

CORRECTIVE ACTION PLAN

BNATP: [Black Hawk College Rock Island High #0852] Prepared by: [Cheryl Ballantyne, Coordinator] DATE: [02/20/2012]

DATES OF PROG CLUSTER SCORES REPORT: [January-December 2011]

Identification and Rationale	Goals and Measures	Monitoring Method(s)	Responsible Party	Evaluation
Mean score 74.22%	Increase mean score to 80% or above for 2012-2013 school year.	1. High school counselors will check GPA, and will not enroll students with a GPA under 2.0.	1,2. High school counselors will check GPA and prerequisites	Mean test scores will be examined by coordinator and high school staff on a yearly basis. (This class runs a full year.)
Students coming into program underprepared.	Measures: 1. Student must have 2.0 GPA or above in order to enter the class.	2. High school counselors will not allow enrollment in CNA class without required prerequisites.	3. Instructor will monitor in class testing, and report progress monthly to program coordinator.	Instructor will monitor student progress, and report results to coordinator once a month to allow for ongoing changes.
Student enrolled who do not test well.	2. Anatomy and physiology will be required as a prerequisite, or must be taken concurrently with class. 3. Increased rigor of written testing by having a short quiz on Wednesdays to test knowledge prior to a Friday test. 4. Course level exams will contain questions used by program #0002. These questions will be provided by the program coordinator. 5. Students must have at least a 70% written test average in order to pass the class.	3. 4. Classroom instructor will work with program coordinator to increase rigor of test questions. 5. Program coordinator will continue to track cluster score reports, and communicate with the high school these results.		

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Cluster Score Providing Mental Health and Social Services 63.89%	Goal cluster score 75% or above in this area. Measures: 1. Increased test rigor as outlined previously, using questions specific to orientation and reality orientation. 2. Students will participate in more role play, so that they can better identify the emotional needs of the resident.	Classroom teacher will institute role playing techniques as part of mental health instruction.	Classroom teacher will initiate changes. Reporting to program coordinator.	Cluster score reports. Classroom tests.

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Cluster Performing Personal Care Skills 71.53%	Personal care cluster will be 75% or above on next summary report.	Classroom instructor will monitor student progress with verbal and written testing.	Classroom instructor will be responsible for increasing	Program coordinator will monitor cluster scores and share with the high school.
Students having trouble transferring clinical skills to written test question.	Measures: 1. Increased written test rigor as outlined in Mean % score plan. 2. As students are performing lab skills, more verbal quizzing to identify how this might look in a test. 3. Increasing the time spent on lab skills such as PPE, bladder training, hot soaks, and other personal care skills. 4. Increasing the use of manipulative items, such as colostomy bags, foley catheters, urine specimen cups, PPE, heel and knee protectors, etc.	Program coordinator will have monthly updates of student progress to suggest changes.	connect skills to written questions. High school will be responsible for purchasing more manipulatives.	Program coordinator will communicate with principal and instructor regarding purchase of manipulatives.

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BNAIP: [Black Hawk College Rock Island High School]

Prepared by: [Cheryl Ballantyne]

DATE: [02/20/2010]

DATES OF PROG CLUSTER SCORES REPORT: [January-December 2011]

Identification and Rationale	Goals and Measures	Monitoring Method(s)	Responsible Party	Evaluation
Restorative skills cluster score 71.88%	Goal: Cluster score will be 75% or above on next yearly report.	Instructor will monitor through weekly test scores and report progress to program coordinator monthly.	Instructor and program coordinator.	Yearly cluster scores from state exam.
Students not having as much lab time as needed with these particular skills.	1. Increase lab practice time to at least 20% of class time each week. 2. Emphasis will be given to "hands on" teaching, especially in the areas of safe gait belt use, transfer, and ambulation.			Classroom exams in the areas of restorative scores.

CORRECTIVE ACTION PLAN

Based on the 12 month Program Cluster Score Report, identify mean score below 80%, OR, any Test Content Cluster Area score below 75%, regardless of mean score.	State overall goal(s) for mean score below 80%.	Indicate how the program plans to monitor its performance to ensure that implementation of the corrective action plan occurs and is maintained.	Indicate who is responsible to implement the corrective action plan.	Identify how the corrective actions will be evaluated.
State rationale(s) for mean score below 80%.	State goal(s) for <u>each</u> specific Test Content Cluster Area score below 75%, regardless of mean score.	Attach a sample of program's evaluation form, if used.	Indicate who is responsible to monitor for compliance.	
State rationale(s) for <u>each</u> Test Content Cluster score below 75%.	List and explain measure(s) to be implemented or systemic changes to be made to ensure that the low score(s) will not recur.	Attach a sample of program's monitoring form, if used.		
NOTE: Corrective Action Plan must be submitted to the Department within 30 days of receipt of the 12 month Program Cluster Score Summary Report. Submit to: Illinois Department of Public Health Training & Technical Direction Unit, LTC Field Operations Jennifer Kempiners, PSA 525 W. Jefferson, 4th Floor Springfield, IL 62761				