum provides a broad perspective on the human social condition and skills essential to any educated person. Students will study various theories of

socialization and patterns of cultural development. Emphasis is placed on social interaction in groups, organizations, and social institutions. Students who complete this curriculum should have a much better understanding of how social conditions influence human behavior. Students will also have a solid foundation upon which to build a sociology major at a four-year school.

Students who complete a degree in sociology may eventually be employed as workers in human service-related fields. A degree in sociology may prepare students for entry into professional study in such areas as business, law, theology and social work.

	Credit Hours
FIRST SEMESTER SUGGESTED COURSES	
ENG 101 Composition I	3
PSYC 101 Introduction to Psychology	3
Physical Science	3
SOC 101 Principles of Sociology	3
SPEC 101 Principles of Speech Communications	3
SECOND SEMESTER SUGGESTED COURSES	
ANTH 102 Introduction to Cultural Anthropology	3
CS 100 Introduction to Computers	3
ENG 102 Composition II	3
Fine Arts	3
① Sociology Elective	3
THIRD SEMESTER SUGGESTED COURSES	
② Humanities or Fine Arts	3
④ Life Sciences	4
PHIL 103 Ethics	3
PSYC 230 Social Psychology	3
① Sociology Elective	3
FOURTH SEMESTER SUGGESTED COURSES	
③ Mathematics	3
① Sociology Electives	6
Electives	9
Minimum total hours required for degree	64

① Recommended: SOC 102, SOC 250, SOC 251 (General Education Core Curriculum). Suggested: SOC 210, SOC 222, SOC 230, SOC 255, SOC 261, SOC 264, SOC 270, SOC 290

② Suggested: HIST 127

③ Recommended: MATH 108

④ Recommended: BIOL 101 (Life Science lab course)

Spanish

Associate in Arts Code 1017

Contact Persons: QC Campus, Maria Concepción Lucas-Murillo, Ext. 5434, Rm. 1-452, e-mail lucasmurillo@bhc.ed; East Campus, Wendy Bock, Ext. 1711, Rm. A-247

Students planning to major in Spanish at a four-year institution should follow the Black Hawk College Associate in Arts curriculum. The completion of the course of study outlined will satisfy graduation requirements of Black Hawk College. Since four-year institutions may require specific courses for a Spanish major, students should consult with the Counseling Office at Black Hawk College for additional information.

Students taking Spanish learn to read, speak, write, and listen in the Spanish language. Conversations and texts cover a variety of everyday situations and different cultural aspects. Spanish study includes the use of a basic text, a workbook, a reader/laboratory manual, and computer assisted instruction. Speaking and listening skills are developed through practice in class and with Web based instructional materials.

Language training can give a student a mastery of Spanish and English grammar and will improve cultural understanding. The training will also help students meet a requirement of many bachelor's degree and advanced degree programs.

With over 400 million speakers worldwide, Spanish is one of the world's most widespread languages. In the United States alone, where the Hispanic population is the largest minority group, there are over thirty million Spanish speakers.

Because of the large Spanish-speaking population in the U.S. and our proximity to Mexico and other Hispanic American countries, the ability to speak Spanish is viewed as a very important skill by many employers. Understanding Spanish can open vast treasures of literature, history, music, art, philosophy, and other areas of a large and varied culture.

	Credit Hours
FIRST SEMESTER SUGGESTED COURSES	
ENG 101 Composition I	3
Any foreign language other than Spanish	4-5
Mathematics	3
Social and Behavioral Sciences	3
SPAN 101 Elementary Spanish I	4
SECOND SEMESTER SUGGESTED COURSES	
ENG 102 Composition II	3
Any foreign language other than Spanish	4-5
Life Science	3
SPAN 102 Elementary Spanish II	4
SPEC 101 Principles of Speech Communications	3

course does not substitute for Psychology 101 or Sociology 101. 3 lecture hours; 0 lab hours per week.

SBS 200 Psychology & Societies: Asia 3 cr. hrs.
An interdisciplinary sociological and psychological examination of selected societies and psychologies of Asia. 3 lecture hours; 0 lab hours per week.

Sociology

SOC 101 Principles of Sociology 3 cr. hrs.
Prerequisites: College level reading scores on COMPASS required, or REA 093 and SBS 100 "C" or better, or REA 098 and SBS 100 "C" or better.

Scientific examination of human society and social behavior. Concentrates on human behavior and assumes that it is largely shaped by the groups to which people belong and by the social interaction taking place in these groups. Acquire a basic sociological understanding and sensitivity to the issues of race, class, gender, and ethnicity. 3 lecture hours; 0 lab hours per week. IAI: S7 900

SOC 102 Contemporary Social Problems 3 cr. hrs.
Analysis of contemporary social problems and investigation of theories on social organization and conflict. Explores the genesis, significance, and amelioration of social problems. 3 lecture hours; 0 lab hours per week. IAI: S7 901

SOC 210 Contemporary Urban Institutions 3 cr. hrs.
Prerequisite: SOC 101 or instructor consent.
A survey of the structure and functions of urban communities. 3 lecture hours; 0 lab hours per week.

SOC 222 Introduction to Social Work 3 cr. hrs.
Prerequisite: SOC 101 or instructor consent.
Introductory survey of social work in the context of the social welfare services and policies, including their historical origins, conceptual framework, and contemporary foci. Overviews principal social work values, codes of ethics, practice methods, research considerations, and policy issues. Emphasizes the unique experiences of diverse and at-risk population groups facing various social challenges. 3 lecture hours; 0 lab hours per week.

SOC 230 Sociology of Sex and Gender 3 cr. hrs.
Prerequisite: SOC 101 or instructor consent.
Provides a framework for understanding the sources and consequences of gender and sex role in the economy, family, education, and other social institutions. 3 lecture hours; 0 lab hours per week.

SOC 250 Minority Relations 3 cr. hrs.
Examines racial, ethnic, and gender minorities. A comprehensive overview of major sociological theories regarding interaction between dominant and minority groups and an investigation of the experiences of

minorities in the United States. 3 lecture hours; 0 lab hours per week. IAI: S7 903D

SOC 251 Marriage and the Family 3 cr. hrs.
Survey of the contemporary family in historical and cross-cultural perspectives. Includes trends in mate selection, marriage, child-rearing, employment, gender roles, and communication within the family. 3 lecture hours; 0 lab hours per week. IAI: S7 902

SOC 255 Social Statistics 3 cr. hrs.
Prerequisites: SOC 101 or PSYC 101; Math 091.
Application and interpretation of basic statistics used in the behavioral sciences including descriptive statistics and an introduction to inferential statistics. 3 lecture hours; 0 lab hours per week.

SOC 261 Deviant Behavior 3 cr. hrs.
The sociological study of the origins, causes, control and definitions of deviance and deviant behavior. Includes criminality, mental disorders, drug use, and sexuality. 3 lecture hours; 0 lab hours per week.

SOC 264 Social Psychology of Aging 3 cr. hrs.
Process and consequences of aging; interplay between social and psychological forces and the aging population; psychological dimensions of aging. 3 lecture hours; 0 lab hours per week. IAI: S6 905

SOC 270 Sociology of Health 3 cr. hrs.
Prerequisite: SOC 101.
Health care systems and issues in cross-cultural context; dimensions of wellness and illness including mental health, health providers, organizations, and institutions and their relations. 3 lecture hours; 0 lab hours per week.

SOC 290 Studies in Sociology 1-3 cr. hrs.
Focuses on selected topics from a sociological perspective, including such topics as child maltreatment, addictions, juvenile justice, family violence, death and dying, and field studies. 1-3 lecture hours; 0 lab hours per week.

Spanish

Students who have not taken Spanish at BHC must take a brief placement test.

SPAN 101 Elementary Spanish I 4 cr. hrs.
First course of a two semester sequence in elementary Spanish with emphasis on speaking, listening comprehension, reading, writing and culture. 4 lecture hours; 0 lab hours per week.

SPAN 102 Elementary Spanish II 4 cr. hrs.
Prerequisite: One year of high school Spanish "C" or better or one semester of college Spanish "C" or better or the equivalent.
Second course of a two semester sequence in elementary Spanish with emphasis on speaking, listening

Black Hawk College – Academic Planning Checklist
General Social Services
Associate in Arts Degree 1026

Name: _____

Date: _____

General Education Courses		
Communications		
<input type="checkbox"/> ENG 101 – Composition I <input type="checkbox"/> ENG 102 – Composition II <input type="checkbox"/> SPEC 101 – Principles of Speech Communication		
Electives		
<input type="checkbox"/> Electives: - (10 hours) BIOL 250, ENG 132, PSYC 210, PSYC 212, PSYC 219, PSYC 230, PSYC 250, SOC 251, SOC 255, SOC 264, SOC 290 (Internship), SPEC 114 <input type="checkbox"/> Fine Arts – (3 hours) <input type="checkbox"/> Humanities or Fine Arts – Suggested: HIST 102, PHIL 101, HUM 101, ART 100 (3 hours) <input type="checkbox"/> Non-Western Elective – Suggested: ANTH 102, IS 220, HIST 222 (3 hours) <input type="checkbox"/> Physical Science – (3 hours) <input type="checkbox"/> Social Science – PSYC 200, PSYC 262, SOC 264 (3 hours)		
Humanities		
<input type="checkbox"/> PHIL 103 - Ethics		
Mathematics and Computer Science		
<input type="checkbox"/> CS 100 – Introduction to Computers <input type="checkbox"/> MATH 108 – Statistics for General Education		
Life Sciences		
<input type="checkbox"/> BIOL 101 – General Human Biology		
Social and Behavioral Sciences		
<input type="checkbox"/> ECON 221 – Principles of Macroeconomics <input type="checkbox"/> PSYC 101 – Intro to Psychology <input type="checkbox"/> SOC 101 – Principles of Sociology <input type="checkbox"/> SOC 250 – Minority Relations		
Program Requirements		
Courses		Semester taken Grade
<input type="checkbox"/> SOC 290 – Studies in Sociology	1	_____
<input type="checkbox"/> SOC 290 – Studies in Sociology	1	_____
<input type="checkbox"/> SOC 222 – Introduction to Social Work	3	_____



Black Hawk College



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General Social Services Transfer AA

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Associate in Arts Code 1026

Students planning to major in social work or a related human service field at a four-year institution should follow the Black Hawk College Associate in Arts curriculum. The completion of the course of study outlined will satisfy graduation requirements of Black Hawk College.

Since most colleges and universities require specific courses for a social work major, students should consult with the contact person listed above for additional information.

Program Contacts:

OC Campus
Nancy Smith
309-796-5410
smithn@bhc.edu

This curriculum provides a liberal arts foundation to develop critical thinking skills and an understanding of the bio-psycho-social-cultural characteristics of humankind. Emphasis is placed on oral and written communication skills and multicultural content.

Students who complete an AA degree with a concentration in General Social Service may find paraprofessional employment in child welfare, mental health, substance abuse, and elderly services as outreach workers, case aides, social service designees, and mental health technicians. Students can select from a variety of electives to pursue their interests in fields such as child welfare, substance abuse, and gerontology. Students who complete a bachelor's degree in social work are employed in family and child welfare services, aging services, mental health and health related fields, criminal justice, and other areas of social welfare services.

Course of Study Outline

First Semester Suggested Courses		Credit Hours
BIOL 101	General Human Biology OR	4
ENG 101	Composition I	3
PSYC 101	Introduction to Psychology	3
SOC 101	Principles of Sociology	3
SPEC 101	Principles of Speech Communications	3
Second Semester Suggested Courses		Credit Hours
CS 100	Introduction to Computers	3
ENG 102	Composition II	3
PHIL 103	Ethics	3
	*Electives	7
Third Semester Suggested Courses		Credit Hours
	***Humanities or Fine Arts	3

	Physical Science	3
SOC 290	Studies in Sociology	1
	**Social Science	3
	****Non-Western elective	3
ECON 221	Principles of Macroeconomics	3
Fourth Semester Suggested Courses		Credit Hours
	Fine Arts	3
MATH 108	Statistics for General Education	3
SOC 250	Minority Relations	3
SOC 290	Studies in Sociology	1
SOC 222	Introduction to Social Work	3
	*Electives	3
Minimum total hours required for degree		64
*Suggested: BIOL 250, ENG 132, PSYC 210, PSYC 212, PSYC 219, PSYC 230, PSYC 250 SOC 251, SOC 255, SOC 264, SOC 290 (Internship), SPEC 114		
**Suggested: PSYC 200, PSYC 262, SOC 264		
***Suggested: HIST 127, PHIL 101, HUM 101, ART 100		
****Suggested: ANTH 102, IS 220, HIST 222		

Required courses for this program include:

BIOL 101 General Human Biology

Intended for non-science majors. Primary organism of study is the human with current biological principles stressed. Includes cell organization, diseases of the human, development, genetics and ecology.

4 credit hours: 3 lecture hours; 2 lab hours per week. IAI: L1 904L

CS 100 Introduction to Computers

Prerequisite: Appropriate placement score or REA 093 "B" or better.

Introduction to computer concepts, computer applications, and the impact of computers on society. Applications include word processing, spreadsheet, database, presentation and web-based software. Basic Algebra or equivalent is recommended.

3 credit hours: 3 lecture hours; 1 lab hour per week.

ECON 221 Principles of Macro Economics

Study of the basic macro economic principles of a capitalistic economy, its strengths and weaknesses including supply and demand, prices, role of government, national income measurement and determination, money, banking, monetary and fiscal policies, inflation and unemployment, international trade and payments.

3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: S3 901

ENG 101 Composition I

Prerequisite: An ACT English score of 22-36, the appropriate COMPASS score, or successful completion of English 091.

English 101 is designed for students who are competent in the fundamentals of composition. Students will write essays using a variety of expository strategies and will apply standard techniques of documentation when appropriate.

3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: C1 900/C1 900R (Grade of "C" or higher required for this course to be eligible to be included in the IAI General Education Core Curriculum.)

ENG 102 Composition II

Prerequisite: English 101 "C" or better.

English 102 is a continuation of English 101, is a required composition course that involves reading, discussion, and analysis of a body of literature to generate ideas for critical and persuasive papers,

including one documented research paper.

3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: C1 901R (Grade of "C" or higher required for this course to be eligible to be included in the IAI General Education Core Curriculum.)

MATH 108 Statistics for General Education

Prerequisites: Appropriate placement score or MATH 086 or 090 or 091 "C" or better and MATH 085.

General education course in basic principles and procedures of statistics including levels of measurement, graphic presentation, descriptive measures of central tendency and dispersion, inferential statistics and hypothesis testing, analysis of variance and regression. Course includes use of appropriate technology and interpretation of statistical data reported in subject matter literature.

3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: M1 902

PHIL 103 Ethics

Prerequisite: Appropriate COMPASS score or ENG 091 or REA 098 "C" or better.

Presents an introduction to the moral problems of society with an emphasis on concepts and systems. 3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: H4 904

PSYC 101 Introduction to Psychology

Prerequisites: College level reading scores on COMPASS or REA 093 and SBS 100 "C" or better, or REA 098 and SBS 100 "C" or better.

A survey of the field of general psychology without specific emphasis on any particular theory or model of human or animal behavior. Fundamental principles, methods, theories and issues in the field are discussed. Content areas may include learning, thinking, neuroscience, methodology, memory, perception, personality, intelligence, emotion, adjustment, and abnormality among others.

3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: S6 900

SOC 101 Principles of Sociology

Prerequisites: College level reading scores on COMPASS required, or REA 093 and SBS 100 "C" or better, or REA 098 and SBS 100 "C" or better.

Scientific examination of human society and social behavior. Concentrates on human behavior and assumes that it is largely shaped by the groups to which people belong and by the social interaction taking place in these groups. Acquire a basic sociological understanding and sensitivity to the issues of race, class, gender, and ethnicity.

3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: S7 900

SOC 222 Introduction to Social Work

Prerequisite: SOC 101 or instructor consent.

Introductory survey of social work in the context of the social welfare services and policies, including their historical origins, conceptual framework, and contemporary foci. Overviews principal social work values, codes of ethics, practice methods, research considerations, and policy issues. Emphasizes the unique experiences of diverse and at-risk population groups facing various social challenges.

3 credit hours: 3 lecture hours; 0 lab hours per week.

SOC 250 Minority Relations

Examines racial, ethnic, and gender minorities. A comprehensive overview of major sociological theories regarding interaction between dominant and minority groups and an investigation of the experiences of minorities in the United States.

3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: S7 903D

SOC 290 Studies in Sociology

Focuses on selected topics from a sociological perspective, including such topics as child maltreatment, addictions, juvenile justice, family violence, death and dying, and field studies.

1-3 credit hours: 1-3 lecture hours; 0 lab hours per week.

SPEC 101 Principles of Speech Communication

The oral communication course combines communication theory with the practice of oral communication skills. The oral communication course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of and adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking and speaking.

3 credit hours: 3 lecture hours; 0 lab hours per week. IAI: C2 900