



Sample Transfer Plan

Area of Focus: PRE-PHYSICAL THERAPY

This Sample Transfer Plan is for students intending to prepare for a Pre-Physical Therapy program after transfer but who have not selected a transfer institution. Students who have a specific transfer school in mind should work with BHC and transfer school advisors to ensure the transfer school’s requirements are met.

Physical Therapists, referred to as “PTs”, help injured or ill people improve their movement and manage their pain. PTs are often an important part of the rehabilitation, treatment, and prevention of chronic conditions, illnesses, or injuries. Physical Therapists typically work in private offices and clinics, hospitals, patients’ homes, and nursing homes. They spend much time on their feet engaged with patients and handle record keeping essential for treatment planning and reporting. Students typically complete a bachelor’s degree in biology or psychology prior to entering a graduate program in PT to earn the Doctor of Physical Therapy degree. Physical Therapy program requirements typically include specific courses in biology, chemistry, mathematics, physics, and psychology. The Associate in Science is suitable for students who need to complete additional math and science courses before transferring. The AS degree accommodates sequenced coursework in these subjects, for example General Biology I and II, General Chemistry I and II, etc. **Transfer schools differ in their acceptance of AS degrees, including possibly the need for additional general education courses after transfer. If the transfer school does not accept the AS, courses can be earned through the Associate in Arts degree instead.**

General Education Recommendations; minimum 37 credits

<p>This section partially completes the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC), which is a package of courses meeting general education requirements at more than 100 participating Illinois colleges and universities. Completion of the IAI GECC requires one more Social & Behavioral Science course and one more Humanities or Fine Arts course than the AS.</p>	
<p>Communication (9 credits) – all courses required ENG 101 Composition I (3) – <i>grade ‘C’ or better required</i> ENG 102 Composition II (3) – <i>grade ‘C’ or better required</i> SPEC 101 Principles of Speech Communication (3)</p>	<p>Social & Behavioral Sciences (6 credits) <i>Must include courses from two disciplines</i> PSYC 101 Intro to Psychology (3) Choose one IAI: S course (except PSYC)</p>
<p>Humanities (3 credits) Humanities – choose one IAI: H or HF course (3) <i>suggested: PHIL 103 Ethics or PHIL 101 Introduction to Philosophy</i></p> <p>Fine Arts (3 credits) Choose one IAI: F or HF course (3)</p>	<p>Mathematics (6 credits) - 3 credits must be IAI <u>GECC</u> approved Choose one IAI: M course (3 min.) MATH 108 Statistics for General Education (3) or MATH 228 Probability and Statistics (3) Choose one additional Mathematics course MATH 124 Calculus I with Analytic Geometry (4) or MATH 132 Calculus for Business/Soc Sciences (4)</p>
<p>Physical & Life Sciences (10 credits min. including one IAI <u>GECC</u> lab course) - 7 credits must be IAI <u>GECC</u> approved Physical Science – CHEM 101 General Chemistry I (4) Life Sciences – BIOL 105 General Biology I (5) and BIOL 106 General Biology II (5)</p>	

Elective Recommendations; up to 23 credits

Required Elective

CHEM 102 General Chemistry II (4)*

Pre-Physical Therapy Electives

BIOL 145 Anatomy Physiology I (4)* **and** BIOL 146 Anatomy-Physiology II (4)*

PHYS 101 College Physics I (5)* **and** PHYS 102 College Physics II (5)

Second Language: Consider potential second language admission and/or graduation requirements of transfer schools, which may be satisfied with high school and/or college courses. Consult an advisor.

Non-Western studies graduation requirement. To graduate with the AS degree, include at least one non-Western studies course. The course can simultaneously fulfill a general education requirement in humanities, fine arts, or social and behavioral science, or be taken as an elective. Choose from ANTH 100 or 102; ART 285 or 286; ENG 217, 218 or 219; HIST 115, 116, 141, 142, 151, or 222; HUM 102; IS 200; or MUSC 158.

60 total credits required for AS degree (General Education + Electives)

Students pursuing Pre-PT will often complete more than the 60 credits required for graduation due to math and science course sequences required for admission to PT programs.

Learn More About This Area of Focus

- Get to know [Black Hawk College Career Services](#). Phone: 309-796-5626
- Visit [Career Coach](#) to Browse Careers. Includes job data and open positions for the greater Quad City region and beyond.
- Browse careers at [Collegegrad.com/careers](#) [O*Net OnLine](#) [Occupational Outlook Handbook](#) [Occupational Profiles](#)
- For additional information visit [American Physical Therapy Association](#)

Pre-Physical Therapy Course Transferability

Course and transfer requirements can vary among institutions and may differ from the recommendations on this guide. Grades of 'C' or better may be required for biology, physics, chemistry, and mathematics courses to transfer and for admission to a Doctor of PT program. A similar policy may exist for general education courses.

It is strongly recommended that students complete a sequence of science courses at the same institution **prior** to transferring (for example, BIOL 105 General Biology I **and** BIOL 106 General Biology II or CHEM 101 General Chemistry I **and** CHEM 102 General Chemistry II).

Unless allowed by a specific transfer program, students should plan to take science courses and science labs in a face-to-face classroom setting rather than online.

Degree Timeframe

- Students who complete an average of 15 college-level credits in four consecutive fall and spring semesters could complete the degree in two years. Students determine their own pace and progress and should consider their work and personal commitments, course difficulty, course pre-requisites, and possible need for additional courses determined by placement assessments. Advisors are available to discuss credit load and schedules appropriate for student goals and circumstances.
- Students transferring before completing the associate degree should discuss [Reverse Transfer](#) with their BHC advisor. Black Hawk College will evaluate your college or university work to determine if those credits will fulfill the remaining requirements of the associate's degree.

Advising Notes

- See the current [BHC Catalog](#) for all IAI course codes, course descriptions, pre-requisite information, and complete graduation requirements to earn the degree. The area of focus is not stated on student transcripts.
- This guide is not a substitute for advising.
 - Summer and Fall Semesters – be advised in February or March.
Registration begins on the 1st Tuesday in April.
 - Spring Semester and the Minimester – be advised in September or October.
Registration begins on the 1st Tuesday in November.

Need Help?

Advisors and faculty are available to support your planning and transfer goals.

QC Campus Advising in Moline, IL Building 1, Advising Center 309-796-5100 Email advqc@bhc.edu	East Campus Advising in Galva, IL Building A, Room 246 309-854-1709	Natural Sciences & Engineering Department
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BHC develops Sample Transfer Plans as a service to students. This guide is for general planning purposes. Final responsibility for verifying all graduation and transfer requirements rests with the student.

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