Hawk College

# IAI (Illinois Articulation Initiative) General Education Core Curriculum Planning Worksheet 

This worksheet is for students not seeking a degree from Black Hawk College, but who plan to transfer to an IAI participating institution. For any discrepancies between this worksheet and the catalog, the catalog prevails. Students with a specific transfer major and institution in mind should contact that school for course recommendations and work closely with a Black Hawk College advisor.

## General Education

- For the IAI GECC credential to be noted on the official transcript, all completed courses must be IAI approved. Refer to "Graduation Requirements" in the BHC catalog.
- Complete information about IAI can be found at www.itransfer.org.
- Up to twenty credits may be earned by the following methods: Departmental Proficiency, Portfolios, Advanced Placement Program (AP), College Level Examination Program (CLEP), Armed Service Experience, High School Articulation, and International Baccalaureate (IB). Refer to "Non-Traditional Credit" in the catalog.

| - Course Key: | Prefix | Number | Credit Hours | Title | IAI Code |
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|  | ENG | 101 | $(3)$ | Composition I | (C1 900) |

The $N$ in the IAI code is for courses designated specifically to examine aspects of human diversity from a non-U.S., non-European perspective.

The D in the IAI code is for courses designated specifically to examine aspects of human diversity within the United States.

* ENG 101 or 101C(3) Composition I (C1 900)
* ENG 102 (3) Composition II (C1 901R)

SPEC 101 (3) Principles of Speech Communication (C2 900) *A grade of "C" or better in ENG 101/ENG 101C and ENG 102 is required for graduation and IAI credit including course equivalents transferred from other colleges.

## HUMANITIES AND FINE ARTS

3 COURSES (9 CREDITS)
Choose one course from Humanities and one course from Fine Arts. The third course can be from either category.

## Humanities:



Fine Arts:


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## Choose courses from at least two disciplines.

| NTH 100 (3) | Intro to Anthropology (S1 900N) | POLS 122 | (3) | American National Government (S5 900) |
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| ANTH 101 (3) | Intro to Physical Anthropology (S1 902) | PSYC 101 | (3) | Intro to Psychology (S6 900) |
| ANTH 102 (3) | Intro to Cultural Anthropology (S1 901N) | PSYC 200 | (3) | Human Growth \& Development (S6 902) |
| ANTH 103 (3) | Intro to Archaeology (S1 903) | PSYC 262 | (3) | Child Psychology (S6 903) |
| ECON 221 (3) | Principles of Macroeconomics (S3 901) | SOC 101 | (3) | Principles of Sociology (S7 900) |
| ECON 222 (3) | Principles of Microeconomics (S3 902) | SOC 102 | (3) | Contemporary Social Problems (S7 901) |
| HIST 105 (3) | US History to 1877 (S2 900) | SOC 250 | (3) | Social Inequality (S7 905D) |
| HIST 106 (3) | US History since 1877 (S2 901) | SOC 251 | (3) | Sociology of Families (S7 902) |
| HIST 141 | History of Asia to 1500 (S2 920N) | SOC 264 | (3) | Social Psychology of Aging (S6 905) |
| HIST 142 (3) | History of Asia since 1500 (S2 920N) |  |  |  |
| HIST 151 | History of the Middle East Since 1700 (S2 920N) |  |  |  |
| HIST 200 (3) | African-American History (S2 923D) |  |  |  |
| IS 200 | Global Issues (S9 900) |  |  |  |

## MATHEMATICS

## 1 COURSE (3 CREDITS MINIMUM)

MATH 108 or 108C (3) Statistics for General Ed (M1 902) MATH 110 or 110C (3) Math for General Education (M1 904) MATH 124 (4) Calculus I with Analytic Geo (M1 900-1, MTH 901)
(3) Finite Mathematics (M1 906)

MATH 132 (4) Calculus for Bus/Soc Sciences (M1 900-B)

MATH 161 (3) Discrete Mathematics (M1 905, CS 915)
MATH 225 (4) Calculus II with Analytic Geo (M1 900-2, MTH 902)
MATH 226 (5) Calculus III with Analytic Geo (M1 900-3, MTH 903)
MATH 228 (3) Probability and Statistics (M1 902, BUS 901)

## PHYSICAL AND LIFE SCIENCES

## 2 COURSES (7 CREDITS MINIMUM)

Select one course from Group 1 (Physical Sciences) and one course from Group 2 (Life Sciences), including at least one course that meets the lab science requirement, or select both NSCI 101 and NSCI 102.

Group 1 - Physical Sciences:

| ASTR 101 | (4) Astronomy: The Solar System (P1 906L) |
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| ASTR 102 | (4) Astronomy: Stars and Galaxies (P1 906L) |
| CHEM 101 | (4) General Chemistry I (P1 902L, CHM 911) |
| CHEM 110 | (4) Introduction to Chemistry (P1 902L) |
| CHEM 111 | (4) Organo-Bio-Chemical Principles (P1 904L) |
| PHYS 101 | (5) College Physics I (P1 900L) |
| PHYS 110 | (4) Introduction to Physics (P1 900L) |
| PHYS 140 | (3) Practical Physics (no lab) (P1 900) |
| PHYS 201 | (5) Mechanics and Thermal Physics (P2 900L, PHY 911) |
| PS 101 | (4) Introduction to Physical Science (P9 900L) |
| PS 205 | (3) Issues in Science, Tech and Soc (no lab) (P9 900) |

Group 2 - Life Sciences:
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$\square$ BIOL 100
(4) Introduction to Biology (L1 900L)

BIOL 101 (4) General Human Biology (L1 904L)
BIOL 105 (5) General Biology I (L1 910L, BIO 910)
BIOL 106 (5) General Biology II (L1 910L, BIO 910)
BIOL 190 (4) Animal Diversity (L1 902L)
BIOL 200 (3) Environmental Bio - Human Impact (no lab) (L1 905)
BIOL 201 (3) Environmental Bio - Diversity (no lab) (L1 905)
BIOL 211 (4) General Botany (L1 901L)
BIOL 250 (3) Genetics (no lab) (L1 906)

* BIOL 251 (1) Genetics Laboratory (L1 906L)
${ }^{*}$ Completion of, or concurrent enrollment in, BIOL 250 required. BIOL 250 plus BIOL 251 satisfy the lab requirement for graduation.


## Interdisciplinary Sciences:

NSCI 101
(3) Environmental Science I (no lab) (LP 900)
NSCI 102
(4) Environmental Science II (LP 901L)
$\overline{\text { Students seeking a teaching license (i.e. elementary, early childhood, special, }}$ middle-level, secondary) should see an advisor before enrolling in NSCI courses.

## GECC Note:

Students may not receive General Education credit twice for the following combinations of completed coursework:
a. CHEM 101 and CHEM 110
b. MATH 108 and MATH 228
c. PHYS 101 and PHYS 110
d. PHYS 101 and PHYS 201

## General Education Core Curriculum credits ( 37 minimum)

Students should maintain a minimum 2.0 GPA to transfer in good standing.


[^0]:    ${ }^{* *}$ May satisfy a Humanities -OR- Fine Arts requirement.

