

**2012 Report of Current Status for an Education Program
in
Emergency Medical Technician-Paramedic
at
Black Hawk College
CoA Program Reference:600420**

Sponsoring Institution and Personnel

Sponsoring Institution

Black Hawk College
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Institution Type: Junior or Community College

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Affiliates

Satellites

Current Program Statistics

CoA Reference: 600420

Program Enrollment and Attrition Table with Current and Past Five Years' Data(if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2012	8/20/2012	5/16/2013	19	24	19	0	19	11	3	0	5	8	57.9 %	0
2011	8/22/2011	5/17/2012	23	24	23	0	23	3	4	0	6	10	56.5 %	10
2010	8/23/2010	5/19/2011	11	24	10	0	10	0	1	0	3	4	60.0 %	6

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Outcomes Summary

	Graduation Year. Class of...							Threshold	3 yr Total 2011 to 2009	5 yr Total 2011 to 2007
	2012	2011	2010	2009	2008	2007	2006			
Graduates	14	2	0	0	0	0	0		2	2
Outcomes Assessments									3 yr Avg 2011 to 2009	5 yr Avg 2011 to 2007
Attrition	43.5 %	40.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %		40.0 %	40.0 %
Retention	56.5 %	60.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70%	60.0 % *	60.0 % *
Positive Placement	64.3 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
National Registry Written - % of grads Attempting	21.4 %	50.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
National Registry Written - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
National Registry Practical - % of grads Attempting	21.4 %	50.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
National Registry Practical - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
Comprehensive Final Written - % of grads Attempting	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
Comprehensive Final Written - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
Comprehensive Final Practical - % of grads Attempting	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
Comprehensive Final Practical - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
State Exam Written - % of grads Attempting	78.6 %	50.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Written - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
State Exam Practical - % of grads Attempting	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Practical - Pass Rate - Success	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	0.0 %	0.0 %
Employer Survey - % returned	0.0 %	50.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	50	50.0 %	50.0 %
Employer Survey - Cognitive - Success	0.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Employer Survey - Psychomotor - Success	0.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Employer Survey - Affective - Success	0.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - % returned	0.0 %	50.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	50	50.0 %	50.0 %
Graduate Survey - Cognitive - Success	0.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		

	Graduation Year. Class of...									
Graduate Survey - Psychomotor - Success	0.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - Affective - Success	0.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		

* Threshold not met

	Enrollment Year									
Enrollment	2012	2011	2010	2009	2008	2007	2006	Threshold	3 yr Total 2011 to 2009	5 yr Total 2011 to 2007
Enrollment	19	23	10	0	0	0	0		33	33

Graduates by Enrollment Cohort

			Graduated in (year)							
Enrollment Year	Enrollment Date	On-time Graduation Date	2012	2011	2010	2009	2008	2007	2006	# Grads to Date
2012	8/20/2012	5/16/2013								0
2011	8/22/2011	5/17/2012	10							10
2010	8/23/2010	5/19/2011	4	2						6
Total Graduates by Year =			14	2	0	0	0	0	0	16

Examination Results

Evaluation System: National Registry Written
Analysis: The one student who graduated in 2011 also passed the IL State Exam on 1st attempt. His passing score was recorded only under National Registry Exam outcome.
Action:

Evaluation System: National Registry Practical
Analysis:
Action:

Evaluation System: Comprehensive Final Written
Analysis:
Action:

Evaluation System: Comprehensive Final Practical
Analysis:
Action:

Evaluation System: State Exam Written
Analysis: One additional student passed the IL State Exam on 1st attempt. His passing score was recorded only under National Registry Exam outcome.
Action:

Evaluation System: State Exam Practical
Analysis: No State Practical Exam. Not Applicable.
Action:

Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive
Cut Score:
Analysis:
Action:

Evaluation System: Graduate Survey - Cognitive
Cut Score:
Analysis:
Action:

Surveys - Psychomotor Domain

Evaluation System: Employer Surveys - Psychomotor
Cut Score:
Analysis:
Action:

Evaluation System: Graduate Survey - Psychomotor

Cut Score:

Analysis:

Action:

Surveys - Affective Domain

Evaluation System: Employer Surveys - Affective

Cut Score:

Analysis:

Action:

Evaluation System: Graduate Survey - Affective

Cut Score:

Analysis:

Action:

Attrition / Retention

Evaluation System: Attrition / Retention

Analysis: Black Hawk College EMS program currently has an Open Enrollment Policy. The enrollment for the class of 2011 was 10 with number of seats available equaling 24. Of the four students who did not complete the program one dropped for non-academic reasons. The three other students completed the didactic portion of the program, but did not complete the clinical/field component. Past policy has allowed students one year to complete the clinical/field requirement after the didactic portion is complete.

Action: The Open Enrollment Policy will remain in place at this time. Students are required to take the compass assessment tests prior to enrolling if they have not taken college courses. Recommendations for college coursework are made based on the assessment results. Additionally the college is recommending that incoming paramedic students complete A & P I and II prior to enrolling the paramedic courses. Prior to beginning the program, every effort is made to explain the time commitment and rigor of the program. Students are no longer allowed one year following the didactic coursework to complete the clinical/field component. Tracking and monitoring student progress throughout the clinical/field requirement has improved since revising this policy.

Positive Placement

Evaluation System: Positive Placement

Analysis:

Action:

Program Information

Program Title: Emergency Medical Technician-Paramedic

Name of certificate or degree awarded: Paramedic Certificate

Program Design

	Award Level 1	Award Level 2
a. Type of award granted:	Certificate	Associate
b. Length of Program in Months:	16	24
c. Length of Program in Academic Sessions:	4	6
d. Total Credit Hours Required:	50	70
e. Type of Credits (e.g., semester, quarter):	Semester	Semester
f. Total Program Tuition and Fees - Resident:	\$8,000.00	\$10,030.00
g. Total Program Tuition and Fees - Non-Resident:	\$11,200.00	\$15,280.00

Program Budget

a. Program's fiscal year begins on (month/date):	8/15	
b. Indicate the program's actual expenditures for:	Current Fiscal Year to Date	Previous Fiscal Year
	Total \$0.00	\$0.00

Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:

Yes

Detailed Analysis of Insufficient Budget:

Action Plan for Insufficient Budget:

Distance Education

**Is any portion of the program offered
through distance learning?:**

**Percentage of the program delivered by %
distance:**

**List the courses that are totally web based
(ie no face-to-face instruction):**

**List the courses that are interactive video
conferencing to remote locations:**

Description of Distance Mode List of courses delivered in that mode