

Black Hawk College

Associate Degree Nursing

Program Booklet (6/14)

Mission

Prepare Associate Degree Nursing Graduates for entry level Registered Nurse positions and provide the environment and resources for individuals to become lifelong learners.

Vision Statement

The Associate Degree Nursing Program of Black Hawk College is committed to supporting the Vision of the College by providing a student-centered quality nursing program and strengthening strategic alliances to support both the students and the program.

Core Values

The Faculty and Students of the Black Hawk College Associate Degree Nursing Program embrace and strive to exemplify the following Core Values which align with both the College and the National League of Nursing (NLN).

- Caring
- Diversity
- Ethics
- Excellence
- Holism
- Integrity
- Patient Centeredness

Affirmative Action

Black Hawk College will make all educational and personnel decisions without regard to race, color, religion, gender, sexual orientation, marital status, national origin or ancestry, age, physical or mental disability unrelated to ability, or status as a disabled veteran or Vietnam era veteran, except as specifically exempted by law.

Nursing Practice

Black Hawk College Associate Degree Nursing Program reflects the ANA Standards of Nursing Practice.

1. Assessment
 - a. The nurse collects comprehensive data pertinent to the patient's health or the situation.
2. Diagnosis
 - a. The registered nurse analyzes the assessment data to determine the diagnoses or issues.
3. Outcomes Identification
 - a. The registered nurse identifies expected outcomes for a plan individualized to the patient or the situation.
4. Planning
 - a. The registered nurse develops a plan that prescribes strategies and alternatives to attain expected outcomes.
5. Implementation
 - a. The registered nurse implements the identified plan.
 - 1) Coordination of Care
 - a) The registered nurse coordinates care delivery.
 - b. Health Teaching and Health Promotion
6. Evaluation
 - a. The registered nurse evaluates progress towards attainment of outcomes.

Excerpted from American Nurses Association: Nursing: scope and standards of practice, Washington, DC, 2004, The Association.

Program Information

Accreditation

The Associate Degree Nursing program as part of Black Hawk College is accredited by The Higher Learning Commission, Commission of the North Central Association of Colleges and Schools. The program is approved by the Illinois State Department of Finance and Professional Regulation. The program also has accreditation from the Accreditation Commission for Education (ACEN). This is an optional accreditation which validates that the program meets national standards for program excellence. For more information about ACEN, contact ACEN, 3343 Peach Tree Road NE, Suite 500, Atlanta, Georgia 30326, phone (404) 975-5000, or www.acenursing.org.

Graduate Outcomes

The graduate of the Associate Degree Nursing program at Black Hawk College may be able to:

- Demonstrate critical thinking through use of the nursing process when making decisions and/or judgments involving client care.
- Satisfactorily perform theory and research/evidence-based nursing interventions for diverse populations in a variety of health care settings.
- Practice safe nursing in a caring manner consistent with professional standards, state practice acts and ethical guidelines.
- Use therapeutic, effective communication skills (verbal, non-verbal and written) in all interactions within the health care environment.

Occupational Program Guarantee

Black Hawk College, as a demonstration of its dedication to providing a quality education that will contribute to a well-prepared workforce, guarantees that all graduates of its occupational programs have obtained the academic and technical skills that the program is designed to teach as outlined in the course syllabi at the time the course was taken. Graduates who, jointly with their employers, determine they are lacking the academic or technical skills identified in the course syllabi, and graduates who have been unable to pass required licensure exams shall be permitted to enroll in a maximum of 9 credit hours of appropriate existing instruction and access tutoring, customized instruction at the discretion of the College, and advising, free of tuition and fees. See Black Hawk College Catalog for specific criteria.

Qualification for Licensure as a Registered Professional Nurse

Upon successful completion of the Associate Degree Nursing Program, a graduate will be eligible to take the licensure examination to become a Registered Nurse. In accordance with the Illinois Nursing Act, a person shall be qualified for licensure as a Registered Professional Nurse if he or she:

- Has completed the required approved professional nursing program of not less than two academic years in an approved school and has graduated from the school.
- Has satisfactorily completed an examination authorized by the Illinois Department of Financial and Professional Regulation.

Graduation from the Associate Degree Nursing program does not guarantee licensure. The Illinois Department of Financial and Professional Regulation may refuse to issue, may refuse to renew, may suspend, or may revoke any license of a registered professional nurse upon proof of criminal record. For more information, refer to the Joint Committee on Administrative Rules-Administrative Code:

<http://www.ilga.gov/commission/jcar/admincode/068/068013000000750R.html>

Admission Requirements

Admission into the ADN program is highly competitive. Students should apply early in the priority filing period. Not all eligible applicants will be admitted regardless of the date of submission of their application. The student who wishes to enter the Associate Degree Nursing Program must meet requirements based on his or her classification in the following categories. Preference will be given to Illinois residents.

High School Student:

Ten percent of the available spots for each nursing class are available to new high school graduates.

If there are more candidates than can be accommodated, high school graduates will be chosen based on highest high school GPA, class rank, and ACT composite score of at least 20. It is highly recommended that students complete chemistry, biology, and as much math as possible while in high school.

For consideration as a high school student, one must take NURS 112 no later than the first semester immediately upon the one year anniversary of high school graduation.

- 2.7 cumulative GPA in college and/or dual enrollment courses
- Completion of all prerequisites for required courses
- Completion of all developmental courses
- All courses (prerequisites, co-requisites, and developmental) must be completed with a grade of C or above. Biology 145 must be completed with a grade of B or above in order to proceed to next level in nursing.
- Completion of Pre-Admission Testing
- Appropriate Compass Test scores if ACT is below 22

College Student:

- 9 college credit hours completed
- 2.7 cumulative GPA in college courses
- Completion of all prerequisites for required courses with a grade of C or above
- Completion of all developmental courses with a grade of C or above
- Completion of Pre-Admission Testing
- Achieve a grade of B or above in Biology 145

LPN Student:

- Must meet requirements of college student listed above
- Have been employed at least 1000 hours as an LPN
- Have an active LPN license

Advanced Standing:

Nursing students who desire to transfer into our Associate Degree Nursing program must complete an application. All transcripts will be evaluated on an individual basis. Placement is determined by faculty reviewing the transcripts and course syllabi. Student must submit a letter of good standing from previously attended school. (See 3-ASC for form).

ALL who desire admission must also:

- have earned a high school diploma or the equivalent
- complete the online Prospective Nursing Orientation
- possess physical ability to provide client care*

*Students with chronic health problems or physical disabilities are accepted unless the health problem or disability is such that the student would be unable to complete the objectives of the program. For more information see Technical Abilities Required by the Health Programs in the College Catalog.

Process for Admission

Students should complete an Associate Degree Nursing program application packet. Applications packets and deadlines are available online at www.bhc.edu/nursing.

The Pre-Admission Testing can be taken at the ILC either at the QC or East Campus at Black Hawk College. For more information on testing, preparation and costs go to www.bhc.edu/nursing.

Submit application and required academic history to the attention of Bldg. 3, Academic Service Center (3-356), Black Hawk College 6600 34th Avenue, Moline, IL 61265.

Any student not accepted who desires consideration for subsequent nursing classes, must submit an updated application.

Class Selection

Once admission requirements are met, students with completed college-level coursework are ranked. Students who earn the highest ranking are then selected for admission into the Associate Degree Nursing Program. Ranking is based on cumulative GPA, Pre-Admission Test score, required course grades, and any previous degrees earned

Guidelines for biology and/or nursing courses:

- If anatomy/physiology courses were taken over five years ago from date of acceptance into program, one semester of anatomy/physiology must be repeated to update knowledge.
- Students must achieve a B in BIOL 145 and 146 in order to proceed to the next level in nursing.
- If microbiology was taken over seven years ago the entire course must be retaken.
- Transfer credit for nursing courses taken at another institution will be granted on an individual basis by the nursing faculty. Transfer courses for supporting courses will be granted individually by the appropriate department.
- All nursing courses older than 5 years must be repeated.

Pre-Admission Test

- This test is a useful tool in predicting a student's ability for successful completion in a nursing program.
- If the reading/math scores do not meet or exceed benchmark score, remediation will need to be completed based on the obtained score prior to admission.

After Admission

Students admitted to the nursing program will attend an orientation session given by the nursing faculty and submit a non-refundable \$50 deposit to the nursing department (deposit will apply to tuition fees). Admission is contingent on background check free from any disqualifying offenses. (See Joint Commission on Administrative Rules for a list of disqualifying offenses).

www.ilga.gov/commission/jcar/admincode/077/077009550001600R.html

By the first day of class in the nursing program, the student must show proof of:

- current physical examination with evidence of updated immunizations
- TB screening (QuantiFERON or T-Spot blood test)
- current American Heart Association Health Care Provider CPR Card
- hepatitis B vaccine series or a signed declination form
- class attendance covering universal precautions, HIPAA, and safety precautions
- various background checks which will be reviewed on an individual basis
- flu shots are also required whenever available

Students must also successfully document and meet all health and background checks required by academic programs and/or clinical sites prior to admission to program and/or courses.

Program Completion

Students must complete the nursing curriculum from the start of Level I to the completion of Level IV courses within five (5) years. A student must also achieve a minimum of a grade of C in all nursing courses. A student may repeat one nursing course with a clinical component (that has been failed previously).

Tuition and Fees

All tuition and fees are due and payable at time of registration. All courses not having a special rate shown in the semester schedule of classes shall be charged on a credit hour basis according to the following:

For a current list of tuition rates, please see the college website at www.bhc.edu/admissions/tuition-fees

Other Fees

Uniform/equipment	\$ 200.00*
Books	\$1250.00*
Fingerprinting for State Board Exam	\$ 55.00*
Criminal Background Check	\$ 65.00*
NCLEX-RN Exam	\$ 291.00*
NCLEX Review	\$ 350.00*
Parking Tag (Optional)	\$ 20.00*
Pre-Admission Test	\$ 35.00*
School Pin (Optional)	Prices Vary
End-of-program testing and/or remediation	Prices Vary

*All fees are approximate and subject to change.

In addition, the nursing student is responsible for room and board and transportation to and from clinical agencies.

Laboratory Fees

Laboratory fees are charged for nursing and science courses which include laboratory sessions and/or courses for which materials are supplied by the College. The fees are shown for these courses in the semester schedule of classes. The laboratory fees for nursing courses include fees for standardized tests, purchase of consumable goods, and for professional liability insurance for the student. Students are responsible for obtaining individual health insurance.

Curriculum Plan

It is strongly recommended that the required general education courses be taken prior to the core nursing courses.

Prerequisites:

- Some courses require one or more prerequisites courses or student may proficiency out of prerequisites. Please refer to course descriptions in the Black Hawk College catalog.
- Pre-Admission Test
- PSYCH 101
- BIOL 145

FIRST YEAR	
First Semester Suggested Courses	Second Semester Suggested Courses
NURS 112 (Level I) 10 Lecture (8) Clinical (2)	NURS 122A (Level II) 5 Lecture (3.5) Clinical (1.5)
NURS 138 1	NURS 122B (Level II) 5 Lecture (3.5) Clinical (1.5)
*Biology 146 4	*English 101 <u>3</u>
*Psychology 200 <u>3</u>	Credit Hours 13
Credit Hours 18	
Summer Courses	
*Biology 261 4	
*Speech 175 or Anth 102 3 or Phil 100 or Phil 103 or Foreign Language	
SECOND YEAR	
First Semester Suggested Courses	Second Semester Suggested Courses
NURS 216 (Level III) 10 Lecture (6) Clinical (4)	NURS 226 10 Lecture (6) Clinical (4)
*Math elective <u>3</u>	NURS 230 1
Credit Hours 13	*SOC 264 3
	Credit Hours 14

A lecture hour is 50 minutes in length and 16 lecture hours equals one credit hour. Clinical hours are a 3:1 ratio with 3 clinical hours equating to 1 lecture hour.

*Non-nursing courses must be taken prior to or concurrently with the nursing courses with which they are listed in the curriculum plan unless permission is obtained from the Associate Degree Nursing Department to alter the plan.

Curriculum may be modified.

Core Nursing Course Descriptions

Nursing 112 – Nursing Concepts I

Prerequisite: Admission to the Associate Degree Nursing Program.

Nursing Concepts I is an introductory course focusing on the study and practice of principles and skills basic to nursing of all ages. The nursing process is introduced as the basis for nursing care. Human needs basic to all individuals will be identified, with an emphasis on the nursing process as it is used to assist persons to meet basic needs they are unable to meet themselves. Principles of assessment and care as they relate to concepts of stress, pain, immobility, infection and inflammation, and pharmacology are also included.

Nursing 112P – LPN Transitions

Current LPN license with 1000 practice hours and admission to the Associate Degree Nursing Program, PSYC 101 “C” or better, and BIOL 145 “B” or better.

LPN Transitions course aligns with Nursing Concepts I. This is an introductory course focusing on the study and practice of principles and skills basic to the nursing of all ages. The nursing process is introduced as the basis for nursing care. Human needs basic to all individuals will be identified with an emphasis on the nursing process as it is used to assist persons to meet basic needs they are unable to meet themselves. Principles of assessment and care as they relate to concepts, stress, pain, immobility, infection and inflammation. Pharmacology is also included.

Nursing 122A – Psychosocial Nursing Concepts

Prerequisite: NURS 112 and PSYC 200 with a “C” or better and BIOL 145 with a “B” or better.

Psychosocial Nursing Concepts is designed to assist students in developing critical thinking skills as they utilize the nursing process and nursing skills to plan and provide care for selected clients. This course will include the nursing care and management of pediatric, adolescent and adult clients with a focus on the nurse’s role in the care of individuals who experience difficulty with psychosocial adaptation.

Nursing 122B – Physiologic Nursing Concepts

Prerequisites: NURS 112 and PSYC 200 with a “C” or better and BIOL 145 with a “B” or better.

Physiologic Nursing Concepts focuses on the problems of fluid and electrolytes, acid/base balance, metabolism, tissue perfusion, and altered protection. This course is designed to assist students in developing critical thinking skills as they utilized the nursing process and nursing skills to plan and provide care for selected clients. This course will include the nursing care and management of adult clients with fluid/electrolyte and acid/base imbalances, diabetes, peripheral vascular disease, cancer and problems of the immune system.

Nursing 138 – Introduction to Professional Nursing

Prerequisite: Concurrent enrollment in NURS 112 or NURS 112P. For transfer students, concurrent enrollment in NURS 122A, 122B or 216.

Introduction to Professional Nursing provides the Associate in Applied Science Degree Nursing student with a foundation for future classes and professional practice through increased understanding of the role and responsibilities of the Professional Registered Nurse and the current and projected practice environment. This course serves to synthesize prerequisites knowledge, and prepares students for the rigors of the Associate Degree Nursing Program and practice subsequent to graduation and successful completion of the NCLEX-RN examination.

Nursing 216 – Nursing Concepts III

Prerequisite: NURS 122A & NURS 122B and SOC 101 with a “C” or better and BIOL 146 with a “B” or better.

Nursing Concepts III focuses on the nurse’s role in the care of infants, children, and adolescents; pregnant, laboring, or postpartum women, their newborn(s) and significant other(s); and individuals who experience difficulty with aging, chronic illness and/or disability. The student will utilize the nursing process within the nurse-client relationship in assisting clients and their families achieve or maintain their optimal level of wellness. This course is designed to assist students in developing critical thinking skills as they utilize the nursing process and nursing skills to plan and provide care for selected clients. This course will include the nursing care and managements of clients during pre-pregnancy, antepartum, intrapartum, and postpartum; who are younger than 18 years; and across the lifespan who are coping with altered nutritional, mobility, or sensory status; gastrointestinal conditions; chronic conditions; and age related changes.

Nursing 226 – Nursing Concepts IV

Prerequisite: NURS 216, and BIOL 261, and SPEC 175 or ANTH 102 or PHIL 103 or PHIL 100 or a foreign language course with a “C” or better.

Nursing Concepts IV focuses on the nurse's role in the care of individuals who experience difficulty with oxygenation, fluid and electrolytes, mobility, sensation, cognition, regulation and metabolism, trauma and care coordination. Learning experiences are designed to foster increased depth and understanding of altered homeostasis and its effect on the client and their family. Emphasis is placed on experiences to enhance utilization of the nursing process and develop critical thinking techniques as they apply to the more seriously ill client. Prototypes of health problems will be used to represent the selected concepts.

Nursing 230 - Nursing Seminar

Prerequisite: Completion of NURS 216 and BIOL 261 with a grade of “C” or better and concurrent enrollment in NURS 226. Also, completion of SPEC 175 or ANTH 102 or PHIL 103 or PHIL 100 or foreign language course with a “C” or better.

The career aspects of nursing are explored on a seminar basis with the focus for discussion topics on successful functioning as a registered nurse. Content will include issues and responsibilities in nursing, current trends and implications for the registered nurse, legal implications of licensure as a registered nurse, moral and ethical responsibilities of the registered nurse; development through continuing education and participation in professional organizations, and the responsibilities of the nurse as a contributing member of a community

Document Revision Dates

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