

**Articulation Agreement  
Between  
Black Hawk College  
And  
Area Career Center  
Through the  
Quad City Career and Technical Education Consortium**

Black Hawk College will grant three (3) credits of articulated credit for CRJU 151 Criminal Justice System and three (3) credits of articulated credit for CRJU 109 Police and Community Relations to those High School graduates who complete the following:

Successful (3.0 grade or above) completion of Law Enforcement & Public Safety I, 582V (State: 15051A003) and Law Enforcement & Public Safety II, 583V (State: 15051A004) at the Area Career Center

This articulation agreement will be in effect from July 1, 2012 through June 30, 2014.

Authorized Signatures:

GARY M. HOEGNER  
Area Career Center Instructor (please print)

Gary M Hoegner 12/12/12  
Signature Date

Larry Shimmin  
Area Career Center Director (please print)

Larry Shimmin 12/12/12  
Signature Date

Donald Gore  
BHC Program Faculty (please print)

Donald Gore 12/12/2012  
Signature Date

De Bruce D LeBlanc  
BHC Department Chair (please print)

De Bruce D LeBlanc 12/12/12  
Signature Date

D. BETTIE A. TRUITT  
BHC Vice President for Instructional Services  
(please print)

D. Bettie A. Trutt 12-13-12  
Signature Date

### Specific Articulation Terms and Conditions:

In order to provide high school students with the opportunity and the incentive to accelerate their progress in a Black Hawk College Career & Technical Education Program and in an effort to provide a continuing articulated pathway that builds on past learning experiences and eliminates unnecessary duplication of instruction, we mutually subscribe to the following:

1. We agree with the principles, practice, and procedures for entering into an articulation agreement as set forth in the "Articulation Manual" document.
2. We have evaluated respective individual and course competencies in the state approved Law Enforcement Pathway of the Law, Public Safety, Corrections and Security Career Cluster and have determined that the Area Career Center students who successfully complete the competencies identified in the course(s) listed below, as stipulated in the document titled "Articulation Manual," are eligible for articulated credit. In addition, the student must:
  - Have appropriate Compass scores for admission to the program. Students with lower scores will be admitted to the College and asked to take courses that will support college success. This may delay admission to the selected career program.
  - Complete Law Enforcement & Public Safety I and II articulated courses with a 3.0 grade or above and have met the required student learner outcomes per the attached objectives listed in this agreement.
3. Guidance and support for pathway selection will occur at the secondary level and will continue at Black Hawk College through individual and/or group advisement.
4. The high school is responsible for assisting the student in completion of the Application for Articulation form and forwarding that form on to the Black Hawk College Career & Technical Education Transition Coordinator.
5. A student may apply to receive articulated credit upon enrollment in Black Hawk College no later than 18 months following high school graduation. If enrolled in the armed services immediately following high school, the student, after presenting documentation of discharge from the armed services to the College Enrollment Services office, may apply for articulated credit.
6. A student who earns articulated credit for courses taken while in high school and who subsequently enrolls in the next level course in the sequence at Black Hawk College but who does not perform satisfactorily in the next course, may be required, at the discretion of the Black Hawk College faculty, to enroll in the first course again, if the student wishes to continue towards a certificate or degree in Law Enforcement Technology. If a student chooses not to continue in the Law Enforcement Technology program articulated credit will only apply to the

Associate in Applied Sciences in General Occupational and Technical Studies Degree (AAS/GOTS.)

7. Information obtained from the Application for Articulated Credit form will be used by Black Hawk College to generate a list of all students enrolled in Career & Technical Education Pathways at the beginning of each semester. This list will be forwarded to the appropriate Career & Technical Education representative for reporting purposes.
8. The College courses covered in the articulation agreements are designed to lead to an Associate in Applied Science degree or certificate. Specific student learner outcomes will be attached to the articulation agreement.
9. This Articulation Agreement will be in effect upon the signing of all parties and is subject to review and renewal every two years. Any concerns for review and/or proposals for revision should be submitted to the Career & Technical Education Transition Coordinator who will forward concerns to the appropriate dean and other appropriate persons. Either party with a 90-day advance notice may terminate this agreement. In such case, students will be allowed to complete the courses and receive credit under Provision Five (5) of this agreement.

Regional Course	Special Requirements	Black Hawk College Course
Law Enforcement & Public Safety I, Course Number 582V (15051A003) AND Law Enforcement & Public Safety II, Course Number 583V (15051A004)	3.0 grade or above	CRJU 151 Criminal Justice System AND CRJU 109 Police Community Relations

**BLACK HAWK COLLEGE**

**CRJU 151 CRIMINAL JUSTICE SYSTEMS**

EXPECTED LEARNING OBJECTIVES: Upon successful completion of this course, the student shall be able to:

- A. Define crime and its causes in the United States.
- B. Identify what is criminal law and how it is enacted.
- C. Provide an overview of criminal justice.
- D. Give examples of Constitutional Rights as defined by the Bill of Rights.
- E. Define the role of the police in society.
- F. Generalize the role of the prosecutor, defense and pre-trial procedures.
- G. Discuss the role of the courts in the criminal justice system.
- H. Identify and define institutional life in the United States prison system.
- I. Identify and define the concepts of criminal trial, sentencing, probation and parole.
- J. Discuss the role of the juvenile justice system in the criminal justice process.

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**CRJU 109 POLICE COMMUNITY RELATIONS**

EXPECTED LEARNING OBJECTIVES: (incorporating student learning outcomes) Upon successful completion of this course, the student shall be able to:

- A. Explain the mission of a criminal justice agency/system.
- B. Define the role of the police as it pertains to professionalism, discretion, self-image and public image.
- C. Break down the impact of perception, attitudes, beliefs and values as they relate to Police Community relations.
- D. Discuss the evolution of police community relations programs in the United States.
- E. Distinguish between police public relations and police community relations.
- F. Identify and discuss factors that make it difficult for the police to invest in community relations programs.
- G. Describe and discuss the philosophy and role of community oriented policing.
- H. Explain the needs of special populations, politics and the media as they relate to police community relations.