

Black Hawk College

Detailed Assessment Report

As of: 9/18/2013 11:54 AM CENTRAL

2012-2013 Adult Education

Analysis Questions and Analysis Answers

(PR) STUDENT/MARKET NEED: (Discipline) Are the course offerings appropriate to meet the needs of students who will transition, transfer and/or support general education requirements?

Black Hawk College offers instruction throughout the APC region as the sole ICCB Adult Education provider. One means of showing the level of need within the community for Adult Education instruction is by the number of students who are on waiting lists for various programs. The current count is 70 students. Enrollment numbers remain high (see Table A), although these numbers fluctuate, as exemplified in FY 2010 on Table A. where ESL numbers spiked, our managed enrollment (every three weeks) and block scheduling aids in directing student placement within levels. During FY2011, some ESL students were moved to ABE levels, due to the introduction of the CASAS assessment. This makes the FY 2012 numbers even more striking. Overall, basic skills instructional offerings include Adult Basic Education (ABE), Adult Secondary Education (ASE), GED, High School Credit, and English as a Second Language (ESL). The philosophy of Adult Education and Family Literacy (AEFL) programming includes meeting students as close to their home residences as possible therefore, classes are held in a variety of sites including traditional classrooms, churches, community sites, and the Rock Island County jail. Again, we see the need of services first hand from not only the number of students enrolled but the type of instruction needed. Some students require specialized instruction, a trend in the ESL community that has grown significantly, which is seen in the ESL Workforce classes. These classes addressed the Seaford Clothing and Honeywell closings. A World Relief Refugee Social Service class provides employment vocabulary instruction. We also strive to meet the needs of the rural communities and hold classes and service in Aledo (Mercer County) and in Kewanee (Henry County). Programming and class location decisions are driven by community need and can change quickly based on these needs.

Table A. Adult Education Student Enrollment by Instructional Category (Unduplicated).

Programs	2008	2009	2010	2011	2012
*ABE	420	546	568	552	501
*ASE	263	362	337	311	270
*ESL	832	841	976	780	911
*High School Credit	403	202	208	244	201
*Vocational	52	0	0	0	10
Total Count of Students who attended at least 7.5 AH	1970	1,951	2,089	1,887	1,893
*(DAISI Verification Report)					
**Total Count of students who registered and/or attended one time.	2,164	2,069	2,233	1,976	1,962
*(DAISI Adhoc Report: Total students by FY)					

*Information has been provided by the Data and Information System - Illinois (DAISI).

A second means of determining the needs of the region is through the annual Southern Illinois University Index of Need census data, which is provided to each Illinois Adult Education Area Planning Council (APC). This projection is focused on four components, those individuals ages 16 and over who are no longer in the K-12 system, do not have a high school diploma, and who live in households in which language other than English is spoken; have incomes that fall below the federal poverty level; or were in the labor force and unemployed during the previous calendar year. These are the populations in which Adult Education programs are directed to serve under ICCB grant agreements. Note: These numbers are projections. Data is not necessarily comparable from year to year due to analysis factor changes and may not be true population figures. Please refer to Table B for SIU Index of Need Adult Education Projections.

Black Hawk College Adult Education APC 503	2008	2009	2010	2011	2012
Total Area Population	224,236	223,649	222,381	221,792	221,170
Total potential adult target population located in the area*	32,231	32,427	32,444	32,061	31,458
Number of adults needing ESL services	11,578	11,570	11,547	12,387	12,488
Number of unemployed	5,671	5,380	5,945	7,338	10,954
Numbers of adults on PA	14,495	15,049	15,483	18,386	19,274

Table B. SIU - E Census Data Black Hawk College Adult Education

* Adults 16 years of age and older, not currently enrolled in school, with less than a secondary school completion.

A third determining need for Adult Education instruction is the strong insurgence of transitional programs into instructional planning. Both national and state economic and employment trends have driven the need for special programs that aid Adult Education students to move beyond basic skill acquisition and earning a GED. Students are now being challenged to look beyond Adult Education and consider transitioning to postsecondary education and training. Earning a credential that can be the start of additional professional training is a part of the Adult Education experience. To meet these needs, ICCB has developed a strategic plan which includes specific transitioning goals in order to create clear and supportive pathways to post-secondary education and training. These efforts include Bridge programs (including career development, student support and contextualized curriculum) and most recently the Accelerating Opportunities ICAPS team teaching model, marrying CTE and Adult Education Basic Skills instruction in the same classroom. The community need for trained workers is being addressed through these special Adult Education initiatives. Adult Education programming goes beyond students completing basic skills instruction, students are introduced early on in their Adult Education experience to engage in career planning and identify career pathways which will result in certificate completions and gainful employment.

Connected Documents

- *ABE STUDENT DEMOGRAPHICS*
- *ASE DEMOGRAPHICS*
- *ESL DEMOGRAPHICS*

(PR) HUMAN RESOURCE REVIEW: (ALL) Describe the Programs/Discipline capacity and capability needs including skills, competencies and faculty staffing levels to meet student needs and/or employer's needs.

Current Adult Education instructional staffing is comprised of five full-time faculty and approximately 49 adjunct faculty members, with 8 substitute teachers. While continuing to meet basic skills instruction, the overall Adult Education program must also provide instructional staff who can meet the following demands, influences, and needs:

1. State mandates regarding programming needs such as the National Reporting Standards (NRS) targets and goals which include state and federal targets in post-testing rates and level gains using ICCB approved assessment instruments.
2. Post-secondary career pathway specific transitional activities are becoming embedded within the department such as Bridge and the Accelerating Opportunities ICAPS program (team teaching with CTE and Adult Education faculty). As we hire new instructors, a background in more CTE -like experiences along with basic skill training will become more in demand).
3. Changes in the GED test slated for January 2014. The test will become completely computer based, more academically challenging, and more expensive. (Current cost is \$50.00 for the full 5-test battery to \$130.00 for the full 4-test battery). Faculty will need to be able to deliver instruction utilizing computer based tools such as PLATO. Students who enter the program and are not computer competent will need to become proficient with basic computer skills or will be unable to even register for the test, let alone take the test.
4. STAR Training in Evidenced Based Reading Instruction (EBRI). ICCB has mandated that each Adult Education provider offer EBRI instruction to readers who TABE test in the reading range of 4.0 - 8.9. A BHC team consisting of the Adult Education administrator and three instructional staff has begun training and must attend the three STAR Institutes during this fiscal year. This training will help instructors identify and provide a one on one oral diagnostic assessment to determine specific reading deficiencies. The results are then provided to an EBRI instructor who then designs instruction specific to the reader. Reading level advances will be demonstrated on the TABE assessment, thus increasing level gains to meet NRS goals and aiding students on their career pathway. A pilot must be started in the fall of FY2013, with the goal of embedding STAR classes within the entire program. Other faculty will be trained in this initiative.
5. Community needs and demands. There has been a huge influx of ESL students in the area. Not only do ESL instructors need to be able to teach within multi-level classrooms, they must deal with a multitude of diverse backgrounds within their classrooms. Literacy levels between students can vary from the student who is completely illiterate in their native language to a professional whose only barrier is leaning to become literate in English. Full-time faculty must meet BHC Adult Education minimum competency levels. New adjunct ABE/ASE instructors are being screened during hiring interviews for possessing not only the background to teach basic skills instruction, but in some cases have some type of background in a Career and Technical (CTE) area. Adjunct faculty must meet minimal hiring standards with at least a bachelor's degree; however, many possess specific academic classes in areas such as TESOL or are seasoned K-12 teachers, some with experience teaching ESL or special education. Many of our instructors hold a Master's degree. During FY 2011, due to the growing complexity within the ESL instructional area, a full-time ESL instructor was hired, Gail Grigg.

In FY 2012, due to the retirements of two highly experienced full-time faculty members, the following positions were filled: 1. Full-time ESL instructor, 2. Full-time Integrated Adult Education instructor,. (BHC Faculty competencies allow for instruction in either the high school credit or GED areas). 3. Full-time Adult Education ESL Coordinator,. This new position provides support for the ESL instructional area and is responsible for hiring new ESL adjunct instructors, coordinating and administering pre and post testing, and provides review/support with curriculum.

Professional development (PD) for Adult Education faculty is offered throughout the year and has become an ICCB priority area with the increase from 6 PD hours to 8 PD hours annually. In addition to the 8 mandated PD hours, all new instructors are required to attend 6 hours of new Adult Education faculty training. All Adult Education faculty PD hours are tracked and entered into the ICCB DAISI system.

(PR) STUDENT OUTCOMES, ACHIEVEMENT, PLACEMENT, FOLLOW-UP: (ALL) What measures of student learning and development does the Program/Discipline collect and analyze regularly? What are the findings from this analysis? What improvements have been made as a result of these findings?

The Adult Education program utilizes the state's data system, Data and Information System of Illinois (DAISI) for collecting and analyzing student outcomes. DAISI was first introduced at the beginning of this program review. The system allows for almost daily monitoring of data. Quarterly reviews are provided to ICCB offering a more accurate snapshot of program data. Post-testing does not follow the standard quarterly reports, an accurate account is provided by the end of the fiscal year. The DAISI system can provide various program reports from past and current years. A specific report that instructors find useful is the Test Report, which provides test and level gain status for each student registered in the course. It is a goal to have all instructors trained in utilizing DAISI for their classroom data needs.

(PR) STUDENT OUTCOMES, ACHIEVEMENT PLACEMENT, AND FOLLOW-UP: (ALL) Of the _____ ICCB Generic course syllabi in this program area, _____ meet all course syllabi elements as established by the ICCB Program Manual and outlined in the Faculty Handbook. List those Generic course syllabi and describe the approach the department will use to ensure those not meeting all the Generic Course syllabi elements will be updated within the coming academic year. Faculty course level and Distance Learning Course Syllabus review is not included in this process.

Course syllabi discussion: Worksite Literacy ESL and Health Care Bridge syllabi are current having just been written and approved in FY 11. Course syllabi for the High School Credit classes underwent review and revision in FY 11 as the program adopted a number of new textbooks designed to meet the requirements for common core standards. High School Credit faculty members are reviewing all courses during the Spring of FY 13 to determine if additional updates and textbook adoptions are required. ESL syllabi were reviewed in FY 09 as a part of our reorganization of ESL levels in relation to content standards. In addition, the change from CELSA placement testing to CASAS resulted in ESL students testing as ineligible for ESL classes at a much lower English literacy level than was true under CELSA. As a result, new syllabi and classes for Adult Basic Education for Second Language Learners were also developed at this time. The course syllabi most in need of review and revision are those in the Adult Basic and Adult Secondary areas. They were last updated in FY 03 to relate to changes in the GED test. We will review and update all syllabi as information is released for the new GED test scheduled for release in January of 2014.

(PR) CURRICULUM / INSTRUCTIONAL APPROACHES: (Discipline) Describe the transfer requirements or content that may be imposed on the program during the next five years and the department's plans to address those changes.

Adult Education classes have a set curriculum and are multi-modal. Courses are scheduled to meet with the student in mind. There are currently 14 Adult Education sites. Instruction is offered in the ABE/ASE, ESL and High School Credit instructional areas. The main sites are the Outreach Center, East Moline; Adult Learning Center, Rock Island; Illinois workNet Center, Moline and the CEC in Kewanee. Both day and evening classes are offered at these sites.

As previously mentioned there have been some significant changes in Adult Education both nationally and in the state of Illinois which has had an impact on curriculum changes including:

1. NRS targets have been increased. New rules and regulations require programs to be more strategic with post-testing and curriculum has been aligned to better meet the new state goals.
2. New transitional programs to move students toward post-secondary career pathways. New curriculum has been developed for specific transitional activities such as Bridge and the Accelerating Opportunities ICAPS programs (team teaching with CTE and Adult Education faculty).
3. The GED test slated for January 2014 will be computer based and more academically challenging. New instructional materials are yet to be released. Curriculum will be aligned to the new Illinois ICCB ABE/ASE Content Standards.
4. STAR Training in Evidenced Based Reading Instruction (EBRI) will piloted in fall 2013, with the goal of being embedded into the regular schedule
5. Worksite ESL curricula have been developed in response to the Seaford and Honeywell plant closures.
6. A refugee new arrival assessment and early instruction class has been developed in conjunction with World Relief.

Other changes include:

- The Adult Education schedule aligns more with the major K-12 school system to provide a more logical schedule for our students who are parents. This has increased student attendance.
- The College has made an agreement with Metro Bus service and all Adult Education students can ride the bus for free, rural areas also have some type of service that provides some transportation assistance.
- Many of the Adult Education classrooms have undergone major IT upgrades. Almost all Adult Education students have access to a computer, those sites that do not have computers have access to the many libraries in our area.
- The Outreach Center underwent a major remodel three years ago with new furniture in some classrooms. Almost all Adult Education are outfitted as smart classrooms.
- The Adult Learning Center will be moving to a new building with more space and high tech classrooms. It will be located not far from its current location. The expected move will occur during the summer of 2013.

Connected Documents

- *ACADEMIC ESL BHC WEB PAGE*
- *ESL PROGRAM DESCRIPTION BHC CATALOG*

(PR) FINANCIAL ANALYSIS: Based on the UNIT COST/CURRICULUM REVIEW (if appropriate) what steps are necessary to sustain program viability? (i.e.; increasing enrollment, upgrading or new equipment, improving facilities, finding qualified faculty, professional development)?

Financial Analysis Discussion From a credit hour standpoint, Adult Education produces credit hours at a rate that exceeds all other College departments. A total of 27,556.91 credit hours resulted from Adult Education classes in FY2010. While apportionment rates have decreased from a high of \$80.27 per credit hour, the FY2013 rate of \$58.71 is exceeded only by Health at \$58.91.

Curriculum Review has always demonstrated very healthy cost/revenue data. Demand for classes remains strong with many classes having waiting lists. Decreases in grant funding create challenges in meeting the demand for services. Adult Education grants were reduced by \$83,259 between FY2012 and FY2013. TAOEP funds were reduced by \$20,207 in the same time period. While funds

have decreased, assessment and accountability standards have increased. Continued Adult Education funding will be dependent on meeting established goals so attention must be given to staffing levels and expertise needed to support goal attainment. An Adult Education ESL Coordinator was hired for the FY2013 year, and that position has enabled us to make significant improvements in our assessment and placement of students. She has also been able to mentor new faculty, conduct classroom evaluations, and streamline paperwork and reporting. We need to take similar measures as the Adult Education Director prepares GED and High School Credit faculty to address similar needs in those areas. The ESL area continues to grow in both size and complexity. While many immigrant and some refugee populations come to us with significant education in their home countries, many of the refugee populations that have arrived over the past two to three years have little or no writing or reading literacy in their first language.

Connected Documents

- *ABEGED SEQUENCE & CREDIT HOURS*
- *ASEGED AND OPT ED SEQUENCE & CREDIT HOURS*
- *ESL CREDIT HOURS AND UNIT COST*
- *ESL SEQUENCE & CREDIT HOURS*
- *ESL WORD DOC CREDIT HOURS AND UNIT COST*
- *UPDATED ASE CREDIT HOUR AND UNIT COST DATA*

(PR) RECOMMENDATIONS: What specifically did your review show regarding proven strengths or progress made on outcomes/objectives?

Adult Basic Education - PCS 17 This sequence of courses is designed to assist adults to: · Become literate through the 8.9 grade level. · Obtain the basic knowledge and skills necessary for employment and self-sufficiency. · Obtain the educational skills necessary to become full partners in their children's education. · Prepare to transition to Adult Education (PCS-18) · Obtain basic knowledge through Bridge classes to transition to post-secondary education or entry level employment in a specific career area. Courses within the sequence are designed to meet the needs of learners from Beginning (0-3.9 grade level) to Intermediate (4.0-8.9) literacy levels as well as providing workforce, life, career exploration and awareness, workplace, and family literacy skills. Progress is measured through National Reporting Standards (NRS) learning gains documented through pre- and post-testing and through employment attainment/retention.

Outcomes/Objectives (Percentage Completing Level): In FY 2012, Adult Basic Education students who attended 12 hours or more were pre- and post-tested with the Test of Adult Basic Education, TABE tests. Two areas exceeded the federal target, two levels fell below.

Level	Federal Target	BHC
ABE Beginning Literacy	45%	87.50%
ABE Beginning Basic	47%	53.13%
ABE Intermediate Low	44%	33.97%
ABE Intermediate High	38%	27.80%

Note: During FY2011 ABE for the Second Language Learner classes were written and added to address students who tested out of ESL classes earlier than in previous years with the introduction of the ICCB approved CASAS assessment, replacing the CELSA. This group was formerly identified as the Advanced ESL student group. These students were not ready to transition into ASE or Academic ESL classes. The majority of these students reading grade levels range in the ABE area. Two changes in Adult Education instruction will strengthen student learning achievement, which will be reflected in NRS outcomes and targets:

1. STAR Training will address students whose reading levels fall in the 4.0 to 8.9 grade level range and is effective with ESL and ABE students. STAR training was mentioned in the FY 2008 Program

Review and an initial team was sent for training, but the methods did not transfer well. However, many advances in STAR Training have emerged since this time.

2. Aligning ABE level curriculum with the new ABE/ASE Content Standards will strengthen NRS outcomes and targets. Adult Education Vocational - PCS 16 Vocational Adult Education courses were offered sparingly over the last five years for the same reasons identified during the FY 2008 Program Review, students who attend these courses have a lifetime limit 12 vocational credit hours under Adult Education guidelines. The earlier mentioned goals of preparing students to enter into post-secondary education and employment includes computer literacy as a pivotal part of securing the success of these of goals. In Fiscal Year 2014 the GED test will be delivered exclusively by computer. To be successful in the post-secondary classroom and in the workplace, students will be required to have a certain computer and keyboarding literacy level. Note that Vocational Credit hours were reported in FY 2008. None were reported in the following years with the exception of FY 2012, when keyboarding credits were generated during a Bridge program. There are no faculty assigned to this area, however, whenever possible basic computer skills are offered to students whenever possible, within the context of ESL, ABE and ASE instruction.

Adult Secondary Education PCS-18 This sequence of courses is designed to assist adults to: · Improve literacy. · Obtain the knowledge and skills necessary for employment and self-sufficiency. · Obtain the educational skills necessary to become full partners in their children's education. · Complete secondary education. Several new High School Credit courses and Bridge courses were submitted for approval. All courses within this sequence are being reviewed and will be aligned with the new ABE/ASE Content Standards.

Outcomes/Objectives (Percentage Completing Level):

Level	Federal Target	BHC
ASE Low	39%	32.37%
ASE High	N/A%	33.33%

Note: ASE High is no longer measured for level gains, as in previous years. Although the ASE Low level did not meet the Federal Target, it surpassed FY 2011 results at 29.70%, Federal Target was 40%. Each year the federal targets have increased. Post-test goals were set at 65% throughout this program period and are still current. BHC has met or exceeded this target until FY 2012 when post-tests that did not meet test publisher guidelines (meeting the minimum number of Attendance Hours) were thrown out. Some classrooms had over 90% post-test rates. Several changes in post-testing strategies have been put into effect to meet or exceed both post-testing targets and level gains. This is seen as a major shift in program accountability standards.

It should be noted that increased post-testing, particularly of those who just barely meet the required hours of instruction, has impacted the percentage of students demonstrating level completion negatively. English As A

Second Language PCS-19 ESL courses have been aligned with Illinois ICCB ESL Content Standards. This complex instructional level displays a strong core in its curriculum and course content.

NRS Level	Federal Target	BHC
ESL Beginning Literacy	50%	41.18%
ESL Low Beginning	37%	28.39%
ESL High Beginning	44%	47.62%
ESL Intermediate Low	51%	45.71%
ESL Intermediate High	36%	29.08%
ESL Advanced	30%	10.81%

Although there was a significant across the board drop in level gains during FY 2012, the main reason for this drop can be attributed to the introduction of the CASAS assessment, replacing the CELSA. We

were too rigid in the administering of the CASAS and students who otherwise would have had a level gain, were tested twice when scoring within the "diamond" range. The second test was more difficult and any gains made were not reflected. This was seen across the entire program area, and because the problem was discovered and analyzed, new testing directions have been given to testers and instructors.

As previously mentioned, ESL instruction has become more complex. With the introduction of CASAS, the entire ESL curriculum has become aligned with ESL Content Standards and new curriculum has been purchased, including the Oxford Picture Dictionary and Step Forward Series.

Significant to the success of the ESL program is the new ESL Coordinator position which was added this fiscal year to oversee testing, programming, instructional needs and instructor hiring.

(PR) RECOMMENDATIONS: What specifically did your review show regarding proven weaknesses or outcomes/objectives that will need continued attention?

Adult Basic Education - PCS 17 Historically, this instructional level has shown fewer level gains and not meeting national and state targets. Strategies have been put into place to make improvements. Courses in this area will be aligned with the new Illinois ICCB ABE/ASE Content Standards. Outcomes/Objectives (Percentage Completing Level): In FY 2012, Adult Basic Education students who attended 12 hours or more were pre- and post-tested with the Test of Adult Basic Education, (TABE) tests. Two areas exceeded the federal target, two levels fell below.

Level	Federal Target	BHC
ABE Beginning Literacy	45%	87.50%
ABE Beginning Basic	47%	53.13%
ABE Intermediate Low	44%	33.97%
ABE Intermediate High	38%	27.80%

Note: During FY2011 ABE for the Second Language Learner classes were written and added to address students who tested out of ESL classes earlier than in previous years with the introduction of the ICCB approved CASAS assessment, replacing the CELSA. This group was formerly identified as the Advanced ESL student group. These students were not ready to transition into ASE or Academic ESL classes. The majority of these students reading grade levels range in the ABE area.

As mentioned in the Strengths section, two changes in Adult Education instruction will strengthen student learning achievement, which will be reflected in NRS outcomes and targets:

1. STAR Institute training (Evidence Based Reading Instruction, EBRI) will address (ESL and ABE) students whose reading levels fall in the 4.0 to 8.9 grade level range. STAR training was mentioned in the FY 2008 Program Review and an initial team was sent for training, but the methods did not transfer well. However, many advances in STAR Training have emerged since this time.
2. Aligning ABE level curriculum with the new ABE/ASE Content Standards will strengthen NRS outcomes and targets.

Education Vocational - PCS 16 This area will be utilized to enhance student learning targeting computer literacy and keyboarding skills attainment. As mentioned earlier, Vocational Adult Education courses were offered sparingly over the last five years for the same reasons identified during the FY 2008 Program Review, students who attend these courses have a lifetime limit 12 vocational credit hours under Adult Education guidelines. The earlier mentioned goals of preparing students to enter into post-secondary education and employment includes computer literacy as a pivotal part of securing the success of these of goals. In Fiscal Year 2014 the GED test will be delivered exclusively by computer. To be successful in the post-secondary classroom and in the

workplace, students will be required to have a certain computer and keyboarding literacy level. Note that Vocational Credit hours were reported in FY 2008. None were reported in the following years with the exception of FY 2012, when keyboarding credits were generated during a Bridge program. There are no faculty assigned to this area, however, whenever possible basic computer skills are offered to students whenever possible.

Adult Secondary Education PCS-18 Courses in this area will be aligned with the new Illinois ABE/ASE Content Standards.

Level	Federal Target	BHC
ASE Low	39%	32.37%
ASE High	N/A%	33.33%

Note: ASE High is no longer measured for level gains, as in previous years. Although the ASE Low level did not meet the Federal Target, it surpassed FY 2011 results at 29.70%, Federal Target was 40%. Each year the federal targets have increased. Post-test goals were set at 65% throughout this program period and are still current. BHC has met or exceeded this target until FY 2012 when post-tests that did not meet test publisher guidelines (meeting the minimum number of Attendance Hours) were thrown out. Some classrooms had over 90% post-test rates. Several changes in post-testing strategies have been put into effect to meet or exceed both post-testing targets and level gains. This is seen as a major shift in program accountability standards.

English As A Second Language PCS-19

NRS Level	Federal Target	BHC
ESL Beginning Literacy	50%	41.18%
ESL Low Beginning	37%	28.39%
ESL High Beginning	44%	47.62%
ESL Intermediate Low	51%	45.71%
ESL Intermediate High	36%	29.08%
ESL Advanced	30%	10.81%

As previously mentioned, there was a significant across the board drop in level gains during FY 2012. It has been determined that the main reason for this drop can be attributed to the miscommunication in scoring the newly introduced CASAS assessment, which replaced the CELSA test. Students, who otherwise would have had a level gain, were tested twice if they scored within the specific "diamond" range. The second test was more difficult and any gains made were not reflected. This was seen across the entire program area, and because the problem was analyzed and discovered, new testing directions have been given to testers and instructors.

As previously mentioned, ESL instruction has become much more complex. With the introduction of CASAS, the entire ESL curriculum has become aligned with Illinois ICCB ESL Content Standards and new curriculum has been purchased, including the Oxford Picture Dictionary and Step Forward Series.

Significant to the success of the ESL program is the new ESL Coordinator position which was added this fiscal year to oversee testing, programming, instructional needs and instructor hiring. STAR Training and EBRI techniques will be applied with advance level ESL students.

(PR) RECOMMENDATIONS: Recommendations for Opportunities for Improvement- Be sure to also create Action Plans for these recommendations.

Recommendations are as follows:

Adult Basic Education - PCS 17 1. Pilot the STAR Training in EBRI diagnostics and instruction with reading pull-out groups or a designated STAR classroom. EBRI cohort pilot is scheduled to start in fall

of 2013. (offered to students with TABE reading grade levels of 4.0-8.9). 2. Continue to support and support PLATO to enhance computer literacy as students move forward to ASE/GED instruction and post-secondary education and employment. 3. Maintain and develop new transitional supports and classes such as Bridge and the Accelerating Opportunities ICAPS programs (offered to higher level ABE students). **Adult Education Vocational - PCS 16:** Offer computer literacy and/or keyboarding instruction to students. **Adult Secondary Education PCS-18 1.** Align the curriculum to the Illinois ICCB ABE/ASE Content Standards. 2. Offer transitional classes such as Bridge and the Accelerating Opportunities ICAPS programs. **English As A Second Language PCS-19 1.** Paramount to the success of this area is the position of Adult Education ESL Coordinator. This position oversees the instructional, programmatic and hiring of adjunct instructors. With depleting funds, it is important that this position be maintained. 2. Continue to review of curriculum and materials to best meet the needs of the ever-growing ESL population. **Overall recommendations:** Transitional activities and new instructional initiatives for all Adult Education students is critical to moving students toward completion of basic skills and moving toward career and employment goals. Special initiatives such as STAR Training, Bridge programs and Accelerating Opportunity ICAPS programs are the new wave in the Adult Education instructional delivery, linking programs, braiding funding and creating more effective ways to move students to credential and certificate completions. College support of the core Adult Education program and the new initiatives will be important for development and sustainability.

Occupational Program: Adult Basic Education

Black Hawk College's Prefix and Number: ABE 1706, ABE 1709, ABE 1710, and ABE 1720

Year of Review: FY2013

	Fiscal Year the Student is Enrolled In at BHC				
	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>	<u>FY2011</u>	<u>FY2012</u>
Total Number of Students with the Above Major:	694	616	677	581	528
Total Number of Students with a Clearinghouse Record:	46	43	28	16	9
Number of Students Transferring to Another Institution the next Fiscal Year:	19	17	11	12	9
Most Frequent Institution Transferred To:	Illinois Valley CC Sauk Valley CC	Scott CC Illinois Valley CC	Scott CC	Scott CC	Scott CC
Number of Students that Graduated from the Institution They Transferred to:	4	4			
Most Frequent Institution Graduated From:	4 tied with 1	4 tied with 1			
Number of Students that Earned a Related Degree from the Institution They Transferred to:	-	-			
Most Frequently Earned Degree:	N/A	N/A			
Number of Students Earning a Related Degree from Another Institution After Leaving BHC:	N/A	N/A			
Number of Students Earning a Degree from a 4-year Institution:					
Number of Students Earning a Degree from a 2-year Institution:					
Number of Students that had a Transfer Major while at Black Hawk College:	N/A	N/A			
Most Frequent Transfer Major:					
Number of Students that had an Occupational Major while at Black Hawk College:	N/A	N/A			
Most Frequent Occupational Major:					

Course Prefix	Course Number	PCS	CIP	SumOfTotal Hours
Beginning Skills				
GABX	170	17	320110	185
GABX	105	17	320116	96
GABX	140	17	320116	74
GABX	141	17	320116	46
GABX	142	17	320116	21
GABX	143	17	320116	24
GABX	144	17	320116	21
GABX	145	17	320115	15
GABX	146	17	320116	21
GABX	120	17	320113	47
GABX	130	17	320114	35
GABX	106	17	320113	2
				587
1st Grade				
GABP	601	17	320110	119
GABX	107	17	320113	37
GABX	121	17	320113	37
GABX	131	17	320114	33
				226
2nd Grade				
GABP	602	17	320110	215
GABX	108	17	320113	121
GABX	122	17	320113	76
GABX	132	17	320114	75
				487
3rd Grade				
GABP	603	17	320110	494
GABX	109	17	320113	236
GABX	123	17	320113	261
GABX	133	17	320114	176
				1,167
4th Grade				
GABP	604	17	320110	701
GABX	110	17	320113	403
GABX	124	17	320113	144
GABX	134	17	320114	71
GABX	101	17	320113	152
GABX	103	17	320113	119
				1,590
5th Grade				
GABP	605	17	320110	707
GABX	111	17	320113	332
GABX	125	17	320113	87
GABX	135	17	320114	127
GABX	113	17	320113	57
GABX	127	17	320113	169
GABX	137	17	320114	130
				1,609
6th Grade				
GABP	606	17	320110	664
GABX	112	17	320113	289
GABX	126	17	320113	127
GABX	136	17	320114	235
GABX	114	17	320113	89
GABX	128	17	320113	178
GABX	138	17	320114	147
				1,729
7th Grade				

GABI	607	17	320110	498
8th Grade				
GABI	608	17	320110	409
GABX	102	17	320113	159
GABX	104	17	320113	111

Course Prefix	Course Number	PCS	CIP	SumOfTotal Hours
Beginning Skills				
GABX	170	17	320110	100
GABX	105	17	320116	49
GABX	140	17	320116	25
GABX	141	17	320116	35
GABX	142	17	320116	24
GABX	143	17	320116	20
GABX	144	17	320116	14
GABX	145	17	320115	9
GABX	146	17	320116	4
GABX	120	17	320113	15
GABX	130	17	320114	11
GABX	106	17	320113	3
				309
1st Grade				
GABP	601	17	320110	148
GABX	107	17	320113	88
GABX	121	17	320113	35
GABX	131	17	320114	27
				298
2nd Grade				
GABP	602	17	320110	246
GABX	108	17	320113	117
GABX	122	17	320113	57
GABX	132	17	320114	54
				474
3rd Grade				
GABP	603	17	320110	490
GABX	109	17	320113	288
GABX	123	17	320113	119
GABX	133	17	320114	103
				1,000
4th Grade				
GABP	604	17	320110	669
GABX	110	17	320113	281
GABX	124	17	320113	93
GABX	134	17	320114	107
GABX	101	17	320113	66
GABX	103	17	320113	38
				1,254
5th Grade				
GABP	605	17	320110	820
GABX	111	17	320113	317
GABX	125	17	320113	114
GABX	135	17	320114	147
GABX	113	17	320113	67
GABX	127	17	320113	62
GABX	137	17	320114	60
				1,587
6th Grade				
GABP	606	17	320110	704
GABX	112	17	320113	286
GABX	126	17	320113	87
GABX	136	17	320114	119
GABX	114	17	320113	48
GABX	128	17	320113	38
GABX	138	17	320114	89
				1,371
7th Grade				
GABI	607	17	320110	376
8th Grade				
GABI	608	17	320110	500
GABX	102	17	320113	104
GABX	104	17	320113	46

Course Prefix	Course Number	PCS	CIP	SumOfTotal Hours
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Beginning Skills

GABX	170	17	320110	67
GABX	170	17	320200	16
GABX	105	17	320116	22
GABX	105	17	320204	16
GABX	140	17	320116	10
GABX	140	17	320204	5
GABX	141	17	320204	6
GABX	142	17	320116	2
GABX	144	17	320116	2
GABX	145	17	320203	4
GABX	146	17	320116	2
GABX	146	17	320204	14
GABX	120	17	320113	7
GABX	120	17	320201	19
GABX	130	17	320114	10
GABX	130	17	320202	2
GABX	106	17	320113	10
GABX	106	17	320201	4

218

1st Grade

GABP	601	17	320200	5
GABP	601	17	320110	46
GABX	107	17	320113	23
GABX	107	17	320201	6
GABX	121	17	320113	3
GABX	121	17	320201	6
GABX	131	17	320202	13

102

2nd Grade

GABP	602	17	320110	151
GABP	602	17	320200	67
GABX	108	17	320113	93
GABX	108	17	320201	42
GABX	122	17	320113	17
GABX	122	17	320201	7
GABX	132	17	320114	20
GABX	132	17	320202	4

401

3rd Grade

GABP	603	17	320110	282
GABP	603	17	320200	76
GABX	109	17	320113	87
GABX	109	17	320201	58
GABX	123	17	320113	33
GABX	123	17	320201	21
GABX	133	17	320114	46
GABX	133	17	320202	10

613

4th Grade

GABP	604	17	320110	270
GABP	604	17	320200	113
GABX	110	17	320113	75
GABX	110	17	320201	112
GABX	124	17	320113	16
GABX	124	17	320201	14
GABX	134	17	320114	31
GABX	134	17	320202	16
GABX	101	17	320113	3
GABX	103	17	320113	8

658

5th Grade

GABP	605	17	320110	409
GABP	605	17	320200	135
GABX	111	17	320113	124

GABX	111	17	320201	149
GABX	125	17	320113	35
GABX	125	17	320201	41
GABX	135	17	320114	65
GABX	135	17	320202	42
GABX	113	17	320113	23
GABX	113	17	320201	19
GABX	127	17	320113	12
GABX	127	17	320201	5
GABX	137	17	320114	8
GABX	137	17	320202	24

1,091

6th Grade

GABP	606	17	320110	326
GABP	606	17	320200	143
GABX	112	17	320113	78
GABX	112	17	320201	112
GABX	126	17	320113	58
GABX	126	17	320201	37
GABX	136	17	320114	51
GABX	136	17	320202	26
GABX	114	17	320113	9
GABX	128	17	320113	20
GABX	128	17	320201	4
GABX	138	17	320114	15
GABX	138	17	320202	53

932

7th Grade

GABI	607	17	320110	316
GABI	607	17	320200	199

515

8th Grade

GABI	608	17	320110	279
GABI	608	17	320200	197
GABX	102	17	320113	106
GABX	102	17	320201	53
GABX	104	17	320113	9
GABX	104	17	320201	45

689

Course Prefix	Course Number	PCS	CIP	SumOfTotal Hours
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Beginning Skills

GABX	170	17	320200	131
GABX	105	17	320204	48
GABX	140	17	320204	64
GABX	141	17	320204	100
GABX	142	17	320204	18
GABX	143	17	320204	8
GABX	144	17	320204	9
GABX	145	17	320203	12
GABX	146	17	320204	3
GABX	106	17	320201	3
				396

1st Grade

GABP	601	17	320200	245
GABX	107	17	320201	35
GABX	121	17	320201	6
GABX	131	17	320202	4
				290

2nd Grade

GABP	602	17	320200	128
GABX	108	17	320201	32
GABX	122	17	320201	18
GABX	132	17	320202	15

193

3rd Grade

GABP	603	17	320200	247
GABX	109	17	320201	104
GABX	123	17	320201	34
GABX	133	17	320202	52

437

4th Grade

GABP	604	17	320200	362
GABX	110	17	320201	271
GABX	124	17	320201	66
GABX	134	17	320202	55
GABX	101	17	320201	59
GABX	103	17	320201	28

841

5th Grade

GABP	605	17	320200	596
GABX	111	17	320201	288
GABX	125	17	320201	72
GABX	135	17	320202	53
GABX	113	17	320201	41
GABX	127	17	320201	19
GABX	137	17	320202	16

1,085

6th Grade

GABP	606	17	320200	524
GABX	112	17	320201	157
GABX	126	17	320201	21
GABX	136	17	320202	79
GABX	114	17	320201	25
GABX	128	17	320201	20
GABX	138	17	320202	86

912

7th Grade

GABI	607	17	320200	390
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8th Grade

GABI	608	17	320200	554
GABX	102	17	320201	99
GABX	104	17	320201	145
				798

Miscellaneous

GABY	205	17	320225	2
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Course Prefix	Course Number	PCS	CIP	SumOfTotal Hours
Beginning Skills				
GABX	170	17	320200	7
GABX	105	17	320204	40
GABX	140	17	320204	39
GABX	142	17	320204	4
GABX	143	17	320204	6
GABX	144	17	320204	9
GABX	145	17	320203	9
GABX	120	17	320201	84
GABX	130	17	320202	34
GABX	106	17	320201	18

250

1st Grade

GABP	601	17	320200	535
GABX	107	17	320201	51
GABX	121	17	320201	29
GABX	131	17	320202	15

630

2nd Grade

GABP	602	17	320200	235
GABX	108	17	320201	35
GABX	122	17	320201	16
GABX	132	17	320202	20

306

3rd Grade

GABP	603	17	320200	276
GABX	109	17	320201	94
GABX	123	17	320201	25
GABX	133	17	320202	43

438

4th Grade

GABP	604	17	320200	413
GABX	110	17	320201	265
GABX	124	17	320201	132
GABX	134	17	320202	73
GABX	101	17	320201	57
GABX	103	17	320201	22

962

5th Grade

GABP	605	17	320200	506
GABX	111	17	320201	151
GABX	125	17	320201	45
GABX	135	17	320202	60
GABX	113	17	320201	21
GABX	127	17	320201	26
GABX	137	17	320202	25

834

6th grade

GABP	606	17	320200	453
GABX	112	17	320201	163
GABX	126	17	320201	70
GABX	136	17	320202	67
GABX	114	17	320201	36
GABX	128	17	320201	18
GABX	138	17	320202	101

908

7th Grade

GABI	607	17	320200	515
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515

8th Grade

GABI	608	17	320200	700
GABX	102	17	320201	124
GABX	104	17	320201	51

875

Course Prefix	Course Number	PCS	CIP	SumOfTotal Hours
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Beginning Skills

GABX	170	17	320200	10
GABX	130	17	320202	22
GABX	106	17	320201	83
				115

1st Grade

GABP	601	17	320200	560
GABX	107	17	320201	109
GABX	121	17	320201	13
GABX	131	17	320202	8

690

2nd Grade

GABP	602	17	320200	415
GABX	108	17	320201	14
GABX	122	17	320201	8
GABX	132	17	320202	18

455

3rd Grade

GABP	603	17	320200	281
GABX	109	17	320201	45
GABX	123	17	320201	20
GABX	133	17	320202	26

372

4th Grade

GABP	604	17	320200	472
GABX	110	17	320201	58
GABX	124	17	320201	45
GABX	134	17	320202	61
GABX	101	17	320201	13
GABX	103	17	320201	8

657

5th Grade

GABP	605	17	320200	713
GABX	111	17	320201	123
GABX	125	17	320201	35
GABX	135	17	320202	122
GABX	113	17	320201	12
GABX	127	17	320201	13
GABX	137	17	320202	67

1,085

6th Grade

GABP	606	17	320200	630
GABX	112	17	320201	109
GABX	126	17	320201	40
GABX	114	17	320201	34
GABX	128	17	320201	14
GABX	138	17	320202	127

954

7th Grad

GABI	607	17	320200	439
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439

8th Grade

GABI	608	17	320200	715
GABX	102	17	320201	127
GABX	104	17	320201	109

951

Course Prefix	Course Number	PCS	CIP	SumOfTotal Hours
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Beginning Skills

GABX	170	17	320200	6
GABX	141	17	320204	6
GABX	120	17	320201	6
GABX	106	17	320201	5

23

1st Grade

GABP	601	17	320200	245
GABX	107	17	320201	2
GABX	121	17	320201	2
GABX	131	17	320202	6

255

2nd Grade

GABP	602	17	320200	333
GABX	108	17	320201	47
GABX	122	17	320201	5
GABX	132	17	320202	4

389

3rd Grade

GABP	603	17	320200	471
GABX	109	17	320201	72
GABX	123	17	320201	11
GABX	133	17	320202	64

618

4th Grade

GABP	604	17	320200	504
GABX	110	17	320201	72
GABX	124	17	320201	23
GABX	134	17	320202	45
GABX	101	17	320201	10
GABX	103	17	320201	12

666

5th Grade

GABP	605	17	320200	526
GABX	111	17	320201	136
GABX	125	17	320201	66
GABX	135	17	320202	72
GABX	113	17	320201	24
GABX	127	17	320201	5
GABX	137	17	320202	15

844

6th Grade

GABP	606	17	320200	557
GABX	112	17	320201	155
GABX	126	17	320201	58
GABX	136	17	320202	103
GABX	114	17	320201	23
GABX	128	17	320201	24
GABX	138	17	320202	61

981

7th Grade

GABI	607	17	320200	480
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480

8th Grade

GABI	608	17	320200	479
GABX	102	17	320201	137
GABX	104	17	320201	141

757

FY2013 PROGRAM REVIEW

Purpose:

As a part of accreditation, HLC requires institutions to have a process to determine common or shared objectives for learning for all students pursuing degrees, specific program learning objectives, an established process that ensures programs and courses are up-to-date and effective and a process to change, discontinue programs and courses.

The ICCB requires all instructional programs and all student and academic support services to conduct a program review at least once every five years. The Program Review process should minimally address the need for the program/discipline, its quality, cost of operation and examine current information and data to support recommendations for improvement.

The purpose of Black Hawk Colleges Program Review Report is to rigorously discuss Program and Discipline viability, strengths, weakness, occupational demand and student learning outcomes all relative to the continuous improvement of the Program. Furthermore the purposes of Program/Discipline Review are:

- 1) To support department level planning and decision making related to:
 - a) Assuring the continuing needs and improving the quality and cost-effectiveness of instructional programs and discipline course offerings.
 - b) Assessing, improving and updating programs/ course offerings on a regular basis;
 - c) Discontinuing programs/ discipline courses when there is no longer sufficient demand, quality cannot be maintained at an acceptable level, or there are no longer occupational demands to support the cost of instruction.
- 2) To demonstrate the accountability of the College to the ICCB in maintaining high quality, cost-effective programs and discipline courses that are responsive to the needs of students, businesses and industries in Illinois.
- 3) To identify best practices, exemplary innovations and program issues that need to be addressed at the state level by ICCB.

Definitions:

Career & Technical Education Programs (CTE) A “career & technical education program” is a curriculum designed to prepare students for employment in a specific field. This includes those leading to an associate in Applied Science Degree, or Certificate.

The Program for “academic disciplines” (Discipline) are the courses and sequences of courses in written and oral communications, mathematics, physical and life sciences, humanities and fine arts, and social and behavioral sciences. These reviews focus on the quality of individual courses and clusters of courses, using existing assessment and other information identified by the college and the ability of those courses to prepare students to meet the general education requirements established by the College.

Timeline	
09/01/2012	Programs Identified
09/28/2012	Program Titles/WEAVEonline Entities Confirmed
09/28/2012	Course tied to curriculum confirmed
	Program Review Kick-Off Meeting
10/26/2012	Questions on Student Need, Human Resource Review Complete
11/21/2012	Questions on Student Outcomes Achievement, Placements & Follow Up
12/14/2012	Questions on Curriculum and Financial Analysis Complete
02/08/2013	Final recommendations complete and discussions with Deans on unit planning. budgeting and program review begin
02/08/2013	Program Review Department process complete
03/08/2013	Budgets Due
04/30/2013	Executive Summaries complete by Deans

FY2013 PROGRAM REVIEW GUIDELINES

Department Chair Role:

- ✓ Identify the Program Review Team
- ✓ Schedule Team Meetings
- ✓ Review all data presented and discuss with the office of Planning and Institutional Effectiveness a schedule for the presentation/explanation of data included in the Program Review. This can be arranged at one meeting or dispersed throughout the course of the review timeline.
- ✓ Arrange for notes of each Program Review meeting to be taken and posted to WEAVEonline
- ✓ Periodically share the work of the Team with the Dean

Dean Role:

- ✓ Provide the necessary and appropriate resources and guidance for the Program Review Team to complete their task
- ✓ Review and when appropriate accept the Program Review recommendations for improvement
- ✓ Prepare the final ICCB Program Review Summary for the respective programs

Planning and Institutional Effectiveness Role:

- ✓ Facilitate the process by training Department Chairs on the process itself, preparation of the Program Review schedule, preparation of and presentation of all appropriate data, monitoring the timeline, WEAVEonline technical assistance and final preparation of the ICCB Program Review Report

Program Review Template:

- Program Review is organized into six content areas. Each area is divided into suggested discussion questions and Program Review Questions. All discussion questions may be considered when preparing answers to the Program Review questions. Some questions are further identified as relevant to a specific type of program (career and technical education (CTE) or academic discipline (Discipline)) and are identified as such.
- Data provided by the office of Planning and Institutional Effectiveness is identified in CAPITAL LETTERS and can be found uploaded in WEAVEonline.
- All responses to the Program Review Questions are to be documented in WEAVEonline. All additional documents to support the Review should also be uploaded to WEAVEonline.

PROGRAM REVIEW TEMPLATE

VIABILITY: FOCUSES ON QUANTITATIVE ANALYSIS AND THE NEED FOR THE PROGRAM/DISCIPLINE COURSES

STUDENT AND MARKET NEED

Discussion Questions:

- a) Discuss ENROLLMENT DATA since the last review- What are the five year enrollment trends, and results of any efforts to increase enrollment that were implemented since the last program review
- b) Discuss enrollment projections for the next 3-5 years.
- c) (CTE) Discuss EMPLOYMENT OPPORTUNITIES /OCCUPATIONAL OUTLOOK DATA. What are the growth opportunities for the program?
- d) (CTE) Discuss Advisory Committee feedback via a SWOT analysis. Identify program improvement recommendations per Advisory Committee.
- e) (Discipline) Discuss feedback from a minimum of two transfer institutions on the transferability of courses (one of which should be Western Illinois University as the majority of BA seeking students transfer to that institution).

Program Review WEAVEonline Question:

1. (CTE) Describe the current and future occupational demand for the program. Include the Advisory Committee feedback on demand for skills and an analysis of student enrollment trends and projections.
2. (Discipline) Are the course offerings appropriate to meet the needs of students who will transfer and/or support general education requirements?

HUMAN RESOURCE REVIEW

Discussion Questions:

- a) Discuss current faculty staffing patterns and expertise represented among the faculty in terms of the department's ability to meet student demand
- b) Review COURSE CAPACITY DATA AND CURRICULUM REVIEW (if appropriate)
- c) Describe any specialized professional development activities engage in and or planned

Program Review WEAVEonline Question:

1. Describe the Programs/Discipline capacity and capability needs including skills, competencies and faculty staffing levels to meet student needs and or employer's needs.

STUDENT OUTCOMES, ACHIEVEMENT, PLACEMENT AND FOLLOW-UP

Discussion Questions:

- a) Does the program/discipline have appropriate breath, depth, and sequencing of courses to fulfill degree and certificate requirements in a manner consistent with disciplinary standards, institutional objectives, and available financial resources?
- b) (CTE) Discuss the student outcomes of the program and describe the measures used to assess the degree to which students achieve these outcomes.
- c) (Discipline) Discuss student outcomes for course sequences where relevant and appropriate. SEQUENCE DATA
- d) Review all courses, are the course syllabi updated to include the BHC standard format including stated student learning outcomes? See Appendix
- e) (CTE) Discuss relative success of former students in gaining employment in related fields GRADUATE FOLLOW-UP
- f) (Discipline) Discuss relative success of former students in transferring to senior institutions. GRADUATE FOLLOW-UP DATA AND NATIONAL CLEARINGHOUSE DATA.
- g) Discuss significant feedback received from former students, advisory committees, and senior institutions in terms of program strengths, weaknesses, and opportunities.

- h) Discuss student retention data in terms of completion rates by course and indicate an explanation of any significant withdrawal patterns (# of W grades) GRADE REPORT

WEAVEonline Questions:

1. What measures of student learning and development does the Program/Discipline collect and analyze regularly? What are the findings from this analysis? What improvements have been made as a result of these findings?
2. Describe the evidence that the students completing programs/degrees/certificates/courses have acquired the knowledge and skills required by employers or transfer institutions?
3. Of the _____ ICCB Generic course syllabi in this program area, ____ meet all course syllabi elements as established by the ICCB Program Manual and outlined in the Faculty Handbook. List those Generic course syllabi and describe the approach the department will use to ensure those not meeting all the Generic Course syllabi elements will be updated within the coming academic year. Faculty course level and Distance Learning Course Syllabus review is not included in this process.

CURRICULUM/INSTRUCTIONAL APPROACHES

Discussion Questions:

- a) Discuss any significant changes in content or structure of your curriculum since the last review.
- b) Discuss any anticipated modifications, additions, or deletions to the curriculum/courses and/or degree/certificate requirements.
- c) Describe instructional methods or delivery modes planned for future semesters
- d) Is the right COURSES TIED TO THE PROGRAM/DISCIPLINE?
- e) Review how courses are scheduled to fit student needs.
- f) Is the recommended sequence of courses listed in the COLLEGE CATALOG / ACADEMIC PLANNING CHECKLIST and/or FACT SHEETS still relevant?
- g) Are the COURSE DESCRIPTIONS in the Catalog current? Are prerequisites still applicable?
- h) Discuss the positive or negative impacts of the BHC curricular changes made during the past five years.
- i) (Discipline) Discuss possible changes in transfer requirements or content that may be imposed on the program during the next five years.
- j) How does the department plan to improve the curriculum before the next review? [NEW 2013]

Program Review WEAVEonline Question:

1. (CTE) Is the level of the curriculum appropriate to the credential?
2. (Discipline) Describe the transfer requirement or content that may be imposed on the program during the next five years and the department's plans to address those changes.
3. Describe how the program structure, schedule, curriculum, and modes of delivery are designed to effectively achieve student learning objectives and/or student needs?
4. Describe scheduling changes that may be needed or where implemented in the past five years.
5. (CTE) How does this program meet the minimum criteria of a Program of Study, as mandated by the Federal Carl D Perkins Career & Technical Education Improvement Act of 2006? [NEW 2013]
6. Provide evidence of how the program incorporates & aligns secondary and postsecondary education elements? [NEW 2013]
7. Describe the opportunities for secondary students to acquire postsecondary credits (dual credit). [NEW 2013]
8. (Discipline) Review all courses and articulation files. Summarize your findings on what necessary action is needed to update old agreements. [NEW 2013]

FINANCIAL ANALYSIS

Discussion Question:

- a) Discuss the revenue/expense data provide in terms of the cost and benefits of the program. If costs have been greater than revenues describe your efforts (planned or already in place) to move toward a balance of revenue and expenditures or plans to at least keep deficits at a stable level.
- b) Is the operational cost of the program average compared to other programs in the state? Compared to other CTE programs at the college? Why are the costs higher or lower? What steps can be taken to offer the program more cost effectively?

Program Review WEAVEonline Question: Based on the UNIT COST/CURRICULUM REVIEW (if appropriate) what steps are necessary to sustain program viability? (i.e.; increasing enrollment, upgrading or new equipment, improving facilities, finding qualified faculty, professional development)

RECOMMENDATIONS

Discussion Question:

- a) Summarize and prioritize major recommendations that have been documented throughout the Program Review Process, include a rationale and present your findings to the Dean
- b) Identify an effective best practice to share. (Appendix)
- c) Ensure all documentation is recorded in WEAVEonline
 - Answers to all Program Review WEAVEonline Questions
 - Generic/Classroom Course Syllabi Review – Appendix
 - Effective Best Practice – Appendix

Program Review WEAVEonline Question:

1. What specifically did your review show regarding proven strengths or progress made on outcomes/objectives?
2. What specifically did your review show regarding proven weaknesses or outcomes/objectives that will need continued attention?
3. List your recommendations for Opportunities for Improvement

The Learning-Centered Generic (ICCB) Syllabus REVIEW

Source: Faculty Handbook August 2008

Syllabus Guidelines

Faculty rely on two types of syllabi to frame their instructional activities - the generic course syllabus and the classroom syllabus. These syllabi are described in the sections that follow.

Generic Course Syllabus

The generic course syllabus is the college's official commitment for providing a learning experience based on a standard course description, standard student learning outcomes, standard course content, and standard methods of assessment. The generic course syllabus provides official course information to such bodies as the Illinois Community College Board (ICCB), the Illinois Articulation Initiative (IAI), advisory committees, transfer institutions, and employers. It is essentially a promise from Black Hawk College to the larger community that each student who successfully completes the course has met the specific learning outcomes. Before preparing a syllabus for a new course, contact the Transfer Coordinator. Electronic copies of generic syllabi are located on myBlackHawk. (Log on to myBlackHawk, choose the Employees tab, select Committees and Department, select Department Syllabi.) According to the ICCB Program Manual and the BHC Curriculum Committee, the information found on a generic syllabus includes:

1. Course prefix/number and tide, IAI number(s), number of credit hours, lecture hours, laboratory hours (if applicable)
2. Repeatability and variable credit status
3. Curriculum assignment (transfer or career)
4. Catalog description, including any prerequisites
5. Expected student learning outcomes (incorporating student learning outcomes related to general education). See the resource pages that follow for more detailed information on writing appropriate student learning outcomes.
6. Detailed topical outline for lectures and laboratories (if applicable)
7. Method(s) for evaluation of student performance, including writing assignments (if applicable). (Note: contact the Transfer Coordinator to determine if there are relevant specific requirements.)
8. Examples of texts and required reading lists (if applicable)
9. Delivery system(s)
10. Date of preparation
11. Contact persons on each campus

The Classroom Syllabus

The classroom syllabus plays a critical role in supporting a learning-centered curriculum. It is often the point of first contact between the student and the instructor, where it serves as an introduction to the course material, the instructor's commitment to learning, and the instructor's expectations for student learning. The classroom syllabus also may be required to supplement the official course syllabus in providing course information to a variety of audiences (Examples: IAI panels, transferring institutions.) Most importantly, however, the syllabus serves the student as a roadmap to successful learning and serves the instructor as a master plan for meeting the student learning outcomes. The syllabus is the first step in engaging the student in the learning process.

Therefore, a learning-centered syllabus will meet the following criteria. It will: 1) clearly define the student's role and responsibilities and the instructor's role and responsibilities; 2) unambiguously state the expected student learning outcomes; 3) provide consistent and fair standards and procedures for evaluation that are closely connected to the learning outcomes; 4) acquaint students with course logistics; and 5) establish a pattern for communication between the instructor and students. Specifically, a classroom syllabus should include:

1. Course title, number and IAI reference number (s) (if applicable), term/year.
2. College web address (<http://www.bhc.edu>). and course web address (if applicable).
3. College mission statement: Black Hawk College provides the environment and resources for individuals to become life-long learners.
4. Course description: use the description found on the generic syllabus. This description may be expanded for clarification.
5. Course prerequisites (if applicable).
6. Your name and contact information, including office number, campus phone number and e-mail address, and office hours for full time faculty; name and contact information for adjunct faculty. (Additional contact information may also be provided.)
7. Expected student outcomes: Use the student learning outcomes listed on the generic syllabus as these outcomes form the basis of the course. The content should assist students in accomplishing these outcomes. The assessments should also be directly related to the outcomes and should determine how well students have achieved the student learning outcomes.
8. Required and recommended texts, supplements, readings lists, and other required course materials.
9. Classroom management guidelines on such matters as attendance, drop/withdrawals, cell phone usage, children in class, appropriate classroom behaviors, etc. (Ensure that your classroom management guidelines are consistent with the college policies as stated in the college catalog, the current student handbook, and the faculty handbook.)
10. Classroom assignment guidelines on such items as format and documentation, academic dishonesty, late work, make-ups, extra credit, etc. (Ensure that your classroom assignment guidelines are consistent with the college policies as stated in the college catalog, the current student handbook, and the faculty handbook.)
11. Student evaluation policies, including grading scale and/or system and information concerning tests, quizzes, and any other assignments. Be as specific as possible. Essay exams, oral presentations, objective quizzes, or observations, labs, interviews - whatever measures you take to determine the student's individual grade should be clearly noted.
12. Assessment of student learning, including ways in which you plan to assess learning effectiveness. This might include such strategies as pre- and post-testing, classroom assessment techniques (CATs), and submission of students' work to the institutional portfolio.
13. Course outline and tentative timeframe, including a disclaimer that the schedule is tentative and students must take responsibility for keeping track of any changes.
14. Reference the Student Handbook: Include the following statement - Check your current BHC Student Handbook for important information about college processes, policies, and procedures.
15. ADA accommodation: Include the following statement: If you have a disability for which you are or may be requesting an accommodation, please contact your instructor and the Disability Services Office at the Quad-Cities Campus, at (309) 796-5900/(309) 792-5903 (TTY) or the Office of Student Accommodations at (309) 852-5671, Ext. 6228, as early as possible during the semester.

Distance Learning Syllabi

The following are suggestions for Distance Learning (DL) syllabi beyond those stated above. They are the results of Curriculum Committee work in Spring 1996 and suggestions from persons involved in DL activities.

1. Include campus location with instructor information.
2. List all BHC holiday and vacation dates.
3. State policy regarding responsibility for notifying the site facilitator when technical difficulties arise.
4. Provide a weekly or daily course schedule in advance of class session.
5. List all sites with section number.
6. List name, phone, address, e-mail, fax of site facilitator.
7. Provide an explanation of testing, where, by whom, when.
8. Provide an explanation of due date expectations. Does it mean in the hands of the instructor by that date or turned into the site facilitator?
9. Identify who students should notify when unable to attend class.
10. Provide a "How to Be a Successful DL Student Tip Sheet."

—Prepared by the Syllabus Subcommittee of the Academic Affairs Committee
and approved by the Faculty Senate, Spring 1997

APPENDIX B

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW
ICCB SUMMARY REPORT**

6-digit CIP:	
Career Cluster: Career Pathway: Program of Study:	
BHC Program Title	Degree Type 03 - AAS 20 – Certs. 30ch> 30 – Certs. <30ch

Action: *(Select ONE)*

- Continue with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

Summarize the department’s findings. Address the minimum of program need, cost-effectiveness and quality. Include any additional information that supports your Action taken. Describe any programmatic improvements achieved since the last review period and any planned before the next period. Describe how this program is meets the minimum requirements of a Program of Study according to Perkins IV.

Principle Assessment Methods Used in Quality Assurance for this Program

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify:

APPENDIX C

EFFECTIVE BEST PRACTICES

TITLE OF BEST PRACTICE

PROGRAMATIC AREA

- Academic Discipline
- Career and Technical Education
- Cross-Disciplinary
- Student & Academic Support Services

Description of the innovation/best practice (150 word limit)

What are the results/measurable outcomes?

Contact Information

Black Hawk College

Name & Title:

Phone Number:

E-Mail Address:

APPENDIX D

**Black Hawk College General Education/Core Curriculum
(Approved by EC Senate-4/ /08 and QC Senate-3/ /08)**

A Black Hawk College student completing the general education/core curriculum requirement will be able to:

Strand A: Apply Scientific Thinking Skills Through the Study of Physical and Life Sciences	Strand B: Apply Quantitative Skills Through the Study of Mathematics	Strand C: Apply Communication Skills Through the Study of Speech and Writing	Strand D: Evaluate Human Experiences Through the Study of the Humanities and Fine Arts	Strand E: Develop an Appreciation of Human Continuity, Diversity, and Change Through the Study of Social and Behavioral Sciences
A1. Develop an understanding of the methods of scientific inquiry, including the formulation and testing of hypotheses.	B1. Demonstrate an understanding of the problem	C1. Use inventional, organizational, editorial, and expressive strategies to communicate clearly in speaking and writing	D1. Apply discourse-specific language to the study of what it means to be human.	E1. Demonstrate an understanding of human behavior. This may include a focus on individual behavior.
A2. Be familiar with selected scientific principles in the physical and life sciences.	B2. Devise a solution process.	C2. Demonstrate an understanding of and ability to adapt to a variety of communication purposes and audiences.	D2. Demonstrate knowledge of self in relation to the environment and to cultures throughout the world.	E2. Demonstrate an understanding of societies in the world as part of one larger human experience in time and place.
A3. Make informed decisions about personal and societal issues.	B3. Perform the solution process	C3. Demonstrate critical skills in reading and thinking through writing and speaking.	D3. Express intellectual, cultural, and aesthetic awareness of the humanities and the arts.	E3. Analyze trends, institutions and/or influences of two or more of the following: society, history, politics, and economics.
A4. Demonstrate skills learned in a laboratory setting (e.g., formulate hypotheses, plan and conduct experiments, make systematic observations and measurements, interpret and analyze data, draw conclusions, communicate the results).	B4. Examine and evaluate the solution and the solution process.	C4. Locate, summarize, analyze, critique and effectively use a variety of written and oral source materials, including academic discourse.	D4. Demonstrate critical thinking, investigative and reflective skills within the study of the arts and humanities.	E4. Demonstrate analytical, critical thinking and communications skills.
		C5. Incorporate material from appropriate sources, using proper citations in both written and oral presentations, conforming to accepted ethical standards in research		E5. Demonstrate an understanding of methods of inquiry employed by social and behavioral scientist

COURSE_PRE	COURSE_LEV	PCS_CODE	CIP_CODE	BEGIN_DATE	END_DATE	SEC_CREDIT	TOT_R_CH	HEADCOUNT
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GBST	328	16	520401	022706	032406	2.00	4.00	2
GBST	328	16	520401	032706	041406	2.00	2.00	1
GBST	328	16	520401	041706	050506	2.00	4.00	2
GBST	328	16	520401	050806	051906	1.30	2.60	2
GBUS	418	16	520401	011606	020306	3.00	3.00	1
GBUS	418	16	520401	020606	022406	3.00	3.00	1
GBUS	418	16	520401	020606	022406	2.50	2.50	1
GBUS	418	16	520401	022706	032406	3.00	3.00	1
GBUS	418	16	520401	032706	041406	3.00	3.00	1
GBUS	418	16	520401	041706	050506	0.00	0.00	0
GBUS	418	16	520401	052305	061005	3.00	9.00	3
GBUS	418	16	520401	061305	070105	3.00	12.00	4
GBUS	418	16	520401	082205	090905	3.00	6.00	2
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GBUS	418	16	520401	091205	093005	2.00	2.00	1
GBUS	418	16	520401	091205	093005	3.00	6.00	2
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GBUS	418	16	520401	100305	102105	3.00	3.00	1
GBUS	418	16	520401	102405	111105	0.00	0.00	0
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GBUS	418A	16	520401	052305	061005	1.00	2.00	2
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GCOM	536	16	520401	020606	022406	2.00	2.00	1
GCOM	536	16	520401	022706	031006	1.30	1.30	1
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GBUS	342	16	520408	010306	011306	1.30	2.60	2
GBUS	342	16	520408	011606	020306	2.00	2.00	1
GBUS	342	16	520408	020606	022406	2.00	2.00	1
GBUS	342	16	520408	022706	031006	1.30	1.30	1
GBUS	342	16	520408	082205	090905	2.00	18.00	9
GBUS	342	16	520408	082205	090905	2.00	28.00	14
GBUS	342	16	520408	091205	093005	2.00	16.00	8
GBUS	342	16	520408	091205	093005	2.00	24.00	12
GBUS	342	16	520408	101705	110405	2.00	14.00	7
GBUS	342	16	520408	101705	110405	2.00	22.00	11
GBUS	342	16	520408	110705	112505	2.00	10.00	5

GBUS	342	16	520408	110705	112505	2.00	16.00	8
GBUS	342	16	520408	112805	121605	2.00	4.00	2
GBUS	342	16	520408	010306	011306	1.30	2.60	2
GBUS	342	16	520408	011606	020306	2.00	2.00	1
GBUS	342	16	520408	020606	022406	2.00	2.00	1
GBUS	342	16	520408	022706	031006	1.30	1.30	1
GBUS	342	16	520408	082205	090905	2.00	28.00	14
GBUS	342	16	520408	091205	093005	2.00	24.00	12
GBUS	342	16	520408	101705	110405	2.00	22.00	11
GBUS	342	16	520408	110705	112505	2.00	16.00	8
GBUS	342	16	520408	112805	121605	2.00	4.00	2
GBUS	342	16	520408	082205	090905	2.00	28.00	14
GBUS	342	16	520408	020606	022406	2.00	2.00	1
GBUS	342	16	520408	022706	031006	1.30	1.30	1
GBUS	342	16	520408	082205	090905	2.00	18.00	9
GBUS	342	16	520408	091205	093005	2.00	16.00	8
GBUS	342	16	520408	101705	110405	2.00	14.00	7
GBUS	342	16	520408	110705	112505	2.00	10.00	5
GBUS	342	16	520408	101705	110405	2.00	22.00	11
GBUS	342	16	520408	010306	011306	1.30	2.60	2
GBUS	342	16	520408	011606	020306	2.00	2.00	1
GBUS	342	16	520408	082205	090905	2.00	28.00	14
GBUS	342	16	520408	091205	093005	2.00	24.00	12
GBUS	342	16	520408	101705	110405	2.00	22.00	11
GBUS	342	16	520408	110705	112505	2.00	16.00	8
GBUS	342	16	520408	112805	121605	2.00	4.00	2
GBUS	342	16	520408	082205	090905	2.00	18.00	9
GBUS	342	16	520408	091205	093005	2.00	16.00	8
GBUS	342	16	520408	101705	110405	2.00	14.00	7
GBUS	342	16	520408	110705	112505	2.00	10.00	5
GBUS	342	16	520408	010306	011306	1.30	2.60	2
GBUS	342	16	520408	011606	020306	2.00	2.00	1
GBUS	342	16	520408	020606	022406	2.00	2.00	1
GBUS	342	16	520408	022706	031006	1.30	1.30	1
GBUS	342	16	520408	082205	090905	2.00	28.00	14
GBUS	342	16	520408	091205	093005	2.00	24.00	12
GBUS	342	16	520408	101705	110405	2.00	22.00	11
GBUS	342	16	520408	110705	112505	2.00	16.00	8
GBUS	342	16	520408	112805	121605	2.00	4.00	2
GBUS	342	16	520408	010306	011306	1.30	2.60	2
GBUS	342	16	520408	011606	020306	2.00	2.00	1
GBUS	342	16	520408	020606	022406	2.00	2.00	1
GBUS	342	16	520408	022706	031006	1.30	1.30	1
GBUS	342	16	520408	082205	090905	2.00	28.00	14
GBUS	342	16	520408	091205	093005	2.00	24.00	12
GBUS	342	16	520408	101705	110405	2.00	22.00	11
GBUS	342	16	520408	110705	112505	2.00	16.00	8

GBUS	342	16	520408	112805	121605	2.00	4.00	2
GBUS	342	16	520408	020606	022406	2.00	2.00	1
GBUS	342	16	520408	022706	031006	1.30	1.30	1
GBUS	342	16	520408	091205	093005	2.00	24.00	12
GBUS	417	16	521001	011606	020306	0.00	0.00	0
GBUS	417	16	521001	020606	022406	0.00	0.00	0
GBUS	417	16	521001	022706	032406	0.00	0.00	0
GBUS	417	16	521001	022706	032406	2.50	2.50	1
GBUS	417	16	521001	032706	041406	2.50	2.50	1
GBUS	417	16	521001	041706	050506	2.50	2.50	1
GBUS	417	16	521001	050806	051906	1.60	1.60	1
GBUS	417	16	521001	100305	102105	3.00	3.00	1
GBUS	417	16	521001	102405	111105	3.00	3.00	1
GBUS	417	16	521001	111405	120205	2.50	2.50	1
GBUS	417	16	521001	120505	121605	1.60	1.60	1
GBUS	401	16	521202	011606	020306	3.00	6.00	2
GBUS	401	16	521202	011606	020306	2.40	9.60	4
GBUS	401	16	521202	020606	022406	3.00	3.00	1
GBUS	401	16	521202	020706	022306	2.40	4.80	2
GBUS	401	16	521202	022706	032406	3.00	3.00	1
GBUS	401	16	521202	022806	032306	2.40	9.60	4
GBUS	401	16	521202	032706	041406	3.00	3.00	1
GBUS	401	16	521202	032806	041306	2.40	2.40	1
GBUS	401	16	521202	041706	050506	3.00	3.00	1
GBUS	401	16	521202	052405	060905	2.40	12.00	5
GBUS	401	16	521202	061405	063005	2.40	14.40	6
GBUS	401	16	521202	100405	102005	2.40	2.40	1
GBUS	401	16	521202	102505	111005	2.40	7.20	3
GBUS	401	16	521202	111505	120105	2.40	2.40	1
GBUS	408	16	521202	052305	061005	0.00	0.00	0
GBUS	408	16	521202	052305	061005	2.00	2.00	1
GBUS	408	16	521202	061305	070105	2.00	2.00	1
GBUS	408	16	521202	061505	063005	1.20	1.20	1
GBUS	408	16	521202	070605	072105	1.20	1.20	1
GBUS	408	16	521202	102405	111105	2.00	2.00	1
GBUS	408	16	521202	111405	120205	0.00	0.00	0
GBUS	408	16	521202	052305	061005	2.00	2.00	1
GBUS	408A	16	521202	022706	032406	0.00	0.00	0
GBUS	408	16	521202	022706	031006	1.30	7.80	6
GBUS	408	16	521202	032706	041406	2.00	12.00	6
GBUS	408	16	521202	041706	050506	2.00	10.00	5
GBUS	408	16	521202	050806	051906	1.30	6.50	5
GBUS	408	16	521202	022706	031006	1.30	7.80	6
GBUS	408	16	521202	032706	041406	2.00	12.00	6
GBUS	408	16	521202	041706	050506	2.00	10.00	5
GBUS	408	16	521202	050806	051906	1.30	6.50	5
GBUS	408	16	521202	022706	031006	1.30	7.80	6

GBUS	408	16	521202	032706	041406	2.00	12.00	6
GBUS	408	16	521202	041706	050506	2.00	10.00	5
GBUS	408	16	521202	050806	051906	1.30	6.50	5
GBUS	408	16	521202	032706	041406	2.00	12.00	6
GBUS	408	16	521202	041706	050506	2.00	10.00	5
GBUS	408	16	521202	050806	051906	1.30	6.50	5
GBUS	408	16	521202	022706	031006	1.30	7.80	6
GBUS	408	16	521202	032706	041406	2.00	12.00	6
GBUS	408	16	521202	041706	050506	2.00	10.00	5
GBUS	408	16	521202	050806	051906	1.30	6.50	5
GBUS	408	16	521202	022706	031006	1.30	7.80	6
GBUS	408	16	521202	022706	031006	1.30	7.80	6
GBUS	408	16	521202	032706	041406	2.00	12.00	6
GBUS	408	16	521202	041706	050506	2.00	10.00	5
GBUS	408	16	521202	050806	051906	1.30	6.50	5
GBUS	414A	16	521205	082205	090905	1.00	4.00	4
GBUS	414A	16	521205	091205	093005	0.00	0.00	0
GBUS	414B	16	521205	011606	020306	1.00	1.00	1
GBUS	414B	16	521205	020606	022406	1.00	1.00	1
GBUS	414B	16	521205	022706	032406	1.00	1.00	1
GBUS	414B	16	521205	032706	041406	1.00	1.00	1

TOT_RE_CH	CORR_HCT	VOED_HCT	VOED_CRHRS	FUND_LEVEL	TERM	CAMPUS	CRN	COURSE_SEC	TDEPT
0.00	0	0	0.00	2	200508	1	84271	I51	1229
4.00	0	1	2.00	2	200601	1	13002	I01	1229
4.00	0	1	2.00	2	200601	1	13667	I51	1229
2.00	0	0	0.00	2	200601	1	14301	I52	1229
4.00	0	2	4.00	2	200601	1	14659	I02	1229
2.60	0	2	2.60	2	200601	1	15212	I03	1229
3.00	0	1	3.00	2	200601	1	12481	I51	1229
3.00	0	1	3.00	2	200601	1	12997	I52	1229
2.50	0	1	2.50	2	200601	1	13173	I53	1229
3.00	0	1	3.00	2	200601	1	13498	I54	1229
3.00	0	1	3.00	2	200601	1	14176	I55	1229
0.00	0	0	0.00	2	200601	1	14668	I56	1229
9.00	0	2	6.00	2	200505	1	50655	I51	1229
12.00	0	3	9.00	2	200505	1	50798	I52	1229
6.00	0	2	6.00	2	200508	1	82508	I01	1229
0.00	0	0	0.00	2	200508	1	82586	I02	1229
2.00	0	0	0.00	2	200508	1	82600	I03	1229
2.00	0	0	0.00	2	200508	1	82877	I51	1229
6.00	0	2	6.00	2	200508	1	82879	I52	1229
2.00	0	0	0.00	2	200508	1	83392	I04	1229
3.00	0	1	3.00	2	200508	1	83398	I53	1229
0.00	0	0	0.00	2	200508	1	83760	I05	1229
3.00	0	1	3.00	2	200508	1	83767	I06	1229
2.50	0	1	2.50	2	200508	1	84269	I54	1229
3.20	0	2	3.20	2	200508	1	84797	I55	1229
9.00	0	2	6.00	2	200505	1	50655	I51	1229
1.00	0	1	1.00	2	200505	1	50650	I51	1229
2.00	0	1	1.00	2	200505	1	50653	I52	1229
1.00	0	1	1.00	2	200505	1	50800	I53	1229
2.00	0	1	1.00	2	200505	1	50803	I54	1229
1.00	0	1	1.00	2	200508	1	82505	I01	1229
1.00	0	1	1.00	2	200508	1	82876	I51	1229
1.00	0	1	1.00	2	200508	1	83401	I01	1229
1.00	0	1	1.00	2	200508	1	83763	I03	1229
1.00	0	1	1.00	2	200505	1	50650	I51	1229
2.00	0	1	1.00	2	200505	1	50653	I52	1229
1.30	0	0	0.00	2	200601	1	12108	H51	1911
9.10	0	0	0.00	2	200601	1	12183	H52	1911
2.00	0	0	0.00	2	200601	1	12529	H53	1911
14.00	0	0	0.00	2	200601	1	12703	H54	1911
2.00	0	0	0.00	2	200601	1	13121	H55	1911
14.00	0	0	0.00	2	200601	1	13246	H56	1911
1.30	0	0	0.00	2	200601	1	13767	H57	1911
2.00	0	0	0.00	2	200601	1	14302	H01	1911
6.00	0	0	0.00	2	200508	1	84601	H51	1911
14.00	0	0	0.00	2	200508	1	84893	H52	1911

9.10	0	0	0.00	2	200601	1	12183	H52	1911
14.00	0	0	0.00	2	200601	1	12703	H54	1911
14.00	0	0	0.00	2	200601	1	13246	H56	1911
14.00	0	0	0.00	2	200508	1	84893	H52	1911
14.00	0	0	0.00	2	200601	1	13246	H56	1911
6.00	0	0	0.00	2	200508	1	84601	H51	1911
9.10	0	0	0.00	2	200601	1	12183	H52	1911
14.00	0	0	0.00	2	200601	1	12703	H54	1911
14.00	0	0	0.00	2	200508	1	84893	H52	1911
1.30	0	0	0.00	2	200601	1	12108	H51	1911
2.00	0	0	0.00	2	200601	1	12529	H53	1911
2.00	0	0	0.00	2	200601	1	13121	H55	1911
1.30	0	0	0.00	2	200601	1	13767	H57	1911
6.00	0	0	0.00	2	200508	1	84601	H51	1911
9.10	0	0	0.00	2	200601	1	12183	H52	1911
14.00	0	0	0.00	2	200601	1	12703	H54	1911
14.00	0	0	0.00	2	200601	1	13246	H56	1911
14.00	0	0	0.00	2	200508	1	84893	H52	1911
1.30	0	0	0.00	2	200601	1	12108	H51	1911
2.00	0	0	0.00	2	200601	1	12529	H53	1911
2.00	0	0	0.00	2	200601	1	13121	H55	1911
1.30	0	0	0.00	2	200601	1	13767	H57	1911
2.00	0	0	0.00	2	200601	1	14302	H01	1911
9.10	0	0	0.00	2	200601	1	12183	H52	1911
14.00	0	0	0.00	2	200601	1	12703	H54	1911
14.00	0	0	0.00	2	200601	1	13246	H56	1911
14.00	0	0	0.00	2	200508	1	84893	H52	1911
14.00	0	0	0.00	2	200601	1	13246	H56	1911
2.00	0	0	0.00	2	200601	1	14676	H51	1911
1.30	0	0	0.00	2	200601	1	15223	H52	1911
2.00	0	0	0.00	2	200601	1	14676	H51	1911
1.30	0	0	0.00	2	200601	1	15223	H52	1911
1.30	0	0	0.00	2	200601	1	12113	H51	1911
2.00	0	0	0.00	2	200601	1	12536	H52	1911
2.00	0	0	0.00	2	200601	1	13126	H53	1911
1.30	0	0	0.00	2	200601	1	13772	H58	1911
2.00	0	0	0.00	2	200601	1	14312	H01	1911
1.30	0	0	0.00	2	200601	1	12113	H51	1911
2.00	0	0	0.00	2	200601	1	12536	H52	1911
2.00	0	0	0.00	2	200601	1	13126	H53	1911
1.30	0	0	0.00	2	200601	1	13772	H58	1911
1.30	0	0	0.00	2	200601	1	12113	H51	1911
2.00	0	0	0.00	2	200601	1	12536	H52	1911
2.00	0	0	0.00	2	200601	1	13126	H53	1911
1.30	0	0	0.00	2	200601	1	13772	H58	1911
2.00	0	0	0.00	2	200601	1	14312	H01	1911
2.00	0	0	0.00	2	200601	1	12447	I51	1229

2.00	0	1	2.00 2	200508	1	83772	I01	1229
2.00	0	1	2.00 2	200508	1	84236	I51	1229
1.30	0	0	0.00 2	200508	1	84804	I52	1229
6.00	0	2	6.00 2	200601	1	12480	I51	1229
6.00	0	2	6.00 2	200601	1	13000	I52	1229
6.00	0	2	6.00 2	200601	1	13493	I53	1229
1.50	0	0	0.00 2	200601	1	13500	I54	1229
0.00	0	0	0.00 2	200601	1	14173	I55	1229
9.00	0	3	9.00 2	200601	1	14174	I56	1229
1.00	0	0	0.00 2	200601	1	14212	I57	1229
0.00	0	0	0.00 2	200601	1	14667	I58	1229
6.00	0	2	6.00 2	200601	1	14669	I59	1229
1.00	0	0	0.00 2	200601	1	15400	I60	1229
0.00	0	0	0.00 2	200601	1	15417	I61	1229
2.00	0	1	2.00 2	200601	1	15419	I62	1229
3.00	0	0	0.00 2	200505	1	50656	I51	1229
6.00	0	1	3.00 2	200505	1	50799	I52	1229
6.00	0	0	0.00 2	200508	1	82507	I01	1229
9.00	0	1	3.00 2	200508	1	82878	I51	1229
6.00	0	1	3.00 2	200508	1	83399	I52	1229
3.00	0	1	3.00 2	200508	1	83769	I02	1229
3.00	0	0	0.00 2	200505	1	50656	I51	1229
1.00	0	0	0.00 2	200601	1	14303	I51	1229
1.00	0	0	0.00 2	200601	1	14661	I01	1229
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3.00	0	1	3.00 2	200601	1	13494	I53	1229
0.00	0	0	0.00 2	200601	1	13495	I54	1229
3.00	0	1	3.00 2	200508	1	83397	I51	1229
3.00	0	1	3.00 2	200508	1	83768	I01	1229
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18.00	0	6	12.00 2	200601	1	12446	I51	1229
1.50	0	0	0.00 2	200601	1	12450	I52	1229
3.00	0	1	1.50 2	200601	1	12993	I53	1229
12.00	0	4	8.00 2	200601	1	13001	I01	1229
1.50	0	1	1.50 2	200601	1	13501	I54	1229
8.00	0	2	4.00 2	200601	1	13666	I55	1229
10.00	0	3	6.00 2	200601	1	14300	I56	1229
2.00	0	0	0.00 2	200601	1	14658	I02	1229
1.00	0	0	0.00 2	200601	1	14660	I03	1229
3.90	0	1	1.30 2	200601	1	15211	I04	1229
1.20	0	0	0.00 2	200505	2	50538	I01	1229
2.00	0	1	2.00 2	200505	1	50805	I51	1229
1.20	0	0	0.00 2	200505	2	51018	I52	1229
2.00	0	0	0.00 2	200508	1	82372	I52	1229
12.00	0	1	2.00 2	200508	1	82863	I01	1229
12.00	0	1	2.00 2	200508	1	83289	I53	1229

2.00	0	2	2.00 2	200508	1	83293	I54	1229
0.00	0	0	0.00 2	200508	1	83393	I02	1229
2.00	0	1	2.00 2	200508	1	83759	I04	1229
1.50	0	0	0.00 2	200508	1	83765	I05	1229
20.00	0	1	2.00 2	200508	1	83773	I06	1229
20.00	0	2	4.00 2	200508	1	84235	I55	1229
1.00	0	1	1.00 2	200508	1	84266	I56	1229
1.50	0	0	0.00 2	200508	1	84272	I57	1229
1.00	0	0	0.00 2	200508	1	84801	I58	1229
0.00	0	0	0.00 2	200508	1	84802	I59	1229
6.50	0	2	2.60 2	200508	1	84803	I60	1229
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1.00	0	0	0.00 2	200505	1	50651	I51	1229
1.00	0	0	0.00 2	200505	1	50654	I52	1229
1.00	0	0	0.00 2	200505	1	50801	I53	1229
1.00	0	0	0.00 2	200505	1	50802	I54	1229
3.00	0	0	0.00 2	200508	1	82374	I51	1229
1.00	0	0	0.00 2	200508	1	82866	I01	1229
1.00	0	0	0.00 2	200508	1	83290	I52	1229
1.00	0	0	0.00 2	200508	1	83292	I53	1229
1.00	0	0	0.00 2	200508	1	83762	I02	1229
2.00	0	2	2.00 2	200508	1	83774	I03	1229
5.00	0	2	2.00 2	200508	1	84233	I54	1229
1.40	0	1	0.70 2	200508	1	84817	I56	1229
1.00	0	0	0.00 2	200505	1	50651	I51	1229
1.00	0	0	0.00 2	200505	1	50654	I52	1229
1.00	0	0	0.00 2	200601	1	12995	I01	1229
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1.00	0	0	0.00 2	200508	1	84234	I53	1229
0.70	0	0	0.00 2	200508	1	84818	I54	1229
2.60	0	0	0.00 2	200601	1	12184	H51	1911
2.00	0	0	0.00 2	200601	1	12705	H52	1911
2.00	0	0	0.00 2	200601	1	13247	H53	1911
1.30	0	0	0.00 2	200601	1	13816	H54	1911
18.00	0	0	0.00 2	200508	1	82396	H01	1911
28.00	0	0	0.00 2	200508	1	82482	H51	1911
16.00	0	0	0.00 2	200508	1	82968	H52	1911
24.00	0	0	0.00 2	200508	1	83024	H53	1911
14.00	0	0	0.00 2	200508	1	83570	H54	1911
22.00	0	0	0.00 2	200508	1	83746	H55	1911
10.00	0	0	0.00 2	200508	1	84140	H56	1911

16.00	0	0	0.00	2	200508	1	84404	H57	1911
4.00	0	0	0.00	2	200508	1	84912	H58	1911
2.60	0	0	0.00	2	200601	1	12184	H51	1911
2.00	0	0	0.00	2	200601	1	12705	H52	1911
2.00	0	0	0.00	2	200601	1	13247	H53	1911
1.30	0	0	0.00	2	200601	1	13816	H54	1911
28.00	0	0	0.00	2	200508	1	82482	H51	1911
24.00	0	0	0.00	2	200508	1	83024	H53	1911
22.00	0	0	0.00	2	200508	1	83746	H55	1911
16.00	0	0	0.00	2	200508	1	84404	H57	1911
4.00	0	0	0.00	2	200508	1	84912	H58	1911
28.00	0	0	0.00	2	200508	1	82482	H51	1911
2.00	0	0	0.00	2	200601	1	13247	H53	1911
1.30	0	0	0.00	2	200601	1	13816	H54	1911
18.00	0	0	0.00	2	200508	1	82396	H01	1911
16.00	0	0	0.00	2	200508	1	82968	H52	1911
14.00	0	0	0.00	2	200508	1	83570	H54	1911
10.00	0	0	0.00	2	200508	1	84140	H56	1911
22.00	0	0	0.00	2	200508	1	83746	H55	1911
2.60	0	0	0.00	2	200601	1	12184	H51	1911
2.00	0	0	0.00	2	200601	1	12705	H52	1911
28.00	0	0	0.00	2	200508	1	82482	H51	1911
24.00	0	0	0.00	2	200508	1	83024	H53	1911
22.00	0	0	0.00	2	200508	1	83746	H55	1911
16.00	0	0	0.00	2	200508	1	84404	H57	1911
4.00	0	0	0.00	2	200508	1	84912	H58	1911
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16.00	0	0	0.00	2	200508	1	82968	H52	1911
14.00	0	0	0.00	2	200508	1	83570	H54	1911
10.00	0	0	0.00	2	200508	1	84140	H56	1911
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2.00	0	0	0.00	2	200601	1	12705	H52	1911
2.00	0	0	0.00	2	200601	1	13247	H53	1911
1.30	0	0	0.00	2	200601	1	13816	H54	1911
28.00	0	0	0.00	2	200508	1	82482	H51	1911
24.00	0	0	0.00	2	200508	1	83024	H53	1911
22.00	0	0	0.00	2	200508	1	83746	H55	1911
16.00	0	0	0.00	2	200508	1	84404	H57	1911
4.00	0	0	0.00	2	200508	1	84912	H58	1911
2.60	0	0	0.00	2	200601	1	12184	H51	1911
2.00	0	0	0.00	2	200601	1	12705	H52	1911
2.00	0	0	0.00	2	200601	1	13247	H53	1911
1.30	0	0	0.00	2	200601	1	13816	H54	1911
28.00	0	0	0.00	2	200508	1	82482	H51	1911
24.00	0	0	0.00	2	200508	1	83024	H53	1911
22.00	0	0	0.00	2	200508	1	83746	H55	1911
16.00	0	0	0.00	2	200508	1	84404	H57	1911

4.00	0	0	0.00 2	200508	1	84912	H58	1911
2.00	0	0	0.00 2	200601	1	13247	H53	1911
1.30	0	0	0.00 2	200601	1	13816	H54	1911
24.00	0	0	0.00 2	200508	1	83024	H53	1911
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0.00	0	0	0.00 2	200601	1	13496	I53	1229
2.50	0	1	2.50 2	200601	1	13499	I54	1229
2.50	0	1	2.50 2	200601	1	14231	I55	1229
2.50	0	1	2.50 2	200601	1	14666	I56	1229
1.60	0	1	1.60 2	200601	1	15398	I57	1229
3.00	0	1	3.00 2	200508	1	83400	I51	1229
3.00	0	1	3.00 2	200508	1	83770	I01	1229
2.50	0	1	2.50 2	200508	1	84268	I52	1229
1.60	0	1	1.60 2	200508	1	84799	I53	1229
6.00	0	2	6.00 3	200601	1	12479	I51	1229
9.60	0	3	7.20 3	200601	1	12637	I01	1229
3.00	0	1	3.00 3	200601	1	12998	I52	1229
4.80	0	0	0.00 3	200601	1	13151	I53	1229
3.00	0	1	3.00 3	200601	1	13497	I54	1229
9.60	0	0	0.00 3	200601	1	13722	I02	1229
3.00	0	1	3.00 3	200601	1	14175	I55	1229
2.40	0	1	2.40 3	200601	1	14236	I56	1229
3.00	0	1	3.00 3	200601	1	14670	I57	1229
12.00	0	5	12.00 3	200505	1	50548	I51	1229
14.40	0	5	12.00 3	200505	1	50964	I52	1229
2.40	0	1	2.40 3	200508	1	83375	I01	1229
7.20	0	1	2.40 3	200508	1	83936	I51	1229
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2.00	0	0	0.00 3	200505	1	50804	I53	1229
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0.00	0	0	0.00 3	200508	1	84270	I51	1229
2.00	0	0	0.00 3	200505	1	50657	I52	1229
0.00	0	0	0.00 3	200601	1	13587	I01	1229
7.80	0	0	0.00 3	200601	1	13803	H51	1911
12.00	0	0	0.00 3	200601	1	14436	H01	1911
10.00	0	0	0.00 3	200601	1	14976	H02	1911
6.50	0	0	0.00 3	200601	1	15446	H52	1911
7.80	0	0	0.00 3	200601	1	13803	H51	1911
12.00	0	0	0.00 3	200601	1	14436	H01	1911
10.00	0	0	0.00 3	200601	1	14976	H02	1911
6.50	0	0	0.00 3	200601	1	15446	H52	1911
7.80	0	0	0.00 3	200601	1	13803	H51	1911

12.00	0	0	0.00 3	200601	1	14436	H01	1911
10.00	0	0	0.00 3	200601	1	14976	H02	1911
6.50	0	0	0.00 3	200601	1	15446	H52	1911
12.00	0	0	0.00 3	200601	1	14436	H01	1911
10.00	0	0	0.00 3	200601	1	14976	H02	1911
6.50	0	0	0.00 3	200601	1	15446	H52	1911
7.80	0	0	0.00 3	200601	1	13803	H51	1911
12.00	0	0	0.00 3	200601	1	14436	H01	1911
10.00	0	0	0.00 3	200601	1	14976	H02	1911
6.50	0	0	0.00 3	200601	1	15446	H52	1911
7.80	0	0	0.00 3	200601	1	13803	H51	1911
7.80	0	0	0.00 3	200601	1	13803	H51	1911
12.00	0	0	0.00 3	200601	1	14436	H01	1911
10.00	0	0	0.00 3	200601	1	14976	H02	1911
6.50	0	0	0.00 3	200601	1	15446	H52	1911
4.00	0	1	1.00 3	200508	1	82504	I01	1229
0.00	0	0	0.00 3	200508	1	82875	I51	1229
1.00	0	0	0.00 3	200601	1	12449	I51	1229
1.00	0	0	0.00 3	200601	1	12996	I01	1229
1.00	0	0	0.00 3	200601	1	13670	I52	1229
1.00	0	0	0.00 3	200601	1	14305	I53	1229

SEC_TITLE	FT_PT	SALARY	COEFIC	EQUATE_HR	BENS	TOT_SAL	DP_COST	SSN
COMPUTER APPLICATION	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
OFFICE PRACTICE BASI	P	42.31	0.00452489	0.11	0.00	42.31	0.00	478842508
OFFICE PRACTICE BASI	P	42.31	0.00452489	0.11	0.00	42.31	0.00	478842508
OFFICE PRACTICE BASI	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
OFFICE PRACTICE BASI	P	42.31	0.00452489	0.11	0.00	42.31	0.00	478842508
OFFICE PRACTICE BASI	P	42.31	0.00452489	0.11	0.00	42.31	0.00	478842508
WORD PROCESSING I &	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
WORD PROCESSING I &	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
WORD PROCESSING I &	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
WORD PROCESSING I &	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
WORD PROCESSING I &	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
WORD PROCESSING I &	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
WORD PROCESSING I &	S	112.19	0.13191489	0.31	0.00	112.19	0.00	331761296
WORD PROCESSING I &	S	148.39	0.17446809	0.41	0.00	148.39	0.00	331761296
WORD PROCESSING I &	P	54.96	0.05357143	0.15	0.00	54.96	0.00	331761296
WORD PROCESSING I &	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
WORD PROCESSING I &	P	25.65	0.02500000	0.07	0.00	25.65	0.00	331761296
WORD PROCESSING I &	P	18.03	0.03105590	0.05	0.00	18.03	0.00	585688739
WORD PROCESSING I &	P	36.06	0.06211180	0.10	0.00	36.06	0.00	585688739
WORD PROCESSING I &	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
WORD PROCESSING I &	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
WORD PROCESSING I &	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
WORD PROCESSING I &	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
WORD PROCESSING I &	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
WORD PROCESSING I &	P	48.12	0.00983359	0.13	0.00	48.12	0.00	333408803
WORD PROCESSING I &	S	124.29	0.28571429	0.16	0.00	124.29	0.00	337366096
WORD PROCESSING I -	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
WORD PROCESSING I -	S	76.00	0.08936170	0.21	0.00	76.00	0.00	331761296
WORD PROCESSING I -	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
WORD PROCESSING I -	S	76.00	0.08936170	0.21	0.00	76.00	0.00	331761296
WORD PROCESSING I -	P	25.65	0.02500000	0.07	0.00	25.65	0.00	331761296
WORD PROCESSING I -	P	18.03	0.03105590	0.05	0.00	18.03	0.00	585688739
WORD PROCESSING I -	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
WORD PROCESSING I -	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
WORD PROCESSING I -	S	46.61	0.10714286	0.06	0.00	46.61	0.00	337366096
WORD PROCESSING I -	S	77.68	0.17857143	0.10	0.00	77.68	0.00	337366096
WORD PROCESSING I &	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
WORD PROCESSING I &	P	107.32	0.00987973	0.23	0.00	107.32	0.00	117446637
WORD PROCESSING I &	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
WORD PROCESSING I &	P	107.32	0.00987973	0.23	0.00	107.32	0.00	117446637
WORD PROCESSING I &	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
WORD PROCESSING I &	P	107.32	0.00987973	0.23	0.00	107.32	0.00	117446637
WORD PROCESSING I &	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
WORD PROCESSING I &	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
WORD PROCESSING I &	P	42.31	0.00991736	0.12	0.00	42.31	0.00	328802123
WORD PROCESSING I &	P	107.32	0.00987973	0.23	0.00	107.32	0.00	117446637

WORD PROCESSING I &	F	348.19	0.00466356	0.14	0.00	522.63	0.00	330368233
WORD PROCESSING I &	F	348.19	0.00466356	0.14	0.00	522.63	0.00	330368233
WORD PROCESSING I &	F	348.19	0.00466356	0.14	0.00	522.63	0.00	330368233
WORD PROCESSING I &	F	348.19	0.00466356	0.14	0.00	522.63	0.00	330368233
WORD PROCESSING I &	P	166.58	0.03403933	0.45	0.00	166.58	0.00	333408803
WORD PROCESSING I &	P	38.92	0.00900901	0.11	0.00	38.92	0.00	335441358
WORD PROCESSING I &	P	58.11	0.01126761	0.16	0.00	58.21	0.00	358722541
WORD PROCESSING I &	P	58.11	0.01126761	0.16	0.00	58.21	0.00	358722541
WORD PROCESSING I &	P	58.11	0.01126761	0.16	0.00	58.21	0.00	358722541
WORD PROCESSING I &	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
WORD PROCESSING I &	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
WORD PROCESSING I &	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
WORD PROCESSING I &	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
WORD PROCESSING I &	P	65.40	0.00699301	0.17	0.00	65.40	0.00	478842508
WORD PROCESSING I &	F	338.19	0.00700701	0.21	0.00	338.53	0.00	481742111
WORD PROCESSING I &	F	338.19	0.00700701	0.21	0.00	338.53	0.00	481742111
WORD PROCESSING I &	F	338.19	0.00700701	0.21	0.00	338.53	0.00	481742111
WORD PROCESSING I &	F	338.19	0.00700701	0.21	0.00	338.53	0.00	481742111
WORD PROCESSING I &	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
WORD PROCESSING I &	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
WORD PROCESSING I &	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
WORD PROCESSING I &	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
WORD PROCESSING I &	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
WORD PROCESSING I &	P	58.30	0.00897868	0.16	0.00	58.39	0.00	522889012
WORD PROCESSING I &	P	58.30	0.00897868	0.16	0.00	58.39	0.00	522889012
WORD PROCESSING I &	P	58.30	0.00897868	0.16	0.00	58.39	0.00	522889012
WORD PROCESSING I &	P	58.30	0.00897868	0.16	0.00	58.39	0.00	522889012
WORD PROCESSING I &	P	55.37	0.01872659	0.15	0.00	55.37	0.00	585640870
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
EDITING & PROOFING I	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	14.59	0.00321543	0.04	0.00	14.59	0.00	340520780
EDITING & PROOFING I	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
EDITING & PROOFING I	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
EDITING & PROOFING I	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
EDITING & PROOFING I	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
EDITING & PROOFING I	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
EDITING & PROOFING I	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
EDITING & PROOFING I	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
EDITING & PROOFING I	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
EDITING & PROOFING I	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
EDITING & PROOFING I	P	16.95	0.00369276	0.05	0.00	16.95	0.00	483708780
OFFICE PRACTICE II M	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508

OFFICE PRACTICE II M	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
OFFICE PRACTICE II M	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
OFFICE PRACTICE II M	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
TYPING I BEGINNING	P	48.12	0.00983359	0.13	0.00	48.12	0.00	333408803
TYPING I BEGINNING	P	48.12	0.00983359	0.13	0.00	48.12	0.00	333408803
TYPING I BEGINNING	P	48.12	0.00983359	0.13	0.00	48.12	0.00	333408803
TYPING I BEGINNING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
TYPING I BEGINNING	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
TYPING I BEGINNING	P	70.33	0.01437216	0.19	0.00	70.33	0.00	333408803
TYPING I BEGINNING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
TYPING I BEGINNING	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
TYPING I BEGINNING	P	48.12	0.00983359	0.13	0.00	48.12	0.00	333408803
TYPING I BEGINNING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
TYPING I BEGINNING	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
TYPING I BEGINNING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
TYPING I BEGINNING	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
TYPING I BEGINNING	S	76.00	0.08936170	0.21	0.00	76.00	0.00	331761296
TYPING I BEGINNING	P	54.96	0.05357143	0.15	0.00	54.96	0.00	331761296
TYPING I BEGINNING	P	54.08	0.09316770	0.15	0.00	54.08	0.00	585688739
TYPING I BEGINNING	P	35.47	0.03649635	0.10	0.00	35.47	0.00	355425062
TYPING I BEGINNING	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
TYPING I BEGINNING	S	46.61	0.10714286	0.06	0.00	46.61	0.00	337366096
TYPING, I-A	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
TYPING, I-A	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
TYPING II INTERMEDIA	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
TYPING II INTERMEDIA	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
TYPING II INTERMEDIA	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
TYPING II INTERMEDIA	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
TYPING II INTERMEDIA	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
TYPING II INTERMEDIA	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
TYPING, II-A	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
KEYBOARDING	P	192.34	0.02056767	0.50	0.00	192.34	0.00	478842508
KEYBOARDING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
KEYBOARDING	P	48.12	0.00983359	0.13	0.00	48.12	0.00	333408803
KEYBOARDING	P	130.79	0.01398601	0.34	0.00	130.79	0.00	478842508
KEYBOARDING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
KEYBOARDING	P	84.63	0.00904977	0.22	0.00	84.63	0.00	478842508
KEYBOARDING	P	107.71	0.01151789	0.28	0.00	107.71	0.00	478842508
KEYBOARDING	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING	P	65.40	0.00699301	0.17	0.00	65.40	0.00	478842508
KEYBOARDING	S	45.12	0.02387268	0.09	0.00	45.12	0.00	333342762
KEYBOARDING	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
KEYBOARDING	S	45.12	0.02387268	0.09	0.00	45.12	0.00	333342762
KEYBOARDING	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING	P	130.79	0.01398601	0.34	0.00	130.79	0.00	478842508
KEYBOARDING	P	130.79	0.01398601	0.34	0.00	130.79	0.00	478842508

KEYBOARDING	P	42.31	0.00452489	0.11	0.00	42.31	0.00	478842508
KEYBOARDING	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
KEYBOARDING	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
KEYBOARDING	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
KEYBOARDING	P	215.42	0.02303579	0.56	0.00	215.42	0.00	478842508
KEYBOARDING	P	215.42	0.02303579	0.56	0.00	215.42	0.00	478842508
KEYBOARDING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
KEYBOARDING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
KEYBOARDING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
KEYBOARDING	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
KEYBOARDING	P	107.71	0.01151789	0.28	0.00	107.71	0.00	478842508
KEYBOARDING A	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING A	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
KEYBOARDING A	P	42.31	0.00452489	0.11	0.00	42.31	0.00	478842508
KEYBOARDING A	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
KEYBOARDING A	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
KEYBOARDING A	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
KEYBOARDING A	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
KEYBOARDING A	P	65.40	0.00699301	0.17	0.00	65.40	0.00	478842508
KEYBOARDING A	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING A	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING A	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING A	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
KEYBOARDING A	P	42.31	0.00452489	0.11	0.00	42.31	0.00	478842508
KEYBOARDING A	P	107.71	0.01151789	0.28	0.00	107.71	0.00	478842508
KEYBOARDING A	P	42.31	0.00452489	0.11	0.00	42.31	0.00	478842508
KEYBOARDING A	S	46.61	0.10714286	0.06	0.00	46.61	0.00	337366096
KEYBOARDING A	S	46.61	0.10714286	0.06	0.00	46.61	0.00	337366096
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING B	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
KEYBOARDING	P	32.66	0.00300687	0.07	0.00	32.66	0.00	117446637
KEYBOARDING	P	14.00	0.00128866	0.03	0.00	14.00	0.00	117446637
KEYBOARDING	P	14.00	0.00128866	0.03	0.00	14.00	0.00	117446637
KEYBOARDING	P	14.00	0.00128866	0.03	0.00	14.00	0.00	117446637
KEYBOARDING	P	123.40	0.02892562	0.35	0.00	123.40	0.00	328802123
KEYBOARDING	P	214.64	0.01975945	0.46	0.00	214.64	0.00	117446637
KEYBOARDING	P	109.29	0.02561983	0.31	0.00	109.29	0.00	328802123
KEYBOARDING	P	181.98	0.01675258	0.39	0.00	181.98	0.00	117446637
KEYBOARDING	P	95.19	0.02231405	0.27	0.00	95.19	0.00	328802123
KEYBOARDING	P	167.98	0.01546392	0.36	0.00	167.98	0.00	117446637
KEYBOARDING	P	66.99	0.01570248	0.19	0.00	66.99	0.00	328802123

KEYBOARDING	P	121.32	0.01116838	0.26	0.00	121.32	0.00	117446637
KEYBOARDING	P	32.66	0.00300687	0.07	0.00	32.66	0.00	117446637
KEYBOARDING	F	99.48	0.00133245	0.04	0.00	149.32	0.00	330368233
KEYBOARDING	F	49.74	0.00066622	0.02	0.00	74.66	0.00	330368233
KEYBOARDING	F	49.74	0.00066622	0.02	0.00	74.66	0.00	330368233
KEYBOARDING	F	49.74	0.00066622	0.02	0.00	74.66	0.00	330368233
KEYBOARDING	F	696.38	0.00932712	0.28	0.00	1045.27	0.00	330368233
KEYBOARDING	F	596.90	0.00799467	0.24	0.00	895.95	0.00	330368233
KEYBOARDING	F	547.16	0.00732845	0.22	0.00	821.28	0.00	330368233
KEYBOARDING	F	397.93	0.00532978	0.16	0.00	597.30	0.00	330368233
KEYBOARDING	F	99.48	0.00133245	0.04	0.00	149.32	0.00	330368233
KEYBOARDING	P	384.75	0.37500000	1.05	0.00	384.75	0.00	331761296
KEYBOARDING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
KEYBOARDING	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
KEYBOARDING	P	194.59	0.04504505	0.55	0.00	194.59	0.00	335441358
KEYBOARDING	P	180.44	0.04176904	0.51	0.00	180.44	0.00	335441358
KEYBOARDING	P	166.29	0.03849304	0.47	0.00	166.29	0.00	335441358
KEYBOARDING	P	63.69	0.01474201	0.18	0.00	63.69	0.00	335441358
KEYBOARDING	P	188.01	0.19343066	0.53	0.00	188.01	0.00	355425062
KEYBOARDING	P	18.16	0.00352113	0.05	0.00	18.19	0.00	358722541
KEYBOARDING	P	7.26	0.00140845	0.02	0.00	7.28	0.00	358722541
KEYBOARDING	P	116.21	0.02253521	0.32	0.00	116.41	0.00	358722541
KEYBOARDING	P	98.06	0.01901408	0.27	0.00	98.22	0.00	358722541
KEYBOARDING	P	90.79	0.01760563	0.25	0.00	90.95	0.00	358722541
KEYBOARDING	P	65.37	0.01267606	0.18	0.00	65.48	0.00	358722541
KEYBOARDING	P	18.16	0.00352113	0.05	0.00	18.19	0.00	358722541
KEYBOARDING	P	192.34	0.02056767	0.50	0.00	192.34	0.00	478842508
KEYBOARDING	P	173.10	0.01851090	0.45	0.00	173.10	0.00	478842508
KEYBOARDING	P	150.02	0.01604278	0.39	0.00	150.02	0.00	478842508
KEYBOARDING	P	107.71	0.01151789	0.28	0.00	107.71	0.00	478842508
KEYBOARDING	F	96.63	0.00200200	0.06	0.00	96.72	0.00	481742111
KEYBOARDING	F	48.31	0.00100100	0.03	0.00	48.36	0.00	481742111
KEYBOARDING	F	48.31	0.00100100	0.03	0.00	48.36	0.00	481742111
KEYBOARDING	F	48.31	0.00100100	0.03	0.00	48.36	0.00	481742111
KEYBOARDING	F	676.38	0.01401401	0.42	0.00	677.06	0.00	481742111
KEYBOARDING	F	579.76	0.01201201	0.36	0.00	580.34	0.00	481742111
KEYBOARDING	F	531.45	0.01101101	0.33	0.00	531.98	0.00	481742111
KEYBOARDING	F	386.51	0.00800801	0.24	0.00	386.89	0.00	481742111
KEYBOARDING	F	96.63	0.00200200	0.06	0.00	96.72	0.00	481742111
KEYBOARDING	P	18.22	0.00280584	0.05	0.00	18.25	0.00	522889012
KEYBOARDING	P	7.29	0.00112233	0.02	0.00	7.30	0.00	522889012
KEYBOARDING	P	7.29	0.00112233	0.02	0.00	7.30	0.00	522889012
KEYBOARDING	P	7.29	0.00112233	0.02	0.00	7.30	0.00	522889012
KEYBOARDING	P	116.61	0.01795735	0.32	0.00	116.77	0.00	522889012
KEYBOARDING	P	98.39	0.01515152	0.27	0.00	98.52	0.00	522889012
KEYBOARDING	P	91.10	0.01402918	0.25	0.00	91.23	0.00	522889012
KEYBOARDING	P	65.59	0.01010101	0.18	0.00	65.68	0.00	522889012

KEYBOARDING	P	18.22	0.00280584	0.05	0.00	18.25	0.00	522889012
KEYBOARDING	P	7.38	0.00249688	0.02	0.00	7.38	0.00	585640870
KEYBOARDING	P	7.38	0.00249688	0.02	0.00	7.38	0.00	585640870
KEYBOARDING	P	201.91	0.34782609	0.56	0.00	201.91	0.00	585688739
COMPUTER APPLICATION	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
COMPUTER APPLICATION	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
COMPUTER APPLICATION	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
COMPUTER APPLICATION	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
COMPUTER APPLICATION	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
COMPUTER APPLICATION	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
COMPUTER APPLICATION	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
COMPUTER APPLICATION	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
COMPUTER APPLICATION	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
COMPUTER APPLICATION	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
COMPUTER APPLICATION	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
BASIC COMPUTER LITER	P	48.12	0.00983359	0.13	0.00	48.12	0.00	333408803
BASIC COMPUTER LITER	P	119.89	0.01819454	0.26	0.00	111.76	0.00	328668498
BASIC COMPUTER LITER	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
BASIC COMPUTER LITER	P	59.95	0.00909727	0.13	0.00	55.88	0.00	328668498
BASIC COMPUTER LITER	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
BASIC COMPUTER LITER	P	119.89	0.01819454	0.26	0.00	111.76	0.00	328668498
BASIC COMPUTER LITER	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
BASIC COMPUTER LITER	P	27.67	0.00419874	0.06	0.00	30.09	0.00	328668498
BASIC COMPUTER LITER	P	22.21	0.00453858	0.06	0.00	22.21	0.00	333408803
BASIC COMPUTER LITER	S	144.03	0.13229572	0.34	0.00	144.03	0.00	328668498
BASIC COMPUTER LITER	S	173.68	0.15953307	0.41	0.00	173.68	0.00	328668498
BASIC COMPUTER LITER	P	27.67	0.00419874	0.06	0.00	30.09	0.00	328668498
BASIC COMPUTER LITER	P	87.61	0.01329601	0.19	0.00	85.97	0.00	328668498
BASIC COMPUTER LITER	P	27.67	0.00419874	0.06	0.00	30.09	0.00	328668498
SOFTWARE APPLICATION	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
SOFTWARE APPLICATION	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
SOFTWARE APPLICATION	S	36.19	0.04255319	0.10	0.00	36.19	0.00	331761296
SOFTWARE APPLICATION	S	45.12	0.02387268	0.09	0.00	45.12	0.00	333342762
SOFTWARE APPLICATION	S	45.12	0.02387268	0.09	0.00	45.12	0.00	333342762
SOFTWARE APPLICATION	P	17.74	0.01824818	0.05	0.00	17.74	0.00	355425062
SOFTWARE APPLICATION	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
SOFTWARE APPLICATION	S	46.61	0.10714286	0.06	0.00	46.61	0.00	337366096
SOFTWARE APPLICATION	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
SOFTWARE APPLICATION	P	93.32	0.00859107	0.20	0.00	93.32	0.00	117446637
SOFTWARE APPLICATION	P	93.32	0.00859107	0.20	0.00	93.32	0.00	117446637
SOFTWARE APPLICATION	P	74.66	0.00687285	0.16	0.00	74.66	0.00	117446637
SOFTWARE APPLICATION	P	74.66	0.00687285	0.16	0.00	74.66	0.00	117446637
SOFTWARE APPLICATION	F	298.45	0.00399734	0.12	0.00	447.97	0.00	330368233
SOFTWARE APPLICATION	F	298.45	0.00399734	0.12	0.00	447.97	0.00	330368233
SOFTWARE APPLICATION	F	248.71	0.00333111	0.10	0.00	373.31	0.00	330368233
SOFTWARE APPLICATION	F	248.71	0.00333111	0.10	0.00	373.31	0.00	330368233
SOFTWARE APPLICATION	P	144.37	0.02950076	0.39	0.00	144.37	0.00	333408803

SOFTWARE APPLICATION	P	144.37	0.02950076	0.39	0.00	144.37	0.00	333408803
SOFTWARE APPLICATION	P	118.46	0.02420575	0.32	0.00	118.46	0.00	333408803
SOFTWARE APPLICATION	P	118.46	0.02420575	0.32	0.00	118.46	0.00	333408803
SOFTWARE APPLICATION	P	70.76	0.02848576	0.19	0.00	70.76	0.00	348704262
SOFTWARE APPLICATION	P	59.59	0.02398801	0.16	0.00	59.59	0.00	348704262
SOFTWARE APPLICATION	P	59.59	0.02398801	0.16	0.00	59.59	0.00	348704262
SOFTWARE APPLICATION	F	289.88	0.00600601	0.18	0.00	290.17	0.00	481742111
SOFTWARE APPLICATION	F	289.88	0.00600601	0.18	0.00	290.17	0.00	481742111
SOFTWARE APPLICATION	F	241.57	0.00500501	0.15	0.00	241.81	0.00	481742111
SOFTWARE APPLICATION	F	241.57	0.00500501	0.15	0.00	241.81	0.00	481742111
SOFTWARE APPLICATION	P	51.02	0.00785634	0.14	0.00	51.09	0.00	522889012
SOFTWARE APPLICATION	P	47.98	0.01622971	0.13	0.00	47.98	0.00	585640870
SOFTWARE APPLICATION	P	47.98	0.01622971	0.13	0.00	47.98	0.00	585640870
SOFTWARE APPLICATION	P	40.60	0.01373283	0.11	0.00	40.60	0.00	585640870
SOFTWARE APPLICATION	P	40.60	0.01373283	0.11	0.00	40.60	0.00	585640870
COMPUTER OPERATIONS	P	109.93	0.10714286	0.30	0.00	109.93	0.00	331761296
COMPUTER OPERATIONS	Z	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
COMPUTER OPERATIONS	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
COMPUTER OPERATIONS	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
COMPUTER OPERATIONS	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508
COMPUTER OPERATIONS	P	23.08	0.00246812	0.06	0.00	23.08	0.00	478842508

EMPNAME	BENCOEFIC	DPCHARGE	CRN_SSN	START_TIME	END_TIME	DAYS	BUILDING	ROOM
UNASSIGNED BY UNITCOST	0.00000000		84271333408803	0830	1030	MTWRF	OUTR	
HAYES,SUSAN	0.00000000		13002478842508	0900	1100	MTWRF	BHCTEC	
HAYES,SUSAN	0.00000000		13667478842508	0900	1100	MTWRF	BHCTEC	
HAYES,SUSAN	0.00000000		14301478842508	0900	1100	MTWRF	BHCTEC	
HAYES,SUSAN	0.00000000		14659478842508	0900	1100	MTWRF	BHCTEC	
HAYES,SUSAN	0.00000000		15212478842508	0900	1100	MTWRF	BHCTEC	
HANFORD,SUSAN	0.00000000		12481333408803	0830	1130	MTWRF	OUTR	
HANFORD,SUSAN	0.00000000		12997333408803	0830	1130	MTWRF	OUTR	
HANFORD,SUSAN	0.00000000		13173333408803	0830	1100	MTWRF	OUTR	
HANFORD,SUSAN	0.00000000		13498333408803	0830	1130	MTWRF	OUTR	
HANFORD,SUSAN	0.00000000		14176333408803	0830	1130	MTWRF	OUTR	
UNASSIGNED BY UNITCOST	0.00000000		14668333408803	0830	1130	MTWRF	OUTR	
ATTEBERY,CASSEY	0.00000000		50655331761296	0900	1200	MTWRF	OUTR	
ATTEBERY,CASSEY	0.00000000		50798331761296	0900	1200	MTWRF	OUTR	
ATTEBERY,CASSEY	0.00000000		82508331761296	0830	1130	MTWRF	OUTR	
UNASSIGNED BY UNITCOST	0.00000000		82586331761296	0830	1030	M W F	OUTR	
ATTEBERY,CASSEY	0.00000000		82600331761296	0830	1030	MTWRF	OUTR	
YOS,SHERRY	0.00000000		82877585688739	0830	1030	MTWRF	OUTR	
YOS,SHERRY	0.00000000		82879585688739	0830	1130	MTWRF	OUTR	
MITTON,LINDA	0.00000000		83392355425062	0830	1030	MTWRF	OUTR	
MITTON,LINDA	0.00000000		83398355425062	0830	1130	MTWRF	OUTR	
UNASSIGNED BY UNITCOST	0.00000000		83760000000000					
MITTON,LINDA	0.00000000		83767355425062	0830	1130	MTWRF	OUTR	
HANFORD,SUSAN	0.00000000		84269333408803	0830	1100	MTWRF	OUTR	
HANFORD,SUSAN	0.00000000		84797333408803	0830	1100	MTWRF	OUTR	
EHMKE,LANA	0.00000000		50655337366096	0900	1200	MTWRF	OUTR	
ATTEBERY,CASSEY	0.00000000		50650331761296	0900	1000	MTWRF	OUTR	
ATTEBERY,CASSEY	0.00000000		50653331761296	1105	1200	MTWRF	OUTR	
ATTEBERY,CASSEY	0.00000000		50800331761296	0900	1000	MTWRF	OUTR	
ATTEBERY,CASSEY	0.00000000		50803331761296	1105	1200	MTWRF	OUTR	
ATTEBERY,CASSEY	0.00000000		82505331761296	1030	1130	MTWRF	OUTR	
YOS,SHERRY	0.00000000		82876585688739	1030	1130	MTWRF	OUTR	
MITTON,LINDA	0.00000000		83401355425062	1030	1130	MTWRF	OUTR	
MITTON,LINDA	0.00000000		83763355425062	1030	1130	MTWRF	OUTR	
EHMKE,LANA	0.00000000		50650337366096	0900	1000	MTWRF	OUTR	
EHMKE,LANA	0.00000000		50653337366096	1105	1200	MTWRF	OUTR	
GEORGE,MICHAEL	0.00000000		12108340520780	1030	1230	MTWRF	BHCTEC	
HAKES,RUTH	0.00000000		12183117446637	1200	1400	MTWRF	OUTR	
GEORGE,MICHAEL	0.00000000		12529340520780	1030	1230	MTWRF	BHCTEC	
HAKES,RUTH	0.00000000		12703117446637	1200	1400	MTWRF	OUTR	
GEORGE,MICHAEL	0.00000000		13121340520780	1030	1230	MTWRF	BHCTEC	
HAKES,RUTH	0.00000000		13246117446637	1200	1400	MTWRF	OUTR	
GEORGE,MICHAEL	0.00000000		13767340520780	1030	1230	MTWRF	BHCTEC	
GEORGE,MICHAEL	0.00000000		14302340520780	1030	1230	MTWRF	BHCTEC	
KAPLE,JUDITH	0.00000000		84601328802123	1030	1230	MTWRF	BHCTEC	
HAKES,RUTH	0.00000000		84893117446637	1200	1400	MTWRF	OUTR	

PAYTON,MICHAEL	0.00700000	12183330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00700000	12703330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00700000	13246330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00700000	84893330368233	1200	1400	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	13246333408803	1200	1400	MTWRF	OUTR
GULLETT,ANEITA	0.00000000	84601335441358	1030	1230	MTWRF	BHCTEC
MADISON,KRYSTAL	0.00000000	12183358722541	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	12703358722541	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	84893358722541	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12108478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	12529478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	13121478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	13767478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	84601478842508	1030	1230	MTWRF	BHCTEC
LAMB,DOUGLAS	0.00701403	12183481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00701403	12703481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00701403	13246481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00701403	84893481742111	1200	1400	MTWRF	OUTR
MEEKE,CARLA	0.00000000	12108483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	12529483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	13121483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	13767483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	14302483708780	1030	1230	MTWRF	BHCTEC
LANCIAL,ANNETTE	0.00000000	12183522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	12703522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	13246522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	84893522889012	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13246585640870	1200	1400	MTWRF	OUTR
GEORGE,MICHAEL	0.00000000	14676340520780	1030	1230	MTWRF	BHCTEC
GEORGE,MICHAEL	0.00000000	15223340520780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	14676483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	15223483708780	1030	1230	MTWRF	BHCTEC
GEORGE,MICHAEL	0.00000000	12113340520780	1030	1230	MTWRF	BHCTEC
GEORGE,MICHAEL	0.00000000	12536340520780	1030	1230	MTWRF	BHCTEC
GEORGE,MICHAEL	0.00000000	13126340520780	1030	1230	MTWRF	BHCTEC
GEORGE,MICHAEL	0.00000000	13772340520780	1030	1230	MTWRF	BHCTEC
GEORGE,MICHAEL	0.00000000	14312340520780	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	12113478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	12536478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	13126478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	13772478842508	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	12113483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	12536483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	13126483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	13772483708780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	14312483708780	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	12447478842508	0900	1100	MTWRF	BHCTEC

HAYES,SUSAN	0.00000000	83772478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	84236478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	84804478842508	0900	1100	MTWRF BHCTEC
HANFORD,SUSAN	0.00000000	12480333408803	0830	1130	MTWRF OUTR
HANFORD,SUSAN	0.00000000	13000333408803	0830	1130	MTWRF OUTR
HANFORD,SUSAN	0.00000000	13493333408803	0830	1130	MTWRF OUTR
HANFORD,SUSAN	0.00000000	13500333408803	0830	1000	MTWRF OUTR
UNASSIGNED BY UNITCOST	0.00000000	14173333408803	0830	1000	MTWRF OUTR
HANFORD,SUSAN	0.00000000	14174333408803	0830	1130	MTWRF OUTR
HANFORD,SUSAN	0.00000000	14212333408803	1030	1130	MTWRF OUTR
UNASSIGNED BY UNITCOST	0.00000000	14667333408803	1030	1130	MTWRF OUTR
HANFORD,SUSAN	0.00000000	14669333408803	0830	1130	MTWRF OUTR
HANFORD,SUSAN	0.00000000	15400333408803	1030	1130	MTWRF OUTR
UNASSIGNED BY UNITCOST	0.00000000	15417333408803	1030	1130	MTWRF OUTR
HANFORD,SUSAN	0.00000000	15419333408803	0830	1130	MTWRF OUTR
ATTEBERY,CASSEY	0.00000000	50656331761296	0900	1200	MTWRF OUTR
ATTEBERY,CASSEY	0.00000000	50799331761296	0900	1200	MTWRF OUTR
ATTEBERY,CASSEY	0.00000000	82507331761296	0830	1130	MTWRF OUTR
YOS,SHERRY	0.00000000	82878585688739	0830	1130	MTWRF OUTR
MITTON,LINDA	0.00000000	83399355425062	0830	1130	MTWRF OUTR
MITTON,LINDA	0.00000000	83769355425062	0830	1130	MTWRF OUTR
EHMKE,LANA	0.00000000	50656337366096	0900	1200	MTWRF OUTR
HAYES,SUSAN	0.00000000	14303478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	14661478842508	1235	1330	MTWRF BHCTEC
HANFORD,SUSAN	0.00000000	12451333408803	0830	1030	MTWRF OUTR
HANFORD,SUSAN	0.00000000	12994333408803	0830	1030	MTWRF OUTR
HANFORD,SUSAN	0.00000000	13494333408803	0830	1130	MTWRF OUTR
UNASSIGNED BY UNITCOST	0.00000000	13495333408803	0830	1130	MTWRF OUTR
MITTON,LINDA	0.00000000	83397355425062	0830	1130	MTWRF OUTR
MITTON,LINDA	0.00000000	83768355425062	0830	1130	MTWRF OUTR
HANFORD,SUSAN	0.00000000	84267333408803	1000	1100	MTWRF OUTR
HAYES,SUSAN	0.00000000	12446478842508	0900	1100	MTWRF BHCTEC
HANFORD,SUSAN	0.00000000	12450333408803	0830	1000	MTWRF OUTR
HANFORD,SUSAN	0.00000000	12993333408803	0830	1000	MTWRF OUTR
HAYES,SUSAN	0.00000000	13001478842508	0900	1100	MTWRF BHCTEC
HANFORD,SUSAN	0.00000000	13501333408803	0830	1000	MTWRF OUTR
HAYES,SUSAN	0.00000000	13666478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	14300478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	14658478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	14660478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	15211478842508	0900	1100	MTWRF BHCTEC
OLIVER,DORIS	0.00000000	50538333342762	0900	1200	WR OTRKW
ATTEBERY,CASSEY	0.00000000	50805331761296	1005	1200	MTWRF OUTR
OLIVER,DORIS	0.00000000	51018333342762	0900	1200	WR OTRKW
HAYES,SUSAN	0.00000000	82372478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	82863478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	83289478842508	0900	1100	MTWRF BHCTEC

HAYES,SUSAN	0.00000000	83293478842508	1235	1330	MTWRF BHCTEC
UNASSIGNED BY UNITCOST	0.00000000	83393355425062	0830	0955	MTWRF OUTR
MITTON,LINDA	0.00000000	83759355425062	0830	1030	MTWRF OUTR
MITTON,LINDA	0.00000000	83765355425062	0830	1000	MTWRF OUTR
HAYES,SUSAN	0.00000000	83773478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	84235478842508	0900	1100	MTWRF BHCTEC
HANFORD,SUSAN	0.00000000	84266333408803	1000	1100	MTWRF OUTR
HANFORD,SUSAN	0.00000000	84272333408803	0830	1000	MTWRF OUTR
HANFORD,SUSAN	0.00000000	84801333408803	0830	1000	MTWRF OUTR
UNASSIGNED BY UNITCOST	0.00000000	84802333408803	1000	1100	MTWRF OUTR
HAYES,SUSAN	0.00000000	84803478842508	0900	1100	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	12448478842508	1235	1330	MTWRF BHCTEC
UNASSIGNED BY UNITCOST	0.00000000	13588333408803	1035	1130	MTWRF OUTR
HAYES,SUSAN	0.00000000	15210478842508	1235	1330	MTWRF BHCTEC
ATTEBERY,CASSEY	0.00000000	50651331761296	0900	1000	MTWRF OUTR
ATTEBERY,CASSEY	0.00000000	50654331761296	1105	1200	MTWRF OUTR
ATTEBERY,CASSEY	0.00000000	50801331761296	0900	1000	MTWRF OUTR
ATTEBERY,CASSEY	0.00000000	50802331761296	1105	1200	MTWRF OUTR
HAYES,SUSAN	0.00000000	82374478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	82866478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	83290478842508	1130	1230	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	83292478842508	1235	1330	MTWRF BHCTEC
MITTON,LINDA	0.00000000	83762355425062	1030	1130	MTWRF OUTR
HAYES,SUSAN	0.00000000	83774478842508	1235	1300	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	84233478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	84817478842508	1235	1330	MTWRF BHCTEC
EHMKE,LANA	0.00000000	50651337366096	0900	1000	MTWRF OUTR
EHMKE,LANA	0.00000000	50654337366096	1105	1200	MTWRF OUTR
HAYES,SUSAN	0.00000000	12995478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	13669478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	82373478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	82865478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	83291478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	83775478842508	1235	1300	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	84234478842508	1235	1330	MTWRF BHCTEC
HAYES,SUSAN	0.00000000	84818478842508	1235	1330	MTWRF BHCTEC
HAKES,RUTH	0.00000000	12184117446637	1200	1400	MTWRF OUTR
HAKES,RUTH	0.00000000	12705117446637	1200	1400	MTWRF OUTR
HAKES,RUTH	0.00000000	13247117446637	1200	1400	MTWRF OUTR
HAKES,RUTH	0.00000000	13816117446637	1200	1400	MTWRF OUTR
KAPLE,JUDITH	0.00000000	82396328802123	1030	1230	MTWRF BHCTEC
HAKES,RUTH	0.00000000	82482117446637	1200	1400	MTWRF OUTR
KAPLE,JUDITH	0.00000000	82968328802123	1030	1230	MTWRF BHCTEC
HAKES,RUTH	0.00000000	83024117446637	1200	1400	MTWRF OUTR
KAPLE,JUDITH	0.00000000	83570328802123	1030	1235	MTWRF BHCTEC
HAKES,RUTH	0.00000000	83746117446637	1200	1400	MTWRF OUTR
KAPLE,JUDITH	0.00000000	84140328802123	1030	1230	MTWRF BHCTEC

HAKES,RUTH	0.00000000	84404117446637	1200	1400	MTWRF	OUTR
HAKES,RUTH	0.00000000	84912117446637	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00200000	12184330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00100000	12705330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00100000	13247330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00100000	13816330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01400000	82482330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01200000	83024330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01100000	83746330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00800000	84404330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00200000	84912330368233	1200	1400	MTWRF	OUTR
ATTEBERY,CASSEY	0.00000000	82482331761296	1200	1400	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	13247333408803	1200	1400	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	13816333408803	1200	1400	MTWRF	OUTR
GULLETT,ANEITA	0.00000000	82396335441358	1030	1230	MTWRF	BHCTEC
GULLETT,ANEITA	0.00000000	82968335441358	1030	1230	MTWRF	BHCTEC
GULLETT,ANEITA	0.00000000	83570335441358	1030	1235	MTWRF	BHCTEC
GULLETT,ANEITA	0.00000000	84140335441358	1030	1230	MTWRF	BHCTEC
MITTON,LINDA	0.00000000	83746355425062	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	12184358722541	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	12705358722541	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	82482358722541	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	83024358722541	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	83746358722541	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	84404358722541	1200	1400	MTWRF	OUTR
MADISON,KRYSTAL	0.00000000	84912358722541	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	82396478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	82968478842508	1030	1230	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	83570478842508	1030	1235	MTWRF	BHCTEC
HAYES,SUSAN	0.00000000	84140478842508	1030	1230	MTWRF	BHCTEC
LAMB,DOUGLAS	0.00200401	12184481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00100200	12705481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00100200	13247481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00100200	13816481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01402806	82482481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01202405	83024481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01102204	83746481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00801603	84404481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00200401	84912481742111	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	12184522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	12705522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	13247522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	13816522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	82482522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	83024522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	83746522889012	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	84404522889012	1200	1400	MTWRF	OUTR

LANCIAL,ANNETTE	0.00000000	84912522889012	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13247585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13816585640870	1200	1400	MTWRF	OUTR
YOS,SHERRY	0.00000000	83024585688739	1200	1400	MTWRF	OUTR
UNASSIGNED BY UNITCOST	0.00000000	12482333408803	0830	1130	MTWRF	OUTR
UNASSIGNED BY UNITCOST	0.00000000	12999333408803	0830	1130	MTWRF	OUTR
UNASSIGNED BY UNITCOST	0.00000000	13496333408803	0830	1130	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	13499333408803	0830	1100	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	14231333408803	0830	1100	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	14666333408803	0830	1100	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	15398333408803	0830	1100	MTWRF	OUTR
MITTON,LINDA	0.00000000	83400355425062	0830	1130	MTWRF	OUTR
MITTON,LINDA	0.00000000	83770355425062	0830	1130	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	84268333408803	0830	1100	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	84799333408803	0830	1100	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	12479333408803	0830	1130	MTWRF	OUTR
NEUWOHNER,LAURA	0.00000000	12637328668498	1000	1400	TWR	IETC
HANFORD,SUSAN	0.00000000	12998333408803	0830	1130	MTWRF	OUTR
NEUWOHNER,LAURA	0.00000000	13151328668498	1000	1400	TWR	IETC
HANFORD,SUSAN	0.00000000	13497333408803	0830	1130	MTWRF	OUTR
NEUWOHNER,LAURA	0.00000000	13722328668498	1000	1400	TWR	IETC
HANFORD,SUSAN	0.00000000	14175333408803	0830	1130	MTWRF	OUTR
NEUWOHNER,LAURA	0.00000000	14236328668498	1000	1400	TWR	IETC
HANFORD,SUSAN	0.00000000	14670333408803	0830	1130	MTWRF	OUTR
NEUWOHNER,LAURA	0.00000000	50548328668498	1000	1400	TWR	IETC
NEUWOHNER,LAURA	0.00000000	50964328668498	1000	1400	TWR	IETC
NEUWOHNER,LAURA	0.00000000	83375328668498	1000	1400	TWR	IETC
NEUWOHNER,LAURA	0.00000000	83936328668498	1000	1400	TWR	IETC
NEUWOHNER,LAURA	0.00000000	84329328668498	1000	1400	TWR	IETC
UNASSIGNED BY UNITCOST	0.00000000	50652000000000				
ATTEBERY,CASSEY	0.00000000	50657331761296	1005	1200	MTWRF	OUTR
ATTEBERY,CASSEY	0.00000000	50804331761296	1005	1200	MTWRF	OUTR
OLIVER,DORIS	0.00000000	51017333342762	0900	1200	WR	OTRKY
OLIVER,DORIS	0.00000000	60687333342762	0900	1200	WR	OTRKY
MITTON,LINDA	0.00000000	83761355425062	0830	1030	MTWRF	OUTR
UNASSIGNED BY UNITCOST	0.00000000	84270333408803	0830	1030	MTWRF	OUTR
EHMKE,LANA	0.00000000	50657337366096	1005	1200	MTWRF	OUTR
UNASSIGNED BY UNITCOST	0.00000000	13587333408803	1035	1130	MTWRF	OUTR
HAKES,RUTH	0.00000000	13803117446637	1200	1400	MTWRF	OUTR
HAKES,RUTH	0.00000000	14436117446637	1200	1400	MTWRF	OUTR
HAKES,RUTH	0.00000000	14976117446637	1200	1400	MTWRF	OUTR
HAKES,RUTH	0.00000000	15446117446637	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00600000	13803330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00600000	14436330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00500000	14976330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00500000	15446330368233	1200	1400	MTWRF	OUTR
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SNELLING,JESSICA	0.00000000	14436348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14976348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	15446348704262	1200	1400	MTWRF	OUTR
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LAMB,DOUGLAS	0.00501002	15446481742111	1200	1400	MTWRF	OUTR
LANCIAL,ANNETTE	0.00000000	13803522889012	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13803585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	14436585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	14976585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	15446585640870	1200	1400	MTWRF	OUTR
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Y	165204081911	GBUS 342	GBUS 342	20050883746481742111
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Y	165204081911	GBUS 342	GBUS 342	20060112184522889012
Y	165204081911	GBUS 342	GBUS 342	20060112705522889012
Y	165204081911	GBUS 342	GBUS 342	20060113247522889012
Y	165204081911	GBUS 342	GBUS 342	20060113816522889012
Y	165204081911	GBUS 342	GBUS 342	20050882482522889012
Y	165204081911	GBUS 342	GBUS 342	20050883024522889012
Y	165204081911	GBUS 342	GBUS 342	20050883746522889012
Y	165204081911	GBUS 342	GBUS 342	20050884404522889012

Y	165204081911	GBUS 342	GBUS 342	20050884912522889012
Y	165204081911	GBUS 342	GBUS 342	20060113247585640870
Y	165204081911	GBUS 342	GBUS 342	20060113816585640870
Y	165204081911	GBUS 342	GBUS 342	20050883024585688739
	165210011229	GBUS 417	GBUS 417	20060112482333408803
	165210011229	GBUS 417	GBUS 417	20060112999333408803
	165210011229	GBUS 417	GBUS 417	20060113496333408803
	165210011229	GBUS 417	GBUS 417	20060113499333408803
	165210011229	GBUS 417	GBUS 417	20060114231333408803
	165210011229	GBUS 417	GBUS 417	20060114666333408803
	165210011229	GBUS 417	GBUS 417	20060115398333408803
	165210011229	GBUS 417	GBUS 417	20050883400355425062
	165210011229	GBUS 417	GBUS 417	20050883770355425062
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	165210011229	GBUS 417	GBUS 417	20050884799333408803
	165212021229	GBUS 401	GBUS 401	20060112479333408803
	165212021229	GBUS 401	GBUS 401	20060112637328668498
	165212021229	GBUS 401	GBUS 401	20060112998333408803
	165212021229	GBUS 401	GBUS 401	20060113151328668498
	165212021229	GBUS 401	GBUS 401	20060113497333408803
	165212021229	GBUS 401	GBUS 401	20060113722328668498
	165212021229	GBUS 401	GBUS 401	20060114175333408803
	165212021229	GBUS 401	GBUS 401	20060114236328668498
	165212021229	GBUS 401	GBUS 401	20060114670333408803
	165212021229	GBUS 401	GBUS 401	20050550548328668498
	165212021229	GBUS 401	GBUS 401	20050550964328668498
	165212021229	GBUS 401	GBUS 401	20050883375328668498
	165212021229	GBUS 401	GBUS 401	20050883936328668498
	165212021229	GBUS 401	GBUS 401	20050884329328668498
	165212021229	GBUS 408	GBUS 408	20050550652000000000
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	165212021229	GBUS 408	GBUS 408	20050550804331761296
	165212021229	GBUS 408	GBUS 408	20050551017333342762
	165212021229	GBUS 408	GBUS 408	20050660687333342762
	165212021229	GBUS 408	GBUS 408	20050883761355425062
	165212021229	GBUS 408	GBUS 408	20050884270333408803
Y	165212021229	GBUS 408	GBUS 408	20050550657337366096
	165212021229	GBUS 408A	GBUS 408A	20060113587333408803
Y	165212021911	GBUS 408	GBUS 408	20060113803117446637
Y	165212021911	GBUS 408	GBUS 408	20060114436117446637
Y	165212021911	GBUS 408	GBUS 408	20060114976117446637
Y	165212021911	GBUS 408	GBUS 408	20060115446117446637
Y	165212021911	GBUS 408	GBUS 408	20060113803330368233
Y	165212021911	GBUS 408	GBUS 408	20060114436330368233
Y	165212021911	GBUS 408	GBUS 408	20060114976330368233
Y	165212021911	GBUS 408	GBUS 408	20060115446330368233
Y	165212021911	GBUS 408	GBUS 408	20060113803333408803

Y	165212021911	GBUS 408	GBUS 408	20060114436333408803
Y	165212021911	GBUS 408	GBUS 408	20060114976333408803
Y	165212021911	GBUS 408	GBUS 408	20060115446333408803
Y	165212021911	GBUS 408	GBUS 408	20060114436348704262
Y	165212021911	GBUS 408	GBUS 408	20060114976348704262
Y	165212021911	GBUS 408	GBUS 408	20060115446348704262
Y	165212021911	GBUS 408	GBUS 408	20060113803481742111
Y	165212021911	GBUS 408	GBUS 408	20060114436481742111
Y	165212021911	GBUS 408	GBUS 408	20060114976481742111
Y	165212021911	GBUS 408	GBUS 408	20060115446481742111
Y	165212021911	GBUS 408	GBUS 408	20060113803522889012
Y	165212021911	GBUS 408	GBUS 408	20060113803585640870
Y	165212021911	GBUS 408	GBUS 408	20060114436585640870
Y	165212021911	GBUS 408	GBUS 408	20060114976585640870
Y	165212021911	GBUS 408	GBUS 408	20060115446585640870
	165212051229	GBUS 414A	GBUS 414A	20050882504331761296
	165212051229	GBUS 414A	GBUS 414A	20050882875585688739
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	165212051229	GBUS 414B	GBUS 414B	20060112996478842508
	165212051229	GBUS 414B	GBUS 414B	20060113670478842508
	165212051229	GBUS 414B	GBUS 414B	20060114305478842508

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<u>COURSE PRE</u>	<u>COURSE LEV</u>	<u>PCS CODE</u>	<u>CIP CODE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SEC CREDIT</u>	<u>TOT R CH</u>	<u>HEADCOUNT</u>
GBUS	339	16	520408	052206	060906	3.00	6.00	2
GBUS	339	16	520408	061206	063006	3.00	6.00	2
GBUS	339A	16	520408	030507	040607	0.90	0.90	1
GBUS	342	16	520408	052206	060806	1.60	20.80	13
GBUS	342	16	520408	061206	062906	1.60	3.20	2
GBUS	342	16	520408	061206	062906	1.60	9.60	6
GBUS	342	16	520408	070306	071306	1.60	3.20	2
GBUS	342A	16	520408	010807	011907	0.67	4.69	7
GBUS	342A	16	520408	010907	011807	0.50	3.00	6
GBUS	342A	16	520408	012207	020907	0.90	6.30	7
GBUS	342A	16	520408	012307	020807	0.80	4.80	6
GBUS	342A	16	520408	021307	030107	0.80	4.80	6
GBUS	342A	16	520408	021207	030207	0.90	5.40	6
GBUS	342A	16	520408	030507	040607	0.90	10.80	12
GBUS	342A	16	520408	030607	040507	0.80	4.80	6
GBUS	342A	16	520408	040907	042707	0.90	10.80	12
GBUS	342A	16	520408	041007	042607	0.80	5.60	7
GBUS	342A	16	520408	043007	051807	0.90	9.90	11
GBUS	342A	16	520408	050107	051707	0.80	12.00	15
GBUS	342A	16	520408	082106	090806	0.90	0.90	1
GBUS	342A	16	520408	082206	090706	1.00	5.00	5
GBUS	342A	16	520408	091106	092906	0.90	0.90	1
GBUS	342A	16	520408	091106	092806	1.00	10.00	10
GBUS	342A	16	520408	100306	110206	1.00	5.00	5
GBUS	342A	16	520408	100206	110306	0.90	2.70	3
GBUS	342A	16	520408	102306	110306	0.60	1.80	3
GBUS	342A	16	520408	110606	112406	0.90	9.90	11
GBUS	342A	16	520408	110706	112306	1.00	6.00	6
GBUS	342A	16	520408	112706	121506	0.90	4.50	5
GBUS	342A	16	520408	112806	121406	1.00	3.00	3
GBUS	342B	16	520408	010807	011907	0.67	1.34	2
GBUS	342B	16	520408	010907	011807	0.50	0.50	1
GBUS	342B	16	520408	012207	020907	0.90	2.70	3
GBUS	342B	16	520408	021307	030107	0.80	0.80	1
GBUS	342B	16	520408	021207	030207	0.90	1.80	2
GBUS	342B	16	520408	030607	040507	0.00	0.00	0
GBUS	342B	16	520408	040907	042707	0.90	1.80	2
GBUS	342B	16	520408	043007	051807	0.90	3.60	4
GBUS	342B	16	520408	100306	110206	1.00	1.00	1
GBUS	342B	16	520408	110606	112406	0.90	0.90	1
GBUS	342B	16	520408	110706	112306	1.00	1.00	1
GBUS	342B	16	520408	112706	121506	0.90	0.90	1
GBUS	342B	16	520408	112806	121406	1.00	2.00	2
GBUS	408	16	521202	021607	042007	0.00	0.00	0
GBUS	408	16	521202	061206	062906	1.60	1.60	1
GBUS	409	16	520302	020507	022207	1.60	3.20	2

GBUS	409	16	520302	022607	032207	1.60	3.20	2
GBUS	409	16	520302	032607	041207	1.60	1.60	1
GBUS	409	16	520302	041607	050407	1.60	1.60	1
GBUS	409	16	520302	050707	051707	1.10	1.10	1
GBUS	416A	16	521203	043007	051807	0.90	0.90	1
GBUS	418	16	520401	052206	060906	3.00	6.00	2
GBUS	418	16	520401	061206	063006	3.00	6.00	2
GBUS	342	16	520408	010807	011907	1.30	1.30	1
GBUS	342	16	520408	010807	011907	1.30	1.30	1
GBUS	342	16	520408	010807	011907	1.30	1.30	1
GBUS	342	16	520408	010807	011907	1.30	1.30	1
GBUS	342	16	520408	010807	011907	1.30	1.30	1
GBUS	342	16	520408	010807	011907	1.30	1.30	1
GBUS	342	16	520408	012207	020907	2.00	2.00	1
GBUS	342	16	520408	012207	020907	2.00	2.00	1
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GBUS	342	16	520408	012207	020907	2.00	2.00	1
GBUS	342	16	520408	012207	020907	2.00	2.00	1
GBUS	342	16	520408	012207	020907	2.00	2.00	1
GBUS	342	16	520408	012207	020907	2.00	2.00	1
GBUS	342	16	520408	021207	030207	2.00	8.00	4
GBUS	342	16	520408	021207	030207	2.00	8.00	4
GBUS	342	16	520408	021207	030207	2.00	8.00	4
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GBUS	342	16	520408	021207	030207	2.00	8.00	4
GBUS	342	16	520408	021207	030207	2.00	8.00	4
GBUS	342	16	520408	030507	040607	2.00	10.00	5
GBUS	342	16	520408	030507	040607	2.00	10.00	5
GBUS	342	16	520408	030507	040607	2.00	10.00	5
GBUS	342	16	520408	030507	040607	2.00	10.00	5
GBUS	342	16	520408	030507	040607	2.00	10.00	5
GBUS	342	16	520408	030507	040607	2.00	10.00	5
GBUS	342	16	520408	040907	042707	2.00	48.00	24
GBUS	342	16	520408	040907	042707	2.00	48.00	24
GBUS	342	16	520408	040907	042707	2.00	48.00	24
GBUS	342	16	520408	040907	042707	2.00	48.00	24
GBUS	342	16	520408	040907	042707	2.00	48.00	24
GBUS	342	16	520408	040907	042707	2.00	48.00	24
GBUS	342	16	520408	043007	051807	2.00	38.00	19
GBUS	342	16	520408	043007	051807	2.00	38.00	19
GBUS	342	16	520408	043007	051807	2.00	38.00	19
GBUS	342	16	520408	043007	051807	2.00	38.00	19
GBUS	342	16	520408	043007	051807	2.00	38.00	19
GBUS	342	16	520408	082106	090806	2.00	30.00	15
GBUS	342	16	520408	082106	090806	2.00	30.00	15
GBUS	342	16	520408	082106	090806	2.00	30.00	15
GBUS	342	16	520408	082106	090806	2.00	30.00	15

GBUS	342	16	520408	082106	090806	2.00	30.00	15
GBUS	342	16	520408	082106	090806	2.00	30.00	15
GBUS	342	16	520408	091106	092906	2.00	24.00	12
GBUS	342	16	520408	091106	092906	2.00	24.00	12
GBUS	342	16	520408	091106	092906	2.00	24.00	12
GBUS	342	16	520408	091106	092906	2.00	24.00	12
GBUS	342	16	520408	091106	092906	2.00	24.00	12
GBUS	342	16	520408	091106	092906	2.00	24.00	12
GBUS	342	16	520408	100206	110306	2.00	18.00	9
GBUS	342	16	520408	100206	110306	2.00	18.00	9
GBUS	342	16	520408	100206	110306	2.00	18.00	9
GBUS	342	16	520408	100206	110306	2.00	18.00	9
GBUS	342	16	520408	100206	110306	2.00	18.00	9
GBUS	342	16	520408	100206	110306	2.00	18.00	9
GBUS	342	16	520408	110606	112406	2.00	14.00	7
GBUS	342	16	520408	110606	112406	2.00	14.00	7
GBUS	342	16	520408	110606	112406	2.00	14.00	7
GBUS	342	16	520408	110606	112406	2.00	14.00	7
GBUS	342	16	520408	110606	112406	2.00	14.00	7
GBUS	342	16	520408	110606	112406	2.00	14.00	7
GBUS	342	16	520408	112706	121506	2.00	2.00	1
GBUS	342	16	520408	112706	121506	2.00	2.00	1
GBUS	342	16	520408	112706	121506	2.00	2.00	1
GBUS	342	16	520408	112706	121506	2.00	2.00	1
GBUS	342	16	520408	112706	121506	2.00	2.00	1
GBUS	342	16	520408	112706	121506	2.00	2.00	1
GBUS	418	16	520401	010807	011907	1.30	7.80	6
GBUS	418	16	520401	010807	011907	1.30	7.80	6
GBUS	418	16	520401	010807	011907	1.30	7.80	6
GBUS	418	16	520401	010807	011907	1.30	7.80	6
GBUS	418	16	520401	010807	011907	1.30	7.80	6
GBUS	418	16	520401	010807	011907	1.30	7.80	6
GBUS	418	16	520401	012207	020907	2.00	12.00	6
GBUS	418	16	520401	012207	020907	2.00	12.00	6
GBUS	418	16	520401	012207	020907	2.00	12.00	6
GBUS	418	16	520401	012207	020907	2.00	12.00	6
GBUS	418	16	520401	012207	020907	2.00	12.00	6
GBUS	418	16	520401	021207	030207	2.00	10.00	5
GBUS	418	16	520401	021207	030207	2.00	10.00	5
GBUS	418	16	520401	021207	030207	2.00	10.00	5
GBUS	418	16	520401	021207	030207	2.00	10.00	5
GBUS	418	16	520401	021207	030207	2.00	10.00	5
GBUS	418	16	520401	112706	121506	2.00	14.00	7
GBUS	418	16	520401	112706	121506	2.00	14.00	7
GBUS	418	16	520401	112706	121506	2.00	14.00	7

GBUS	418	16	520401	112706	121506	2.00	14.00	7
GBUS	418	16	520401	112706	121506	2.00	14.00	7
GBUS	418	16	520401	112706	121506	2.00	14.00	7
GBUS	419	16	521202	040907	042707	2.00	2.00	1
GBUS	419	16	521202	040907	042707	2.00	2.00	1
GBUS	419	16	521202	040907	042707	2.00	2.00	1
GBUS	419	16	521202	040907	042707	2.00	2.00	1
GBUS	419	16	521202	040907	042707	2.00	2.00	1
GBUS	419	16	521202	043007	051807	2.00	2.00	1
GBUS	419	16	521202	043007	051807	2.00	2.00	1
GBUS	419	16	521202	043007	051807	2.00	2.00	1
GBUS	419	16	521202	043007	051807	2.00	2.00	1
GBUS	419	16	521202	043007	051807	2.00	2.00	1
GBUS	419	16	521202	043007	051807	2.00	2.00	1
GCHD	103	16	200202	021207	030207	2.00	2.00	1
GCHD	103	16	200202	021207	030207	2.00	2.00	1
GCHD	103	16	200202	021207	030207	2.00	2.00	1
GCHD	103	16	200202	021207	030207	2.00	2.00	1
GCHD	103	16	200202	021207	030207	2.00	2.00	1
GCHD	103	16	200202	021207	030207	2.00	2.00	1
GCHD	103	16	200202	030507	040607	2.00	2.00	1
GCHD	103	16	200202	030507	040607	2.00	2.00	1
GCHD	103	16	200202	030507	040607	2.00	2.00	1
GCHD	103	16	200202	030507	040607	2.00	2.00	1
GCHD	103	16	200202	030507	040607	2.00	2.00	1
GCHD	103	16	200202	030507	040607	2.00	2.00	1
GCOM	535	16	520401	052206	060206	1.30	1.30	1
GCOM	535	16	520401	052206	060206	1.30	1.30	1

<u>TOT RE CH</u>	<u>CORR HCT</u>	<u>VOED HCT</u>	<u>VOED CRHRS</u>	<u>FUND LEVEL</u>	<u>TERM</u>	<u>CAMPUS</u>	<u>CRN</u>	<u>COURSE SEC</u>	<u>TDEPT</u>
6.00	0	0	0.00	2	200605	1	50333	I51	1229
6.00	0	0	0.00	2	200605	1	50967	I01	1229
0.90	0	0	0.00	2	200701	1	13656	I01	1229
20.80	0	0	0.00	2	200605	1	50585	I51	1229
3.20	0	0	0.00	2	200605	1	50886	I52	1229
9.60	0	0	0.00	2	200605	1	50887	I53	1229
3.20	0	0	0.00	2	200606	1	60611	I51	1229
4.69	0	0	0.00	2	200701	1	12176	I01	1229
3.00	0	0	0.00	2	200701	1	12221	I02	1229
6.30	0	0	0.00	2	200701	1	12617	I03	1229
4.80	0	0	0.00	2	200701	1	12854	I04	1229
4.80	0	0	0.00	2	200701	1	13060	I05	1229
5.40	0	0	0.00	2	200701	1	13062	I06	1229
10.80	0	0	0.00	2	200701	1	13655	I07	1229
4.80	0	0	0.00	2	200701	1	13657	I08	1229
10.80	0	0	0.00	2	200701	1	14308	I09	1229
5.60	0	0	0.00	2	200701	1	14380	I10	1229
9.90	0	0	0.00	2	200701	1	14754	I11	1229
12.00	0	0	0.00	2	200701	1	14880	I12	1229
0.90	0	0	0.00	2	200608	1	82356	I51	1229
5.00	0	0	0.00	2	200608	1	82361	I52	1229
0.90	0	0	0.00	2	200608	1	82569	I53	1229
10.00	0	0	0.00	2	200608	1	82905	I01	1229
5.00	0	0	0.00	2	200608	1	83658	I02	1229
2.70	0	0	0.00	2	200608	1	83692	I03	1229
1.80	0	0	0.00	2	200608	1	83693	I04	1229
9.90	0	0	0.00	2	200608	1	83828	I05	1229
6.00	0	0	0.00	2	200608	1	83972	I06	1229
4.50	0	0	0.00	2	200608	1	84505	I07	1229
3.00	0	0	0.00	2	200608	1	84632	I08	1229
1.34	0	0	0.00	2	200701	1	12177	I01	1229
0.50	0	0	0.00	2	200701	1	12222	I02	1229
2.70	0	0	0.00	2	200701	1	12618	I03	1229
0.80	0	0	0.00	2	200701	1	13061	I04	1229
1.80	0	0	0.00	2	200701	1	13063	I05	1229
0.00	0	0	0.00	2	200701	1	13658	I06	1229
1.80	0	0	0.00	2	200701	1	14309	I07	1229
3.60	0	0	0.00	2	200701	1	14756	I08	1229
1.00	0	0	0.00	2	200608	1	83660	I02	1229
0.90	0	0	0.00	2	200608	1	83829	I01	1229
1.00	0	0	0.00	2	200608	1	83973	I03	1229
0.90	0	0	0.00	2	200608	1	84506	I04	1229
2.00	0	0	0.00	2	200608	1	84633	I05	1229
0.00	0	0	0.00	3	200701	1	12684	C41	1229
1.60	0	0	0.00	3	200605	1	50885	I51	1229
3.20	0	0	0.00	2	200701	1	13047	I01	1229

3.20	0	0	0.00 2	200701 1	13582 I02	1229
1.60	0	0	0.00 2	200701 1	14227 I03	1229
1.60	0	0	0.00 2	200701 1	14457 I04	1229
1.10	0	0	0.00 2	200701 1	14975 I05	1229
0.90	0	0	0.00 3	200701 1	14755 I03	1229
6.00	0	0	0.00 2	200605 1	50332 I51	1229
6.00	0	0	0.00 2	200605 1	50968 I02	1229
1.30	0	0	0.00 2	200701 1	12540 I01	1911
1.30	0	0	0.00 2	200701 1	12540 I01	1911
1.30	0	0	0.00 2	200701 1	12540 I01	1911
1.30	0	0	0.00 2	200701 1	12540 I01	1911
1.30	0	0	0.00 2	200701 1	12540 I01	1911
1.30	0	0	0.00 2	200701 1	12540 I01	1911
2.00	0	0	0.00 2	200701 1	12983 H01	1911
2.00	0	0	0.00 2	200701 1	12983 H01	1911
2.00	0	0	0.00 2	200701 1	12983 H01	1911
2.00	0	0	0.00 2	200701 1	12983 H01	1911
2.00	0	0	0.00 2	200701 1	12983 H01	1911
2.00	0	0	0.00 2	200701 1	12983 H01	1911
8.00	0	0	0.00 2	200701 1	13540 H03	1911
8.00	0	0	0.00 2	200701 1	13540 H03	1911
8.00	0	0	0.00 2	200701 1	13540 H03	1911
8.00	0	0	0.00 2	200701 1	13540 H03	1911
8.00	0	0	0.00 2	200701 1	13540 H03	1911
8.00	0	0	0.00 2	200701 1	13540 H03	1911
10.00	0	0	0.00 2	200701 1	14082 H04	1911
10.00	0	0	0.00 2	200701 1	14082 H04	1911
10.00	0	0	0.00 2	200701 1	14082 H04	1911
10.00	0	0	0.00 2	200701 1	14082 H04	1911
10.00	0	0	0.00 2	200701 1	14082 H04	1911
10.00	0	0	0.00 2	200701 1	14082 H04	1911
48.00	0	0	0.00 2	200701 1	14616 H05	1911
48.00	0	0	0.00 2	200701 1	14616 H05	1911
48.00	0	0	0.00 2	200701 1	14616 H05	1911
48.00	0	0	0.00 2	200701 1	14616 H05	1911
48.00	0	0	0.00 2	200701 1	14616 H05	1911
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38.00	0	0	0.00 2	200701 1	15070 H06	1911
38.00	0	0	0.00 2	200701 1	15070 H06	1911
38.00	0	0	0.00 2	200701 1	15070 H06	1911
38.00	0	0	0.00 2	200701 1	15070 H06	1911
38.00	0	0	0.00 2	200701 1	15070 H06	1911
38.00	0	0	0.00 2	200701 1	15070 H06	1911
30.00	0	0	0.00 2	200608 1	82834 H51	1911
30.00	0	0	0.00 2	200608 1	82834 H51	1911
30.00	0	0	0.00 2	200608 1	82834 H51	1911
30.00	0	0	0.00 2	200608 1	82834 H51	1911

14.00	0	0	0.00 2	200608 1	84643 H01	1911
14.00	0	0	0.00 2	200608 1	84643 H01	1911
14.00	0	0	0.00 2	200608 1	84643 H01	1911
2.00	0	0	0.00 3	200701 1	14622 H01	1911
2.00	0	0	0.00 3	200701 1	14622 H01	1911
2.00	0	0	0.00 3	200701 1	14622 H01	1911
2.00	0	0	0.00 3	200701 1	14622 H01	1911
2.00	0	0	0.00 3	200701 1	14622 H01	1911
2.00	0	0	0.00 3	200701 1	14622 H01	1911
2.00	0	0	0.00 3	200701 1	15073 H02	1911
2.00	0	0	0.00 3	200701 1	15073 H02	1911
2.00	0	0	0.00 3	200701 1	15073 H02	1911
2.00	0	0	0.00 3	200701 1	15073 H02	1911
2.00	0	0	0.00 3	200701 1	15073 H02	1911
2.00	0	0	0.00 3	200701 1	15073 H02	1911
2.00	0	0	0.00 2	200701 1	13528 H01	1911
2.00	0	0	0.00 2	200701 1	13528 H01	1911
2.00	0	0	0.00 2	200701 1	13528 H01	1911
2.00	0	0	0.00 2	200701 1	13528 H01	1911
2.00	0	0	0.00 2	200701 1	13528 H01	1911
2.00	0	0	0.00 2	200701 1	13528 H01	1911
2.00	0	0	0.00 2	200701 1	14085 H03	1911
2.00	0	0	0.00 2	200701 1	14085 H03	1911
2.00	0	0	0.00 2	200701 1	14085 H03	1911
2.00	0	0	0.00 2	200701 1	14085 H03	1911
2.00	0	0	0.00 2	200701 1	14085 H03	1911
2.00	0	0	0.00 2	200701 1	14085 H03	1911
1.30	0	0	0.00 2	200605 1	50539 H51	1911
1.30	0	0	0.00 2	200605 1	50539 H51	1911

<u>SEC TITLE</u>	<u>FT_PT</u>	<u>SALARY</u>	<u>COEFIC</u>	<u>EQUATE HR</u>	<u>BENS</u>	<u>TOT SAL</u>	<u>DP_COST</u>	<u>SSN</u>
TYPING I BEGINNING	S	10.63	0.00678000	0.03	0.00	10.63	0.00	333408803
TYPING I BEGINNING	S	10.63	0.00678000	0.03	0.00	10.63	0.00	333408803
TYPING, I-A	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING	S	352.51	0.00000000	0.79	0.00	352.51	0.00	328668498
KEYBOARDING	S	54.23	0.00000000	0.12	0.00	54.23	0.00	328668498
KEYBOARDING	S	162.70	0.00000000	0.38	0.00	162.70	0.00	328668498
KEYBOARDING	S	87.36	0.00000000	0.19	0.00	87.36	0.00	328668498
KEYBOARDING A	P	43.34	0.00484000	0.11	0.00	43.34	0.00	478842508
KEYBOARDING A	P	39.40	0.00440000	0.10	0.00	39.40	0.00	478842508
KEYBOARDING A	P	43.34	0.00484000	0.11	0.00	43.34	0.00	478842508
KEYBOARDING A	P	39.40	0.00440000	0.10	0.00	39.40	0.00	478842508
KEYBOARDING A	P	39.40	0.00440000	0.10	0.00	39.40	0.00	478842508
KEYBOARDING A	P	39.40	0.00440000	0.10	0.00	39.40	0.00	478842508
KEYBOARDING A	P	78.80	0.00881000	0.20	0.00	78.80	0.00	478842508
KEYBOARDING A	P	39.40	0.00440000	0.10	0.00	39.40	0.00	478842508
KEYBOARDING A	P	78.80	0.00881000	0.20	0.00	78.80	0.00	478842508
KEYBOARDING A	P	43.34	0.00484000	0.11	0.00	43.34	0.00	478842508
KEYBOARDING A	P	70.92	0.00793000	0.18	0.00	70.92	0.00	478842508
KEYBOARDING A	P	94.56	0.01057000	0.24	0.00	94.56	0.00	478842508
KEYBOARDING A	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING A	P	31.52	0.00352000	0.08	0.00	31.52	0.00	478842508
KEYBOARDING A	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING A	P	63.04	0.00705000	0.16	0.00	63.04	0.00	478842508
KEYBOARDING A	P	31.52	0.00352000	0.08	0.00	31.52	0.00	478842508
KEYBOARDING A	P	19.70	0.00220000	0.05	0.00	19.70	0.00	478842508
KEYBOARDING A	P	19.70	0.00220000	0.05	0.00	19.70	0.00	478842508
KEYBOARDING A	P	70.92	0.00793000	0.18	0.00	70.92	0.00	478842508
KEYBOARDING A	P	39.40	0.00440000	0.10	0.00	39.40	0.00	478842508
KEYBOARDING A	P	31.52	0.00352000	0.08	0.00	31.52	0.00	478842508
KEYBOARDING A	P	19.70	0.00220000	0.05	0.00	19.70	0.00	478842508
KEYBOARDING B	P	11.82	0.00132000	0.03	0.00	11.82	0.00	478842508
KEYBOARDING B	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING B	P	19.70	0.00220000	0.05	0.00	19.70	0.00	478842508
KEYBOARDING B	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING B	P	11.82	0.00132000	0.03	0.00	11.82	0.00	478842508
KEYBOARDING B	P	0.00	0.00000000	0.00	0.00	0.00	0.00	478842508
KEYBOARDING B	P	11.82	0.00132000	0.03	0.00	11.82	0.00	478842508
KEYBOARDING B	P	27.58	0.00308000	0.07	0.00	27.58	0.00	478842508
KEYBOARDING B	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING B	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING B	P	42.08	0.00413394	0.10	0.00	45.22	0.00	325425328
KEYBOARDING B	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING B	P	11.82	0.00132000	0.03	0.00	11.82	0.00	478842508
PROJECT MANAGEMENT-B	P	0.00	0.00000000	0.00	0.00	0.00	0.00	000000000
SOFTWARE APPLICATION	S	27.12	0.00000000	0.06	0.00	27.12	0.00	328668498
COMPUTER APPLICATION	P	59.08	0.00664282	0.13	0.00	63.82	0.00	328668498

COMPUTER APPLICATION	P	59.08	0.00664282	0.13	0.00	63.82	0.00	328668498
COMPUTER APPLICATION	P	31.81	0.00357690	0.07	0.00	31.91	0.00	328668498
COMPUTER APPLICATION	P	31.81	0.00357690	0.07	0.00	31.91	0.00	328668498
COMPUTER APPLICATION	P	31.81	0.00357690	0.07	0.00	31.91	0.00	328668498
DATABASE MANAGEMENT	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
WORD PROCESSING I &	S	10.63	0.00678000	0.03	0.00	10.63	0.00	333408803
WORD PROCESSING I &	S	10.63	0.00678000	0.03	0.00	10.63	0.00	333408803
KEYBOARDING	P	3.54	0.00068000	0.01	0.00	3.54	0.00	328802123
KEYBOARDING	F	74.54	0.00098652	0.03	15.05	89.63	0.00	330368233
KEYBOARDING	P	7.92	0.00096000	0.02	0.00	7.92	0.00	348704262
KEYBOARDING	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING	F	45.54	0.00098000	0.03	0.00	45.54	0.00	481742111
KEYBOARDING	P	8.03	0.00084000	0.02	0.00	8.03	0.00	585640870
KEYBOARDING	P	3.54	0.00068000	0.01	0.00	3.54	0.00	328802123
KEYBOARDING	F	74.54	0.00098652	0.03	15.05	89.63	0.00	330368233
KEYBOARDING	P	7.92	0.00096000	0.02	0.00	7.92	0.00	348704262
KEYBOARDING	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING	F	45.54	0.00098000	0.03	0.00	45.54	0.00	481742111
KEYBOARDING	P	8.03	0.00084000	0.02	0.00	8.03	0.00	585640870
KEYBOARDING	P	14.15	0.00274000	0.04	0.00	14.15	0.00	328802123
KEYBOARDING	F	298.14	0.00394607	0.12	60.18	358.52	0.00	330368233
KEYBOARDING	P	31.67	0.00384000	0.08	0.00	31.67	0.00	348704262
KEYBOARDING	P	27.58	0.00308000	0.07	0.00	27.58	0.00	478842508
KEYBOARDING	F	182.16	0.00394000	0.12	0.00	182.16	0.00	481742111
KEYBOARDING	P	40.14	0.00422000	0.10	0.00	40.14	0.00	585640870
KEYBOARDING	P	14.15	0.00274000	0.04	0.00	14.15	0.00	328802123
KEYBOARDING	F	372.67	0.00493259	0.15	75.23	448.15	0.00	330368233
KEYBOARDING	P	43.55	0.00529000	0.11	0.00	43.55	0.00	348704262
KEYBOARDING	P	31.52	0.00352000	0.08	0.00	31.52	0.00	478842508
KEYBOARDING	F	227.69	0.00493000	0.15	0.00	227.69	0.00	481742111
KEYBOARDING	P	48.17	0.00506000	0.12	0.00	48.17	0.00	585640870
KEYBOARDING	P	74.31	0.01442000	0.21	0.00	74.31	0.00	328802123
KEYBOARDING	F	1763.99	0.02334758	0.71	356.08	2121.23	0.00	330368233
KEYBOARDING	P	201.90	0.02454000	0.51	0.00	201.90	0.00	348704262
KEYBOARDING	P	153.66	0.01718000	0.39	0.00	153.66	0.00	478842508
KEYBOARDING	F	1077.75	0.02334000	0.71	0.00	1077.75	0.00	481742111
KEYBOARDING	P	232.83	0.02448000	0.58	0.00	232.83	0.00	585640870
KEYBOARDING	P	60.16	0.01167000	0.17	0.00	60.16	0.00	328802123
KEYBOARDING	F	1391.32	0.01841500	0.56	280.85	1673.08	0.00	330368233
KEYBOARDING	P	158.35	0.01924000	0.40	0.00	158.35	0.00	348704262
KEYBOARDING	P	122.14	0.01366000	0.31	0.00	122.14	0.00	478842508
KEYBOARDING	F	850.06	0.01841000	0.56	0.00	850.06	0.00	481742111
KEYBOARDING	P	184.66	0.01941000	0.46	0.00	184.66	0.00	585640870
KEYBOARDING	P	46.00	0.00892000	0.13	0.00	46.00	0.00	328802123
KEYBOARDING	F	1093.18	0.01446892	0.44	220.67	1314.57	0.00	330368233
KEYBOARDING	P	126.68	0.01539000	0.32	0.00	126.68	0.00	348704262
KEYBOARDING	P	94.56	0.01057000	0.24	0.00	94.56	0.00	478842508

KEYBOARDING	F	667.90	0.01446000	0.44	0.00	667.90	0.00	481742111
KEYBOARDING	P	148.53	0.01561000	0.37	0.00	148.53	0.00	585640870
KEYBOARDING	P	38.92	0.00755000	0.11	0.00	38.92	0.00	328802123
KEYBOARDING	F	869.57	0.01150937	0.35	180.55	1075.56	0.00	330368233
KEYBOARDING	P	98.97	0.01203000	0.25	0.00	98.97	0.00	348704262
KEYBOARDING	P	78.80	0.00881000	0.20	0.00	78.80	0.00	478842508
KEYBOARDING	F	531.29	0.01150000	0.35	0.00	531.29	0.00	481742111
KEYBOARDING	P	116.41	0.01224000	0.29	0.00	116.41	0.00	585640870
KEYBOARDING	P	28.31	0.00549000	0.08	0.00	28.31	0.00	328802123
KEYBOARDING	F	670.81	0.00887866	0.27	135.41	806.67	0.00	330368233
KEYBOARDING	P	75.22	0.00914000	0.19	0.00	75.22	0.00	348704262
KEYBOARDING	P	59.10	0.00661000	0.15	0.00	59.10	0.00	478842508
KEYBOARDING	F	409.85	0.00887000	0.27	0.00	409.85	0.00	481742111
KEYBOARDING	P	88.31	0.00928000	0.22	0.00	88.31	0.00	585640870
KEYBOARDING	P	21.23	0.00412000	0.06	0.00	21.23	0.00	328802123
KEYBOARDING	F	521.74	0.00690562	0.21	105.32	627.41	0.00	330368233
KEYBOARDING	P	59.38	0.00721000	0.15	0.00	59.38	0.00	348704262
KEYBOARDING	P	43.34	0.00484000	0.11	0.00	43.34	0.00	478842508
KEYBOARDING	F	318.77	0.00690000	0.21	0.00	318.77	0.00	481742111
KEYBOARDING	P	68.24	0.00717000	0.17	0.00	68.24	0.00	585640870
KEYBOARDING	P	3.54	0.00068000	0.01	0.00	3.54	0.00	328802123
KEYBOARDING	F	74.54	0.00098652	0.03	15.05	89.63	0.00	330368233
KEYBOARDING	P	7.92	0.00096000	0.02	0.00	7.92	0.00	348704262
KEYBOARDING	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
KEYBOARDING	F	45.54	0.00098000	0.03	0.00	45.54	0.00	481742111
KEYBOARDING	P	8.03	0.00084000	0.02	0.00	8.03	0.00	585640870
WORD PROCESSING I &	P	17.69	0.00343000	0.05	0.00	17.69	0.00	328802123
WORD PROCESSING I &	F	447.21	0.00591911	0.18	90.27	537.77	0.00	330368233
WORD PROCESSING I &	P	51.47	0.00625000	0.13	0.00	51.47	0.00	348704262
WORD PROCESSING I &	P	39.40	0.00440000	0.10	0.00	39.40	0.00	478842508
WORD PROCESSING I &	F	273.23	0.00591000	0.18	0.00	273.23	0.00	481742111
WORD PROCESSING I &	P	60.21	0.00633000	0.15	0.00	60.21	0.00	585640870
WORD PROCESSING I &	P	17.69	0.00343000	0.05	0.00	17.69	0.00	328802123
WORD PROCESSING I &	F	447.21	0.00591911	0.18	90.27	537.77	0.00	330368233
WORD PROCESSING I &	P	51.47	0.00625000	0.13	0.00	51.47	0.00	348704262
WORD PROCESSING I &	P	39.40	0.00440000	0.10	0.00	39.40	0.00	478842508
WORD PROCESSING I &	F	273.23	0.00591000	0.18	0.00	273.23	0.00	481742111
WORD PROCESSING I &	P	60.21	0.00633000	0.15	0.00	60.21	0.00	585640870
WORD PROCESSING I &	P	14.15	0.00274000	0.04	0.00	14.15	0.00	328802123
WORD PROCESSING I &	F	372.67	0.00493259	0.15	75.23	448.15	0.00	330368233
WORD PROCESSING I &	P	43.55	0.00529000	0.11	0.00	43.55	0.00	348704262
WORD PROCESSING I &	P	31.52	0.00352000	0.08	0.00	31.52	0.00	478842508
WORD PROCESSING I &	F	227.69	0.00493000	0.15	0.00	227.69	0.00	481742111
WORD PROCESSING I &	P	48.17	0.00506000	0.12	0.00	48.17	0.00	585640870
WORD PROCESSING I &	P	21.23	0.00412000	0.06	0.00	21.23	0.00	328802123
WORD PROCESSING I &	F	521.74	0.00690562	0.21	105.32	627.41	0.00	330368233
WORD PROCESSING I &	P	59.38	0.00721000	0.15	0.00	59.38	0.00	348704262

WORD PROCESSING I &	P	43.34	0.00484000	0.11	0.00	43.34	0.00	478842508
WORD PROCESSING I &	F	318.77	0.00690000	0.21	0.00	318.77	0.00	481742111
WORD PROCESSING I &	P	68.24	0.00717000	0.17	0.00	68.24	0.00	585640870
COMPUTER APPLICATION	P	3.54	0.00068000	0.01	0.00	3.54	0.00	328802123
COMPUTER APPLICATION	F	74.54	0.00098652	0.03	15.05	89.63	0.00	330368233
COMPUTER APPLICATION	P	7.92	0.00096000	0.02	0.00	7.92	0.00	348704262
COMPUTER APPLICATION	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
COMPUTER APPLICATION	F	45.54	0.00098000	0.03	0.00	45.54	0.00	481742111
COMPUTER APPLICATION	P	8.03	0.00084000	0.02	0.00	8.03	0.00	585640870
COMPUTER APPLICATION	P	3.54	0.00068000	0.01	0.00	3.54	0.00	328802123
COMPUTER APPLICATION	F	74.54	0.00098652	0.03	15.05	89.63	0.00	330368233
COMPUTER APPLICATION	P	7.92	0.00096000	0.02	0.00	7.92	0.00	348704262
COMPUTER APPLICATION	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
COMPUTER APPLICATION	F	45.54	0.00098000	0.03	0.00	45.54	0.00	481742111
COMPUTER APPLICATION	P	8.03	0.00084000	0.02	0.00	8.03	0.00	585640870
CHILD DEVELOPMENT	P	3.54	0.00068000	0.01	0.00	3.54	0.00	328802123
CHILD DEVELOPMENT	F	74.54	0.00098652	0.03	15.05	89.63	0.00	330368233
CHILD DEVELOPMENT	P	7.92	0.00096000	0.02	0.00	7.92	0.00	348704262
CHILD DEVELOPMENT	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
CHILD DEVELOPMENT	F	45.54	0.00098000	0.03	0.00	45.54	0.00	481742111
CHILD DEVELOPMENT	P	8.03	0.00084000	0.02	0.00	8.03	0.00	585640870
CHILD DEVELOPMENT	P	3.54	0.00068000	0.01	0.00	3.54	0.00	328802123
CHILD DEVELOPMENT	F	74.54	0.00098652	0.03	15.05	89.63	0.00	330368233
CHILD DEVELOPMENT	P	7.92	0.00096000	0.02	0.00	7.92	0.00	348704262
CHILD DEVELOPMENT	P	7.88	0.00088000	0.02	0.00	7.88	0.00	478842508
CHILD DEVELOPMENT	F	45.54	0.00098000	0.03	0.00	45.54	0.00	481742111
CHILD DEVELOPMENT	P	8.03	0.00084000	0.02	0.00	8.03	0.00	585640870
EDITING & PROOFING I	S	3.62	0.01190000	0.01	0.00	3.62	0.00	340520780
EDITING & PROOFING I	S	7.47	0.00477000	0.02	0.00	7.47	0.00	483708780

<u>EMPNAME</u>	<u>BENCOEFIC</u>	<u>DPCHARGE</u>	<u>CRN_SSN</u>	<u>START_TIME</u>	<u>END_TIME</u>	<u>DAYS</u>	<u>BUILDING</u>
HANFORD,SUSAN	0.00000000		50333333408803	0830	1130	MTWRF	OUTR
HANFORD,SUSAN	0.00000000		50967333408803	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000		13656478842508	0900	1030	M W F	OUTR
NEUWOHNER,LAURA	0.00000000		50585328668498	1000	1200	MTWR	IETC
NEUWOHNER,LAURA	0.00000000		50886328668498	1205	1400	MTWR	IETC
NEUWOHNER,LAURA	0.00000000		50887328668498	1000	1200	MTWR	IETC
NEUWOHNER,LAURA	0.00000000		60611328668498	1000	1300	MTWR	IETC
HAYES,SUSAN	0.00000000		12176478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		12221478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		12617478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		12854478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		13060478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		13062478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		13655478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		13657478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		14308478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		14380478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		14754478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		14880478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		82356478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		82361478842508	1100	1330	T R	BHCTEC
HAYES,SUSAN	0.00000000		82569478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		82905478842508	1100	1330	T R	BHCTEC
HAYES,SUSAN	0.00000000		83658478842508	1105	1330	T R	BHCTEC
HAYES,SUSAN	0.00000000		83692478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		83693478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		83828478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		83972478842508	1105	1330	T R	BHCTEC
HAYES,SUSAN	0.00000000		84505478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		84632478842508	1105	1330	T R	BHCTEC
HAYES,SUSAN	0.00000000		12177478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		12222478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		12618478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		13061478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		13063478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		13658478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		14309478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		14756478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		83660478842508	1105	1330	T R	BHCTEC
HAYES,SUSAN	0.00000000		83829478842508	0900	1030	M W F	OUTR
ANGELCYK,MARK	0.00000000		83973325425328	1105	1330	T R	BHCTEC
HAYES,SUSAN	0.00000000		84506478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		84633478842508	1105	1330	T R	BHCTEC
UNASSIGNED BY UNITCOST	0.00000000		12684000000000				
NEUWOHNER,LAURA	0.00000000		50885328668498	1000	1200	MTWR	IETC
NEUWOHNER,LAURA	0.00000000		13047328668498	1200	1400	MTWR	IETC

NEUWOHNER,LAURA	0.00000000	13582328668498	1200	1400	MTWR	IETC
NEUWOHNER,LAURA	0.00000000	14227328668498	1205	1400	MTWR	IETC
NEUWOHNER,LAURA	0.00000000	14457328668498	1200	1400	MTWR	IETC
NEUWOHNER,LAURA	0.00000000	14975328668498	1200	1400	MTWR	IETC
HAYES,SUSAN	0.00000000	14755478842508	0900	1030	M W F	OUTR
HANFORD,SUSAN	0.00000000	50332333408803	0830	1130	MTWRF	OUTR
HANFORD,SUSAN	0.00000000	50968333408803	0830	1130	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	12540328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00098000	12540330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	12540348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12540478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00098000	12540481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	12540585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	12983328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00098000	12983330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	12983348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12983478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00098000	12983481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	12983585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	13540328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00394000	13540330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13540348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13540478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00394000	13540481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13540585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	14082328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00493000	14082330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14082348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	14082478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00493000	14082481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	14082585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	14616328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.02336000	14616330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14616348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	14616478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.02334000	14616481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	14616585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	15070328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01842000	15070330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	15070348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	15070478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01841000	15070481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	15070585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	82834328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01447000	82834330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	82834348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	82834478842508	1200	1400	MTWRF	OUTR

LAMB,DOUGLAS	0.01446000	82834481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	82834585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	83054328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01184000	83054330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	83054348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	83054478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01150000	83054481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	83054585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	83749328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00888000	83749330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	83749348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	83749478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00887000	83749481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	83749585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	84184328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00691000	84184330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	84184348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	84184478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00690000	84184481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	84184585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	84647328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00098000	84647330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	84647348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	84647478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00098000	84647481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	84647585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	12538328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00592000	12538330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	12538348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12538478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00591000	12538481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	12538585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	12980328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00592000	12980330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	12980348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12980478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00591000	12980481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	12980585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	13545328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00493000	13545330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13545348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13545478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00493000	13545481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13545585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	84643328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00691000	84643330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	84643348704262	1200	1400	MTWRF	OUTR

HAYES,SUSAN	0.00000000	84643478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00690000	84643481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	84643585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	14622328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00098000	14622330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14622348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	14622478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00098000	14622481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	14622585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	15073328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00098000	15073330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	15073348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	15073478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00098000	15073481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	15073585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	13528328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00098000	13528330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13528348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13528478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00098000	13528481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13528585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	14085328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00098000	14085330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14085348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	14085478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00098000	14085481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	14085585640870	1200	1400	MTWRF	OUTR
GEORGE,MICHAEL	0.00000000	50539340520780	1030	1230	MTWRF	BHCTEC
MEEKE,CARLA	0.00000000	50539483708780	1030	1230	MTWRF	BHCTEC

	0.00000000	0.000	0.000 478842508P	0.000	0.000	0.000
	0.00000000	0.000	0.000 481742111F	0.000	0.000	0.000
	0.00000000	0.000	0.000 585640870P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 328802123P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 330368233F	0.000	0.000	0.000
106	0.00000000	0.000	0.000 348704262P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 478842508P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 481742111F	0.000	0.000	0.000
106	0.00000000	0.000	0.000 585640870P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 328802123P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 330368233F	0.000	0.000	0.000
106	0.00000000	0.000	0.000 348704262P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 478842508P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 481742111F	0.000	0.000	0.000
106	0.00000000	0.000	0.000 585640870P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 328802123P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 330368233F	0.000	0.000	0.000
106	0.00000000	0.000	0.000 348704262P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 478842508P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 481742111F	0.000	0.000	0.000
106	0.00000000	0.000	0.000 585640870P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 328802123P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 330368233F	0.000	0.000	0.000
106	0.00000000	0.000	0.000 348704262P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 478842508P	0.000	0.000	0.000
106	0.00000000	0.000	0.000 481742111F	0.000	0.000	0.000
106	0.00000000	0.000	0.000 585640870P	0.000	0.000	0.000
	0.00000000	0.000	0.000 340520780S	0.000	0.000	0.000
	0.00000000	0.000	0.000 483708780S	0.000	0.000	0.000

1911478842508P	0.000	0.000	0.000	0.000	0.000	0.000
1911481742111F	0.000	0.000	0.000	0.000	0.000	0.000
1911585640870P	0.000	0.000	0.000	0.000	0.000	0.000
1911328802123P	0.000	0.000	0.000	0.000	0.000	0.000
1911330368233F	0.000	0.000	0.000	0.000	0.000	0.000
1911348704262P	0.000	0.000	0.000	0.000	0.000	0.000
1911478842508P	0.000	0.000	0.000	0.000	0.000	0.000
1911481742111F	0.000	0.000	0.000	0.000	0.000	0.000
1911585640870P	0.000	0.000	0.000	0.000	0.000	0.000
1911328802123P	0.000	0.000	0.000	0.000	0.000	0.000
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1911481742111F	0.000	0.000	0.000	0.000	0.000	0.000
1911585640870P	0.000	0.000	0.000	0.000	0.000	0.000
1911328802123P	0.000	0.000	0.000	0.000	0.000	0.000
1911330368233F	0.000	0.000	0.000	0.000	0.000	0.000
1911348704262P	0.000	0.000	0.000	0.000	0.000	0.000
1911478842508P	0.000	0.000	0.000	0.000	0.000	0.000
1911481742111F	0.000	0.000	0.000	0.000	0.000	0.000
1911585640870P	0.000	0.000	0.000	0.000	0.000	0.000
1911328802123P	0.000	0.000	0.000	0.000	0.000	0.000
1911330368233F	0.000	0.000	0.000	0.000	0.000	0.000
1911348704262P	0.000	0.000	0.000	0.000	0.000	0.000
1911478842508P	0.000	0.000	0.000	0.000	0.000	0.000
1911481742111F	0.000	0.000	0.000	0.000	0.000	0.000
1911585640870P	0.000	0.000	0.000	0.000	0.000	0.000
1911340520780S	0.000	0.000	0.000	0.000	0.000	0.000
1911483708780S	0.000	0.000	0.000	0.000	0.000	0.000

<u>TERM_CRN</u>	<u>TEAM_TEACH</u>	<u>CONTRTFLAG</u>	<u>PCSCIPDEPT</u>	<u>CPRECLEV</u>	<u>COURSE_ID</u>	<u>TRMCRNSSN</u>
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GBUS	339	16	520408	052107	060107	0.60	0.60	1
GBUS	339A	16	520408	052207	053107	0.50	0.50	1
GBUS	418	16	520401	080607	081707	1.30	1.30	1
GBUS	342A	16	520408	082107	090607	0.80	0.80	1
GBUS	409	16	520302	082007	090607	1.60	1.60	1
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GBUS	342B	16	520408	091007	092807	0.90	0.90	1
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GBST	328	16	520401	091007	092707	1.60	1.60	1
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GBUS	342B	16	520408	112707	121307	0.80	0.80	1
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GBUS	342B	16	520408	021108	022908	0.90	1.80	2
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GBUS	342B	16	520408	030308	031408	0.60	1.20	2
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GBUS	342B	16	520408	033108	041808	0.90	1.80	2
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GBUS	339C	16	520408	042108	050908	0.90	1.80	2
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GBUS	342A	16	520408	052207	053107	0.50	1.50	3
GBUS	342B	16	520408	082007	090707	0.90	2.70	3
GBUS	409	16	520302	091007	092707	1.60	4.80	3
GBUS	409	16	520302	100107	101807	1.60	4.80	3
GBUS	339A	16	520408	100107	110207	0.90	2.70	3
GBUS	339A	16	520408	110507	112307	0.90	2.70	3
GBUS	342A	16	520408	110607	112307	0.80	2.40	3
GBUS	339A	16	520408	112607	121407	0.90	2.70	3
GBUS	342A	16	520408	012108	020808	0.90	3.60	4
GBUS	342A	16	520408	042108	050908	0.90	3.60	4
GBUS	342B	16	520408	052107	060107	0.60	2.40	4
GBUS	342B	16	520408	112607	121407	0.90	3.60	4
GBUS	342A	16	520408	112707	121307	0.80	3.20	4
GBUS	342A	16	520408	021108	022908	0.90	4.50	5
GBUS	342A	16	520408	091107	092707	0.80	4.00	5
GBUS	342A	16	520408	010708	011808	0.60	3.60	6
GBUS	342A	16	520408	010808	011708	0.90	5.40	6
GBUS	342A	16	520408	030408	031308	0.90	5.40	6
GBUS	342A	16	520408	100207	110107	0.80	4.80	6
GBUS	342	16	520408	012208	020708	1.40	9.80	7
GBUS	342	16	520408	021208	022808	1.40	9.80	7
GBUS	342A	16	520408	030308	031408	0.60	4.20	7
GBUS	342A	16	520408	052107	060107	0.60	4.20	7
GBUS	342A	16	520408	082007	090707	0.90	6.30	7
GBUS	342A	16	520408	112607	121407	0.90	6.30	7
GBUS	342A	16	520408	033108	041808	0.90	7.20	8
GBUS	342A	16	520408	100107	110207	0.90	7.20	8
GBUS	342	16	520408	040108	041708	1.40	12.60	9
GBUS	342A	16	520408	091007	092807	0.90	8.10	9
GBUS	342A	16	520408	110507	112307	0.90	9.00	10
GBUS	342	16	520408	042208	050808	1.40	19.60	14
GBUS	342	16	520408	012108	020808	2.00	2.00	1
GCHD	103	16	190706	021108	022908	3.00	3.00	1
GBUS	342	16	520408	021108	022908	2.00	2.00	1
GBUS	418	16	520401	030308	031408	1.30	1.30	1
GCHD	103	16	190706	030308	031408	2.00	2.00	1
GBUS	418	16	520401	033108	041808	2.00	2.00	1
GCHD	103	16	190706	033108	041808	3.00	3.00	1
GCHD	103	16	190706	080607	081707	2.00	2.00	1
GCHD	103	16	190706	110507	112307	3.00	3.00	1

GBUS	342	16	520408	112607	121407	2.00	2.00	1
GBUS	418	16	520401	033108	041808	2.00	2.00	1
GCHD	103	16	190706	033108	041808	3.00	3.00	1
GCHD	103	16	190706	080607	081707	2.00	2.00	1
GCHD	103	16	190706	110507	112307	3.00	3.00	1
GBUS	342	16	520408	112607	121407	2.00	2.00	1
GBUS	342	16	520408	012108	020808	2.00	2.00	1
GCHD	103	16	190706	021108	022908	3.00	3.00	1
GBUS	342	16	520408	021108	022908	2.00	2.00	1
GBUS	418	16	520401	030308	031408	1.30	1.30	1
GCHD	103	16	190706	030308	031408	2.00	2.00	1
GBUS	418	16	520401	033108	041808	2.00	2.00	1
GCHD	103	16	190706	033108	041808	3.00	3.00	1
GCHD	103	16	190706	080607	081707	2.00	2.00	1
GCHD	103	16	190706	110507	112307	3.00	3.00	1
GBUS	342	16	520408	112607	121407	2.00	2.00	1
GBUS	342	16	520408	012108	020808	2.00	2.00	1
GCHD	103	16	190706	021108	022908	3.00	3.00	1
GBUS	342	16	520408	021108	022908	2.00	2.00	1
GBUS	418	16	520401	030308	031408	1.30	1.30	1
GCHD	103	16	190706	030308	031408	2.00	2.00	1
GBUS	418	16	520401	033108	041808	2.00	2.00	1
GCHD	103	16	190706	033108	041808	3.00	3.00	1
GCHD	103	16	190706	080607	081707	2.00	2.00	1
GCHD	103	16	190706	110507	112307	3.00	3.00	1
GBUS	342	16	520408	112607	121407	2.00	2.00	1
GBUS	342	16	520408	012108	020808	2.00	2.00	1
GCHD	103	16	190706	021108	022908	3.00	3.00	1
GBUS	342	16	520408	021108	022908	2.00	2.00	1
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GCHD	103	16	190706	030308	031408	2.00	2.00	1
GBUS	418	16	520401	033108	041808	2.00	2.00	1
GCHD	103	16	190706	033108	041808	3.00	3.00	1
GCHD	103	16	190706	080607	081707	2.00	2.00	1
GCHD	103	16	190706	110507	112307	3.00	3.00	1
GBUS	342	16	520408	112607	121407	2.00	2.00	1
GBUS	342	16	520408	012108	020808	2.00	2.00	1
GCHD	103	16	190706	021108	022908	3.00	3.00	1
GBUS	342	16	520408	021108	022908	2.00	2.00	1
GBUS	418	16	520401	030308	031408	1.30	1.30	1
GCHD	103	16	190706	030308	031408	2.00	2.00	1
GBUS	342	16	520408	012108	020808	2.00	2.00	1
GCHD	103	16	190706	021108	022908	3.00	3.00	1
GBUS	342	16	520408	021108	022908	2.00	2.00	1
GBUS	418	16	520401	030308	031408	1.30	1.30	1
GCHD	103	16	190706	030308	031408	2.00	2.00	1
GBUS	418	16	520401	033108	041808	2.00	2.00	1

GCHD	103	16	190706	033108	041808	3.00	3.00	1
GCHD	103	16	190706	080607	081707	2.00	2.00	1
GCHD	103	16	190706	110507	112307	3.00	3.00	1
GBUS	342	16	520408	112607	121407	2.00	2.00	1
GBUS	342	16	520408	010708	011808	1.30	2.60	2
GBUS	418	16	520401	021108	022908	2.00	4.00	2
GBUS	342	16	520408	030308	031408	1.30	2.60	2
GBUS	342	16	520408	033108	041808	2.00	4.00	2
GCHD	103	16	190706	042108	050908	3.00	6.00	2
GCHD	103	16	190706	082007	090707	3.00	6.00	2
GBUS	418	16	520401	082007	090707	2.00	4.00	2
GCHD	103	16	190706	091007	092807	3.00	6.00	2
GBUS	418	16	520401	091007	092807	2.00	4.00	2
GBUS	418	16	520401	100107	110207	2.00	4.00	2
GCHD	103	16	190706	100107	110207	3.00	6.00	2
GBUS	342	16	520408	033108	041808	2.00	4.00	2
GCHD	103	16	190706	042108	050908	3.00	6.00	2
GBUS	418	16	520401	082007	090707	2.00	4.00	2
GCHD	103	16	190706	091007	092807	3.00	6.00	2
GBUS	418	16	520401	091007	092807	2.00	4.00	2
GBUS	418	16	520401	100107	110207	2.00	4.00	2
GCHD	103	16	190706	100107	110207	3.00	6.00	2
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GBUS	418	16	520401	021108	022908	2.00	4.00	2
GBUS	342	16	520408	030308	031408	1.30	2.60	2
GBUS	342	16	520408	033108	041808	2.00	4.00	2
GCHD	103	16	190706	042108	050908	3.00	6.00	2
GBUS	418	16	520401	082007	090707	2.00	4.00	2
GCHD	103	16	190706	091007	092807	3.00	6.00	2
GBUS	418	16	520401	091007	092807	2.00	4.00	2
GBUS	418	16	520401	100107	110207	2.00	4.00	2
GCHD	103	16	190706	100107	110207	3.00	6.00	2
GCHD	103	16	190706	042108	050908	3.00	6.00	2
GBUS	342	16	520408	010708	011808	1.30	2.60	2
GBUS	418	16	520401	021108	022908	2.00	4.00	2
GBUS	342	16	520408	030308	031408	1.30	2.60	2
GBUS	342	16	520408	033108	041808	2.00	4.00	2
GCHD	103	16	190706	042108	050908	3.00	6.00	2
GBUS	418	16	520401	082007	090707	2.00	4.00	2
GCHD	103	16	190706	091007	092807	3.00	6.00	2
GBUS	418	16	520401	091007	092807	2.00	4.00	2
GBUS	418	16	520401	100107	110207	2.00	4.00	2
GCHD	103	16	190706	100107	110207	3.00	6.00	2
GBUS	342	16	520408	010708	011808	1.30	2.60	2
GBUS	418	16	520401	021108	022908	2.00	4.00	2
GBUS	342	16	520408	030308	031408	1.30	2.60	2
GBUS	342	16	520408	033108	041808	2.00	4.00	2

GBUS	418	16	520401	082007	090707	2.00	4.00	2
GCHD	103	16	190706	091007	092807	3.00	6.00	2
GBUS	418	16	520401	091007	092807	2.00	4.00	2
GBUS	418	16	520401	100107	110207	2.00	4.00	2
GCHD	103	16	190706	100107	110207	3.00	6.00	2
GBUS	342	16	520408	010708	011808	1.30	2.60	2
GBUS	418	16	520401	021108	022908	2.00	4.00	2
GBUS	342	16	520408	030308	031408	1.30	2.60	2
GBUS	342	16	520408	010708	011808	1.30	2.60	2
GBUS	418	16	520401	021108	022908	2.00	4.00	2
GBUS	342	16	520408	030308	031408	1.30	2.60	2
GBUS	342	16	520408	033108	041808	2.00	4.00	2
GCHD	103	16	190706	042108	050908	3.00	6.00	2
GBUS	418	16	520401	082007	090707	2.00	4.00	2
GCHD	103	16	190706	091007	092807	3.00	6.00	2
GBUS	418	16	520401	091007	092807	2.00	4.00	2
GBUS	418	16	520401	100107	110207	2.00	4.00	2
GCHD	103	16	190706	100107	110207	3.00	6.00	2
GCHD	103	16	190706	082007	090707	3.00	6.00	2
GCHD	103	16	190706	082007	090707	3.00	6.00	2
GCHD	103	16	190706	082007	090707	3.00	6.00	2
GCHD	103	16	190706	082007	090707	3.00	6.00	2
GCHD	103	16	190706	082007	090707	3.00	6.00	2
GBUS	418	16	520401	010708	011808	1.30	3.90	3
GBUS	418	16	520401	012108	020808	2.00	6.00	3
GBUS	418	16	520401	112607	121407	2.00	6.00	3
GBUS	418	16	520401	112607	121407	2.00	6.00	3
GBUS	418	16	520401	010708	011808	1.30	3.90	3
GBUS	418	16	520401	012108	020808	2.00	6.00	3
GBUS	418	16	520401	112607	121407	2.00	6.00	3
GBUS	418	16	520401	010708	011808	1.30	3.90	3
GBUS	418	16	520401	012108	020808	2.00	6.00	3
GBUS	418	16	520401	112607	121407	2.00	6.00	3
GBUS	418	16	520401	010708	011808	1.30	3.90	3
GBUS	418	16	520401	012108	020808	2.00	6.00	3
GBUS	418	16	520401	010708	011808	1.30	3.90	3
GBUS	418	16	520401	012108	020808	2.00	6.00	3
GBUS	418	16	520401	112607	121407	2.00	6.00	3
GBUS	418	16	520401	010708	011808	1.30	3.90	3
GBUS	418	16	520401	012108	020808	2.00	6.00	3
GBUS	418	16	520401	010708	011808	1.30	3.90	3
GBUS	418	16	520401	012108	020808	2.00	6.00	3
GBUS	418	16	520401	112607	121407	2.00	6.00	3
GBUS	342	16	520408	110507	112307	2.00	8.00	4
GBUS	418	16	520401	110507	112307	2.00	8.00	4
GBUS	342	16	520408	112607	121407	2.00	8.00	4
GBUS	342	16	520408	110507	112307	2.00	8.00	4
GBUS	418	16	520401	110507	112307	2.00	8.00	4
GBUS	342	16	520408	112607	121407	2.00	8.00	4

TOT_RE_CH	CORR_HCT	VOED_HCT	VOED_CRHRS	FUND_LEVEL	TERM	CAMPUS	CRN	COURSE_SEC	TDEPT
0.60	0	0	0.00	2	200801	1	12259	I01	1229
0.90	0	0	0.00	2	200801	1	14160	I03	1229
1.40	0	0	0.00	2	200801	1	14161	I02	1229
0.90	0	0	0.00	2	200801	1	14662	I03	1229
2.00	0	0	0.00	2	200801	1	14847	H05	1229
0.60	0	0	0.00	2	200705	1	50291	I01	1229
0.50	0	0	0.00	2	200705	1	50300	I01	1229
1.30	0	0	0.00	2	200708	1	82228	H01	1229
0.80	0	0	0.00	2	200708	1	82464	I01	1229
1.60	0	0	0.00	2	200708	1	82545	I01	1229
1.60	0	0	0.00	2	200708	1	82546	I01	1229
0.90	0	0	0.00	2	200708	1	82904	I01	1229
0.90	0	0	0.00	2	200708	1	82905	I01	1229
0.90	0	0	0.00	2	200708	1	82906	I03	1229
1.60	0	0	0.00	2	200708	1	83030	G50	1229
1.60	0	0	0.00	2	200708	1	83034	G51	1229
1.60	0	0	0.00	2	200708	1	83363	I02	1229
0.90	0	0	0.00	2	200708	1	83621	I04	1229
1.60	0	0	0.00	2	200708	1	83797	I50	1229
0.90	0	0	0.00	2	200708	1	84130	I05	1229
0.80	0	0	0.00	2	200708	1	84132	I06	1229
0.80	0	0	0.00	2	200708	1	84333	I08	1229
1.60	0	0	0.00	2	200708	1	84720	I51	1229
1.10	0	0	0.00	2	200708	1	84721	I50	1229
2.00	0	0	0.00	2	200801	1	14847	H05	1229
1.30	0	0	0.00	2	200708	1	82228	H01	1229
2.00	0	0	0.00	2	200801	1	14847	H05	1229
1.30	0	0	0.00	2	200708	1	82228	H01	1229
2.00	0	0	0.00	2	200801	1	14847	H05	1229
1.30	0	0	0.00	2	200708	1	82228	H01	1229
2.00	0	0	0.00	2	200801	1	14847	H05	1229
1.30	0	0	0.00	2	200708	1	82228	H01	1229
2.00	0	0	0.00	2	200801	1	14847	H05	1229
1.30	0	0	0.00	2	200708	1	82228	H01	1229
1.20	0	0	0.00	2	200801	1	12255	I01	1229
1.20	0	0	0.00	2	200801	1	12257	I01	1229
1.80	0	0	0.00	2	200801	1	12698	I50	1229
1.80	0	0	0.00	2	200801	1	13432	I51	1229
1.80	0	0	0.00	2	200801	1	13433	I51	1229
1.20	0	0	0.00	2	200801	1	13828	I52	1229
1.20	0	0	0.00	2	200801	1	13829	I52	1229
1.80	0	0	0.00	2	200801	1	14100	I02	1229
1.80	0	0	0.00	2	200801	1	14101	I02	1229
1.80	0	0	0.00	2	200801	1	14663	I04	1229
1.80	0	0	0.00	2	200801	1	14665	I01	1229
1.00	0	0	0.00	2	200705	1	50299	I02	1229

2.60	0	0	0.00 3	200705	1	50511	I01	1229
2.60	0	0	0.00 3	200705	1	50511	I01	1229
2.60	0	0	0.00 3	200705	1	50511	I01	1229
2.60	0	0	0.00 3	200705	1	50511	I01	1229
2.60	0	0	0.00 3	200705	1	50511	I01	1229
2.60	0	0	0.00 3	200705	1	50511	I01	1229
2.70	0	0	0.00 2	200801	1	12699	I50	1229
1.50	0	0	0.00 2	200705	1	50298	I02	1229
2.70	0	0	0.00 2	200708	1	82466	I02	1229
4.80	0	0	0.00 2	200708	1	83031	G50	1229
4.80	0	0	0.00 2	200708	1	83364	I02	1229
2.70	0	0	0.00 2	200708	1	83620	I02	1229
2.70	0	0	0.00 2	200708	1	84131	I03	1229
2.40	0	0	0.00 2	200708	1	84133	I07	1229
2.70	0	0	0.00 2	200708	1	84323	I04	1229
3.60	0	0	0.00 2	200801	1	12697	I50	1229
3.60	0	0	0.00 2	200801	1	14664	I05	1229
2.40	0	0	0.00 2	200705	1	50292	I01	1229
3.60	0	0	0.00 2	200708	1	84320	I07	1229
3.20	0	0	0.00 2	200708	1	84332	I09	1229
4.50	0	0	0.00 2	200801	1	13431	I52	1229
4.00	0	0	0.00 2	200708	1	82930	I04	1229
3.60	0	0	0.00 2	200801	1	12253	I01	1229
5.40	0	0	0.00 2	200801	1	12280	I02	1229
5.40	0	0	0.00 2	200801	1	13880	I04	1229
4.80	0	0	0.00 2	200708	1	83796	I50	1229
9.80	0	0	0.00 2	200801	1	12834	I50	1229
9.80	0	0	0.00 2	200801	1	13092	I51	1229
4.20	0	0	0.00 2	200801	1	13827	I53	1229
4.20	0	0	0.00 2	200705	1	50290	I01	1229
6.30	0	0	0.00 2	200708	1	82465	I02	1229
6.30	0	0	0.00 2	200708	1	84321	I08	1229
7.20	0	0	0.00 2	200801	1	14099	I03	1229
7.20	0	0	0.00 2	200708	1	83619	I05	1229
12.60	0	0	0.00 2	200801	1	14159	I01	1229
8.10	0	0	0.00 2	200708	1	82903	I03	1229
9.00	0	0	0.00 2	200708	1	84129	I06	1229
19.60	0	0	0.00 2	200801	1	14660	I53	1229
2.00	0	0	0.00 2	200801	1	12883	H02	1911
3.00	0	0	0.00 2	200801	1	13420	H01	1911
2.00	0	0	0.00 2	200801	1	13451	H01	1911
1.30	0	0	0.00 2	200801	1	13754	H03	1911
2.00	0	0	0.00 2	200801	1	13769	H02	1911
2.00	0	0	0.00 2	200801	1	14244	H04	1911
3.00	0	0	0.00 2	200801	1	14370	H04	1911
2.00	0	0	0.00 2	200708	1	82219	H01	1911
3.00	0	0	0.00 2	200708	1	84231	H05	1911

2.00	0	0	0.00 2	200708	1	84725	H06	1911
2.00	0	0	0.00 2	200801	1	14244	H04	1911
3.00	0	0	0.00 2	200801	1	14370	H04	1911
2.00	0	0	0.00 2	200708	1	82219	H01	1911
3.00	0	0	0.00 2	200708	1	84231	H05	1911
2.00	0	0	0.00 2	200708	1	84725	H06	1911
2.00	0	0	0.00 2	200801	1	12883	H02	1911
3.00	0	0	0.00 2	200801	1	13420	H01	1911
2.00	0	0	0.00 2	200801	1	13451	H01	1911
1.30	0	0	0.00 2	200801	1	13754	H03	1911
2.00	0	0	0.00 2	200801	1	13769	H02	1911
2.00	0	0	0.00 2	200801	1	14244	H04	1911
3.00	0	0	0.00 2	200801	1	14370	H04	1911
2.00	0	0	0.00 2	200708	1	82219	H01	1911
3.00	0	0	0.00 2	200708	1	84231	H05	1911
2.00	0	0	0.00 2	200708	1	84725	H06	1911
2.00	0	0	0.00 2	200801	1	12883	H02	1911
3.00	0	0	0.00 2	200801	1	13420	H01	1911
2.00	0	0	0.00 2	200801	1	13451	H01	1911
1.30	0	0	0.00 2	200801	1	13754	H03	1911
2.00	0	0	0.00 2	200801	1	13769	H02	1911
2.00	0	0	0.00 2	200801	1	14244	H04	1911
3.00	0	0	0.00 2	200801	1	14370	H04	1911
2.00	0	0	0.00 2	200708	1	82219	H01	1911
3.00	0	0	0.00 2	200708	1	84231	H05	1911
2.00	0	0	0.00 2	200708	1	84725	H06	1911
2.00	0	0	0.00 2	200801	1	12883	H02	1911
3.00	0	0	0.00 2	200801	1	13420	H01	1911
2.00	0	0	0.00 2	200801	1	13451	H01	1911
1.30	0	0	0.00 2	200801	1	13754	H03	1911
2.00	0	0	0.00 2	200801	1	13769	H02	1911
2.00	0	0	0.00 2	200801	1	12883	H02	1911
3.00	0	0	0.00 2	200801	1	13420	H01	1911
2.00	0	0	0.00 2	200801	1	13451	H01	1911
1.30	0	0	0.00 2	200801	1	13754	H03	1911
2.00	0	0	0.00 2	200801	1	13769	H02	1911
2.00	0	0	0.00 2	200801	1	12883	H02	1911
3.00	0	0	0.00 2	200801	1	13420	H01	1911
2.00	0	0	0.00 2	200801	1	13451	H01	1911
1.30	0	0	0.00 2	200801	1	13754	H03	1911
2.00	0	0	0.00 2	200801	1	13769	H02	1911
2.00	0	0	0.00 2	200801	1	14244	H04	1911

3.00	0	0	0.00 2	200801	1	14370	H04	1911
2.00	0	0	0.00 2	200708	1	82219	H01	1911
3.00	0	0	0.00 2	200708	1	84231	H05	1911
2.00	0	0	0.00 2	200708	1	84725	H06	1911
2.60	0	0	0.00 2	200801	1	12219	H50	1911
4.00	0	0	0.00 2	200801	1	13452	H02	1911
2.60	0	0	0.00 2	200801	1	13758	H03	1911
4.00	0	0	0.00 2	200801	1	14246	H04	1911
6.00	0	0	0.00 2	200801	1	14863	H03	1911
6.00	0	0	0.00 2	200708	1	82609	H02	1911
4.00	0	0	0.00 2	200708	1	82645	H02	1911
6.00	0	0	0.00 2	200708	1	83040	H03	1911
4.00	0	0	0.00 2	200708	1	83067	I01	1911
4.00	0	0	0.00 2	200708	1	83725	H03	1911
6.00	0	0	0.00 2	200708	1	83822	H04	1911
4.00	0	0	0.00 2	200801	1	14246	H04	1911
6.00	0	0	0.00 2	200801	1	14863	H03	1911
4.00	0	0	0.00 2	200708	1	82645	H02	1911
6.00	0	0	0.00 2	200708	1	83040	H03	1911
4.00	0	0	0.00 2	200708	1	83067	I01	1911
4.00	0	0	0.00 2	200708	1	83725	H03	1911
6.00	0	0	0.00 2	200708	1	83822	H04	1911
2.60	0	0	0.00 2	200801	1	12219	H50	1911
4.00	0	0	0.00 2	200801	1	13452	H02	1911
2.60	0	0	0.00 2	200801	1	13758	H03	1911
4.00	0	0	0.00 2	200801	1	14246	H04	1911
6.00	0	0	0.00 2	200801	1	14863	H03	1911
4.00	0	0	0.00 2	200708	1	82645	H02	1911
6.00	0	0	0.00 2	200708	1	83040	H03	1911
4.00	0	0	0.00 2	200708	1	83067	I01	1911
4.00	0	0	0.00 2	200708	1	83725	H03	1911
6.00	0	0	0.00 2	200708	1	83822	H04	1911
6.00	0	0	0.00 2	200801	1	14863	H03	1911
2.60	0	0	0.00 2	200801	1	12219	H50	1911
4.00	0	0	0.00 2	200801	1	13452	H02	1911
2.60	0	0	0.00 2	200801	1	13758	H03	1911
4.00	0	0	0.00 2	200801	1	14246	H04	1911
6.00	0	0	0.00 2	200801	1	14863	H03	1911
4.00	0	0	0.00 2	200708	1	82645	H02	1911
6.00	0	0	0.00 2	200708	1	83040	H03	1911
4.00	0	0	0.00 2	200708	1	83067	I01	1911
4.00	0	0	0.00 2	200708	1	83725	H03	1911
6.00	0	0	0.00 2	200708	1	83822	H04	1911
2.60	0	0	0.00 2	200801	1	12219	H50	1911
4.00	0	0	0.00 2	200801	1	13452	H02	1911
2.60	0	0	0.00 2	200801	1	13758	H03	1911
4.00	0	0	0.00 2	200801	1	14246	H04	1911

4.00	0	0	0.00 2	200708	1	82645 H02	1911
6.00	0	0	0.00 2	200708	1	83040 H03	1911
4.00	0	0	0.00 2	200708	1	83067 I01	1911
4.00	0	0	0.00 2	200708	1	83725 H03	1911
6.00	0	0	0.00 2	200708	1	83822 H04	1911
2.60	0	0	0.00 2	200801	1	12219 H50	1911
4.00	0	0	0.00 2	200801	1	13452 H02	1911
2.60	0	0	0.00 2	200801	1	13758 H03	1911
2.60	0	0	0.00 2	200801	1	12219 H50	1911
4.00	0	0	0.00 2	200801	1	13452 H02	1911
2.60	0	0	0.00 2	200801	1	13758 H03	1911
4.00	0	0	0.00 2	200801	1	14246 H04	1911
6.00	0	0	0.00 2	200801	1	14863 H03	1911
4.00	0	0	0.00 2	200708	1	82645 H02	1911
6.00	0	0	0.00 2	200708	1	83040 H03	1911
4.00	0	0	0.00 2	200708	1	83067 I01	1911
4.00	0	0	0.00 2	200708	1	83725 H03	1911
6.00	0	0	0.00 2	200708	1	83822 H04	1911
6.00	0	0	0.00 2	200708	1	82609 H02	1911
6.00	0	0	0.00 2	200708	1	82609 H02	1911
6.00	0	0	0.00 2	200708	1	82609 H02	1911
6.00	0	0	0.00 2	200708	1	82609 H02	1911
3.90	0	0	0.00 2	200801	1	12220 H50	1911
6.00	0	0	0.00 2	200801	1	12887 H01	1911
6.00	0	0	0.00 2	200708	1	84727 H05	1911
6.00	0	0	0.00 2	200708	1	84727 H05	1911
3.90	0	0	0.00 2	200801	1	12220 H50	1911
6.00	0	0	0.00 2	200801	1	12887 H01	1911
6.00	0	0	0.00 2	200708	1	84727 H05	1911
3.90	0	0	0.00 2	200801	1	12220 H50	1911
6.00	0	0	0.00 2	200801	1	12887 H01	1911
6.00	0	0	0.00 2	200708	1	84727 H05	1911
3.90	0	0	0.00 2	200801	1	12220 H50	1911
6.00	0	0	0.00 2	200801	1	12887 H01	1911
6.00	0	0	0.00 2	200708	1	84727 H05	1911
3.90	0	0	0.00 2	200801	1	12220 H50	1911
6.00	0	0	0.00 2	200801	1	12887 H01	1911
6.00	0	0	0.00 2	200708	1	84727 H05	1911
8.00	0	0	0.00 2	200708	1	84290 H05	1911
8.00	0	0	0.00 2	200708	1	84291 H04	1911
8.00	0	0	0.00 2	200708	1	84726 I02	1911
8.00	0	0	0.00 2	200708	1	84290 H05	1911
8.00	0	0	0.00 2	200708	1	84291 H04	1911
8.00	0	0	0.00 2	200708	1	84726 I02	1911

SEC_TITLE	FT_PT	SALARY	COEFIC	EQUATE_HR	BENS	TOT_SAL	DP_COST	SSN
TYPING, I-B	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING B	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
TYPING I BEGINNING	S	7.74	0.00000000	0.02	0.00	7.74	0.00	478842508
TYPING, I-A	S	20.64	0.00000000	0.05	0.00	20.64	0.00	478842508
WORD PROCESSING I &	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
KEYBOARDING A	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
COMPUTER APPLICATION	P	37.83	0.00407332	0.08	0.00	37.83	0.00	328668498
OFFICE PRACTICE BASI	P	37.83	0.00407332	0.08	0.00	37.83	0.00	328668498
KEYBOARDING B	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
TYPING, I-A	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING B	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
OFFICE PRACTICE BASI	P	37.83	0.00407332	0.08	0.00	37.83	0.00	328668498
OFFICE PRACTICE BASI	P	37.83	0.00407332	0.08	0.00	37.83	0.00	328668498
OFFICE PRACTICE BASI	P	37.83	0.00407332	0.08	0.00	37.83	0.00	328668498
KEYBOARDING B	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
COMPUTER APPLICATION	P	37.83	0.00407332	0.08	0.00	37.83	0.00	328668498
KEYBOARDING B	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING B	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING B	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
COMPUTER APPLICATION	P	37.83	0.00407332	0.08	0.00	37.83	0.00	328668498
OFFICE PRACTICE BASI	P	37.83	0.00407332	0.08	0.00	37.83	0.00	328668498
KEYBOARDING	P	15.06	0.00249066	0.04	0.00	15.06	0.00	347749358
WORD PROCESSING I &	P	15.06	0.00249066	0.04	0.00	15.06	0.00	347749358
KEYBOARDING	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
WORD PROCESSING I &	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
KEYBOARDING	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
WORD PROCESSING I &	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
WORD PROCESSING I &	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
KEYBOARDING	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
WORD PROCESSING I &	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
TYPING, I-A	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
TYPING, I-B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
TYPING, I-B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
TYPING, I-B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
TYPING, I-B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
TYPING, I-B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING B	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
TYPING I-C	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING B	S	41.28	0.00000000	0.10	0.00	41.28	0.00	478842508

COMPUTER APPLICATION	S	3.77	0.01587302	0.01	0.00	3.77	0.00	328802123
COMPUTER APPLICATION	S	38.30	0.02127660	0.05	0.00	38.30	0.00	330368233
COMPUTER APPLICATION	S	12.53	0.02678571	0.03	0.00	12.53	0.00	348704262
COMPUTER APPLICATION	S	3.77	0.00000000	0.01	0.00	3.77	0.00	478842508
COMPUTER APPLICATION	S	16.34	0.00938967	0.02	0.00	16.34	0.00	481742111
COMPUTER APPLICATION	S	11.35	0.01910828	0.03	0.00	11.35	0.00	585640870
KEYBOARDING B	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
KEYBOARDING A	S	61.92	0.00000000	0.15	0.00	61.92	0.00	478842508
KEYBOARDING B	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
COMPUTER APPLICATION	P	113.50	0.01221996	0.24	0.00	113.50	0.00	328668498
COMPUTER APPLICATION	P	113.50	0.01221996	0.24	0.00	113.50	0.00	328668498
TYPING, I-A	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
TYPING, I-A	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
KEYBOARDING A	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
TYPING, I-A	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
KEYBOARDING A	P	34.94	0.00397219	0.08	0.00	34.94	0.00	478842508
KEYBOARDING A	P	34.94	0.00397219	0.08	0.00	34.94	0.00	478842508
KEYBOARDING B	S	38.70	0.00000000	0.10	0.00	38.70	0.00	478842508
KEYBOARDING B	P	34.94	0.00397219	0.08	0.00	34.94	0.00	478842508
KEYBOARDING A	P	34.94	0.00397219	0.08	0.00	34.94	0.00	478842508
KEYBOARDING A	P	43.67	0.00496524	0.10	0.00	43.67	0.00	478842508
KEYBOARDING A	P	43.67	0.00496524	0.10	0.00	43.67	0.00	478842508
KEYBOARDING A	P	52.41	0.00595829	0.12	0.00	52.41	0.00	478842508
KEYBOARDING A	P	52.41	0.00595829	0.12	0.00	52.41	0.00	478842508
KEYBOARDING A	P	52.41	0.00595829	0.12	0.00	52.41	0.00	478842508
KEYBOARDING A	P	52.41	0.00595829	0.12	0.00	52.41	0.00	478842508
KEYBOARDING	P	65.51	0.00744786	0.15	0.00	65.51	0.00	478842508
KEYBOARDING	P	65.51	0.00744786	0.15	0.00	65.51	0.00	478842508
KEYBOARDING A	P	65.51	0.00744786	0.15	0.00	65.51	0.00	478842508
KEYBOARDING A	S	69.66	0.00000000	0.18	0.00	69.66	0.00	478842508
KEYBOARDING A	P	65.51	0.00744786	0.15	0.00	65.51	0.00	478842508
KEYBOARDING A	P	65.51	0.00744786	0.15	0.00	65.51	0.00	478842508
KEYBOARDING A	P	74.25	0.00844091	0.17	0.00	74.25	0.00	478842508
KEYBOARDING A	P	74.25	0.00844091	0.17	0.00	74.25	0.00	478842508
KEYBOARDING	P	82.98	0.00943396	0.19	0.00	82.98	0.00	478842508
KEYBOARDING A	P	82.98	0.00943396	0.19	0.00	82.98	0.00	478842508
KEYBOARDING A	P	91.72	0.01042701	0.21	0.00	91.72	0.00	478842508
KEYBOARDING	P	126.66	0.01439921	0.29	0.00	126.66	0.00	478842508
KEYBOARDING	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
CHILD DEVELOPMENT	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
KEYBOARDING	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
WORD PROCESSING I &	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
CHILD DEVELOPMENT	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
WORD PROCESSING I &	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
CHILD DEVELOPMENT	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
CHILD DEVELOPMENT	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
CHILD DEVELOPMENT	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233

KEYBOARDING	F	117.92	0.00166058	0.05	0.00	117.92	0.00	330368233
WORD PROCESSING I &	P	15.06	0.00249066	0.04	0.00	15.06	0.00	347749358
CHILD DEVELOPMENT	P	15.06	0.00249066	0.04	0.00	15.06	0.00	347749358
CHILD DEVELOPMENT	P	15.06	0.00249066	0.04	0.00	15.06	0.00	347749358
CHILD DEVELOPMENT	P	15.06	0.00249066	0.04	0.00	15.06	0.00	347749358
KEYBOARDING	P	15.06	0.00249066	0.04	0.00	15.06	0.00	347749358
KEYBOARDING	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
CHILD DEVELOPMENT	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
KEYBOARDING	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
WORD PROCESSING I &	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
CHILD DEVELOPMENT	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
WORD PROCESSING I &	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
CHILD DEVELOPMENT	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
CHILD DEVELOPMENT	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
KEYBOARDING	P	12.23	0.00148002	0.03	0.00	12.23	0.00	348704262
KEYBOARDING	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
CHILD DEVELOPMENT	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
WORD PROCESSING I &	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
CHILD DEVELOPMENT	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
WORD PROCESSING I &	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
CHILD DEVELOPMENT	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
CHILD DEVELOPMENT	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
CHILD DEVELOPMENT	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING	P	8.73	0.00099305	0.02	0.00	8.73	0.00	478842508
KEYBOARDING	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
CHILD DEVELOPMENT	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
KEYBOARDING	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
WORD PROCESSING I &	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
CHILD DEVELOPMENT	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
WORD PROCESSING I &	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
CHILD DEVELOPMENT	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
CHILD DEVELOPMENT	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
CHILD DEVELOPMENT	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
KEYBOARDING	F	79.67	0.00167504	0.05	0.00	79.67	0.00	481742111
KEYBOARDING	P	7.27	0.00276243	0.02	0.00	7.27	0.00	485980188
CHILD DEVELOPMENT	P	7.27	0.00276243	0.02	0.00	7.27	0.00	485980188
KEYBOARDING	P	7.27	0.00276243	0.02	0.00	7.27	0.00	485980188
WORD PROCESSING I &	P	7.27	0.00276243	0.02	0.00	7.27	0.00	485980188
CHILD DEVELOPMENT	P	7.27	0.00276243	0.02	0.00	7.27	0.00	485980188
KEYBOARDING	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
CHILD DEVELOPMENT	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
KEYBOARDING	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
WORD PROCESSING I &	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
CHILD DEVELOPMENT	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
WORD PROCESSING I &	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870

CHILD DEVELOPMENT	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
CHILD DEVELOPMENT	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
CHILD DEVELOPMENT	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
KEYBOARDING	P	16.27	0.00163934	0.04	0.00	16.27	0.00	585640870
KEYBOARDING	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
WORD PROCESSING I &	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
KEYBOARDING	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
KEYBOARDING	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
CHILD DEVELOPMENT	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
CHILD DEVELOPMENT	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
WORD PROCESSING I &	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
CHILD DEVELOPMENT	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
WORD PROCESSING I &	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
WORD PROCESSING I &	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
CHILD DEVELOPMENT	F	235.84	0.00332116	0.10	0.00	235.84	0.00	330368233
KEYBOARDING	P	30.13	0.00498132	0.08	0.00	30.13	0.00	347749358
CHILD DEVELOPMENT	P	30.13	0.00498132	0.08	0.00	30.13	0.00	347749358
WORD PROCESSING I &	P	30.13	0.00498132	0.08	0.00	30.13	0.00	347749358
CHILD DEVELOPMENT	P	30.13	0.00498132	0.08	0.00	30.13	0.00	347749358
WORD PROCESSING I &	P	30.13	0.00498132	0.08	0.00	30.13	0.00	347749358
WORD PROCESSING I &	P	30.13	0.00498132	0.08	0.00	30.13	0.00	347749358
CHILD DEVELOPMENT	P	30.13	0.00498132	0.08	0.00	30.13	0.00	347749358
KEYBOARDING	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
WORD PROCESSING I &	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
KEYBOARDING	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
KEYBOARDING	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
CHILD DEVELOPMENT	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
WORD PROCESSING I &	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
CHILD DEVELOPMENT	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
WORD PROCESSING I &	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
WORD PROCESSING I &	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
CHILD DEVELOPMENT	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
CHILD DEVELOPMENT	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
CHILD DEVELOPMENT	P	87.10	0.00728745	0.18	0.00	87.10	0.00	478586500
KEYBOARDING	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
WORD PROCESSING I &	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
CHILD DEVELOPMENT	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
WORD PROCESSING I &	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
CHILD DEVELOPMENT	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
WORD PROCESSING I &	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
WORD PROCESSING I &	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
CHILD DEVELOPMENT	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
KEYBOARDING	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
WORD PROCESSING I &	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
KEYBOARDING	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
KEYBOARDING	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111

WORD PROCESSING I &	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
CHILD DEVELOPMENT	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
WORD PROCESSING I &	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
WORD PROCESSING I &	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
CHILD DEVELOPMENT	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
KEYBOARDING	P	10.91	0.00414365	0.03	0.00	10.91	0.00	485980188
WORD PROCESSING I &	P	10.91	0.00414365	0.03	0.00	10.91	0.00	485980188
KEYBOARDING	P	10.91	0.00414365	0.03	0.00	10.91	0.00	485980188
KEYBOARDING	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
WORD PROCESSING I &	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
KEYBOARDING	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
KEYBOARDING	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
CHILD DEVELOPMENT	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
WORD PROCESSING I &	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
CHILD DEVELOPMENT	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
WORD PROCESSING I &	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
WORD PROCESSING I &	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
CHILD DEVELOPMENT	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
CHILD DEVELOPMENT	P	30.13	0.00498132	0.08	0.00	30.13	0.00	347749358
CHILD DEVELOPMENT	P	28.53	0.00345338	0.07	0.00	28.53	0.00	348704262
CHILD DEVELOPMENT	P	17.47	0.00198610	0.04	0.00	17.47	0.00	478842508
CHILD DEVELOPMENT	F	175.27	0.00368509	0.11	0.00	175.27	0.00	481742111
CHILD DEVELOPMENT	P	32.55	0.00327869	0.08	0.00	32.55	0.00	585640870
WORD PROCESSING I &	F	353.75	0.00498173	0.15	0.00	353.75	0.00	330368233
WORD PROCESSING I &	F	353.75	0.00498173	0.15	0.00	353.75	0.00	330368233
WORD PROCESSING I &	F	353.75	0.00498173	0.15	0.00	353.75	0.00	330368233
WORD PROCESSING I &	P	45.19	0.00747198	0.12	0.00	45.19	0.00	347749358
WORD PROCESSING I &	P	40.76	0.00493340	0.10	0.00	40.76	0.00	348704262
WORD PROCESSING I &	P	40.76	0.00493340	0.10	0.00	40.76	0.00	348704262
WORD PROCESSING I &	P	40.76	0.00493340	0.10	0.00	40.76	0.00	348704262
WORD PROCESSING I &	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
WORD PROCESSING I &	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
WORD PROCESSING I &	P	26.20	0.00297915	0.06	0.00	26.20	0.00	478842508
WORD PROCESSING I &	F	254.93	0.00536013	0.16	0.00	254.93	0.00	481742111
WORD PROCESSING I &	F	254.93	0.00536013	0.16	0.00	254.93	0.00	481742111
WORD PROCESSING I &	F	254.93	0.00536013	0.16	0.00	254.93	0.00	481742111
WORD PROCESSING I &	P	18.18	0.00690608	0.05	0.00	18.18	0.00	485980188
WORD PROCESSING I &	P	18.18	0.00690608	0.05	0.00	18.18	0.00	485980188
WORD PROCESSING I &	P	48.82	0.00491803	0.12	0.00	48.82	0.00	585640870
WORD PROCESSING I &	P	48.82	0.00491803	0.12	0.00	48.82	0.00	585640870
WORD PROCESSING I &	P	48.82	0.00491803	0.12	0.00	48.82	0.00	585640870
KEYBOARDING	F	471.67	0.00664231	0.20	0.00	471.67	0.00	330368233
WORD PROCESSING I &	F	471.67	0.00664231	0.20	0.00	471.67	0.00	330368233
KEYBOARDING	F	471.67	0.00664231	0.20	0.00	471.67	0.00	330368233
KEYBOARDING	P	60.25	0.00996264	0.16	0.00	60.25	0.00	347749358
WORD PROCESSING I &	P	60.25	0.00996264	0.16	0.00	60.25	0.00	347749358
KEYBOARDING	P	60.25	0.00996264	0.16	0.00	60.25	0.00	347749358

KEYBOARDING	P	57.07	0.00690676	0.14	0.00	57.07	0.00	348704262
WORD PROCESSING I &	P	57.07	0.00690676	0.14	0.00	57.07	0.00	348704262
KEYBOARDING	P	57.07	0.00690676	0.14	0.00	57.07	0.00	348704262
KEYBOARDING	P	34.94	0.00397219	0.08	0.00	34.94	0.00	478842508
WORD PROCESSING I &	P	34.94	0.00397219	0.08	0.00	34.94	0.00	478842508
KEYBOARDING	P	34.94	0.00397219	0.08	0.00	34.94	0.00	478842508
KEYBOARDING	F	350.53	0.00737018	0.22	0.00	350.53	0.00	481742111
WORD PROCESSING I &	F	350.53	0.00737018	0.22	0.00	350.53	0.00	481742111
KEYBOARDING	F	350.53	0.00737018	0.22	0.00	350.53	0.00	481742111
KEYBOARDING	P	65.10	0.00655738	0.16	0.00	65.10	0.00	585640870
WORD PROCESSING I &	P	65.10	0.00655738	0.16	0.00	65.10	0.00	585640870
KEYBOARDING	P	65.10	0.00655738	0.16	0.00	65.10	0.00	585640870
KEYBOARDING	F	825.42	0.01162405	0.35	0.00	825.42	0.00	330368233
KEYBOARDING	P	109.21	0.01805729	0.29	0.00	109.21	0.00	347749358
KEYBOARDING	P	97.83	0.01184016	0.24	0.00	97.83	0.00	348704262
KEYBOARDING	P	65.51	0.00744786	0.15	0.00	65.51	0.00	478842508
KEYBOARDING	F	605.47	0.01273032	0.38	0.00	605.47	0.00	481742111
KEYBOARDING	P	113.92	0.01147541	0.28	0.00	113.92	0.00	585640870
KEYBOARDING	F	1061.26	0.01494520	0.45	0.00	1061.26	0.00	330368233
KEYBOARDING	P	139.34	0.02303861	0.37	0.00	139.34	0.00	347749358
KEYBOARDING	P	122.29	0.01480020	0.30	0.00	122.29	0.00	348704262
KEYBOARDING	P	82.98	0.00943396	0.19	0.00	82.98	0.00	478842508
KEYBOARDING	F	780.73	0.01641541	0.49	0.00	780.73	0.00	481742111
KEYBOARDING	P	150.54	0.01516393	0.37	0.00	150.54	0.00	585640870
KEYBOARDING	F	1179.18	0.01660578	0.50	0.00	1179.18	0.00	330368233
KEYBOARDING	F	1179.18	0.01660578	0.50	0.00	1179.18	0.00	330368233
KEYBOARDING	P	154.40	0.02552927	0.41	0.00	154.40	0.00	347749358
KEYBOARDING	P	154.40	0.02552927	0.41	0.00	154.40	0.00	347749358
KEYBOARDING	P	138.59	0.01677356	0.34	0.00	138.59	0.00	348704262
KEYBOARDING	P	138.59	0.01677356	0.34	0.00	138.59	0.00	348704262
KEYBOARDING	P	91.72	0.01042701	0.21	0.00	91.72	0.00	478842508
KEYBOARDING	P	91.72	0.01042701	0.21	0.00	91.72	0.00	478842508
KEYBOARDING	F	860.40	0.01809045	0.54	0.00	860.40	0.00	481742111
KEYBOARDING	F	860.40	0.01809045	0.54	0.00	860.40	0.00	481742111
KEYBOARDING	P	166.81	0.01680328	0.41	0.00	166.81	0.00	585640870
KEYBOARDING	P	166.81	0.01680328	0.41	0.00	166.81	0.00	585640870
KEYBOARDING	S	3.77	0.01587302	0.01	0.00	3.77	0.00	328802123
KEYBOARDING	S	229.79	0.12765957	0.30	0.00	229.79	0.00	330368233
KEYBOARDING	S	66.83	0.14285714	0.16	0.00	66.83	0.00	348704262
KEYBOARDING	S	3.78	0.00000000	0.01	0.00	3.78	0.00	478842508
KEYBOARDING	S	106.20	0.06103286	0.13	0.00	106.20	0.00	481742111
KEYBOARDING	S	75.67	0.12738854	0.20	0.00	75.67	0.00	585640870

EMPNAME	BENCOEFIC	DPCHARGE	CRN_SSN	START_TIME	END_TIME	DAYS	BUILDING
HAYES,SUSAN	0.00000000		12259478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		14160478842508	0830	1200	T R	BHCTEC
HAYES,SUSAN	0.00000000		14161478842508	0830	1200	T R	BHCTEC
HAYES,SUSAN	0.00000000		14662478842508	0900	1030	M W F	OUTR
PAYTON,MICHAEL	0.00166058		14847330368233	1205	1355	MTWRF	OUTR
HAYES,SUSAN	0.00000000		50291478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		50300478842508	1105	1300	T R	BHCTEC
PAYTON,MICHAEL	0.00166058		82228330368233	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000		82464478842508	1100	1300	T R	BHCTEC
NEUWOHNER,LAURA	0.00000000		82545328668498	1205	1400	MTWR	IETC
NEUWOHNER,LAURA	0.00000000		82546328668498	1000	1200	MTWR	IETC
HAYES,SUSAN	0.00000000		82904478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		82905478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		82906478842508	0900	1030	M W F	OUTR
NEUWOHNER,LAURA	0.00000000		83030328668498	1000	1200	MTWR	IETC
NEUWOHNER,LAURA	0.00000000		83034328668498	1205	1400	MTWR	IETC
NEUWOHNER,LAURA	0.00000000		83363328668498	1205	1400	MTWR	IETC
HAYES,SUSAN	0.00000000		83621478842508	0900	1030	M W F	OUTR
NEUWOHNER,LAURA	0.00000000		83797328668498	1000	1200	MTWR	IETC
HAYES,SUSAN	0.00000000		84130478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		84132478842508	1100	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000		84333478842508	1100	1300	T R	BHCTEC
NEUWOHNER,LAURA	0.00000000		84720328668498	1000	1200	MTWR	IETC
NEUWOHNER,LAURA	0.00000000		84721328668498	1000	1200	MTWR	IETC
KRUEGER,CAROLYN	0.00000000		14847347749358	1205	1355	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000		82228347749358	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000		14847348704262	1205	1355	MTWRF	OUTR
SNELLING,JESSICA	0.00000000		82228348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000		14847478842508	1205	1355	MTWRF	OUTR
HAYES,SUSAN	0.00000000		82228478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504		14847481742111	1205	1355	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504		82228481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000		14847585640870	1205	1355	MTWRF	OUTR
TROY,AMY	0.00000000		82228585640870	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000		12255478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		12257478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		12698478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		13432478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		13433478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		13828478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		13829478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		14100478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		14101478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		14663478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		14665478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000		50299478842508	1105	1300	T R	BHCTEC

KAPLE,JUDITH	0.00000000	50511328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00000000	50511330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	50511348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	50511478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00000000	50511481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	50511585640870	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12699478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	50298478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000	82466478842508	0900	1030	M W F	OUTR
NEUWOHNER,LAURA	0.00000000	83031328668498	1000	1200	MTWR	IETC
NEUWOHNER,LAURA	0.00000000	83364328668498	1000	1200	MTWR	IETC
HAYES,SUSAN	0.00000000	83620478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	84131478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	84133478842508	1100	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000	84323478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	12697478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	14664478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	50292478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	84320478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	84332478842508	1100	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000	13431478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	82930478842508	1105	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000	12253478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	12280478842508	0830	1200	T R	BHCTEC
HAYES,SUSAN	0.00000000	13880478842508	0830	1200	T R	BHCTEC
HAYES,SUSAN	0.00000000	83796478842508	1100	1300	T R	BHCTEC
HAYES,SUSAN	0.00000000	12834478842508	0830	1200	T R	BHCTEC
HAYES,SUSAN	0.00000000	13092478842508	0830	1200	T R	BHCTEC
HAYES,SUSAN	0.00000000	13827478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	50290478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	82465478842508	0900	1025	M W F	OUTR
HAYES,SUSAN	0.00000000	84321478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	14099478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	83619478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	14159478842508	0830	1200	T R	BHCTEC
HAYES,SUSAN	0.00000000	82903478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	84129478842508	0900	1030	M W F	OUTR
HAYES,SUSAN	0.00000000	14660478842508	0830	1200	T R	BHCTEC
PAYTON,MICHAEL	0.00166058	12883330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00166058	13420330368233	0830	1130	MTWRF	OUTR
PAYTON,MICHAEL	0.00166058	13451330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00166058	13754330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00166058	13769330368233	0830	1130	MTWRF	OUTR
PAYTON,MICHAEL	0.00166058	14244330368233	1205	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00166058	14370330368233	0830	1130	MTWRF	OUTR
PAYTON,MICHAEL	0.00166058	82219330368233	0830	1130	MTWRF	OUTR
PAYTON,MICHAEL	0.00166058	84231330368233	0830	1130	MTWRF	OUTR

PAYTON,MICHAEL	0.00166058	84725330368233	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	14244347749358	1205	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	14370347749358	0830	1130	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	82219347749358	0830	1130	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	84231347749358	0830	1130	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	84725347749358	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	12883348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13420348704262	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13451348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13754348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13769348704262	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14244348704262	1205	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14370348704262	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	82219348704262	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	84231348704262	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	84725348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12883478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13420478842508	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13451478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13754478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13769478842508	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	14244478842508	1205	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	14370478842508	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	82219478842508	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	84231478842508	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	84725478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	12883481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	13420481742111	0830	1130	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	13451481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	13754481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	13769481742111	0830	1130	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	14244481742111	1205	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	14370481742111	0830	1130	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	82219481742111	0830	1130	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	84231481742111	0830	1130	MTWRF	OUTR
LAMB,DOUGLAS	0.00167504	84725481742111	1200	1400	MTWRF	OUTR
FEDJE,KARA	0.00000000	12883485980188	1200	1400	MTWRF	OUTR
FEDJE,KARA	0.00000000	13420485980188	0830	1130	MTWRF	OUTR
FEDJE,KARA	0.00000000	13451485980188	1200	1400	MTWRF	OUTR
FEDJE,KARA	0.00000000	13754485980188	1200	1400	MTWRF	OUTR
FEDJE,KARA	0.00000000	13769485980188	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	12883585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13420585640870	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	13451585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13754585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13769585640870	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	14244585640870	1205	1400	MTWRF	OUTR

TROY,AMY	0.00000000	14370585640870	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	82219585640870	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	84231585640870	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	84725585640870	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	12219330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	13452330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	13758330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	14246330368233	1205	1355	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	14863330368233	0830	1130	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	82609330368233	0830	1130	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	82645330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	83040330368233	0830	1130	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	83067330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	83725330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00332116	83822330368233	0830	1130	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	14246347749358	1205	1355	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	14863347749358	0830	1130	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	82645347749358	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	83040347749358	0830	1130	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	83067347749358	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	83725347749358	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	83822347749358	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	12219348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13452348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	13758348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14246348704262	1205	1355	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	14863348704262	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	82645348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	83040348704262	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	83067348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	83725348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	83822348704262	0830	1130	MTWRF	OUTR
LOHMAN,MARY	0.00000000	14863478586500	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12219478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13452478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	13758478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	14246478842508	1205	1355	MTWRF	OUTR
HAYES,SUSAN	0.00000000	14863478842508	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	82645478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	83040478842508	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	83067478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	83725478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	83822478842508	0830	1130	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	12219481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	13452481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	13758481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	14246481742111	1205	1355	MTWRF	OUTR

LAMB,DOUGLAS	0.00368509	82645481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	83040481742111	0830	1130	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	83067481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	83725481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	83822481742111	0830	1130	MTWRF	OUTR
FEDJE,KARA	0.00000000	12219485980188	1200	1400	MTWRF	OUTR
FEDJE,KARA	0.00000000	13452485980188	1200	1400	MTWRF	OUTR
FEDJE,KARA	0.00000000	13758485980188	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	12219585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13452585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	13758585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	14246585640870	1205	1355	MTWRF	OUTR
TROY,AMY	0.00000000	14863585640870	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	82645585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	83040585640870	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	83067585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	83725585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	83822585640870	0830	1130	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	82609347749358	0830	1130	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	82609348704262	0830	1130	MTWRF	OUTR
HAYES,SUSAN	0.00000000	82609478842508	0830	1130	MTWRF	OUTR
LAMB,DOUGLAS	0.00368509	82609481742111	0830	1130	MTWRF	OUTR
TROY,AMY	0.00000000	82609585640870	0830	1130	MTWRF	OUTR
PAYTON,MICHAEL	0.00498173	12220330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00498173	12887330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00498173	84727330368233	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	84727347749358	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	12220348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	12887348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	84727348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12220478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	12887478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	84727478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00536013	12220481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00536013	12887481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00536013	84727481742111	1200	1400	MTWRF	OUTR
FEDJE,KARA	0.00000000	12220485980188	1200	1400	MTWRF	OUTR
FEDJE,KARA	0.00000000	12887485980188	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	12220585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	12887585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	84727585640870	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00664231	84290330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00664231	84291330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00664231	84726330368233	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	84290347749358	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	84291347749358	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	84726347749358	1200	1400	MTWRF	OUTR

SNELLING,JESSICA	0.00000000	84290348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	84291348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	84726348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	84290478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	84291478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	84726478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00737018	84290481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00737018	84291481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00737018	84726481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	84290585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	84291585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	84726585640870	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01162405	82646330368233	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	82646347749358	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	82646348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	82646478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01273032	82646481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	82646585640870	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01494520	83065330368233	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	83065347749358	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	83065348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	83065478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01641541	83065481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	83065585640870	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01660578	82225330368233	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.01660578	83724330368233	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	82225347749358	1200	1400	MTWRF	OUTR
KRUEGER,CAROLYN	0.00000000	83724347749358	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	82225348704262	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	83724348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	82225478842508	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	83724478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01809045	82225481742111	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.01809045	83724481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	82225585640870	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	83724585640870	1200	1400	MTWRF	OUTR
KAPLE,JUDITH	0.00000000	50509328802123	1200	1400	MTWRF	OUTR
PAYTON,MICHAEL	0.00000000	50509330368233	1200	1400	MTWRF	OUTR
SNELLING,JESSICA	0.00000000	50509348704262	1200	1400	MTWRF	OUTR
HAYES,SUSAN	0.00000000	50509478842508	1200	1400	MTWRF	OUTR
LAMB,DOUGLAS	0.00000000	50509481742111	1200	1400	MTWRF	OUTR
TROY,AMY	0.00000000	50509585640870	1200	1400	MTWRF	OUTR

TERM_CRN	TEAM_TEACH	CONTRFLAG	PCSCIPDEPT	CPRECLEV	COURSE_ID	TRMCRNSSN	SORT
20080112259			165204081229	GBUS 339B	GBUS 339B	20080112259478842508	
20080114160			165204081229	GBUS 342B	GBUS 342B	20080114160478842508	
20080114161			165204081229	GBUS 342	GBUS 342	20080114161478842508	
20080114662			165204081229	GBUS 342	GBUS 342	20080114662478842508	
20080114847	Y		165204081229	GBUS 342	GBUS 342	20080114847330368233	
20070550291			165204081229	GBUS 339	GBUS 339	20070550291478842508	
20070550300			165204081229	GBUS 339A	GBUS 339A	20070550300478842508	
20070882228	Y		165204011229	GBUS 418	GBUS 418	20070882228330368233	
20070882464			165204081229	GBUS 342A	GBUS 342A	20070882464478842508	
20070882545			165203021229	GBUS 409	GBUS 409	20070882545328668498	
20070882546			165204011229	GBST 328	GBST 328	20070882546328668498	
20070882904			165204081229	GBUS 342B	GBUS 342B	20070882904478842508	
20070882905			165204081229	GBUS 339A	GBUS 339A	20070882905478842508	
20070882906			165204081229	GBUS 342B	GBUS 342B	20070882906478842508	
20070883030			165204011229	GBST 328	GBST 328	20070883030328668498	
20070883034			165204011229	GBST 328	GBST 328	20070883034328668498	
20070883363			165204011229	GBST 328	GBST 328	20070883363328668498	
20070883621			165204081229	GBUS 342B	GBUS 342B	20070883621478842508	
20070883797			165203021229	GBUS 409	GBUS 409	20070883797328668498	
20070884130			165204081229	GBUS 342B	GBUS 342B	20070884130478842508	
20070884132			165204081229	GBUS 342B	GBUS 342B	20070884132478842508	
20070884333			165204081229	GBUS 342B	GBUS 342B	20070884333478842508	
20070884720			165203021229	GBUS 409	GBUS 409	20070884720328668498	
20070884721			165204011229	GBST 328	GBST 328	20070884721328668498	
20080114847	Y		165204081229	GBUS 342	GBUS 342	20080114847347749358	
20070882228	Y		165204011229	GBUS 418	GBUS 418	20070882228347749358	
20080114847	Y		165204081229	GBUS 342	GBUS 342	20080114847348704262	
20070882228	Y		165204011229	GBUS 418	GBUS 418	20070882228348704262	
20080114847	Y		165204081229	GBUS 342	GBUS 342	20080114847478842508	
20070882228	Y		165204011229	GBUS 418	GBUS 418	20070882228478842508	
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R Krueger,Carolyn
R Krueger,Carolyn
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R Krueger,Carolyn
R Krueger,Carolyn
R Snelling,Jessica
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R Snelling,Jessica
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R Snelling,Jessica
R Snelling,Jessica
R Lohman,Mary
R Hayes,Susan
R Hayes,Susan
R Hayes,Susan
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R Hayes,Susan
R Hayes,Susan
R Hayes,Susan
R Lamb,Douglas
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R Lamb,Douglas
R Lamb,Douglas
R Lamb,Douglas
R Lamb,Douglas
R Lamb,Douglas
R Fedje,Kara
R Fedje,Kara
R Fedje,Kara
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Krueger,Carolyn
R Snelling,Jessica
R Hayes,Susan
R Lamb,Douglas
R Troy,Amy
R Payton,Michael
R Payton,Michael
R Payton,Michael
R Krueger,Carolyn
R Snelling,Jessica
R Snelling,Jessica
R Snelling,Jessica
R Hayes,Susan
R Hayes,Susan
R Hayes,Susan
R Lamb,Douglas
R Lamb,Douglas
R Lamb,Douglas
R Fedje,Kara
R Fedje,Kara
R Troy,Amy
R Troy,Amy
R Troy,Amy
R Payton,Michael
R Payton,Michael
R Payton,Michael
R Krueger,Carolyn
R Krueger,Carolyn
R Krueger,Carolyn

R	Snelling, Jessica
R	Snelling, Jessica
R	Snelling, Jessica
R	Hayes, Susan
R	Hayes, Susan
R	Hayes, Susan
R	Lamb, Douglas
R	Lamb, Douglas
R	Lamb, Douglas
R	Troy, Amy
R	Troy, Amy
R	Troy, Amy
R	Payton, Michael
R	Krueger, Carolyn
R	Snelling, Jessica
R	Hayes, Susan
R	Lamb, Douglas
R	Troy, Amy
R	Payton, Michael
R	Krueger, Carolyn
R	Snelling, Jessica
R	Hayes, Susan
R	Lamb, Douglas
R	Troy, Amy
R	Payton, Michael
R	Payton, Michael
R	Krueger, Carolyn
R	Krueger, Carolyn
R	Snelling, Jessica
R	Snelling, Jessica
R	Hayes, Susan
R	Hayes, Susan
R	Lamb, Douglas
R	Lamb, Douglas
R	Troy, Amy
R	Troy, Amy
U	Kaple, Judith
U	Payton, Michael
U	Snelling, Jessica
U	Hayes, Susan
U	Lamb, Douglas
U	Troy, Amy

SEC_TITLE	FT_PT	SALARY	COEFIC	EQUATE_HR	BENS	TOT_SAL	DP_COST	SSN
KEYBOARDING A	S	25.59	0.05042017	0.06	0.00	25.59	0.00	478842508
KEYBOARDING B	S	8.53	0.01680672	0.02	0.00	8.53	0.00	478842508
KEYBOARDING	S	29.85	0.05882353	0.07	0.00	29.85	0.00	478842508
SOFTWARE APPLICATION	S	12.79	0.02521008	0.03	0.00	12.79	0.00	478842508
KEYBOARDING	S	16.35	0.00995025	0.02	0.00	16.35	0.00	330368233
KEYBOARDING	S	7.19	0.00666667	0.02	0.00	7.19	0.00	347749358
KEYBOARDING	S	7.93	0.01626016	0.02	0.00	7.93	0.00	348704262
KEYBOARDING	S	4.26	0.00840336	0.01	0.00	4.26	0.00	478842508
KEYBOARDING	S	24.54	0.00753769	0.03	0.00	24.54	0.00	481742111
KEYBOARDING	S	8.27	0.01526718	0.02	0.00	8.27	0.00	585640870

EMPNAME	BENCOEFIC	DPCHARGE	CRN_SSN	START_TIME	END_TIME	DAYS	BUILDING	ROOM
Hayes,Susan	0.00000000		50274478842508	0900	1030	M W F	OUTR	405
Hayes,Susan	0.00000000		50275478842508	0900	1030	M W F	OUTR	405
Hayes,Susan	0.00000000		50276478842508	0830	1200	T R	BHCTEC	105
Hayes,Susan	0.00000000		50277478842508	0830	1200	T R	BHCTEC	105
Payton,Michael	0.00000000		50488330368233	1200	1400	MTWRF	OUTR	106
Krueger,Carolyn	0.00000000		50488347749358	1200	1400	MTWRF	OUTR	106
Snelling,Jessica	0.00000000		50488348704262	1200	1400	MTWRF	OUTR	106
Hayes,Susan	0.00000000		50488478842508	1200	1400	MTWRF	OUTR	106
Lamb,Douglas	0.00000000		50488481742111	1200	1400	MTWRF	OUTR	106
Troy,Amy	0.00000000		50488585640870	1200	1400	MTWRF	OUTR	106

CLUSTER	TEAMCOEF	ADJHEAD	ADJSEMCRE	SSNFTPT	APPROTDOLS	TUITDOLS	TOTINCOME	DEPTSSNFP
	0.00000000	0.000	0.000	478842508S	0.000	0.000	0.000	1229478842508S
	0.00000000	0.000	0.000	478842508S	0.000	0.000	0.000	1229478842508S
	0.00000000	0.000	0.000	478842508S	0.000	0.000	0.000	1229478842508S
	0.00000000	0.000	0.000	478842508S	0.000	0.000	0.000	1229478842508S
	0.00000000	0.000	0.000	330368233S	0.000	0.000	0.000	1229330368233S
	0.00000000	0.000	0.000	347749358S	0.000	0.000	0.000	1229347749358S
	0.00000000	0.000	0.000	348704262S	0.000	0.000	0.000	1229348704262S
	0.00000000	0.000	0.000	478842508S	0.000	0.000	0.000	1229478842508S
	0.00000000	0.000	0.000	481742111S	0.000	0.000	0.000	1229481742111S
	0.00000000	0.000	0.000	585640870S	0.000	0.000	0.000	1229585640870S

TEAM_TEACH	CONTRTFLAG	PCSCIPDEPT	CPRECLEV	COURSE_ID	TRMCRNSSN	SORT
		165204081229	GBUS 342A	GBUS 342A	20080550274478842508	2GBUS 342A50274
		165204081229	GBUS 342B	GBUS 342B	20080550275478842508	2GBUS 342B50275
		165204081229	GBUS 342	GBUS 342	20080550276478842508	2GBUS 342 50276
		161106011229	GBUS 408	GBUS 408	20080550277478842508	3GBUS 408 50277
Y		165204081229	GBUS 342	GBUS 342	20080550488330368233	2GBUS 342 50488
Y		165204081229	GBUS 342	GBUS 342	20080550488347749358	2GBUS 342 50488
Y		165204081229	GBUS 342	GBUS 342	20080550488348704262	2GBUS 342 50488
Y		165204081229	GBUS 342	GBUS 342	20080550488478842508	2GBUS 342 50488
Y		165204081229	GBUS 342	GBUS 342	20080550488481742111	2GBUS 342 50488
Y		165204081229	GBUS 342	GBUS 342	20080550488585640870	2GBUS 342 50488

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TERM	CAMPUS	DEPT	SUBJ	CNUMB	SECTION	CRN	R/U	XL	TITLE	SECTION CR	FUND
201008	1	1962	GTEC	437	F13	82186	U		ADV MIG REFRESHER/AGRIFAB	1.30	3
201101	1	1962	GTEC	437	F46	11956	U	XB	PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F47	12074	U		PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F48	12658	U		PRODUCTION MIG WELDING II	4.00	3
201101	1	1962	GTEC	438	F41	11935	U	X0	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F42	11939	U	X2	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F45	11951	U	X8	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F46	11955	U	XA	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F47	12073	U		PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F48	12657	U		PRODUCTION MIG WELDING I	0.00	3
201006	1	1962	GTEC	437	F81	60313	U		WELDING INSPECT TEST/MCLAUGH	0.50	3
201006	1	1962	GTEC	437	F82	60314	U		WELDING INSPECT TEST/MCLAUGH	0.50	3
201008	1	1962	GTEC	437	F10	82102	U		WELDING INSPECT TEST/MCLAUGH	0.50	3
201008	1	1962	GTEC	437	F01	81613	U	X2	PRODUCTION MIG WELDING II	4.00	3
201008	1	1962	GTEC	437	F12	82185	U		ADV MIG REFRESHER/AGRIFAB	1.30	3
201101	1	1962	GTEC	437	F41	11936	U	X1	PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	437	F14	82215	U		WELDING INSPECT TEST/MCLAUGH	0.50	3
201008	1	1962	GTEC	438	F12	82550	U		TIG WELDING BASICS/ELLIOTT	1.10	3
201008	1	1962	GTEC	438	F14	82603	U		BEG MIG WELDING/AGRI-FAB	2.70	3
201008	1	1962	GTEC	438	F15	83003	U		BEG ALUMINUM WELDING/MCLAUGH	1.60	3
201008	1	1962	GTEC	437	F03	81993	U		PRODUCTION MIG WELDING II	4.00	3
201008	1	1962	GTEC	437	F04	81997	U		PRODUCTION MIG WELDING II	4.00	3
201008	1	1962	GTEC	437	F05	82001	U		PRODUCTION MIG WELDING II	4.00	3
201008	1	1962	GTEC	437	F06	82005	U		PRODUCTION MIG WELDING II	4.00	3
201008	1	1962	GTEC	438	F13	82602	U		BEG TIG WELDING/HC DUKE	2.70	3
201101	1	1962	GTEC	437	F41	11936	U	X1	PRODUCTION MIG WELDING II	4.00	3
201101	1	1962	GTEC	437	F42	11940	U	X3	PRODUCTION MIG WELDING II	4.00	3
201101	1	1962	GTEC	437	F43	11944	U	X5	PRODUCTION MIG WELDING II	4.00	3
201008	1	1962	GTEC	437	F11	82103	U		WELDING INSPECT TEST/MCLAUGH	0.50	3
201008	1	1962	GTEC	437	F08	82162	U		MIG WELDING REVIEW/VONACHEN	3.00	3
201008	1	1962	GTEC	437	F02	81615	U	X4	PRODUCTION MIG WELDING II	4.00	3
201008	1	1962	GTEC	438	F01	81612	U	X1	PRODUCTION MIG WELDING I	4.00	3
201008	1	1962	GTEC	438	F02	81614	U	X3	PRODUCTION MIG WELDING I	4.00	3
201005	1	1962	GTEC	437	F61	50369	U	X2	PRODUCTION MIG WELDING II	0.00	3
201005	1	1962	GTEC	438	F61	50370	U	X1	PRODUCTION MIG WELDING I	0.00	3
201005	1	1962	GTEC	438	F62	50373	U	X3	PRODUCTION MIG WELDING I	4.00	3
201005	1	1962	GTEC	437	F61	50369	U	X2	PRODUCTION MIG WELDING II	0.00	3
201005	1	1962	GTEC	438	F61	50370	U	X1	PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	438	F07	82095	U		PRODUCTION MIG WELDING I	0.00	3
201005	1	1962	GTEC	437	F61	50369	U	X2	PRODUCTION MIG WELDING II	4.00	3
201005	1	1962	GTEC	438	F61	50370	U	X1	PRODUCTION MIG WELDING I	4.00	3
201006	1	1962	GTEC	437	F83	60316	U		MIG WELDING REFRESHER/EM METAL	0.50	3
201101	1	1962	GTEC	437	F45	11952	U	X9	PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	437	F07	82096	U		PRODUCTION MIG WELDING II	4.00	3
201101	1	1962	GTEC	437	F42	11940	U	X3	PRODUCTION MIG WELDING II	0.00	3

201008	1	1962	GTEC	437	F09	82199	U		PRODUCTION MIG WELDING I/ANTLR	4.00	3
201008	1	1962	GTEC	437	F15	83008	U		ADV TIG WELDING/CORPS ENG	2.70	3
201008	1	1962	GTEC	438	F03	81992	U		PRODUCTION MIG WELDING I	4.00	3
201008	1	1962	GTEC	438	F04	81996	U		PRODUCTION MIG WELDING I	4.00	3
201008	1	1962	GTEC	438	F05	82000	U		PRODUCTION MIG WELDING I	4.00	3
201008	1	1962	GTEC	438	F06	82004	U		PRODUCTION MIG WELDING I	4.00	3
201008	1	1962	GTEC	438	F07	82095	U		PRODUCTION MIG WELDING I	4.00	3
201008	1	1962	GTEC	438	F08	82161	U		MIG WELDING REVIEW/VONACHEN	1.70	3
201008	1	1962	GTEC	438	F09	82198	U		PRODUCTION MIG WELDING I/ANTLR	4.00	3
201008	1	1962	GTEC	438	F10	82548	U		BASIC MIG WELDING/MCLAUGH	1.10	3
201008	1	1962	GTEC	438	F11	82549	U		BASIC MIG WELDING/MCLAUGH	1.10	3
201008	1	1962	GTEC	438	F16	83159	U		MIG WELDING/MCLAUGH	0.50	3
201101	1	1962	GTEC	437	F46	11956	U	XB	PRODUCTION MIG WELDING II	4.00	3
201006	1	1962	GTEC	437	F84	60317	U		MIG WELDING REFRESHER/EM METAL	0.50	3
201008	1	1962	GTEC	437	F03	81993	U		PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F44	11948	U	X7	PRODUCTION MIG WELDING II	4.00	3
201008	1	1962	GTEC	438	F01	81612	U	X1	PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F01	81613	U	X2	PRODUCTION MIG WELDING II	0.00	3
201005	1	1962	GTEC	437	F61	50369	U	X2	PRODUCTION MIG WELDING II	0.00	3
201005	1	1962	GTEC	438	F61	50370	U	X1	PRODUCTION MIG WELDING I	0.00	3
201005	1	1962	GTEC	438	F62	50373	U	X3	PRODUCTION MIG WELDING I	0.00	3
201005	1	1962	GTEC	437	F62	50374	U	X4	PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F06	82004	U		PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F06	82005	U		PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F01	81612	U	X1	PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F01	81613	U	X2	PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F02	81614	U	X3	PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F07	82096	U		PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F03	81992	U		PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F48	12657	U		PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	438	F04	81996	U		PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F04	81997	U		PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F04	81996	U		PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F04	81997	U		PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F02	81614	U	X3	PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F02	81615	U	X4	PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F05	82000	U		PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F05	82001	U		PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F06	82004	U		PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F06	82005	U		PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F07	82095	U		PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F07	82096	U		PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	438	F06	82004	U		PRODUCTION MIG WELDING I	0.00	3
201008	1	1962	GTEC	437	F02	81615	U	X4	PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F42	11940	U	X3	PRODUCTION MIG WELDING II	0.00	3
201008	1	1962	GTEC	437	F06	82005	U		PRODUCTION MIG WELDING II	0.00	3

201101	1	1962	GTEC	437	F47	12074	U		PRODUCTION MIG WELDING II	4.00	3
201101	1	1962	GTEC	438	F41	11935	U	X0	PRODUCTION MIG WELDING I	4.00	3
201101	1	1962	GTEC	438	F42	11939	U	X2	PRODUCTION MIG WELDING I	4.00	3
201101	1	1962	GTEC	438	F43	11943	U	X4	PRODUCTION MIG WELDING I	4.00	3
201101	1	1962	GTEC	438	F44	11947	U	X6	PRODUCTION MIG WELDING I	4.00	3
201101	1	1962	GTEC	438	F45	11951	U	X8	PRODUCTION MIG WELDING I	4.00	3
201101	1	1962	GTEC	438	F46	11955	U	XA	PRODUCTION MIG WELDING I	4.00	3
201101	1	1962	GTEC	438	F47	12073	U		PRODUCTION MIG WELDING I	4.00	3
201101	1	1962	GTEC	437	F48	12658	U		PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	438	F48	12657	U		PRODUCTION MIG WELDING I	4.00	3
201101	1	1962	GTEC	437	F42	11940	U	X3	PRODUCTION MIG WELDING II	0.00	3
201005	1	1962	GTEC	437	F62	50374	U	X4	PRODUCTION MIG WELDING II	4.00	3
201101	1	1962	GTEC	437	F41	11936	U	X1	PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F45	11952	U	X9	PRODUCTION MIG WELDING II	4.00	3
201101	1	1962	GTEC	437	F43	11944	U	X5	PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F44	11948	U	X7	PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F45	11952	U	X9	PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F46	11956	U	XB	PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F47	12074	U		PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	437	F48	12658	U		PRODUCTION MIG WELDING II	0.00	3
201101	1	1962	GTEC	438	F41	11935	U	X0	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F42	11939	U	X2	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F43	11943	U	X4	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F44	11947	U	X6	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F45	11951	U	X8	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F46	11955	U	XA	PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F47	12073	U		PRODUCTION MIG WELDING I	0.00	3
201101	1	1962	GTEC	438	F42	11939	U	X2	PRODUCTION MIG WELDING I	0.00	3

PCS	CIP	SDATE	EDATE	STIME	ETIME	BLDG	ROOM	SUN	MON	TUE	WED	THUR	FRI	SAT	ID	HCT
16	480508	14-Aug-10	25-Sep-10	00-Jan-00	00-Jan-00	OFFC								S		1
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL				T		R				0
16	480508	18-Jan-11	03-Mar-11	00-Jan-00	00-Jan-00	ITLEC				T		R				0
16	480508	15-Mar-11	30-Apr-11	00-Jan-00	00-Jan-00	ITLEC				T		R				7
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL			M		W					0
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL			M		W					0
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL			M		W					0
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL			M		W					0
16	480508	18-Jan-11	03-Mar-11	00-Jan-00	00-Jan-00	ITLEC								S		0
16	480508	15-Mar-11	30-Apr-11	00-Jan-00	00-Jan-00	ITLEC								S		0
16	480508	16-Jul-10	30-Jul-10	00-Jan-00	00-Jan-00	OFFC							F			6
16	480508	16-Jul-10	30-Jul-10	00-Jan-00	00-Jan-00	OFFC							F			2
16	480508	06-Aug-10	13-Aug-10	00-Jan-00	00-Jan-00	OFFC							F			4
16	480508	02-Aug-10	08-Sep-10	00-Jan-00	00-Jan-00	ARSNL				T		R				10
16	480508	14-Aug-10	25-Sep-10	00-Jan-00	00-Jan-00	OFFC								S		1
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL				T		R				0
16	480508	26-Aug-10	02-Sep-10	00-Jan-00	00-Jan-00	OFFC						R				4
16	480508	07-Oct-10	08-Oct-10	00-Jan-00	00-Jan-00	ITLEC						R	F			2
16	480508	01-Oct-10	06-Nov-10	00-Jan-00	00-Jan-00	OFFC								S		0
16	480508	18-Oct-10	20-Oct-10	00-Jan-00	00-Jan-00	OFFC			M	T	W					4
16	480508	20-Sep-10	27-Oct-10	00-Jan-00	00-Jan-00	ARSNL				T		R				9
16	480508	20-Sep-10	27-Oct-10	00-Jan-00	00-Jan-00	ARSNL				T		R				10
16	480508	08-Nov-10	15-Dec-10	00-Jan-00	00-Jan-00	ARSNL				T		R				9
16	480508	08-Nov-10	15-Dec-10	00-Jan-00	00-Jan-00	ARSNL				T		R				10
16	480508	27-Sep-10	29-Oct-10	00-Jan-00	00-Jan-00	OFFC			M		W		F			5
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL				T		R				10
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL				T		R				8
16	480508	28-Feb-11	05-Apr-11	00-Jan-00	00-Jan-00	ARSNL				T		R				11
16	480508	20-Aug-10	27-Aug-10	00-Jan-00	00-Jan-00	OFFC							F			10
16	480508	09-Aug-10	31-Aug-10	00-Jan-00	00-Jan-00	ITLEC			M	T	W	R				4
16	480508	02-Aug-10	08-Sep-10	00-Jan-00	00-Jan-00	ARSNL				T		R				11
16	480508	02-Aug-10	08-Sep-10	00-Jan-00	00-Jan-00	ARSNL			M		W					10
16	480508	02-Aug-10	08-Sep-10	00-Jan-00	00-Jan-00	ARSNL			M		W					11
16	480508															0
16	480508															0
16	480508	14-Jun-10	20-Jul-10	00-Jan-00	00-Jan-00	ARSNL			M		W					11
16	480508															0
16	480508															0
16	480508															0
16	480508	14-Jun-10	20-Jul-10	00-Jan-00	00-Jan-00	ARSNL				T		R				11
16	480508	14-Jun-10	20-Jul-10	00-Jan-00	00-Jan-00	ARSNL			M		W					11
16	480508	13-Jul-10	13-Jul-10	00-Jan-00	00-Jan-00	ITLEC				T						1
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL				T		R				0
16	480508	17-Aug-10	30-Sep-10	00-Jan-00	00-Jan-00	ITLEC								S		10
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL				T		R				0

16	480508	18-Jan-11	03-Mar-11	00-Jan-00	00-Jan-00	ITLEC			T		R			10
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL		M		W				10
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL		M		W				8
16	480508	28-Feb-11	05-Apr-11	00-Jan-00	00-Jan-00	ARSNL		M		W				11
16	480508	28-Feb-11	05-Apr-11	00-Jan-00	00-Jan-00	ARSNL		M		W				8
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL		M		W				11
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL		M		W				12
16	480508	18-Jan-11	03-Mar-11	00-Jan-00	00-Jan-00	ITLEC							S	10
16	480508	15-Mar-11	30-Apr-11	00-Jan-00	00-Jan-00	ITLEC			T		R			0
16	480508	15-Mar-11	30-Apr-11	00-Jan-00	00-Jan-00	ITLEC			T		R			7
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL			T		R			0
16	480508	14-Jun-10	20-Jul-10	00-Jan-00	00-Jan-00	ARSNL			T		R			11
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL			T		R			0
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL			T		R			11
16	480508	28-Feb-11	05-Apr-11	00-Jan-00	00-Jan-00	ARSNL			T		R			0
16	480508	28-Feb-11	05-Apr-11	00-Jan-00	00-Jan-00	ARSNL			T		R			0
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL			T		R			0
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL			T		R			0
16	480508	18-Jan-11	03-Mar-11	00-Jan-00	00-Jan-00	ITLEC			T		R			0
16	480508	15-Mar-11	30-Apr-11	00-Jan-00	00-Jan-00	ITLEC			T		R			0
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL		M		W				0
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL		M		W				0
16	480508	28-Feb-11	05-Apr-11	00-Jan-00	00-Jan-00	ARSNL		M		W				0
16	480508	28-Feb-11	05-Apr-11	00-Jan-00	00-Jan-00	ARSNL		M		W				0
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL		M		W				0
16	480508	18-Apr-11	24-May-11	00-Jan-00	00-Jan-00	ARSNL		M		W				0
16	480508	18-Jan-11	03-Mar-11	00-Jan-00	00-Jan-00	ITLEC							S	0
16	480508	10-Jan-11	15-Feb-11	00-Jan-00	00-Jan-00	ARSNL		M		W				0







OD HCT	NID HCT	NOD HCT	NOS HCT	CORR HCT	HCT	TOT RCHRS	TOT CHRS	EMPL_FT_PT_2L	FT_PT_S	ID
2	0	0	0	0	3	3.9	3.9	P	P	900210442
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	1	0	0	0	8	32	28	P	P	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	3	0	9	4.5	3	P	S	900210442
1	0	0	3	0	6	3	1.5	P	S	900210442
0	0	0	0	0	4	2	2	P	P	900210442
1	0	0	0	0	11	44	44	P	P	900202528
7	0	0	0	0	8	10.4	10.4	P	P	900210442
0	0	0	0	0	0	0	0	P	P	900010660
1	0	0	6	0	11	5.5	2.5	P	P	900210442
0	0	0	2	0	4	4.4	2.2	P	P	900210442
5	0	0	0	0	5	13.5	13.5	P	P	900210442
0	0	0	1	0	5	8	6.4	P	P	900210442
0	0	0	0	0	9	36	36	P	P	900202528
1	0	0	0	0	11	44	44	P	P	900202528
0	0	0	0	0	9	36	36	P	P	900202528
0	0	0	1	0	11	44	40	P	P	900202528
0	0	0	0	0	5	13.5	13.5	P	P	900196838
0	1	0	1	0	12	48	40	P	P	900196838
0	0	0	0	0	8	32	32	P	P	900196838
0	0	0	0	0	11	44	44	P	P	900196838
3	0	0	7	0	20	10	6.5	P	P	900210442
0	0	0	2	0	6	18	12	P	P	900010660
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1	0	0	0	0	11	44	44	P	P	900202528
0	0	0	0	0	11	44	44	P	P	900202528
0	0	0	0	0	0	0	0	S	S	900010660
0	0	0	0	0	0	0	0	S	S	900010660
0	0	0	0	0	11	44	44	S	S	900010660
0	0	0	0	0	0	0	0	S	S	900178943
0	0	0	0	0	0	0	0	S	S	900178943
0	0	0	0	0	0	0	0	P	P	900178943
0	0	0	0	0	11	44	44	P	S	900202528
0	0	0	0	0	11	44	44	P	S	900202528
0	0	0	0	0	1	0.5	0.5	P	S	900010660
0	0	0	0	0	0	0	0	P	P	900010660
0	0	0	0	0	10	40	40	P	P	900202528
0	0	0	0	0	0	0	0	P	P	900010660

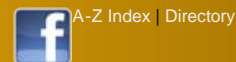
SSN	FNAME	LNAME	EQ HRS	TEAM	TEAMCOEF	SALARY	BENCOEFIC	BENS	TOT SAL	DVTE	A	R
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
319565117	Michael	Johnson	0.375	T		\$280.00		\$0.00	\$280.00	0	A	3
319565117	Michael	Johnson	1.894	T		\$1,414.00		\$0.00	\$1,414.00	0	A	3
319565117	Michael	Johnson	0.938	T		\$700.00		\$0.00	\$700.00	0	A	3
319565117	Michael	Johnson	0.281	T		\$210.00		\$0.00	\$210.00	0	A	3
319565117	Michael	Johnson	0.112	T		\$84.00		\$0.00	\$84.00	0	A	3
319565117	Michael	Johnson	0.188	T		\$140.00		\$0.00	\$140.00	0	A	3
319565117	Michael	Johnson	0.375	T		\$280.00		\$0.00	\$280.00	0	A	3
319565117	Michael	Johnson	1.894	T		\$1,414.00		\$0.00	\$1,414.00	0	A	3
319565117	Michael	Johnson	0.938	T		\$700.00		\$0.00	\$700.00	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
479027941	Byron	Carlson	0.938	T		\$500.01		\$0.00	\$500.01	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
319565117	Michael	Johnson	0.281	T		\$210.00		\$0.00	\$210.00	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
479027941	Byron	Carlson	0.938	T		\$500.00		\$0.00	\$500.00	0	A	3
479027941	Byron	Carlson	0.938	T		\$500.00		\$0.00	\$500.00	0	A	3
479027941	Byron	Carlson	0.759	T		\$405.00		\$0.00	\$405.00	0	A	3
479027941	Byron	Carlson	0.75	T		\$400.00		\$0.00	\$400.00	0	A	3
333564107	Mark	Helderman	1.5			\$1,200.00		\$0.00	\$1,200.00	0	A	3
333564107	Mark	Helderman	0.844	T		\$562.50		\$0.00	\$562.50	0	A	3
333564107	Mark	Helderman	0.422	T		\$281.25		\$0.00	\$281.25	0	A	3
333564107	Mark	Helderman	0.938	T		\$625.00		\$0.00	\$625.00	0	A	3
00000000	Larry	Burnett	0			\$0.00		\$0.00	\$0.00	0	A	3
319565117	Michael	Johnson	0			\$0.00		\$0.00	\$0.00	0	A	3
479027941	Byron	Carlson	0.938	T		\$500.00		\$0.00	\$500.00	0	A	3
479027941	Byron	Carlson	0.937	T		\$500.01		\$0.00	\$500.01	0	A	3
479027941	Byron	Carlson	0.937	T		\$500.00		\$0.00	\$500.00	0	A	3
319565117	MICHAEL	JOHNSON	0.609	T	0	\$455.00	0	\$0.00	\$455.00	0	A	3
319565117	MICHAEL	JOHNSON	0.609	T	0	\$455.00	0	\$0.00	\$455.00	0	A	3
319565117	MICHAEL	JOHNSON	0.609	T	0	\$455.00	0	\$0.00	\$455.00	0	A	3
335660347	ROBERT	CLARK	0.094	T	0	\$68.75	0	\$0.00	\$68.75	0	A	3
335660347	ROBERT	CLARK	0.094	T	0	\$68.75	0	\$0.00	\$68.75	0	A	3
335660347	ROBERT	CLARK	0.469	T	0	\$343.75	0	\$0.00	\$343.75	0	A	3
479027941	Byron	Carlson	0.094	T		\$100.00		\$0.00	\$100.00	0	A	3
479027941	Byron	Carlson	0.094	T		\$100.00		\$0.00	\$100.00	0	A	3
319565117	Michael	Johnson	0.3			\$240.00		\$0.00	\$240.00	0	A	3
319565117	Michael	Johnson	0.187	T		\$140.00		\$0.00	\$140.00	0	A	3
479027941	Byron	Carlson	0.75	T		\$400.00		\$0.00	\$400.00	0	A	3
319565117	Michael	Johnson	0.113	T		\$84.00		\$0.00	\$84.00	0	A	3

319565117	Michael	Johnson	0.638			\$476.00		\$0.00	\$476.00	0	A	3
319565117	Michael	Johnson	0.375			\$300.00		\$0.00	\$300.00	0	A	3
479027941	Byron	Carlson	0.937	T		\$500.00		\$0.00	\$500.00	0	A	3
479027941	Byron	Carlson	0.937	T		\$500.00		\$0.00	\$500.00	0	A	3
479027941	Byron	Carlson	0.759	T		\$405.00		\$0.00	\$405.00	0	A	3
479027941	Byron	Carlson	0.75	T		\$400.00		\$0.00	\$400.00	0	A	3
479027941	Byron	Carlson	0.75	T		\$400.00		\$0.00	\$400.00	0	A	3
319565117	Michael	Johnson	0			\$0.00		\$0.00	\$0.00	0	A	3
319565117	Michael	Johnson	0			\$0.00		\$0.00	\$0.00	0	A	3
319565117	Michael	Johnson	0.6			\$480.00		\$0.00	\$480.00	0	A	3
319565117	Michael	Johnson	0.6			\$480.00		\$0.00	\$480.00	0	A	3
319565117	Michael	Johnson	0			\$0.00		\$0.00	\$0.00	0	A	3
333564107	Mark	Helderman	0.938	T		\$625.00		\$0.00	\$625.00	0	A	3
319565117	Michael	Johnson	0.3			\$240.00		\$0.00	\$240.00	0	A	3
333564107	MARK	HELDERMAN	0.656	T	0	\$437.50	0	\$0.00	\$437.50	0	A	3
333564107	Mark	Helderman	0.469	T		\$312.50		\$0.00	\$312.50	0	A	3
319565117	MICHAEL	JOHNSON	0.234	T	0	\$175.00	0	\$0.00	\$175.00	0	A	3
319565117	MICHAEL	JOHNSON	0.234	T	0	\$175.00	0	\$0.00	\$175.00	0	A	3
333564107	MARK	HELDERMAN	0.422	T	0	\$281.25	0	\$0.00	\$281.25	0	A	3
333564107	MARK	HELDERMAN	0.422	T	0	\$281.25	0	\$0.00	\$281.25	0	A	3
333564107	MARK	HELDERMAN	0.469	T	0	\$312.50	0	\$0.00	\$312.50	0	A	3
333564107	MARK	HELDERMAN	0.469	T	0	\$312.50	0	\$0.00	\$312.50	0	A	3
333564107	MARK	HELDERMAN	0.187	T	0	\$125.00	0	\$0.00	\$125.00	0	A	3
333564107	MARK	HELDERMAN	0.188	T	0	\$125.00	0	\$0.00	\$125.00	0	A	3
333564107	MARK	HELDERMAN	0.422	T	0	\$281.25	0	\$0.00	\$281.25	0	A	3
333564107	MARK	HELDERMAN	0.422	T	0	\$281.25	0	\$0.00	\$281.25	0	A	3
333564107	MARK	HELDERMAN	0.422	T	0	\$281.25	0	\$0.00	\$281.25	0	A	3
335660347	ROBERT	CLARK	0.469	T	0	\$343.75	0	\$0.00	\$343.75	0	A	3
333564107	MARK	HELDERMAN	0.656	T	0	\$437.50	0	\$0.00	\$437.50	0	A	3
479027941	Byron	Carlson	0.187	T		\$100.00		\$0.00	\$100.00	0	A	3
333564107	MARK	HELDERMAN	0.628	T	0	\$418.75	0	\$0.00	\$418.75	0	A	3
333564107	MARK	HELDERMAN	0.628	T	0	\$418.75	0	\$0.00	\$418.75	0	A	3
347409802	FRANCIS	SMITH	0.282	T	0	\$18.75	0	\$0.00	\$18.75	0	A	3
347409802	FRANCIS	SMITH	0.281	T	0	\$18.75	0	\$0.00	\$18.75	0	A	3
319565117	MICHAEL	JOHNSON	0.234	T	0	\$175.00	0	\$0.00	\$175.00	0	A	3
319565117	MICHAEL	JOHNSON	0.234	T	0	\$175.00	0	\$0.00	\$175.00	0	A	3
319565117	MICHAEL	JOHNSON	0.745	T	0	\$556.50	0	\$0.00	\$556.50	0	A	3
319565117	MICHAEL	JOHNSON	0.745	T	0	\$556.50	0	\$0.00	\$556.50	0	A	3
319565117	MICHAEL	JOHNSON	0.515	T	0	\$385.00	0	\$0.00	\$385.00	0	A	3
319565117	MICHAEL	JOHNSON	0.516	T	0	\$385.00	0	\$0.00	\$385.00	0	A	3
319565117	MICHAEL	JOHNSON	0.44	T	0	\$329.00	0	\$0.00	\$329.00	0	A	3
319565117	MICHAEL	JOHNSON	0.441	T	0	\$329.00	0	\$0.00	\$329.00	0	A	3
345522990	WALTER	LONG	0.469	T	0	\$25.00	0	\$0.00	\$25.00	0	A	3
333564107	MARK	HELDERMAN	0.422	T	0	\$281.25	0	\$0.00	\$281.25	0	A	3
479027941	Byron	Carlson	0.938	T		\$500.00		\$0.00	\$500.00	0	A	3
345522990	WALTER	LONG	0.469	T	0	\$25.00	0	\$0.00	\$25.00	0	A	3

333564107	Mark	Helderman	0.356 T		\$237.50		\$0.00	\$237.50	0 A 3
333564107	Mark	Helderman	0.844 T		\$562.50		\$0.00	\$562.50	0 A 3
333564107	Mark	Helderman	0.422 T		\$281.25		\$0.00	\$281.25	0 A 3
333564107	Mark	Helderman	0.938 T		\$625.00		\$0.00	\$625.00	0 A 3
333564107	Mark	Helderman	0.469 T		\$312.50		\$0.00	\$312.50	0 A 3
333564107	Mark	Helderman	0.469 T		\$312.50		\$0.00	\$312.50	0 A 3
333564107	Mark	Helderman	0.938 T		\$625.00		\$0.00	\$625.00	0 A 3
333564107	Mark	Helderman	0.356 T		\$237.50		\$0.00	\$237.50	0 A 3
345522990	Walter	Long	0.468 T		\$25.00		\$0.00	\$25.00	0 A 3
345522990	Walter	Long	0.469 T		\$25.00		\$0.00	\$25.00	0 A 3
347409802	Francis	Smith	0.281 T		\$18.75		\$0.00	\$18.75	0 A 3
319565117	MICHAEL	JOHNSON	0.61 T	0	\$455.00	0	\$0.00	\$455.00	0 A 3
479027941	Byron	Carlson	0.938 T		\$500.00		\$0.00	\$500.00	0 A 3
333564107	Mark	Helderman	0.469 T		\$312.50		\$0.00	\$312.50	0 A 3
479027941	Byron	Carlson	1.313 T		\$700.00		\$0.00	\$700.00	0 A 3
479027941	Byron	Carlson	1.313 T		\$700.00		\$0.00	\$700.00	0 A 3
479027941	Byron	Carlson	0.938 T		\$500.00		\$0.00	\$500.00	0 A 3
479027941	Byron	Carlson	0.938 T		\$500.00		\$0.00	\$500.00	0 A 3
479027941	Byron	Carlson	0.094 T		\$50.00		\$0.00	\$50.00	0 A 3
479027941	Byron	Carlson	0.188 T		\$100.00		\$0.00	\$100.00	0 A 3
479027941	Byron	Carlson	0.937 T		\$500.00		\$0.00	\$500.00	0 A 3
479027941	Byron	Carlson	0.937 T		\$500.00		\$0.00	\$500.00	0 A 3
479027941	Byron	Carlson	1.312 T		\$700.00		\$0.00	\$700.00	0 A 3
479027941	Byron	Carlson	1.312 T		\$700.00		\$0.00	\$700.00	0 A 3
479027941	Byron	Carlson	0.937 T		\$500.00		\$0.00	\$500.00	0 A 3
479027941	Byron	Carlson	0.937 T		\$500.00		\$0.00	\$500.00	0 A 3
479027941	Byron	Carlson	0.094 T		\$50.00		\$0.00	\$50.00	0 A 3
347409802	Francis	Smith	0.282 T		\$18.75		\$0.00	\$18.75	0 A 3

Occupational Program: Adult Secondary Education
Black Hawk College's Prefix and Number: ASE 1825 and ASE 1830
Year of Review: FY2013

	Fiscal Year the Student is Enrolled In at BHC				
	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>	<u>FY2011</u>	<u>FY2012</u>
Total Number of Students with the Above Major:	444	411	441	412	320
Total Number of Students with a Clearinghouse Record:	41	27	31	9	10
Number of Students Transferring to Another Institution the next Fiscal Year:	11	10	17	6	10
Most Frequent Institution Transferred To:	WIU Scott CC	11 tied at 1	Scott CC	U. of Phoenix	12 tied at 1
Number of Students that Graduated from the Institution They Transferred to:	9	2			
Most Frequent Institution Graduated From:	9 tied with 1	2 tied with 1			
Number of Students that Earned a Related Degree from the Institution They Transferred to:	-	-			
Most Frequently Earned Degree:	N/A	N/A			
Number of Students Earning a Related Degree from Another Institution After Leaving BHC:	N/A	N/A			
Number of Students Earning a Degree from a 4-year Institution:					
Number of Students Earning a Degree from a 2-year Institution:					
Number of Students that had a Transfer Major while at Black Hawk College:	N/A	N/A			
Most Frequent Transfer Major:					
Number of Students that had an Occupational Major while at Black Hawk College:	N/A	N/A			
Most Frequent Occupational Major:					



ADULT EDUCATION

You are here: Home > Adult Education > Adult Education English as a Second Language (ESL)



ADULT EDUCATION ENGLISH AS A SECOND LANGUAGE

(ESL) ▶

GED ▶

LITERACY PROGRAMS ▶

OPTIONAL EDUCATION &

YOUTH GED ▶

SUPPORT SERVICES ▶

TECH SAVVY ▶

REGISTRATION

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Adult Education English as a Second Language (ESL)

ESL Qualifications

For residents of the Black Hawk College district who are non-English-speaking adults, 17 years of age or older. Sixteen year old students may enroll with parental and secondary school district permission.

Students develop English language skills to:

- Participate in American society
- Enter employment
- Advance in the workplace
- Enroll in a training program or the [Academic ESL Program](#)
- Be successful in the citizenship process

ESL Program Levels of Instruction

Levels help non-English speaking students build and attain language skills using an integrated approach to learning. The skills of listening, speaking, grammar, reading and writing skills are taught, as well as general aspects of American culture and civics. New students are tested to ensure placement accuracy.

Cost

Qualifying students attend classes without cost.

Registration and Testing

Please contact the [Outreach Center](#) at 309-796-8216 or the [Adult Learning Center](#) at 309-794-1072 for current registration information.

If you are interested in literacy programs for families, please visit our [Family Literacy ESL Program](#) page.

ICCB ACCOUNTABILITY AND PROGRAM REVIEW REPORT

Cost-Disciplinary Programs

College Name: Black Hawk College College Number: 50301 Date: FY2013

Illinois Community College Board Category: English as a Second Language

Black Hawk College Programs included in Review:

Prefix	Number	Title	Degree Code*
ESL	1936	Beginning ESL Literacy	N/A
ESL	1940	ESL/Beginning Level	N/A
ESL	1945	Low Intermediate ESL	N/A
ESL	1950	ESL/Intermediate Level	N/A
ESL	1955	Low Advanced ESL	N/A
ESL	1960	ESL/Advanced Level	N/A

Source: Curriculum Master File

*Illinois Community College Board Degree Codes:

- 01 Associate in Arts (AA)
- 02 Associate in Science (AS)
- 03 Associate in Applied Science (AAS)
- 04 General Associate Degrees (ALS)
- 20 Occupational Certificate of 30 Semester Hours or More
- 30 Occupational Certificate Less Than 30 Semester Hours

CREDIT HOUR GENERATION:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	13,064	13,543	13,105	12,220	15,606	15,234	15,927
% Change	--	3.7%	-3.2%	-6.8%	27.7%	-2.4%	4.5%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

UNIT COST ANALYSIS (Cost to provide one credit hour instruction to one student)

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Departmental	139.38	145.94	141.42	174.38	126.47	162.74	N/A
Peer Group	154.35	146.81	136.67	185.81	147.50	171.68	N/A
State Average	148.08	158.47	168.97	181.35	168.73	163.01	N/A

Source: Illinois Community College Board's Unit Cost Report.

Based on credit hours and net instructional costs generated by CIP codes listed above.

WORKSITE LITERACY ESL SEQUENCE:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	--	--	--	--	--	144	562
% Change	--	--	--	--	--	--	393.0%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Pre-Literacy Courses:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	338	493	801	527	381	719	1,197
% Change	--	45.9%	62.5%	-34.2%	-27.7%	88.7%	66.5%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Regular Courses:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	2,908	2,848	2,820	2,997	3,421	2,646	1,400
% Change	--	-2.1%	-1.0%	6.3%	14.1%	-22.7%	-47.1%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Level 1:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	2,065	2,134	1,877	1,657	2,693	2,689	2,462
% Change	--	3.3%	-12.0%	-11.7%	62.5%	-0.1%	-8.4%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Level 2A:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	252	142	296	1,007	2,052	2,739	3,835
% Change	--	-43.7%	108.5%	240.2%	103.8%	33.5%	40.0%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Level 2B:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	1,637	1,743	1,364	1,047	987	989	1,355
% Change	--	6.5%	-21.7%	-23.2%	-5.7%	0.2%	37.0%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Level 3A:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	954	808	836	1,068	1,926	2,032	2,095
% Change	--	-15.3%	3.5%	27.8%	80.3%	5.5%	3.1%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Level 3B:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	3,023	3,155	2,779	1,818	1,143	1,663	1,993
% Change	--	4.4%	-11.9%	-34.6%	-37.1%	45.5%	19.8%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Level 4:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	986	1,180	968	926	1,655	1,418	920
% Change	--	19.7%	-18.0%	-4.3%	78.7%	-14.3%	-35.1%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.

ESL SEQUENCE – Miscellaneous:

PCS-19	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012
Credit Hours	901	1,040	1,364	1,173	1,348	339	670
% Change	--	15.4%	31.2%	-14.0%	14.9%	-74.9%	97.6%

Source: Illinois Community College Board's Unit Cost Report. Based on credit hours generated by CIP codes listed above.



ACADEMIC ESL

You are here: Home > Academic ESL



- ENGLISH AS A SECOND LANGUAGE CERTIFICATE ▶
- ESL COURSE WEB LOGIN ▶
- ABOUT OUR PROGRAM ▶
- TUITION & SCHOLARSHIPS ▶
- TESTING & PLACEMENT ▶
- CLASS SCHEDULE ▶
- ESL NEWSLETTER ▶
- ESL BRIDGES PROGRAM ▶
- FAQS ▶

Academic ESL



For a translated version of this page to Spanish please [click here](#). You may also use [babel fish](#) to select from several different languages.

The Academic ESL Program includes face-to-face instruction and online instruction. You meet your teacher in-person two days a week for 100 minutes each class, and also attend some classes online. You work with your teacher and classmates in groups and pairs. Activities include presentations, discussions, debates, and research. You can also participate in conversation groups and projects with American students.

All F-1 student visa holders must be full-time students. Citizens or permanent residents can be either full-time or part-time students.

All of the classrooms have internet, Smartboards, and digital video/audio tools. The ESL computer lab has programs that help you with listening, pronunciation, reading and writing. Tutors also are available to help you.

Students who complete our program:

- Learn reading, writing, listening, speaking, and study skills to succeed in academic and vocational classes
- Learn about the U.S. university system and how to transfer to other programs
- Successfully work with online classes and web-enhanced college-level classes.
- Learn how to use the library system on campus and in the surrounding area.
- Meet important people on campus who can continue to help them after they finish the ESL Program
- Participate in many campus and off campus events

Below you may select from two different types of ESL offerings at Black Hawk College, depending on your needs. Please note – the Academic ESL Program is a degree program, and the Adult Education ESL is a specialized program for non-English speaking students.

Testing and Placement

Before you begin the program, you will take the Michigan Test of English Language Proficiency. The score that you receive on this test will help us figure out which classes would be most helpful for you in reaching your goals.

Michigan Test of English Language Proficiency

Total Testing Time: 2 1/2 hours

1/2 hour: listening

1 hr.15 min: grammar, vocabulary, reading

1/2 hour: writing

Scoring of Michigan Test:

Below 60–beginning ESL (Adult-Education ESL)

Between 60-70 Intermediate ESL (Level 6–Academic Program)

Between 70–80 Advanced ESL (Level 7–Academic Program)

Above 80–Advanced ESL/College Program

Send comments and questions to the ESL Coordinator: bollatia@bhc.edu



FY2013 PROGRAM REVIEW

Purpose:

As a part of accreditation, HLC requires institutions to have a process to determine common or shared objectives for learning for all students pursuing degrees, specific program learning objectives, an established process that ensures programs and courses are up-to-date and effective and a process to change, discontinue programs and courses.

The ICCB requires all instructional programs and all student and academic support services to conduct a program review at least once every five years. The Program Review process should minimally address the need for the program/discipline, its quality, cost of operation and examine current information and data to support recommendations for improvement.

The purpose of Black Hawk Colleges Program Review Report is to rigorously discuss Program and Discipline viability, strengths, weakness, occupational demand and student learning outcomes all relative to the continuous improvement of the Program. Furthermore the purposes of Program/Discipline Review are:

- 1) To support department level planning and decision making related to:
 - a) Assuring the continuing needs and improving the quality and cost-effectiveness of instructional programs and discipline course offerings.
 - b) Assessing, improving and updating programs/ course offerings on a regular basis;
 - c) Discontinuing programs/ discipline courses when there is no longer sufficient demand, quality cannot be maintained at an acceptable level, or there are no longer occupational demands to support the cost of instruction.
- 2) To demonstrate the accountability of the College to the ICCB in maintaining high quality, cost-effective programs and discipline courses that are responsive to the needs of students, businesses and industries in Illinois.
- 3) To identify best practices, exemplary innovations and program issues that need to be addressed at the state level by ICCB.

Definitions:

Career & Technical Education Programs (CTE) A “career & technical education program” is a curriculum designed to prepare students for employment in a specific field. This includes those leading to an associate in Applied Science Degree, or Certificate.

The Program for “academic disciplines” (Discipline) are the courses and sequences of courses in written and oral communications, mathematics, physical and life sciences, humanities and fine arts, and social and behavioral sciences. These reviews focus on the quality of individual courses and clusters of courses, using existing assessment and other information identified by the college and the ability of those courses to prepare students to meet the general education requirements established by the College.

Timeline	
09/01/2012	Programs Identified
09/28/2012	Program Titles/WEAVEonline Entities Confirmed
09/28/2012	Course tied to curriculum confirmed
	Program Review Kick-Off Meeting
10/26/2012	Questions on Student Need, Human Resource Review Complete
11/21/2012	Questions on Student Outcomes Achievement, Placements & Follow Up
12/14/2012	Questions on Curriculum and Financial Analysis Complete
02/08/2013	Final recommendations complete and discussions with Deans on unit planning. budgeting and program review begin
02/08/2013	Program Review Department process complete
03/08/2013	Budgets Due
04/30/2013	Executive Summaries complete by Deans

FY2013 PROGRAM REVIEW GUIDELINES

Department Chair Role:

- ✓ Identify the Program Review Team
- ✓ Schedule Team Meetings
- ✓ Review all data presented and discuss with the office of Planning and Institutional Effectiveness a schedule for the presentation/explanation of data included in the Program Review. This can be arranged at one meeting or dispersed throughout the course of the review timeline.
- ✓ Arrange for notes of each Program Review meeting to be taken and posted to WEAVEonline
- ✓ Periodically share the work of the Team with the Dean

Dean Role:

- ✓ Provide the necessary and appropriate resources and guidance for the Program Review Team to complete their task
- ✓ Review and when appropriate accept the Program Review recommendations for improvement
- ✓ Prepare the final ICCB Program Review Summary for the respective programs

Planning and Institutional Effectiveness Role:

- ✓ Facilitate the process by training Department Chairs on the process itself, preparation of the Program Review schedule, preparation of and presentation of all appropriate data, monitoring the timeline, WEAVEonline technical assistance and final preparation of the ICCB Program Review Report

Program Review Template:

- Program Review is organized into six content areas. Each area is divided into suggested discussion questions and Program Review Questions. All discussion questions may be considered when preparing answers to the Program Review questions. Some questions are further identified as relevant to a specific type of program (career and technical education (CTE) or academic discipline (Discipline)) and are identified as such.
- Data provided by the office of Planning and Institutional Effectiveness is identified in CAPITAL LETTERS and can be found uploaded in WEAVEonline.
- All responses to the Program Review Questions are to be documented in WEAVEonline. All additional documents to support the Review should also be uploaded to WEAVEonline.

PROGRAM REVIEW TEMPLATE

VIABILITY: FOCUSES ON QUANTITATIVE ANALYSIS AND THE NEED FOR THE PROGRAM/DISCIPLINE COURSES

STUDENT AND MARKET NEED

Discussion Questions:

- a) Discuss ENROLLMENT DATA since the last review- What are the five year enrollment trends, and results of any efforts to increase enrollment that were implemented since the last program review
- b) Discuss enrollment projections for the next 3-5 years.
- c) (CTE) Discuss EMPLOYMENT OPPORTUNITIES /OCCUPATIONAL OUTLOOK DATA. What are the growth opportunities for the program?
- d) (CTE) Discuss Advisory Committee feedback via a SWOT analysis. Identify program improvement recommendations per Advisory Committee.
- e) (Discipline) Discuss feedback from a minimum of two transfer institutions on the transferability of courses (one of which should be Western Illinois University as the majority of BA seeking students transfer to that institution).

Program Review WEAVEonline Question:

1. (CTE) Describe the current and future occupational demand for the program. Include the Advisory Committee feedback on demand for skills and an analysis of student enrollment trends and projections.
2. (Discipline) Are the course offerings appropriate to meet the needs of students who will transfer and/or support general education requirements?

HUMAN RESOURCE REVIEW

Discussion Questions:

- a) Discuss current faculty staffing patterns and expertise represented among the faculty in terms of the department's ability to meet student demand
- b) Review COURSE CAPACITY DATA AND CURRICULUM REVIEW (if appropriate)
- c) Describe any specialized professional development activities engage in and or planned

Program Review WEAVEonline Question:

1. Describe the Programs/Discipline capacity and capability needs including skills, competencies and faculty staffing levels to meet student needs and or employer's needs.

STUDENT OUTCOMES, ACHIEVEMENT, PLACEMENT AND FOLLOW-UP

Discussion Questions:

- a) Does the program/discipline have appropriate breath, depth, and sequencing of courses to fulfill degree and certificate requirements in a manner consistent with disciplinary standards, institutional objectives, and available financial resources?
- b) (CTE) Discuss the student outcomes of the program and describe the measures used to assess the degree to which students achieve these outcomes.
- c) (Discipline) Discuss student outcomes for course sequences where relevant and appropriate. SEQUENCE DATA
- d) Review all courses, are the course syllabi updated to include the BHC standard format including stated student learning outcomes? See Appendix
- e) (CTE) Discuss relative success of former students in gaining employment in related fields GRADUATE FOLLOW-UP
- f) (Discipline) Discuss relative success of former students in transferring to senior institutions. GRADUATE FOLLOW-UP DATA AND NATIONAL CLEARINGHOUSE DATA.
- g) Discuss significant feedback received from former students, advisory committees, and senior institutions in terms of program strengths, weaknesses, and opportunities.

- h) Discuss student retention data in terms of completion rates by course and indicate an explanation of any significant withdrawal patterns (# of W grades) GRADE REPORT

WEAVEonline Questions:

1. What measures of student learning and development does the Program/Discipline collect and analyze regularly? What are the findings from this analysis? What improvements have been made as a result of these findings?
2. Describe the evidence that the students completing programs/degrees/certificates/courses have acquired the knowledge and skills required by employers or transfer institutions?
3. Of the _____ ICCB Generic course syllabi in this program area, ____ meet all course syllabi elements as established by the ICCB Program Manual and outlined in the Faculty Handbook. List those Generic course syllabi and describe the approach the department will use to ensure those not meeting all the Generic Course syllabi elements will be updated within the coming academic year. Faculty course level and Distance Learning Course Syllabus review is not included in this process.

CURRICULUM/INSTRUCTIONAL APPROACHES

Discussion Questions:

- a) Discuss any significant changes in content or structure of your curriculum since the last review.
- b) Discuss any anticipated modifications, additions, or deletions to the curriculum/courses and/or degree/certificate requirements.
- c) Describe instructional methods or delivery modes planned for future semesters
- d) Is the right COURSES TIED TO THE PROGRAM/DISCIPLINE?
- e) Review how courses are scheduled to fit student needs.
- f) Is the recommended sequence of courses listed in the COLLEGE CATALOG / ACADEMIC PLANNING CHECKLIST and/or FACT SHEETS still relevant?
- g) Are the COURSE DESCRIPTIONS in the Catalog current? Are prerequisites still applicable?
- h) Discuss the positive or negative impacts of the BHC curricular changes made during the past five years.
- i) (Discipline) Discuss possible changes in transfer requirements or content that may be imposed on the program during the next five years.
- j) How does the department plan to improve the curriculum before the next review? [NEW 2013]

Program Review WEAVEonline Question:

1. (CTE) Is the level of the curriculum appropriate to the credential?
2. (Discipline) Describe the transfer requirement or content that may be imposed on the program during the next five years and the department's plans to address those changes.
3. Describe how the program structure, schedule, curriculum, and modes of delivery are designed to effectively achieve student learning objectives and/or student needs?
4. Describe scheduling changes that may be needed or where implemented in the past five years.
5. (CTE) How does this program meet the minimum criteria of a Program of Study, as mandated by the Federal Carl D Perkins Career & Technical Education Improvement Act of 2006? [NEW 2013]
6. Provide evidence of how the program incorporates & aligns secondary and postsecondary education elements? [NEW 2013]
7. Describe the opportunities for secondary students to acquire postsecondary credits (dual credit). [NEW 2013]
8. (Discipline) Review all courses and articulation files. Summarize your findings on what necessary action is needed to update old agreements. [NEW 2013]

FINANCIAL ANALYSIS

Discussion Question:

- a) Discuss the revenue/expense data provide in terms of the cost and benefits of the program. If costs have been greater than revenues describe your efforts (planned or already in place) to move toward a balance of revenue and expenditures or plans to at least keep deficits at a stable level.
- b) Is the operational cost of the program average compared to other programs in the state? Compared to other CTE programs at the college? Why are the costs higher or lower? What steps can be taken to offer the program more cost effectively?

Program Review WEAVEonline Question: Based on the UNIT COST/CURRICULUM REVIEW (if appropriate) what steps are necessary to sustain program viability? (i.e.; increasing enrollment, upgrading or new equipment, improving facilities, finding qualified faculty, professional development)

RECOMMENDATIONS

Discussion Question:

- a) Summarize and prioritize major recommendations that have been documented throughout the Program Review Process, include a rationale and present your findings to the Dean
- b) Identify an effective best practice to share. (Appendix)
- c) Ensure all documentation is recorded in WEAVEonline
 - o Answers to all Program Review WEAVEonline Questions
 - o Generic/Classroom Course Syllabi Review – Appendix
 - o Effective Best Practice – Appendix

Program Review WEAVEonline Question:

1. What specifically did your review show regarding proven strengths or progress made on outcomes/objectives?
2. What specifically did your review show regarding proven weaknesses or outcomes/objectives that will need continued attention?
3. List your recommendations for Opportunities for Improvement

The Learning-Centered Generic (ICCB) Syllabus REVIEW

Source: Faculty Handbook August 2008

Syllabus Guidelines

Faculty rely on two types of syllabi to frame their instructional activities - the generic course syllabus and the classroom syllabus. These syllabi are described in the sections that follow.

Generic Course Syllabus

The generic course syllabus is the college's official commitment for providing a learning experience based on a standard course description, standard student learning outcomes, standard course content, and standard methods of assessment. The generic course syllabus provides official course information to such bodies as the Illinois Community College Board (ICCB), the Illinois Articulation Initiative (IAI), advisory committees, transfer institutions, and employers. It is essentially a promise from Black Hawk College to the larger community that each student who successfully completes the course has met the specific learning outcomes. Before preparing a syllabus for a new course, contact the Transfer Coordinator. Electronic copies of generic syllabi are located on myBlackHawk. (Log on to myBlackHawk, choose the Employees tab, select Committees and Department, select Department Syllabi.) According to the ICCB Program Manual and the BHC Curriculum Committee, the information found on a generic syllabus includes:

1. Course prefix/number and tide, IAI number(s), number of credit hours, lecture hours, laboratory hours (if applicable)
2. Repeatability and variable credit status
3. Curriculum assignment (transfer or career)
4. Catalog description, including any prerequisites
5. Expected student learning outcomes (incorporating student learning outcomes related to general education). See the resource pages that follow for more detailed information on writing appropriate student learning outcomes.
6. Detailed topical outline for lectures and laboratories (if applicable)
7. Method(s) for evaluation of student performance, including writing assignments (if applicable). (Note: contact the Transfer Coordinator to determine if there are relevant specific requirements.)
8. Examples of texts and required reading lists (if applicable)
9. Delivery system(s)
10. Date of preparation
11. Contact persons on each campus

The Classroom Syllabus

The classroom syllabus plays a critical role in supporting a learning-centered curriculum. It is often the point of first contact between the student and the instructor, where it serves as an introduction to the course material, the instructor's commitment to learning, and the instructor's expectations for student learning. The classroom syllabus also may be required to supplement the official course syllabus in providing course information to a variety of audiences (Examples: IAI panels, transferring institutions.) Most importantly, however, the syllabus serves the student as a roadmap to successful learning and serves the instructor as a master plan for meeting the student learning outcomes. The syllabus is the first step in engaging the student in the learning process.

Therefore, a learning-centered syllabus will meet the following criteria. It will: 1) clearly define the student's role and responsibilities and the instructor's role and responsibilities; 2) unambiguously state the expected student learning outcomes; 3) provide consistent and fair standards and procedures for evaluation that are closely connected to the learning outcomes; 4) acquaint students with course logistics; and 5) establish a pattern for communication between the instructor and students. Specifically, a classroom syllabus should include:

1. Course title, number and IAI reference number (s) (if applicable), term/year.
2. College web address (<http://www.bhc.edu>). and course web address (if applicable).
3. College mission statement: Black Hawk College provides the environment and resources for individuals to become life-long learners.
4. Course description: use the description found on the generic syllabus. This description may be expanded for clarification.
5. Course prerequisites (if applicable).
6. Your name and contact information, including office number, campus phone number and e-mail address, and office hours for full time faculty; name and contact information for adjunct faculty. (Additional contact information may also be provided.)
7. Expected student outcomes: Use the student learning outcomes listed on the generic syllabus as these outcomes form the basis of the course. The content should assist students in accomplishing these outcomes. The assessments should also be directly related to the outcomes and should determine how well students have achieved the student learning outcomes.
8. Required and recommended texts, supplements, readings lists, and other required course materials.
9. Classroom management guidelines on such matters as attendance, drop/withdrawals, cell phone usage, children in class, appropriate classroom behaviors, etc. (Ensure that your classroom management guidelines are consistent with the college policies as stated in the college catalog, the current student handbook, and the faculty handbook.)
10. Classroom assignment guidelines on such items as format and documentation, academic dishonesty, late work, make-ups, extra credit, etc. (Ensure that your classroom assignment guidelines are consistent with the college policies as stated in the college catalog, the current student handbook, and the faculty handbook.)
11. Student evaluation policies, including grading scale and/or system and information concerning tests, quizzes, and any other assignments. Be as specific as possible. Essay exams, oral presentations, objective quizzes, or observations, labs, interviews - whatever measures you take to determine the student's individual grade should be clearly noted.
12. Assessment of student learning, including ways in which you plan to assess learning effectiveness. This might include such strategies as pre- and post-testing, classroom assessment techniques (CATs), and submission of students' work to the institutional portfolio.
13. Course outline and tentative timeframe, including a disclaimer that the schedule is tentative and students must take responsibility for keeping track of any changes.
14. Reference the Student Handbook: Include the following statement - Check your current BHC Student Handbook for important information about college processes, policies, and procedures.
15. ADA accommodation: Include the following statement: If you have a disability for which you are or may be requesting an accommodation, please contact your instructor and the Disability Services Office at the Quad-Cities Campus, at (309) 796-5900/(309) 792-5903 (TTY) or the Office of Student Accommodations at (309) 852-5671, Ext. 6228, as early as possible during the semester.

Distance Learning Syllabi

The following are suggestions for Distance Learning (DL) syllabi beyond those stated above. They are the results of Curriculum Committee work in Spring 1996 and suggestions from persons involved in DL activities.

1. Include campus location with instructor information.
2. List all BHC holiday and vacation dates.
3. State policy regarding responsibility for notifying the site facilitator when technical difficulties arise.
4. Provide a weekly or daily course schedule in advance of class session.
5. List all sites with section number.
6. List name, phone, address, e-mail, fax of site facilitator.
7. Provide an explanation of testing, where, by whom, when.
8. Provide an explanation of due date expectations. Does it mean in the hands of the instructor by that date or turned into the site facilitator?
9. Identify who students should notify when unable to attend class.
10. Provide a "How to Be a Successful DL Student Tip Sheet."

—Prepared by the Syllabus Subcommittee of the Academic Affairs Committee
and approved by the Faculty Senate, Spring 1997

APPENDIX B

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW
ICCB SUMMARY REPORT**

6-digit CIP:	
Career Cluster: Career Pathway: Program of Study:	
BHC Program Title	Degree Type 03 - AAS 20 – Certs. 30ch> 30 – Certs. <30ch

Action: *(Select ONE)*

- Continue with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

Summarize the department’s findings. Address the minimum of program need, cost-effectiveness and quality. Include any additional information that supports your Action taken. Describe any programmatic improvements achieved since the last review period and any planned before the next period. Describe how this program is meets the minimum requirements of a Program of Study according to Perkins IV.

Principle Assessment Methods Used in Quality Assurance for this Program

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify:

APPENDIX C

EFFECTIVE BEST PRACTICES

TITLE OF BEST PRACTICE

PROGRAMATIC AREA

- Academic Discipline
- Career and Technical Education
- Cross-Disciplinary
- Student & Academic Support Services

Description of the innovation/best practice (150 word limit)

What are the results/measurable outcomes?

Contact Information

Black Hawk College

Name & Title:

Phone Number:

E-Mail Address:

APPENDIX D

**Black Hawk College General Education/Core Curriculum
(Approved by EC Senate-4/ /08 and QC Senate-3/ /08)**

A Black Hawk College student completing the general education/core curriculum requirement will be able to:

Strand A: Apply Scientific Thinking Skills Through the Study of Physical and Life Sciences	Strand B: Apply Quantitative Skills Through the Study of Mathematics	Strand C: Apply Communication Skills Through the Study of Speech and Writing	Strand D: Evaluate Human Experiences Through the Study of the Humanities and Fine Arts	Strand E: Develop an Appreciation of Human Continuity, Diversity, and Change Through the Study of Social and Behavioral Sciences
A1. Develop an understanding of the methods of scientific inquiry, including the formulation and testing of hypotheses.	B1. Demonstrate an understanding of the problem	C1. Use inventional, organizational, editorial, and expressive strategies to communicate clearly in speaking and writing	D1. Apply discourse-specific language to the study of what it means to be human.	E1. Demonstrate an understanding of human behavior. This may include a focus on individual behavior.
A2. Be familiar with selected scientific principles in the physical and life sciences.	B2. Devise a solution process.	C2. Demonstrate an understanding of and ability to adapt to a variety of communication purposes and audiences.	D2. Demonstrate knowledge of self in relation to the environment and to cultures throughout the world.	E2. Demonstrate an understanding of societies in the world as part of one larger human experience in time and place.
A3. Make informed decisions about personal and societal issues.	B3. Perform the solution process	C3. Demonstrate critical skills in reading and thinking through writing and speaking.	D3. Express intellectual, cultural, and aesthetic awareness of the humanities and the arts.	E3. Analyze trends, institutions and/or influences of two or more of the following: society, history, politics, and economics.
A4. Demonstrate skills learned in a laboratory setting (e.g., formulate hypotheses, plan and conduct experiments, make systematic observations and measurements, interpret and analyze data, draw conclusions, communicate the results).	B4. Examine and evaluate the solution and the solution process.	C4. Locate, summarize, analyze, critique and effectively use a variety of written and oral source materials, including academic discourse.	D4. Demonstrate critical thinking, investigative and reflective skills within the study of the arts and humanities.	E4. Demonstrate analytical, critical thinking and communications skills.
		C5. Incorporate material from appropriate sources, using proper citations in both written and oral presentations, conforming to accepted ethical standards in research		E5. Demonstrate an understanding of methods of inquiry employed by social and behavioral scientist

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Captures an assessment and planning cycle in which you...

Write expected outcomes/objectives

Establish criteria for success

Assess performance against criteria

View assessment results

Effect improvements through actions

w e a v e

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2013

January, 2012 Quick Start Guide for Unit Planning 1

Logging In

a. Go to <http://www.bhc.edu/weaveonline>



Login

Welcome, **Black Hawk College** WEAVEonline user. Please login...

WEAVEonline ID:

Password

Login

[Reset Password](#) [Change Password](#) [Password Trouble?](#)

Supported Browsers

ver 8.0 ver 3.6

Make sure the welcome banner says, **Black Hawk College**. If it's not, verify the web address is correct.

Logging In

WEAVEonline
assessment management

Login

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WEAVEonline ID:
doej

Password:
••••••

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3

Logging In

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Welcome, Black Hawk College WEAVEonline user. Please log in to your account.

CHANGE YOUR PASSWORD NOW...

New Password:

Confirm New Password:

[Reset Password](#) [Change Password](#) [Password Trouble?](#)

Create a new password. *Remember:* your password is **case-sensitive**

Confirm your new password

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4

2. Select Cycle and Entity

a. Locate the *Select* Cycle and Entity Selection

Black Hawk College
Kathy Malcolm

Home | Admin Tools | Assessment | Mapping | Reports | Logout

Cycle and Entity Selection:

2010-2011 (Current) AA_Training

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New Password:

Confirm New Password:

Ok

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Remember: your password is **case-sensitive**

Confirm your new password

January, 2012

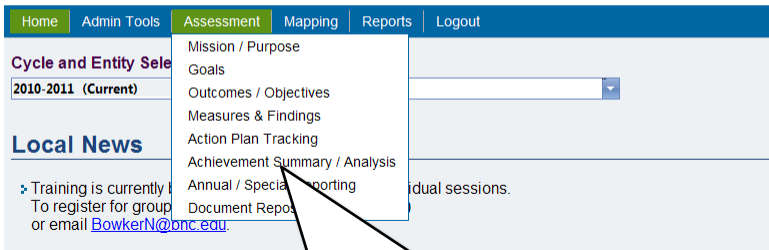
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6



Program Review

Black Hawk College
Kathy Malcolm



Second - Click on Assessment and then in the drop down box click on Achievement Summary/Analysis

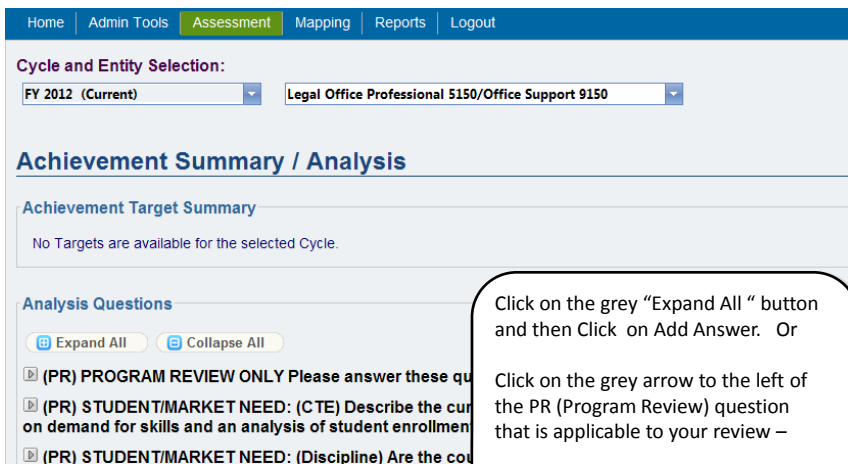
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Program Review



Click on the grey "Expand All " button and then Click on Add Answer. Or
Click on the grey arrow to the left of the PR (Program Review) question that is applicable to your review –
Click on Add Answer.

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8



Program Review

Achievement Summary / Analysis Question - Add Answer:
 (PR) STUDENT/MARKET NEED: (Discipline) Are the course offerings appropriate to meet the needs of students who will transfer and/or support general education requirements?

Please save work often. For security, WEA/Online times out 90 minutes after the last Save or Update.

Analysis Answer: * Current content uses 0 of 400,000 available characters (including HTML).

The data entry screen looks like this. Be sure to click the green SAVE when you are done entering data

Entry Status:
 Draft / In Progress / Final
 Save Cancel

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Upload A Document

Under the Assessment tab, click Document Management

Home	Admin Tools	Assessment	Mapping	Reports
Cycle and Entity Selection		Mission / Purpose Goals Outcomes / Objectives Measures & Findings Action Plan Tracking Achievement Summary / Analysis Annual / Special Reporting Document Management		
2011-2012 (Current)				

Check cycle and entity selection.

Note: The Document Management is a place to store a digital document you may want in your program



Upload A Document

b. Click *Upload Document*

Document Repository - Active Documents Upload Document

Click on the Document's name on the left below to view or edit details and connections.

Document Name	Upload Date	View	Delete
Learning for Life 2007-2008	1/6/2009		
ART 248 Course	1/7/2009		
SLR Math	1/9/2009		
Project 3	1/9/2009		
Math 228 Syllabi	1/9/2009		
Instructor Syllabi Math 228	1/9/2009		
Quick Start	1/16/2009		
NLEX report	1/16/2009		
letterhead	2/20/2009		

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Upload A Document

c. Click *Browse to Upload Document*. The Maximum file size is 20MB

Cycle and Entity Selection:
 FY 2012 (Current) Test Entity

Document Management - Upload a Document

Select Document: (Max file size: 20MB. Anything larger will result in an error)
 Browse 

File Name:

Document Name: * 150

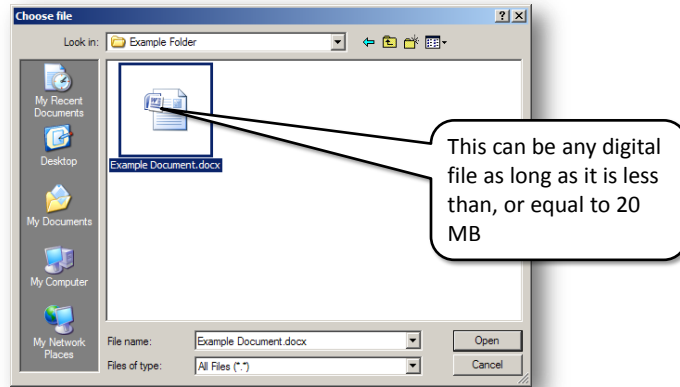
Description: 256

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- d. Navigate to the file to be uploaded, and double-click on it



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13



Upload A Document

- e. Enter a name and a description for the document then click *Save & Continue*

Cycle and Entity Selection:
 2008-2009 (Current) Test Entity

Document Repository - Upload New

Select Document: (Max file size: 20MB. Anything larger will result in an error.)
 N:\Shipping & Receiving\SH COMPUTER DELIVERY SHEET.xls

Document Name: (Max length: 128 chr.)

Description: (Max length: 256 chr.)

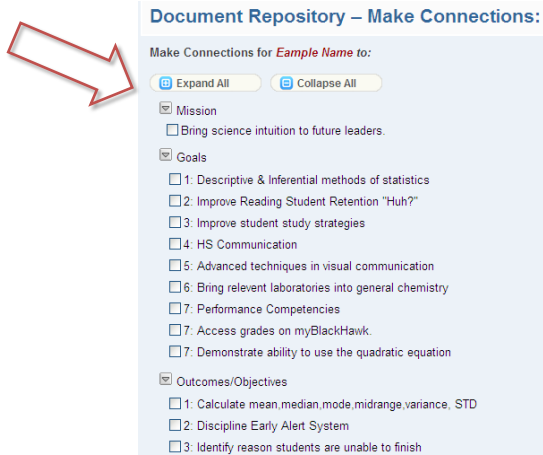
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Upload A Document

- f. Click *Expand all* to view all planning sections. Choose any elements that need to be associated with this document and click *Save*



Document Repository – Make Connections:

Make Connections for *Example Name* to:

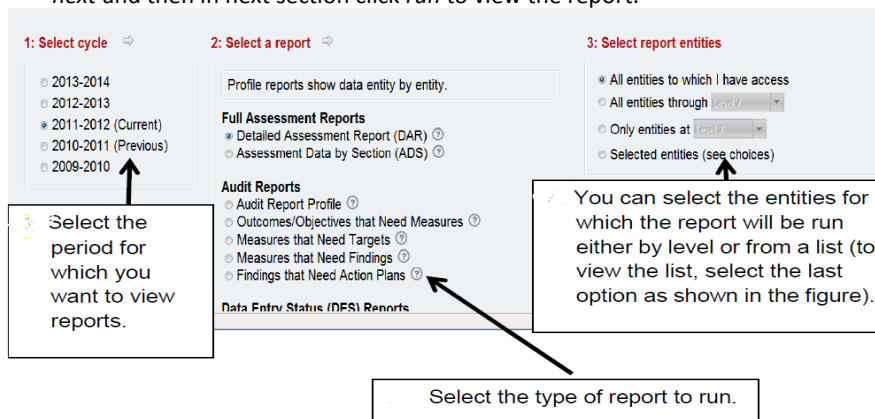
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15

WEAVEonline Reports

- Select *Reports* from navigation bar. Below is overview of report options. Click *next* and then in next section click *run* to view the report.



1: Select cycle

- 2013-2014
- 2012-2013
- 2011-2012 (Current)
- 2010-2011 (Previous)
- 2009-2010

Select the period for which you want to view reports.

2: Select a report

Profile reports show data entity by entity.

Full Assessment Reports

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- Findings that Need Action Plans

Data Entry Status (DES) Reports

Select the type of report to run.

3: Select report entities

- All entities to which I have access
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You can select the entities for which the report will be run either by level or from a list (to view the list, select the last option as shown in the figure).

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Logout

Home | Assessment | Reports | Logout

Cycle and Entity Selection:
 2009-2010 (Current) [dropdown] [dropdown]

Local News

Remember your new password and click on Logout to end your session.



Program Review

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Kathy Malcolm
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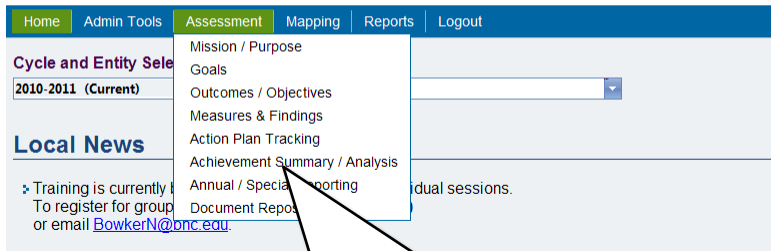
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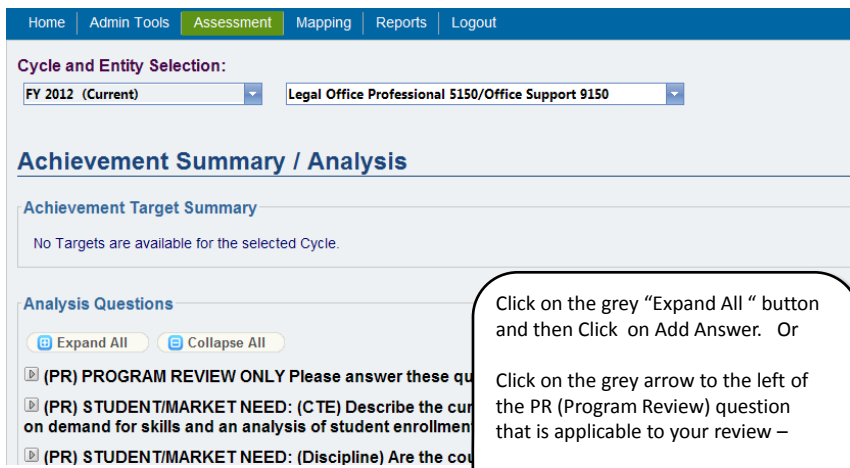
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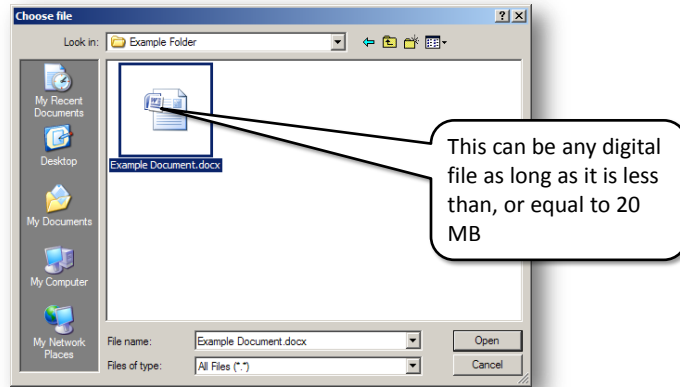
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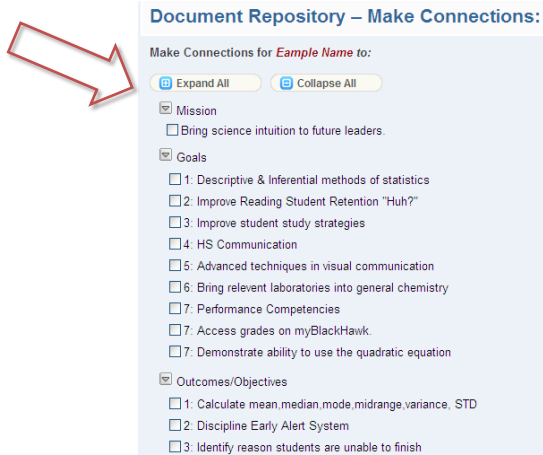
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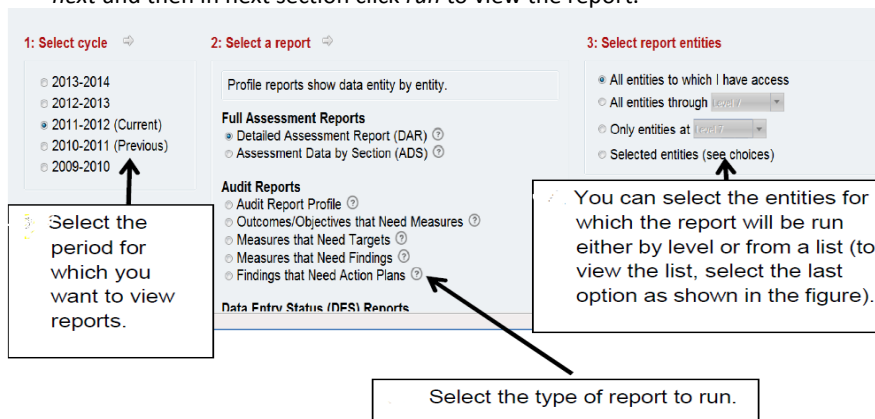
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