



School of Teaching and Learning Advising

Elementary Education (Grades 1-6) Course Checklist *Black Hawk to ISU*

Illinois Articulation Initiative

For more information, contact Kelli Appel, Director of Recruitment, Retention & Student Services, at (309) 438-8768 or ksappel@ilstu.edu

The Illinois State Board of Education (ISBE) has established specific standards in literacy, mathematics, social sciences, and general sciences for the elementary endorsement. Many of these standards can be met through Illinois Articulation Initiative courses, which can be taken at a community college. In order to ensure the timely completion of your degree, the Elementary Education program has prescribed the following courses:

ISU Course Prescription		IAI Req	Black Hawk
<input type="checkbox"/> ENG 101	Composition as Critical Inquiry	C1 900	ENG 101
<input type="checkbox"/> COM 110	Communication as Critical Inquiry	C2 900	SPEC 101
<input type="checkbox"/> ENG 145	Writing in the Academic Disciplines	C3 900	ENG 102
<input type="checkbox"/> MAT 152	Structure of Number Systems II	M1 903	MATH 200*
<input type="checkbox"/> BSC 101	Fundamental Concepts in Biology	L1 900 or 910	BIOL 100 or 101
<input type="checkbox"/> CHE 102 or PHY 102	Chemistry and Society or Atoms to Galaxies	P1 900(L) – 903(L)	PHYS 101 or 110 or 140
<input type="checkbox"/> GEO 211	Earth’s Dynamic Weather	P1 905, 906, 908	ASTR 101 or 102
<input type="checkbox"/> ENG 170	Foundations in Literature for Children	H3 918	ENG 240
<input type="checkbox"/> <i>Open for students to choose</i>		F	Any Fine Arts
<input type="checkbox"/> <i>Open for students to choose</i>		F or H	Any Fine Arts or Humanities
<input type="checkbox"/> HIS 135 or HIS 136	History of the US to 1865 or ... Since 1865	S1 900 or 901	HIST 105 or 106
<input type="checkbox"/> ECO 101, 102, 103, or 105	Principles of Economics	S3 900 – 902	ECON 221 or 222
<input type="checkbox"/> GEO 135	World Geography	S4 900N – 902N	<i>Will take at ISU</i>
<input type="checkbox"/> POL 101 or POL 106	Citizens and Governance or US Government	S5 900 or 901	POLS 122

Early Coursework

<input type="checkbox"/> SED 101	The Exceptional Learner	EDUC 210
<input type="checkbox"/> MAT 119	College Algebra	MATH 112 or take ISU proficiency exam (ALEKS)
<input type="checkbox"/> MAT 130	Numeric Reasoning	<i>Will take at ISU</i>
<input type="checkbox"/> TCH 210	Child Growth and Development	ECE 200 or PSYC 200 or 262
<input type="checkbox"/> KNR 222	Physical Education for Elementary Teachers	PE 260 (or take at ISU)
<input type="checkbox"/> TCH 110**	Cross Cultural Teaching and Learning	EDUC 202 (or take at ISU)

* MATH 200 prerequisite of MATH 100 transfers to ISU as a general elective

** Optional - ESL endorsement



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Junior Year Coursework

- ☐ ART 204 or MUS 277 or THE 281 or DAN 283 Fine Arts for Elementary Teachers

Fall Semester:

- ☐ TCH 205 Clinical I
- ☐ TCH 204 Practices and Issues in Elementary Education
- ☐ TCH 208 Literacy I: Reading and Language Arts in Elementary Education
- ☐ TCH 318 Effective Strategies for Teaching English Learners in the General Ed Classroom
- or TCH 248 Foundations for Effective Practice with English Learners (ESL Elective Track only)
- ☐ Endorsement Elective* _____

Spring Semester:

- ☐ TCH 209 Literacy II: Reading and Language Arts in Elementary Education
- ☐ TCH 247 Science Inquiry
- ☐ MAT 201 Teaching Mathematics in Elementary Education
- ☐ Endorsement Elective* _____
- ☐ Endorsement Elective* _____

Summer Semester:

- ☐ EAF 228, 231, or 235 Foundations of Education (Completed online at ISU)

Senior Year Coursework

Fall Semester:

- ☐ TCH 260 Clinical II
- ☐ TCH 264 Language Arts Instructional Strategies
- ☐ TCH 257 Science Methods
- ☐ TCH 258 Social Studies Methods
- ☐ Students must pass ILTS Elementary Content Test before registering for student teaching.

Spring Semester:

- ☐ STT 399A50 Student Teaching
- ☐ TCH 391 Assessment (Completed online at ISU)

* Endorsement options may include ESL, Reading, Early Childhood, and Special Education

This form is for informational purposes only. Students are solely responsible for understanding and meeting graduation requirements.